

CURRICULUM VITA

Julie M. Hupp

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EDUCATION

B.A. (May 1999): Wake Forest University (Winston-Salem, NC), Cum Laude
Advisors: Deborah L. Best, Ph.D., & Earl Smith, Ph.D.
Majors: Psychology and Sociology (Specialization in Criminology & Deviant Behavior)

M.A. in Developmental Psychology (May 2002): University of Toledo (Toledo, OH)
Advisor: Robert A. Haaf, Ph.D.
Thesis Title: The shape bias in object labeling.

Ph.D. in Developmental Psychology (August 2003): University of Toledo (Toledo, OH)
Advisor: Robert A. Haaf, Ph.D.
Dissertation Title: The shape bias in 12-, 18- and 24-month-olds across noun, adjective, and no label conditions.

PROFESSIONAL EXPERIENCE

Research Assistant, Program for Developmental Studies, University of Toledo:

August 1999-August 2003

Supervisor: Robert A. Haaf, Ph.D.

Developed and conducted research studies that focused on infant and preschool children's perceptual, linguistic, and cognitive development.

Teaching Assistant, Department of Psychology, University of Toledo:

January 2001-May 2003

Supervisor: Alice Skeens, Ed.D.

Lead small group discussion of psychological topics and lead learning-based activities, once a week. Guest lecturer once per semester.

Postdoctoral Researcher, Center for Cognitive Science, The Ohio State University:

August 2003-September 2004

Supervisor: Vladimir M. Sloutsky, Ph.D.

Developed and conducted research studies that focused on infant and preschool children's cognitive development.

Assistant Professor, Developmental Psychology, Ohio State Newark:

September 2004-August 2012

Basic responsibilities include teaching Developmental and General Psychology courses and conducting research with adults and preschoolers on language development.

Associate Professor, Developmental Psychology, Ohio State Newark:

September 2012-present

Basic responsibilities include teaching Developmental and General Psychology courses and conducting research with adults and preschoolers on language development.

RESEARCH & SCHOLARSHIP

Published Manuscripts & Manuscripts In Press (*indicates undergraduate student)

Beisswanger, A. H., Stone, E. R., **Hupp, J. M.**, & Allgaier, L. (2003). Risk taking in relationships: Differences in deciding for oneself versus for a friend. *Basic and Applied Social Psychology*, 25, 121-135. [IF: 0.686]

Haaf, R. A., Fulkerson, A. L., Jablonski, B. J., **Hupp, J. M.**, Shull, S. S., & Pescara-Kovach, L. (2003). Object recognition and attention to object components by preschool children and 4-month-old infants. *Journal of Experimental Child Psychology*, 86, 108-123. [IF: 1.482]

Hupp, J. M. (2008). Demonstration of the shape bias without label extension. *Infant Behavior & Development*, 31, 511-517. [IF: 1.533]

Poling, D. A., & **Hupp, J. M.** (2008). Death sentences: A content analysis of children's death literature. *Journal of Genetic Psychology*, 169, 165-176. [IF: 0.447]

Staats, S., **Hupp, J. M.**, & *Hagley, A. M. (2008). Honesty and heroes: A positive psychology view of heroism and academic honesty. *Journal of Psychology*, 142, 357-372. (Featured Article) [IF: 0.588]

Hupp, J. M., & Jungers, M. K. (2009). Speech priming: An examination of rate and syntactic persistence in preschoolers. *British Journal of Developmental Psychology*, 27, 495-504. [IF: 1.418]

Hupp, J. M., Sloutsky, V. M., & Culicover, P. W. (2009). Evidence for a domain-general mechanism underlying the suffixation preference in language. *Language and Cognitive Processes*, 24, 876-909. [IF: 2.000]

Jungers, M. K., & **Hupp, J. M.** (2009). Speech priming: Evidence for rate persistence in unscripted speech. *Language and Cognitive Processes*, 24, 611-624. [IF: 2.000]

Poling, D. A., & **Hupp, J. M.** (2009). Active learning through role playing: Virtual babies in a child development course. *College Teaching*, 57, 221-228. [IF: Not Available]

- Staats, S., **Hupp, J. M.**, *Wallace, H., & *Gresley, J. (2009). Heroes don't cheat: An examination of academic dishonesty and students' views on why professors don't report cheating. *Ethics & Behavior*, *19*, 171-183. [IF: 0.575]
- Staats, S., *Wallace, H., *Anderson, T., *Gresley, J., **Hupp, J. M.**, & Weiss, E. (2009). The hero concept: Self, family, and friends who are brave, honest, and hopeful. *Psychological Reports*, *104*, 820-832. [IF: 0.346]
- Hupp, J. M.**, Smith, J. L., Coleman, J. M., & Brunell, A. B. (2010). That's a boy's toy: Gender-typed knowledge in toddlers as a function of mother's marital status. *Journal of Genetic Psychology*, *171*, 389-401. [IF: 0.909]
- Brunell, A. B., Staats, S., Barden, J., & **Hupp, J. M.** (2011). Narcissism and academic dishonesty: The exhibitionism dimension and the lack of guilt. *Personality and Individual Differences*, *50*, 323-328. [IF: 1.877]
- Hupp, J. M.**, *Munala, L., *Kaffenberger, J. A., & *Hensley Wessell, M. B. (2011). The interactive effect of parental education on language production. *Current Psychology*, *30*, 312-323. [IF: 0.453]
- Hupp, J. M.**, & Sloutsky, V. M. (2011). Learning to learn: From within-modality to cross-modality transfer during infancy. *Journal of Experimental Child Psychology*, *110*, 408-421. [IF: 3.122]
- *Miser, T. M., & **Hupp, J. M.** (2012). The influence of socioeconomic status, home environment, and childcare on child language abilities. *Current Psychology*, *31*, 144-159. [IF: 0.448]
- Staats, S., & **Hupp, J. M.** (2012). An examination of academic misconduct intentions and the ineffectiveness of syllabus statements. *Ethics & Behavior*, *22*, 239-247. [IF: 0.569]
- Hupp, J. M.**, & Jungers, M. K. (2013). Beyond words: Comprehension and production of pragmatic prosody in adults and children. *Journal of Experimental Child Psychology*, *115*, 536-551. [IF: 2.635]
- Hupp, J. M.**, & Souther, S. S. (2014). The effect of component meaningfulness on global-local processing in children and adults. *Journal of Cognition and Development*, *15*, 614-624. [IF: 1.683]
- Hupp, J. M.** (2015). Development of the shape bias during the second year. *Journal of Genetic Psychology*, *176*, 82-92. [IF: 0.542]
- Hupp, J. M.** (2015). Word learning and attention allocation based on word class and category knowledge. *Infant and Child Development*, *24*, 44-61. [IF: 1.149]
- *Rike, L., **Hupp, J. M.**, & Jungers, M. K. (2016). The cross-domain priming of language and motor rate. *Journal of Undergraduate Research at Ohio State*, *6*. [IF: Not Available]
- Jungers, M. K., **Hupp, J. M.**, & *Dickerson, S. D. (2016). Language priming by music and speech: Evidence of a shared processing mechanism. *Music Perception*, *34*, 33-39. [IF: 0.942]

Hupp, J. M., & *Gingras, M. C. (2016). The role of gesture meaningfulness in word learning. *Gesture, 15*, 340-356. [IF: 0.733]

*Evano, L. F., & **Hupp, J. M.** (2017). The effects of auditory distractors in a word learning task. *The Journal of Psychology and the Behavioral Sciences, 25*, 1-10. [IF: Not Available]

