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NCTA-Cleveland, 2005

Confucius and His Teachings

Motivation Warm-up Activity (for Journal 6 Lesson Plan):

Part 1

Each student is to list rules they must live by (as a member of their familial society).

Direct them to circle the one they have found to be most valuable and read it aloud.

Discussion follows on why families, schools, communities, and nations have rules.

Assign:

Journal response to the following prompt:

Consider how rules keep a group of people together.

Should rules ever be changed?
Why or why not?

Should rules be made by a group of people?
Why or why not?

Part 2

Organize Small Cooperative Groups to choose one selection from the "Analects" provided by the teacher for a presentation of the reading:

Humanity

Filial Piety (a vocabulary key term)

On Governing

Offer a "Menu Plan" for their presentation.

Choose one:

1. Report or summary
2. Skit or "vignette"
3. Poster or Cartoon
4. Talk show for interviewing Confucius

Sources:

Resource Materials: Texts and Non-fiction Teacher Resources

1. World Explorer: The Ancient World, Prentice Hall, Saddle River, New Jersey, 2003
2. The World, Harcourt: Horizons, Orland, 2003
3. Buckley Ebrey, Patricia, Chinese Civilization, A Sourcebook, New York, 1993, pages 17 - 26.