



China's economic development

Lesson Plan by: Yang Zhang, Highland High School, NCTA 2021 (The Ohio State University seminar)

Title: China's economic development

Theme/Topic: The Belt and Road Initiative

Introduction (2-3 sentence summary of lesson): Students will learn about China's economic development since 1949 and the "belt and road initiative" through teacher's presentation, reading, and videos; They will learn new words and phrases related to this topic, discuss in groups and share their own opinions in Chinese about this topic .

Subject(s)/Grade level(s): Mandarin 4/AP Chinese

Duration of lesson: 3 classes (45 minute each)

Connection to standards/common core (2-3 standards):

1. Interact with intercultural competence using knowledge and understanding of native and other cultures.
2. Communicate effectively in languages other than English in person and via technology.
 - INTERPRETIVE: Identify, understand and analyze input that is heard, read or viewed on a variety of topics from authentic resources.
 - INTERPERSONAL: Interact and negotiate meaning in spontaneous spoken, written or signed conversations to exchange and share information, reactions, feelings and opinions.
 - PRESENTATIONAL: Present information, concepts and viewpoints to inform, explain, persuade and narrate in spoken, written or signed language when negotiation of meaning is not possible.

Essential Questions (2-3 questions):

1. How has China's economy developed since 1949? How did people's lives change over time?
2. What is the Belt and Road Initiative? What do I think of it?

Learning Objectives (2-3 objectives):

1. Students will understand China's economic development since 1949.
 2. Students will be able to briefly introduce the Belt and Road Initiative and share their own opinions in Chinese about it.
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Materials Needed:

Pre-Assessment of Prior Knowledge:

Students will complete a K-W-L worksheet and quizlet quiz for pre-assessment.

Lesson Activities/Instructional Strategies (5-7 steps):

1. Students will be divided into groups of 4 to discuss and complete a K-W-L worksheet in English about what they know, want to learn about China's economic development.
2. With the same group, students will complete a quizlet quiz for pre-assessment/review/preview of related words and phrases in Chinese.
3. Teacher presentation on China's economic development with PPT in Chinese mainly with English explanations when necessary.
4. Students will watch a video about the road and belt initiatives.
5. Learn new vocabulary in Chinese with quizlet and quizlet live games.

Closing/Reflection Activity:

With the same group, students will discuss what they have learned and complete the K-W-L worksheet. They will also discuss and share their own opinions on the topic with guided questions. The discussion will be in Chinese.

Post-Assessment:

As an assessment, every student will record a brief introduction of what they have learned in this lesson and share their own opinions on China's economic development and the belt and road initiatives. They will record on a padlet to share with the class. Each student is also required to respond to 3 classmate's recordings in Chinese on padlet.

Extension Activities/Extending the Lesson/Cross-Curricular Connections:

Reading: Understanding East Asia's Economic "Miracles"



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Resources:

Google slides

This is China

<https://www.youtube.com/watch?v=ePwvh8Vvt0Q&list=PLBYQilY80D30ywcZONpHjaXSJ35QF2Y6Q&index=57>

What is China's Belt and Road Initiative? <https://www.youtube.com/watch?v=j8zzL2aBo2M>

East Asian Societies. - W.Lawrence Newman, Association for Asian Studies, Inc. Resources for Teaching about Asia.

Understanding East Asia's Economic "Miracles" - Zhiqun Zhu, Association for Asian Studies, Inc. Resources for Teaching about Asia.

A History of East Asia - Charles Holcombe, Cambridge University Press.