Jungers, M. K., & **Hupp, J. M.** (2018). Music to my mouth: Evidence of domain general rate priming in adults and children. *Cognitive Development, 48*, 219-224. [IF: 2.060]

Patson, N. D., & **Hupp, J. M.** (2018). Conceptual factors influence children's distributivity bias. *The Journal of General Psychology, 145*, 225-237. [IF: 0.811]

*Coleman, C. E., **Hupp, J. M.**, & Buelow, M. T. (2019). Examining rate priming on information processing. *Journal of Undergraduate Research at Ohio State, 9*, 13-19. [IF: Not Available]

Hupp, J. M., Jungers, M. K., *Porter, B. L., & *Plunkett, B. A. (2020). The implied shape of an object in adults' and children's visual representations. *Journal of Cognition and Development, 21*, 368-382. [2018 IF: 1.836]

Buelow, M. B., **Hupp, J. M.**, *Porter, B. L., & *Coleman, C. E. (in press, 6-9-18). The effect of prosody on decision making: Speech rate influences speed and quality of decisions. *Current Psychology*, [2018 IF: 1.468]

Manuscripts in Progress (*indicates undergraduate student; **graduate student)

Hupp, J. M., Jungers, M. K., *Hinerman, C. M., & *Porter, B. P. (under revision, 7-13-20). Cup! Cup? Cup: Comprehension of intentional prosody in adults and children.

Jungers, M. K., Martens, M. A., **Hupp, J. M.**, *Chadwick, K. R., & **Benninger, T. L. (under revision, 11-22-19). Comprehension and production of pragmatic prosody in individuals with Williams syndrome.

Published Abstracts and Papers in Conference Proceedings

Hupp, J. M. (2004). The shape bias in 12-, 18- and 24-month-olds across noun, adjective, and no label conditions. *Dissertation Abstracts International, 64*(7), 3559B.

Hupp, J. M., Sloutsky, V., & Culicover, P. (2004). The importance of temporal information for inflection-type effects in linguistic and non-linguistic domains. In R. Alterman, & D. Kirsh (Eds.), *Proceedings of the 26th Annual Conference of the Cognitive Science Society* (pp. 613-617). Mahwah, NJ: Erlbaum.

Hupp, J. M., & Sloutsky, V. M. (2005). Rules of physics can be learned implicitly. In B. G. Bara, L. Barsalou, & M. Bucciarelli (Eds.), *Proceedings of the 27th Annual Conference of the Cognitive Science Society* (pp. 1007-1011). Mahwah, NJ: Erlbaum.

Hupp, J. M., Sloutsky, V. M., & Culicover, P. W. (2008). Modifying the suffixation preference across domains. In B. C. Love, K. McRae, & V. M. Sloutsky (Eds.), *Proceedings of the 30th Annual Conference of the Cognitive Science Society* (pp. 1326-1331). Austin, TX: Cognitive Science Society.

Research Presentations (*indicates undergraduate student; **graduate student)

Beisswanger, A. H., **Wiegand (Hupp), J. M.**, & Stone, E. R. (1999, November). Risk taking in relationships: Differences in deciding for oneself versus for a friend. Poster session presented at the annual meeting of the Society of Judgment and Decision-Making, Los Angeles, CA.

Haaf, R. A., Fulkerson, A. L., Pescara-Kovach, L., Le, H., Jablonski, B., Shull, S., & **Wiegand (Hupp), J.** (2000, May). Object recognition and the application of the structural-description approach with adults and preschool children. Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Fulkerson, A. L., **Wiegand (Hupp), J. M.**, & Haaf, R. A. (2001, April). Allocation of attention to stimulus components by six-month-old infants. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Shull, S. S., **Hupp, J. M.**, & Haaf, R. A. (2002, May). The effect of familiarity on global local processing. Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Hupp, J. M. (2003, April). The shape bias in young children across various labeling conditions. Invited Presentation. The Ohio State University Center for Cognitive Science, Columbus, OH.

Haaf, R. A., **Hupp, J. M.**, & Shull, S. S. (2003, April). Parsing visual figures into geon-like components by four-month-old infants and preschool-age children. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Shull, S. S., **Hupp, J. M.**, & Haaf, R. A. (2003, May). Global-local processing and the effect of familiarity. Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Hupp, J. M., & Haaf, R. A. (2003, October). A preferential attention to shape across noun, adjective and no label conditions indicative of a shape bias in young children. Poster session presented at biennial meeting of the Cognitive Development Society, Park City, UT.

Hupp, J. M., & Sloutsky, V. M. (2003, December). Inflectional morphology across domains. Invited Presentation. The Ohio State University Center for Cognitive Science, Columbus, OH.

- Hupp, J. M., & Sloutsky, V. M.** (2004, March). The importance of temporal information and biased attention for inflection-type effects across domains. Invited Presentation. The Ohio State University Center for Cognitive Science, Columbus, OH.
- Haaf, R. A., Fulkerson, A. L., Shull, S. S., **Hupp, J.**, & Jablonski, B. (2004, May). Attentional deployment and object recognition in 4- and 8-month-old infants. Poster session presented at the biennial meeting of the International Society on Infant Studies, Chicago, IL.
- Hupp, J. M., & Haaf, R. A.** (2004, May). The shape bias in 12-, 18-, and 24-month-olds across noun, adjective and no-label conditions. Poster session presented at the biennial meeting of the International Society on Infant Studies, Chicago, IL.
- Hupp, J. M., & Sloutsky, V. M.** (2004, May). The importance of temporal information for inflection-type effects in linguistic and nonlinguistic domains. Invited Presentation. Ohio State Newark, Newark, OH.
- Hupp, J. M., & Sloutsky, V. M.** (2004, May). The importance of temporal information for inflection-type effects in linguistic and nonlinguistic domains. Invited Presentation. The Ohio State University, Columbus, OH.
- Hupp, J. M.** (2005, January). Research in Developmental Psychology. Invited Presentation. Ohio State Newark Department of Education, Newark, OH.
- Hupp, J. M., & Sloutsky, V. M.** (2005, April). Detection of word inflections by prelinguistic infants. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- *Combs, J. A., & **Hupp, J. M.** (2005, October). Comparing gender stereotyping in toddlers from single- and dual-parent households. Poster session presented at the biennial meeting of the Cognitive Development Society, San Diego, CA.
- Hupp, J. M., & Sloutsky, V. M.** (2005, October). Flexibility of the suffixation preference in infants. Poster session presented at the biennial meeting of the Cognitive Development Society, San Diego, CA.
- Hupp, J. M., & Sloutsky, V. M.** (2006, January). Flexibility and transfer of attention in infants. Invited Presentation. The Ohio State University Center for Cognitive Science, Columbus, OH.
- Hupp, J. M.** (2006, January). Biases in early language learning. Invited Presentation. Ohio State Newark's Honor Society, Newark, OH.
- Hupp, J. M.** (2006, March). Attentional biases in language acquisition. Invited Presentation. Ohio State Newark's Lunch for the Brain Symposium, Newark, OH.

