OHIO STATE UNIVERSITY EXTENSION

$\begin{array}{c} \textbf{go.osu.edu/fcsfle} \\ \textbf{Family Life Education (FLE)} & \textbf{Methodology} & \textbf{The Planning Wheel} \\ \end{array}$

Design

2 Purpose

Identify what you hope to accomplish (with the results of a needs assessment)

Beliefs

Identify
your—
and your
organization's—
basic values

7 Redesign

Modify your approach and/or content based on the evaluation results

6 Evaluate

Evaluate the outcome (in terms of Steps 1-4)

3 Outcomes

Using specific behavioral terms, identify specific behavioral outcomes

Be clear about your goals: process or outcome aoals

Decide what learning experiences to offer

Check: are the processes consistent with the goals in Step 3 and the values in Step 1?

5 Implement

Lead the workshop, teach the class, or run the project Presented by: Carmen Irving, Patrice Powers-Barker, Katie LaPlant, Jackie Kirby-Wilkins (2015)

Clarke, J. I, (1984). Who, Me Lead a Group? Seattle, WA: Parenting Press, Inc.

Bredehoft, D.J., & Walcheski, M.J., Eds. (2011). Family Life Education Framework Poster and PowerPoint – 3rd Ed. Minneapolis, MN: National Council on Family Relations.

Infographic created by: Chelsea Rye

Plan & Implement FLE Programs

- Design programs to meet the needs of the audience
- Evaluate FLE materials, participant programs, and program effectiveness
- ☐ Use a variety of educational techniques
- Apply principles of pedagogy and andragogy
- Implement outreach and public relations strategies

- Engage participants and stakeholders to enhance educational effectiveness
- Responded sensitively to community concerns and values respecting all forms of diversity
- Understand the relationship between personal values/beliefs and FLE areas

Utilize Best Practices

Employ a variety of practices and strategies

Use ground rules or identify group norms

Apply age-appropriate principles of teaching

Structure cognitive content in sequential steps, appropriate to your audience

Honor learning style preferences

Use **group size** that supports and manages specific group processes

