

New Year Celebrations in China (Chun Jie)

By

Yi Zhang

ESL Teacher

Wyandot Elementary School

Dublin City Schools,

OH. USA

Purpose:

This thirty-minutes lesson plan will introduce New Year celebrations in China. The study of the holiday will enable students to understand, compare and contrast the traditions and customs of the holiday with those in Korea and Japan.

Rationale:

By choosing the familiar topic, students will be able to express themselves with few non-native grammatical errors in speaking and writing; develop and use background knowledge to enlarge their vocabulary from texts, identify purpose and meaning of texts with limited support in listening and reading. Having gained the knowledge of the celebrations of the holiday in China, students can understand the culture and belief of the Chinese people.

Materials:

Materials:Fiesta!China- a Portrait of the Country through its Festivals and Traditions by Sherman Turnpike

World Celebrations and Ceremonies- New Year by Michele Spirn

Asian Holidays by Faith Winchester

Chinese New Year by Dianne M. MacMillan

Celebrations! Festivals, Carnivals!, and Feast Days from around the World by Barnabas and Anabel Kindesrley

Chinese New Year by Tricia Brown

Lion Dancer-Ernie Wan's Chinese New Year by Kate Waters

www.chunjie.net.cn

Activities:

Teacher will read a book called Fiesta! China in class and guide students to complete the worksheet.

Students will read another book listed above by themselves and continue to add more information in the worksheet.

Students will be asked to complete the worksheet by using Internet access listed above.

Students will present their writing in class.

Assessment:

1. Assess students on their participation in class discussion about the celebrations of the holiday. (Listening and Speaking)
2. Have students compare and contrast New Year traditions in China and Korea traditions by completing the Vann diagram. (Writing)
4. Have students complete the teacher-made worksheet of cause-and-effect. (Reading & Writing)

Target Grade Level:

Intermediate level of ESL students of 5th grade

State Standards:

Ohio English Language Proficiency Standards for Limited English Proficient Students in Grades Kindergarten-12

Grade levels 3-5 Benchmarks for Intermediate Level

Standard 2.1 Speaking fluently using clear pronunciation with appropriate intonation and stress

Standard 1.1 Comprehend spoken instruction

Standard 2.3 Speak for varied purposes, both informal and formal, with focus, relevance and cohesion.

Standard 4.1 Write using appropriate conventions and grammar.

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Type of holiday	
Date	
Food	
Games	
Decorations	
Clothes	
Traditions & customs	

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Effect

Cause

Japanese people decorate their houses with evergreen, bamboo and a rice straw rope at the entrance of their homes,
Chinese people decorate their houses with the word of "Happiness" putting upside down on their household doors,
Japanese people wear kimonos or dress up on New Year's day,
Kites flying is common on Solnol.
Koreans make sure to pay off their debts.

because

Koreans believe if they go to sleep before 12 'clock, they will wake up with white eyebrows the next morning.
Chinese believe they can drive the evil spirits away at midnight.
The bell rings 108 times to chase away each one of them.
Koreans believe eating this soup is like "eating another year".

New Year Traditions in China

New Year Traditions In Korea

Both