- Hupp, J. M., & Shull, S. S.** (2006, May). The role of familiarity in children's global-local processing. Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Poling, D. A., & **Hupp, J. M.** (2006, May). Death sentences: A content analysis of death in children's literature. Poster session presented at the annual meeting of the American Psychological Society, New York, NY.
- Jungers, M. K., & **Hupp, J. M.** (2006, November). Speech priming in adults and children. Paper presented at the annual meeting of the Psychonomic Society, Houston, TX.
- Hupp, J. M., & Poling, D. A.** (2007, March). Raising a virtual baby: A multi-topic class assignment. Poster session presented at the biennial Society for Research in Child Development Teaching of Developmental Science Institute, Boston, MA.
- Hupp, J. M.** (2007, March). An examination of word learning and attention to properties according to prior category knowledge for adults and children. Poster session presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Hupp, J. M., & Sloutsky, V. M.** (2007, March). Evidence for a domain general mechanism underlying the suffixation preference in language during infancy. Poster session presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Hupp, J. M., & Jungers, M. K.** (2007, October). Speech priming in children. Poster session presented at the biennial meeting of the Cognitive Development Society, Santa Fe, NM.
- Staats, S., **Hupp, J. M., & *Wallace, H.** (2008, August). Heroes don't cheat and reasons for not reporting cheating. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.
- Staats, S., **Hupp, J. M., & *Wallace, H.** (2008, August). Honesty and heroes: A positive psychology view of academic heroes. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.
- Starkey, C., Pury, C., Staats, S., & **Hupp, J.** (2008, October). Courage and heroism: The positive psychology of promoting academic integrity. Session presented at the annual meeting of the Center for Academic Integrity, Myrtle Beach, SC.
- Hupp, J. M., & *Munala, L.** (2009, April). The effect of heterogeneous parental education on language production. Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Brunell, A. B., Staats, S., & **Hupp, J.** (2010, January). Why narcissists don't deserve our admiration: A study of narcissism and integrity in a college sample. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

Hupp, J. M., Jungers, M. K., *Holcombe, Z. N. (2012, May). Children's comprehension and production of meaningful prosody. Poster session presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Hupp, J. M. (2013, February). Beyond words: How speech rate contributes to language comprehension. Invited Presentation. The Annual Ohio State Newark Psi Chi Induction ceremony, Newark, OH.

Hupp, J. M. (2013, March). Beyond words: How speech rate contributes to language comprehension. Invited Presentation. Ohio State Newark Faculty Lecture Series, Newark, OH.

Hupp, J. M. & Patson, N. D. (2013, October). The development of a collective bias in sentence interpretation in preschoolers. Poster session presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

Jungers, M. K., & **Hupp, J. M.** (2014, May). Cross-domain priming of language and music in children. Poster session presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Jungers, M. K., Martens, M. A., **Hupp, J. M.**, *Chadwick, K. R., & **Benninger, T. L. (2015, July). Comprehension and production of pragmatic prosody in individuals with Williams syndrome. Poster session presented at the mid-year meeting of the International Neuropsychological Society, Sydney, Australia.

Patson, N. D., & **Hupp, J. M.** (2015, October). The effect of conceptual factors on children's interpretation of ambiguous sentences. Poster session presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.

Hupp, J. M. (2016, April). Does fast talking lead to fast thinking? Invited Presentation. Ohio State Newark Salute to Undergraduate Achievement, Newark, OH.

Hupp, J. M., Jungers, M. K., *Plunkett, B. A., & *Porter, B. L. (2017, October). The implied shape of an object: A developmental analysis. Poster session presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Hupp, J. M. (2019, March). Say what you mean! The role of prosody in conveying meaning. The Annual Ohio State Newark Psi Chi Induction ceremony, Newark, OH.

Hupp, J. M., Jungers, M. K., & *Hinerman, C. M. (2019, November). Cup! Cup? Cup: Comprehension of intentional prosody in adults and children. Paper presented at the Auditory Perception, Cognition, and Action Meeting, Montreal, Canada.

Local & Regional Student Research Presentations (*indicates undergraduate student)

*Combs, J. A., & **Hupp, J. M.** (2005, March). Gender stereotyping displayed by toddlers living in single mother households. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.

- *Kaffenberger, J. A., *Munala, L., & **Hupp, J. M.** (2006, March). Maternal education and language development. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Stey, P. C., & **Hupp, J. M.** (2006, March). Cognitive advantages of bilinguals: The possibility of a language specific factor. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Kaffenberger, J. A., *Munala, L., & **Hupp, J. M.** (2006, May). Parental education and language development. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Hagley, A., Staats, S., & **Hupp, J. M.** (2007, March). Honesty and heroes: A positive psychology view of heroism and academic honesty. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Santamaria-Cohen, A., & **Hupp, J. M.** (2007, March). Shape bias vs. color, texture or size bias. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Gresley, J., Staats, S., & **Hupp, J. M.** (2007, May). Conceptions of everyday heroes. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Hagley, A., Staats, S., & **Hupp, J. M.** (2007, May). Honesty and heroes: A positive psychology view of heroism and academic honesty. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Wallace, H., Staats, S., & **Hupp, J. M.** (2008, March). Improving measures of everyday heroism. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Wallace, H., **Hupp, J. M.**, & Staats, S. (2008, May). Improving measures of everyday heroism. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Depaoli, J., Brunell, A. B., Staats, S., & **Hupp, J.** (2010, March). Why narcissists don't deserve our admiration: A study of narcissism and integrity in a college sample. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Miser, T. M., & **Hupp, J. M.** (2010, March). Variations in SES, home environment, and childcare on child language abilities. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Miser, T. M., & **Hupp, J. M.** (2010, April). Variations in SES, home environment, and childcare on child language abilities. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

- *Miser, T. M., & **Hupp, J. M.** (2010, May). Variations in SES, home environment, and childcare on child language abilities. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Dickerson, S. D., **Hupp, J. M.**, & Jungers, M. K. (2012, March). Cross domain priming of language and music. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Holcombe, Z. N., **Hupp, J. M.**, & Jungers, M. K. (2012, March). Production and comprehension of meaningful prosody in adults. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Dickerson, S. D., **Hupp, J. M.**, & Jungers, M. K. (2012, May). Cross domain priming of language and music. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Dickerson, S. D., **Hupp, J. M.**, & Jungers, M. K. (2012, May). Cross domain priming of language and music. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Holcombe, Z. N., **Hupp, J. M.**, & Jungers, M. K. (2012, May). Comprehension and production of meaningful prosody. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Evano, L. F., **Hupp, J. M.**, & Jungers, M. K. (2013, March). The effects of auditory distractors in a word learning task. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Gingras, M. C., & **Hupp, J. M.** (2013, March). The role of gesture meaningfulness in word learning across genders. Talk presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Evano, L. F., **Hupp, J. M.**, & Jungers, M. K. (2013, March). The effects of auditory distractors in a word learning task. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Gingras, M. C., & **Hupp, J. M.** (2013, March). The role of gesture meaningfulness in word learning across genders. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Evano, L. F., **Hupp, J. M.**, & Jungers, M. K. (2013, May). The effects of auditory distractors in a word learning task. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Gingras, M. C., & **Hupp, J. M.** (2013, May). The role of gesture meaningfulness in word learning across genders. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

- *Evano, L. F., **Hupp, J. M.**, & Jungers, M. K. (2014, March). The effects of auditory distractors in a difficult word learning task. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Rike, L., **Hupp, J. M.**, & Jungers, M. K. (2014, March). Cross-domain priming of language and motor rate. Talk presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Swearingen, A.B., **Hupp, J. M.**, & Jungers, M. K. (2014, March). The effect of speech rate and implied motion in an object recognition task. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Evano, L. F., **Hupp, J. M.**, & Jungers, M. K. (2014, March). The effects of auditory distractors in a difficult word learning task. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Swearingen, A.B., **Hupp, J. M.**, & Jungers, M. K. (2014, March). The effect of speech rate and implied motion in an object recognition task. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Evano, L. F., **Hupp, J. M.**, & Jungers, M. K. (2014, May). The effects of auditory distractors in a difficult word learning task. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Swearingen, A.B., **Hupp, J. M.**, & Jungers, M. K. (2014, May). The effect of speech rate and implied motion in an object recognition task. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Chadwick, K. R., Jungers, M. K., **Hupp, J. M.**, & Martens, M. A., (2015, March). Prosodic processing by individuals with Williams syndrome. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Fischer, E. A., & **Hupp, J. M.** (2015, March). Is it a *bat* or a *bat*? How preschoolers use prosody to disambiguate nouns. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Palmiter, K. D., **Hupp, J. M.**, & Jungers, M. K. (2015, March). Cross-domain priming of language and music in children. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Porter, B., **Hupp, J. M.**, & Buelow, M. T. (2015, March). The effect of prosody on decision making. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Rike, L., **Hupp, J. M.**, & Jungers, M. K. (2015, March). Cross-domain priming of language and motor rate. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.

- *Wright, K. A., & **Hupp, J. M.** (2015, March). Using prosody to predict a credible source. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Palmiter, K. D., **Hupp, J. M.**, & Jungers, M. K. (2015, March). Cross-domain priming of language and music in children. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Rike, L., **Hupp, J. M.**, & Jungers, M. K. (2015, March). Cross-domain priming of language and motor rate. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Chadwick, K. R., Jungers, M. K., **Hupp, J. M.**, & Martens, M. A., (2015, May). Prosodic processing by individuals with Williams syndrome. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Rike, L., **Hupp, J. M.**, & Jungers, M. K. (2015, May). Cross-domain priming of language and motor rate. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Coleman, C. E., *Porter, B. L., **Hupp, J. M.**, & Buelow, M. T. (2016, March). Children's decision making: Does mood matter? Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Plunkett, B. A., & **Hupp, J. M.** (2016, March). To gesture or not to gesture: A study in meaningful gestures and word learning in children. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Porter, B., **Hupp, J. M.**, & Buelow, M. T. (2016, March). The effect of prosody on decision making. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Porter, B., **Hupp, J. M.**, & Buelow, M. T. (2016, March). The effect of prosody on decision making. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Porter, B., **Hupp, J. M.**, & Buelow, M. T. (2016, May). The effect of prosody on decision making. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Bowlby, C. L., **Hupp, J. M.**, & Poling, D. A. (2017, March). Information Processing and Humor Development. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Coleman, C., **Hupp, J. M.**, & Buelow, M. T. (2017, March). The effect of rate priming on information processing. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.

- *Plunkett, B. A., *Porter, B. L., **Hupp, J. M.**, & Jungers, M. K. (2017, March). The Implied Shape of an Object: A Developmental Analysis. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Porter, B. L., *Coleman, C., **Hupp, J. M.**, & Buelow, M. T. (2017, March). The effect of prosody on decision making in adults and children: Speech rate influences speed and quality of decisions. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Coleman, C., **Hupp, J. M.**, & Buelow, M. T. (2017, March). The effect of rate priming on information processing. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Porter, B. L., **Hupp, J. M.**, & Buelow, M. T. (2017, March). The effect of prosody on decision making in adults and children: Speech rate influences speed and quality of decisions. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Coleman, C., **Hupp, J. M.**, & Buelow, M. T. (2017, April). The effect of rate priming on information processing. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Porter, B. L., **Hupp, J. M.**, & Buelow, M. T. (2017, April). The effect of prosody on decision making in adults and children: Speech rate influences speed and quality of decisions. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Krystek, M. R., **Hupp, J. M.**, & Jungers, M. K. (2018, March). Intentional prosody: Understanding how we interpret words. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Hinerman, C. M., **Hupp, J. M.**, & Jungers, M. K. (2019, February). Bike! Bike? Bike: An examination of children's comprehension of intentional prosody. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.
- *Champlin, E. R., *Moore, A. B., Jungers, M. K., & **Hupp, J. M.** (2019, March). The effect of priming tones on speech production rate. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Hinerman, C. M., **Hupp, J. M.**, & Jungers, M. K. (2019, March). Bike! Bike? Bike: An examination of children's comprehension of intentional prosody. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Champlin, E. R., *Mabry, E. N., *Sedziol, A. M., Jungers, M. K., & **Hupp, J. M.** (2020, March). Speak the beat: The influence of rhythm on speech production. Poster session presented at the annual Ohio State University Denman Undergraduate Research Forum, Columbus, OH.

- *Brammer, A. M., *McTeague, I. R., **Hupp, J. M.**, & Jungers, M. K. (2020, March). Mind the gap: Pause persistence with adults and children. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Champlin, E. R., *Mabry, E. N., *Sedziol, A. M., Jungers, M. K., & **Hupp, J. M.** (2020, March). Speak the beat: The influence of rhythm on speech production. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Sedziol, A., *Rogers, M., Jungers, M. K. & **Hupp, J. M.** (2020, March). Kids got rhythm, kids got beat: Rhythmic priming of children's speech prosody. Poster session presented at the annual Ohio State Newark Student Research Forum, Newark, OH.
- *Champlin, E. R., *Mabry, E. N., *Sedziol, A. M., Jungers, M. K., & **Hupp, J. M.** (2020, April). Speak the beat: The influence of rhythm on speech production. Psi Chi poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

GRANTS/FUNDING

Student Research Grants & Research Scholarships (*indicates undergraduate student)

- *Kaffenberger, J. A., & *Munala, L. (Winter 2006). Maternal education and language development, \$300, Ohio State Newark Student Research Grant
- *Wallace, H. (Autumn 2007). Honesty and heroes: A positive psychology view of academic heroes, \$1000, Ohio State Newark Student Research Grant
- *Miser, T. M. (Autumn 2009). Variations in SES, home environment, and childcare on child language abilities, \$1000, Ohio State Newark Student Research Grant
- *Miser, T. M. (Autumn 2009). Variations in SES, home environment, and childcare on child language abilities, \$4000, Ohio State Arts & Sciences Honors Student Research Scholarship
- *Dickerson, S. D. (Winter 2012). Cross domain priming of language and music, \$1492, Ohio State Newark Student Research Grant
- *Evano, L. F. (Autumn 2012). The effect of auditory distractors in a word learning task, \$1211, Ohio State Newark Student Research Grant
- *Gingras, M. C. (Autumn 2012). The role of gesture meaningfulness in word learning across genders, \$1500, Ohio State Newark Student Research Grant
- *Evano, L. F. (Spring 2013). The effect of auditory distractors in a word learning task, \$3000, Paul E. Panek Memorial Ohio State Newark Student Research Scholarship
- *Evano, L. F. (Autumn 2013). The effect of auditory distractors in a difficult word learning task, \$1015, Ohio State Newark Student Research Grant
- *Swearingen, A. B. (Autumn 2013). The Effect of Speech Rate and Implied Motion in an Object Recognition Task, \$1015, Ohio State Newark Student Research Grant
- *Rike, L., (Spring 2014). Cross-domain priming of language and motor rate, \$3000, Paul E. Panek Memorial Ohio State Newark Student Research Scholarship
- *Rike, L., (Summer 2014). Cross-domain priming of language and motor rate, \$1000, The Ohio State University, Undergraduate Research Office, Research Scholar Award
- *Rike, L., (Autumn 2014). Cross-domain priming of language and motor rate, \$984, Ohio State Newark Student Research Grant

- *Porter, B. (Summer 2015). The effect of prosody on decision making, \$1000, The Ohio State University, Undergraduate Research Office, Research Scholar Award
- *Porter, B. (Spring 2016). The effect of prosody on decision making, \$1013, Ohio State Newark Student Research Grant
- *Coleman, C. (Autumn 2016). The effect of rate priming on information processing, \$758, Ohio State Newark Student Research Grant
- *Porter, B. (Autumn 2016). The effect of prosody on decision making in adults and children: Speech rate influences speed and quality of decisions, \$844, Ohio State Newark Student Research Grant
- *Mabry, E. (Spring 2020). Speak the beat: The influence of rhythm on speech production, \$1093, Ohio State Newark Student Research Grant

Internal & External Funding

- Ohio State Newark Teaching Enhancement Grant, \$1500, Awarded Autumn 2004
- Ohio State Newark Faculty Initiated Student Assistantship Grant (WI-SP 2005), \$1500, Awarded Autumn 2004
- Ohio State Newark Seed Grant, \$10,000, Awarded Winter 2005
- Ohio State Newark Travel for International Scholarly Activities Grant, \$2700, Awarded Spring 2005
- NSF Travel Grant for having attended the 2005 Cognitive Science Society Annual Meeting in Stresa Italy, \$225, Awarded Spring 2006
- Ohio State Newark Faculty Initiated Student Assistantship Grant (WI 06-SP 07), \$1500, Awarded Autumn 2005
- Ohio State Newark Faculty Initiated Student Assistantship Grant (SP 07-WI 08), \$1500, Awarded Winter 2007
- Ohio State Newark Research and Scholarly Activities Grant, \$3720, Awarded Winter 2008
- Ohio State Newark Research and Scholarly Activities Grant, \$412, Awarded Winter 2009
- Ohio State Newark Faculty Initiated Student Assistantship Grant (SU 12-SP 13), \$2000, Awarded Summer 2012
- Ohio State Newark Faculty Initiated Student Assistantship Grant (SU 14-SP 16), \$2000, Awarded Spring 2014

RESEARCH AWARDS & RECOGNITIONS

- Faculty Advisor for 2nd place Student Research Proposal (J. Combs), Poster Presentation, Ohio State Newark Student Research Forum (March 2005)
- Faculty Advisor for 1st place Student Research Project (J. Kaffenberger & L. Munala), Poster Presentation, Ohio State Newark Student Research Forum (March 2006)
- Faculty Advisor for 1st place Student Research Proposal (P. Stey), Poster Presentation, Ohio State Newark Student Research Forum (March 2006)
- Faculty Advisor for the Ruth Scott-Sara Staats Outstanding Ohio State Newark Psychology Student Award Recipient (J. Kaffenberger, Spring 2006)
- Special Research Assignment (2 course release) awarded for Winter 2007
- Recipient of the Ohio State Newark Award for Scholarly Accomplishment for tenure-track faculty (Spring 2010)
- Faculty Advisor for 3rd place paper (T. Miser), 2009-2010 Psi Chi/Guilford Undergraduate Research Award

Faculty Advisor for 2nd place paper in Seaton Essay Contest (T. Miser), Ohio State Newark (Spring 2010)

Faculty Advisor for the Ruth Scott-Sara Staats Outstanding Ohio State Newark Psychology Student Award Recipient (T. Miser, Spring 2010)

Faculty Advisor for 2nd place Student Research Project (S. Dickerson), Poster Presentation, Ohio State Newark Student Research Forum (March 2012)

Faculty Advisor for 1st place Student Research Project (M. Gingras), Oral Presentation, Ohio State Newark Student Research Forum (March 2013)

Faculty Advisor for 1st place paper in Seaton Essay Contest (M. Gingras), Ohio State Newark (Spring 2013)

Special Research Assignment (3 course release) awarded for 2014-2017

Faculty Advisor for 2nd place Student Research Proposal (L. Rike), Oral Presentation, Ohio State Newark Student Research Forum (March 2014)

Faculty Co-Advisor for 1st place Student Research Project (K. Chadwick), Poster Presentation, Ohio State Newark Student Research Forum (March 2015)

Faculty Advisor for 2nd place Student Research Project (L. Rike), Poster Presentation, Ohio State Newark Student Research Forum (March 2015)

Faculty Advisor for 1st place Psychology Poster (L. Rike), The Ohio State University Denman Undergraduate Research Forum (March 2015)

Faculty Advisor for 2016 Psi Chi Research Award winner (B. Porter), Midwestern Psychological Association

Faculty Advisor for Honorable Mention Psychology Poster (B. Porter), The Ohio State University Denman Undergraduate Research Forum (March 2016)

Special Research Assignment (3 course release) awarded for 2017-2020

Faculty Advisor for 1st place Student Research Proposal (C. Bowlby), Poster Presentation, Ohio State Newark Student Research Forum (March 2017)

Faculty Advisor for 1st place Student Research Project (B. Porter & C. Coleman), Poster Presentation, Ohio State Newark Student Research Forum (March 2017)

Faculty Advisor for 1st place Language and Cognitive Development Poster (C. Hinerman), The Ohio State University Denman Undergraduate Research Forum (February 2019)

Faculty Advisor for 1st place Student Research Project (C. Hinerman), Poster Presentation, Ohio State Newark Student Research Forum (March 2019)

Faculty Advisor for the Ruth Scott-Sara Staats Outstanding Ohio State Newark Psychology Student Award Recipient (C. Hinerman, Spring 2019)

Faculty Co-Advisor for 1st place Student Research Proposal (A. Sedziol & M. Rogers), Poster Presentation, Ohio State Newark Student Research Forum (March 2020)

Faculty Advisor for 2nd place Student Research Proposal (A. Brammer & I. McTeague), Poster Presentation, Ohio State Newark Student Research Forum (March 2020)

SELECTION OF RESEARCH COVERAGE IN MEDIA

Research on Academic Misconduct & Heroism

Bartlett, T. (2010, December 6). Are narcissistic students more likely to cheat? *The Chronicle of Higher Education*. <http://chronicle.com>

BBC News. (2008, August 17). Bravest students do not cheat. <http://news.bbc.co.uk>

Schmoll, L. (2008, October 27). Cheating prevails on college campuses. *WOSU NPR Newsroom*, <http://www.publicbroadcasting.net/wosu>

Shellenbarger, S. (2012, August 22). Are you a hero or a bystander? <http://wsj.com>
The Washington Post. (2008, August 18). Honest university students braver than cheaters.
<http://www.washingtonpost.com>
Wasley, P. (2008, August 19). Psychological research about students who cheat could help anti-cheating campaigns. *The Chronicle of Higher Education*. <http://chronicle.com>

Research on Infant Learning

10TV News. (2011, July 7). Study sheds light on baby learning. <http://www.10tv.com>
The Daily Mail. (2011, July 6). How toddlers only learn from experience when they turn 16 months old. <http://www.dailymail.co.uk>
The Times of India. (2011, July 6). Infants learn to communicate in 16 months.
<http://timesofindia.indiatimes.com>

RESEARCH ACTIVITIES IN PROGRESS

I am currently carrying out a line of research investigating differences in word learning tendencies between adults and preschoolers. More specifically, these two ages differ in their learning of different grammatical classes of words, such as verbs, and I am investigating when and why these differences occur.

In collaboration with faculty members at Ohio State, I am examining preschooler's detection and use of acoustic dimensions (e.g., rate, syntax) in language and music and whether the mechanisms used for processing this type of temporal information are domain general.

TEACHING EXPERIENCE

Graduate Research Practicum, University of Toledo

(Supervisors: Margaret Evans, Ph.D., Anne Fulkerson, Ph.D., Robert Haaf, Ph.D., & Peg Hull-Smith, Ph.D.)

As a graduate student, I trained and supervised 1 to 5 undergraduate students per semester for research in Developmental psychology, (including summers).

Autumn 2000-Summer 2003

Graduate Teaching Assistant, University of Toledo

(Supervisor: Alice Skeens, Ed.D.)

Introductory Psychology (Psy 1010) Discussion Section Instructor

Autumn 2001-Spring 2003

Individual Study (Psy 693), The Ohio State University

(Supervisor: Vladimir Sloutsky, Ph.D.)

As a post-doc, I trained and supervised undergraduate students for research in Cognitive and Developmental psychology, ranging from 1 to 3 students per quarter.

Autumn 2003-Autumn 2004.

Assistant to Associate Professor at Ohio State Newark

Autumn 2004-present	Mean "overall instructor" rating SEI = 4.68/5.00 3 Digit # on Quarters/4 digit # on Semesters
Introduction to Psychology	(Psy 100/1100)
Introduction to Psychology, Honors	(Psy 100H/1100H)
Life Span Developmental Psychology	(Psy 340/3340)
Life Span Developmental Psychology, Honors Embedded	(Psy 3340E)
Psychology of Childhood	(Psy 550/3550)
Psychology of Childhood, Honors	(Psy 550H/3550H)
Adolescence	(Psy 551/3551)
Language Development	(Psy 4554)
Language Development, Service Learning	(Psy 4554S)
Developmental Psychology Individual Study	(Psy 693)
Undergraduate Research in Developmental Psychology	(Psy 699/4998)
Thesis Research 1	(Psy 4999.01)
Thesis Research 2	(Psy 4999.02)

UNDERGRADUATE THESIS COMMITTEE MEMBERSHIPS

- Hagley, A. M. (Summer 2008). Perceptions of past and present attachment relationships. Senior Honors Thesis Committee Member. <http://hdl.handle.net/1811/34033>
- Miser, T. M. (Spring 2009-Spring 2010). Variations in SES, home environment, and childcare on child language abilities. Senior Honors Thesis Advisor. <http://hdl.handle.net/1811/45426>
- Dickerson, S. D. (Spring 2011-Spring 2012). Cross-domain priming of language and music. Senior Thesis Advisor. <http://kb.osu.edu/dspace/handle/1811/51956>
- Gingras, M. C. (Autumn 2012-Spring 2013). The role of gesture meaningfulness in word learning across genders. Senior Thesis Advisor. <http://kb.osu.edu/dspace/handle/1811/54705>
- Evano, L. F. (Autumn 2012-Spring 2014). The effects of auditory distractors in a word learning task. Senior Thesis Advisor. <http://kb.osu.edu/dspace/handle/1811/59895>
- McKenna, E. C. (Spring 2014). Attention bias reduction in Williams syndrome. Senior Thesis Committee Member. <http://kb.osu.edu/dspace/handle/1811/59889>
- Rike, L. A. (Spring 2014-Spring 2015). Cross-domain priming of language and motor rate. Senior Thesis Advisor. <http://hdl.handle.net/1811/68740>
- Porter, B. L. (Spring 2015-Spring 2016). The effect of prosody on decision making. Senior Thesis Advisor. <http://hdl.handle.net/1811/77314>
- Parker, J. L. (Spring 2017). Aging in Multisensory Integration. Senior Thesis Committee Member. <http://hdl.handle.net/1811/81572>
- Coleman, C. E. (Autumn 2016-Autumn 2017). Examining rate priming on information processing. Senior Thesis Advisor. <http://hdl.handle.net/1811/81570>
- Schlaegel, J. M. (Spring 2020). Auditory distractors in the visual modality: No evidence for Perceptual Load Hypothesis and Auditory Dominance. Senior Thesis Committee Member.

TEACHING GRANTS, AWARDS, & RECOGNITIONS

Nominated for the Distinguished Undergraduate Research Mentor of the Year Award, Ohio State Undergraduate Research Office, Spring 2010, Spring 2013, Spring 2016
Thank-a-Prof, Ohio State Center for the Advancement of Teaching, Spring 2010
Ohio State Newark Service Learning Grant for development of Language Development course, \$4000 Awarded Spring 2013
Ohio State Newark iPad initiative for faculty instruction, iPad Awarded Spring 2013
Ohio State Newark Research Mentor Award, Spring 2014, Spring 2020
Ohio State Newark Service Learning Grant to purchase literacy supplies to be used for service learning, \$200, Awarded Spring 2015, Spring 2017, Spring 2018
The Ohio State University Alumni Award for Distinguished Teaching, Spring 2015
Ohio State Newark Teaching Excellence Award, Tenured Faculty, Spring 2015
Ohio State Newark Robert A. Barnes Award for Exemplary Teaching, Spring 2015

FURTHER EDUCATION ON TEACHING EXCELLENCE

Faculty Resource Network Virtual Seminar (2004): Getting Students Talking: Running Effective Discussions
Ohio State Newark Teaching Workshop (2005): Teaching for the Inclusive Classroom
Society for Research in Child Development Biennial Developmental Science Teaching Institute (2005; 2007; 2009)
Ohio State Newark Teaching Workshop (2005): How Understanding Learning Styles can Improve Teaching and Learning
Web Symposium Education for Our Times: Expertise and Engagement, (2006): Faculty Work for the 21st Century
Ohio State Newark Teaching Roundtable (2007): Teaching with Technology
Ohio State Newark Cultural Diversity Roundtable (2007): Integrating Diversity in the Classroom
Ohio State Newark Teaching Roundtable (2008): Why Don't My Students Write Better?
Identifying At-Risk Students Simulation Training, The Ohio State University Center for the Advancement of Teaching & Counseling and Consultation Services (2011; 2018)
Ohio State Newark Teaching Roundtable (2012): How to Motivate your Students.
Ohio State Newark Teaching Roundtable (2013): Rape Myths.
Ohio State Newark Teaching Roundtable (2015): ADHD in the Classroom.
Association for Psychological Science/Society for the Teaching of Psychology Annual Teaching Institute (2015)
REACH Suicide Prevention Gatekeeping Training, The Ohio State University (2018)
The Ohio State University Center for the Advancement of Teaching Workshop (2018): Combatting "Fake news" in the Classroom through Critical Thinking
The Ohio State University Office of Distance Education & eLearning Workshop (2018): Teaching and Learning with iPad
The Ohio State University Center for the Advancement of Teaching Workshop (2018): Supporting International Student Diversity in the Classroom
The Ohio State University Center for the Advancement of Teaching Workshop (2018): Teaching Introverts/Teaching Extroverts

The Ohio State University Institute for Teaching and Learning Teaching Support Programs (2018): Teaching Practices Inventory, Teaching@OhioState online course, and UITL Reading List/Reflection

The Ohio State University Center for the Advancement of Teaching Workshop (2018): Supporting LGBTQ Students in Classrooms

The Ohio State University Center for the Advancement of Teaching, Inclusive Teaching Endorsement (2019)

The Ohio State University Institute for Teaching and Learning Carmen Common Sense Instructional Redesign Course (2020)

The Ohio State University Libraries, Teaching Information Literacy Carmen Course (2020)

The Ohio State University Center for the Advancement of Teaching, Teaching Information Literacy Endorsement (application submitted 7-15-20)

REVIEWING & JUDGING EXPERIENCE

Reviewer for the Annual Conference of the Cognitive Science Society (2004; 2005; 2008; 2009; 2010; 2011; 2012; 2013; 2014; 2015; 2016; 2017; 2018; 2019; 2020)

Judge for the 1st Annual Ohio State Newark Student Research Forum (2005)

Reviewer for the 5th edition of *Adolescent Portraits: Identity, Relationships, and Challenges* (Garrod, Smulyan, Powers, & Kilkenny, 2004) in 2004

Reviewer for the Annual Conference of the Society for Research in Child Development (2008)

Reviewer for the 8th edition of *Adolescence* (Steinberg, 2007) in 2008

Reviewer for Journal of Experimental Child Psychology (2009; 2010; 2011; 2012; 2014; 2016; 2019)

Judge for the Ohio State Newark Seaton Essay Competition (2009)

Reviewer for the 1st edition of *Exploring Lifespan Development* (Berk, 2008) in 2009

Reviewer for Infant and Child Development (2011; 2014)

Reviewer for Educational Psychology (2012)

Reviewer for Developmental Science (2013; 2014)

Reviewer for Child Development (2014; 2019)

Reviewer for Early Human Development (2015)

Reviewer for Acta Psychologica (2016)

Reviewer for Cognitive Science (2016)

Reviewer for the Annual Conference of the Midwestern Psychological Association, Psi Chi Conference Submissions (2016; 2017; 2018; 2019)

Reviewer for Memory & Cognition (2017)

Reviewer for Developmental Psychology (2017; 2018)

Reviewer for Journal of Communication Disorders (2018)

Reviewer for Applied Psycholinguistics (2018)

Reviewer for Psychological Science (2019)

Reviewer for Journal of General Psychology (2019; 2020)

CAMPUS & UNIVERSITY SERVICE ACTIVITIES

Member of the Ohio State Newark Faculty Well Being Committee (January 2005–December 2007)

- Designed and analyzed the 2004-2005 Ohio State Newark Faculty Feedback Survey (Spring 2005)
- Participant of the Ohio State Newark New Faculty Orientation (September 2005; 2007)
- Participant of the Ohio State Newark New Part-Time Lecturer Orientation (September 2005)
- Analyzed the Ohio State Newark Faculty Feedback Survey (Spring 2006; 2007)
- Hosted Ohio State Newark guest speaker (Bob Forte) on *Managing Tenure Track Stress* (November 2007)

Assisted in the coordination of the 1st Annual Ohio State Newark Student Research Forum (2004-2005)

Participant of the Ohio State Newark Graduation Celebration (Spring 2005; 2006; 2007; 2008; 2010; 2011; 2012; 2013; 2014; 2016; 2017; 2018)

Participant of the Ohio State Newark Honor Orientation (Spring 2005; 2006; 2007; 2008)

Co-coordinator of the Annual Ohio State Newark Student Research Forum (2006; 2007)

Co-facilitator of the Poster Making Sessions for the Ohio State Newark Student Research Forum (March 2006; February 2007)

Assisted with the Ohio State Newark invited speaker on Cultural Diversity (May 2007)

Participant of the Ohio State Newark Convocation (Autumn 2007; 2008; 2010; 2011; 2012; 2013; 2014)

Participant of the Ohio State Newark Salute to Undergraduate Achievement (Spring 2008; 2013; 2014; 2016; 2018)

Member of the Ohio State Newark Academic Affairs Committee, Psychology Department Representative (Autumn 2008–Autumn 2015; Autumn 2017–Autumn 2019)

- Updated the Ohio State Newark AP&T document (Spring 2009–Spring 2010)
- Advisory committee for Investment for Impact grants (Spring 2010)
- Participant of Ohio State Newark Retention Retreat (December 2010)
- Advisory committee for Special Assignment course releases

Tutor at the Ohio State Newark Student Activities Finals Breakfast (March 2009)

Member of the Ohio State Newark Student Retention Subcommittee—Commuter Students (Winter 2011–Spring 2011)

Member of the Learning Communities Planning Committee (Autumn 2011–Summer 2012)

Participant of the 2012 Ohio State Newark Spring Training recruitment event.

Ohio State Newark faculty Promotion and Tenure 4th or 6th year review subcommittee (Autumn 2012; Autumn 2013; Autumn 2015; Autumn 2017; Autumn 2020)

Ohio State Newark Faculty Co-Chair, Newark Campus Campaign Committee (Spring 2013; Spring 2014; Spring 2015; Spring 2016; Spring 2017; Spring 2018; Spring 2019)

Psychology Department Representative, Columbus Admissions Staff Visit to Ohio State Newark (Spring 2013)

Participant of the Ohio State Newark Faculty Focus Group on Mentoring (Spring 2013; Spring 2014)

Ohio State Newark Peer Teaching Evaluator (Spring 2013; Spring 2014; Autumn 2014; Spring 2016; Spring 2018; Autumn 2018)

Ohio State Newark Strategic Planning Steering Committee, faculty representative for Arts & Science's Division of Social and Behavioral Sciences (Summer 2013-Spring 2018)

Member of the Ohio State Newark Research Mentor Award Selection Committee (Spring 2015)

Invited Guest of Honor, Academic Advising Lunch & Learn, Ohio State Newark (Summer 2015)

Psychology Department Representative, Ohio State Newark Academic Connections Fair (Autumn 2015; Autumn 2016; Autumn 2017)

Advisory committee for Ohio State Newark Special Assignment course releases (Spring 2016)

Member of the Ohio State Newark Barnes Teaching Award Selection Committee (Spring 2016)

Member of the Ohio State Newark Teaching Excellence Award Selection Committee (Spring 2016)

Psychology Department Representative, Ohio State Newark Buckeye Visit Day or Admitted Student Open House (Spring 2016; Autumn 2016; Spring 2017; Spring 2018; Autumn 2018; Spring 2019; Autumn 2019; Spring 2020)

Member of the Ohio State Newark Distinguished Alumni Award Selection Committee, faculty representative (Autumn 2016; Autumn 2017; Autumn 2018; Autumn 2019; Autumn 2020)

Newark Campus Representative, Ohio State Newark Buckeye Visit Day (Autumn 2017)

Faculty Participant, Adopt a Faculty Member Program, Ohio State Newark Admissions (Autumn 2018)

Member of the committee for Reappointment Review of Dean MacDonald, Ohio State University (Autumn 2018-Spring 2019)

Assisted with the Ohio State Newark Sociology Tenure Track Faculty Search (Spring 2019)

Assisted with the Ohio State Newark History Tenure Track Faculty Search (Spring 2019)

Faculty Participant, Dinner for 12 Buckeyes, Ohio State Newark Alumni Event (Spring 2019)

Member of the Ohio State Newark Professional Standards Committee (January 2020-December 2022)

- Chair of Faculty-Initiated Student Assistantship Grant Subcommittee (Spring 2020)
- Member of Scholarly Accomplishment Award Selection Subcommittee (Spring 2020)

PSYCHOLOGY DEPARTMENT SERVICE ACTIVITIES

Faculty Advisor for the Ohio State Newark's Psychology Club, *Introspect*, (Autumn 2004 – Spring 2008)

- Attend regular student-led meetings and activities
- Organize & attend Fall and Spring Ohio State Newark Psychology department receptions
- Supervise activity coordination (e.g., speakers, field trips, social events, charitable fund raisers, etc.)
- Coordinate & chaperone annual student trip to Midwestern Psychological Association Conference in Chicago (May 2005; May 2006; assist in organization only in May 2007)
- Organize annual student trip to the Archives of the History of American Psychology at the University of Akron

Assisted with the Ohio State Newark Visiting Clinical/Counseling Psychology Faculty Search (Autumn 2004)

Chair of the Ruth Scott-Sara Staats Outstanding Ohio State Newark Psychology Student Award Selection Committee (Spring 2005; 2006; 2007; 2020)

Attended the annual Ohio State Newark Psi Chi Induction Ceremony (Spring 2005-2009; 2011-2020)

Member of the Psi Chi Midwestern Psychological Association Conference Ohio State Newark Undergraduate Research Presentation Award Committee (2005-2006)
Assisted with the Ohio State Newark Social Psychology Faculty Search (2006-2007)
Affirmative Action Advocate of the Ohio State Newark Health Psychology Faculty Search Committee (2006-2007)
Assisted with the Ohio State Newark Psychology Research Lab space renovation project (2007-2011)
Co-chair of the Ohio State Newark Senior Level Psychology Faculty Search Committee (2007-2008)
Assistant Ohio State Newark Psychology Area Coordinator (Winter 2008 – Spring 2008)
Assisted with General Psychology (Psy 100) Assessment Project (2008-2009)
Member of the Ruth Scott-Sara Staats Outstanding Ohio State Newark Psychology Student Award Selection Committee (Spring 2008; 2009; 2010; 2011; 2013; 2014; 2018)
Faculty Panel Member, Psi Chi Graduate School Seminar (November 2009)
Affirmative Action Advocate of the Ohio State Newark Psychology Faculty Search Committee (2010-2011)
Participant of the Ohio State Newark Psychology Research Lab Open House (Spring 2011)
Ohio State Newark Psychology Research Experimentation Program-Sona System Administrator (July 2011-present)
Ohio State Newark Psychology webpage coordinator (Autumn 2011-Autumn 2014)
Chair of the Ohio State Newark Psychology Faculty Search Committee (2012-2013)
Ohio State Newark Psychology Area Coordinator (Autumn 2012-present)
Summarize Student Discursive Feedback for Newark Psychology Faculty (Autumn 2012-Autumn 2019)
Coordinator, Introductory Psychology Group Tutoring (Spring 2014-present)
Regional Campus Representative, Ohio State Psychology Department Peer Review Committee (Autumn 2014-Spring 2016)
Chair of the Dr. Paul E. Panek Memorial Scholarship Selection Committee (Spring 2015; Spring 2017; Spring 2018; Spring 2019)
Attend Ohio State Newark Psi Chi Undergraduate Research Talks (Spring 2016-present)
Faculty Co-Advisor for Ohio State Newark Psi Chi (Spring 2017 – Autumn 2017)
Faculty Representative, Pizza with a Professor, Ohio State Newark's Psychology Club, *Introspect* (Autumn 2017)
Coordinator of the Ohio State Regional Psychology Faculty meeting (Spring 2018)
Affirmative Action Advocate of the Ohio State Newark Health Psychology Faculty Search Committee (2018-2019)
Ohio State Newark Psychology Unit Budget Manager (Autumn 2020-present)

FORMAL MENTORSHIP

Faculty mentor for John Sinko, Visiting Assistant Professor of Physics at Ohio State Newark (Autumn 2010-Winter 2011)
Campus Ally Program mentor to first-generation Ohio State Newark students (Autumn 2011, Winter 2012)
Faculty mentor for Bradley Okdie, Assistant Professor of Psychology at Ohio State Newark (Autumn 2011-Spring 2017)

Society for Research in Child Development Teaching Mentorship Program mentor for Tammy Sonnentag, Assistant Professor, Xavier University (Autumn 2013-Spring 2015)

OTHER PROFESSIONAL & COMMUNITY SERVICE ACTIVITIES

Member of Psychology Advisory for Secondary Schools (2005-2008)
Assisted in creation and implementation of behavioral tracking system, S.T.A.R.S., for Central Ohio Boys Residential Academy. Bremen, OH (August 2008)
Assisted in program assessment strategy for Children's Literacy Program through Mental Health America of Licking County. Newark, OH (November 2008)
Licking Memorial Health Foundation Community Leaders Roundtable participant. Newark, OH (November 2009)
Title 1 Literacy and Mathematics volunteer for McGuffey Elementary School (November 2012-May 2017)
Literacy and Mathematics volunteer for Granville Schools (September 2017 – May 2019)

SERVICE AWARDS & RECOGNITIONS

Psychology Club awarded the 2004-2005 Ohio State Newark Fostering Student Collaboration Award, Faculty Advisor
Newark Campus Leadership Above and Beyond Faculty/Staff Award, 2005-2006
Ohio State Newark Faculty Service Award for Tenure-Track Faculty Members, Spring 2006
Psychology Club awarded the 2006-2007 Ohio State Newark Outstanding Student Organization Award, Faculty Advisor
Psychology Club awarded the 2007-2008 Ohio State Newark Outstanding Student Organization Program Award, Faculty Advisor
Certificate of Appreciation from officers of Psychology Club and Psi Chi (Spring 2008)
Ohio State Newark Service Award for Tenured Faculty Members (Spring 2013)

ADDITIONAL EDUCATION & TRAINING

Collaborative Institutional Training Initiative (CITI) Social and Behavioral Sciences Human Subjects Protection Course Completion (October 2004; June 2007; May 2010; April 2013; March 2016; January 2019); Social and Behavioral Responsible Conduct of Research Course Completion (December 2017)
New Media Learning: Preventing Sexual Harassment in the Workplace Training (February 2007, November 2010)
Balancing Work and Life to Succeed Professionally, Women's Leadership Series Audio Conference (May 2007)
Institutional Data Policy-Faculty Training Course Completion (October 2010)
Building a Supportive Community: Preventing Sexual Misconduct and Relationship Violence Course Completion (November 2015)
Student Organization Officer & Advisor training, Ohio State Newark (August 2017)
Searching for Inclusive Excellence, Implicit Bias Training, Ohio State Newark (January 2018)

Report = Support! Identifying and Responding to Sexual Misconduct Training (November 2018, September 2019)
Digital Accessibility Policy training, Ohio State University (September 2019)
Cybersecurity 4 You PY6 Level 1 Badge, Ohio State University (February 2020)
Institutional Data Policy course, Ohio State University (February 2020)
Returning to Campus Research Labs and Studios Training, Ohio State University Office of Research (June 2020) and Together As Buckeyes Pledge (August 2020)

PROFESSIONAL MEMBERSHIPS

American Psychological Association	(2019 - present)
APA Div 2: Society for the Teaching of Psychology	(2011; 2014-present)
APA Div 7: Developmental Psychology	(2019 - present)
Association for Psychological Sciences	(2009 - present)
Cognitive Development Society	(2000 - present)
Cognitive Science Society	(2004 - present)
COTC/Ohio State Newark Women's Caucus	(2009 - present)
International Society on Infant Studies	(2004 - 2013)
Midwestern Psychological Association	(2005 - present)
National Center for Faculty Development & Diversity	(2020 – present)
The Ohio State University's Academy of Teaching	(2015 - present)
The Ohio State University's Center for Cognitive Science	(2003 - present)
Psi Chi	(1999 - present)
Society for Research in Child Development	(2000 - present)