

Proseminar

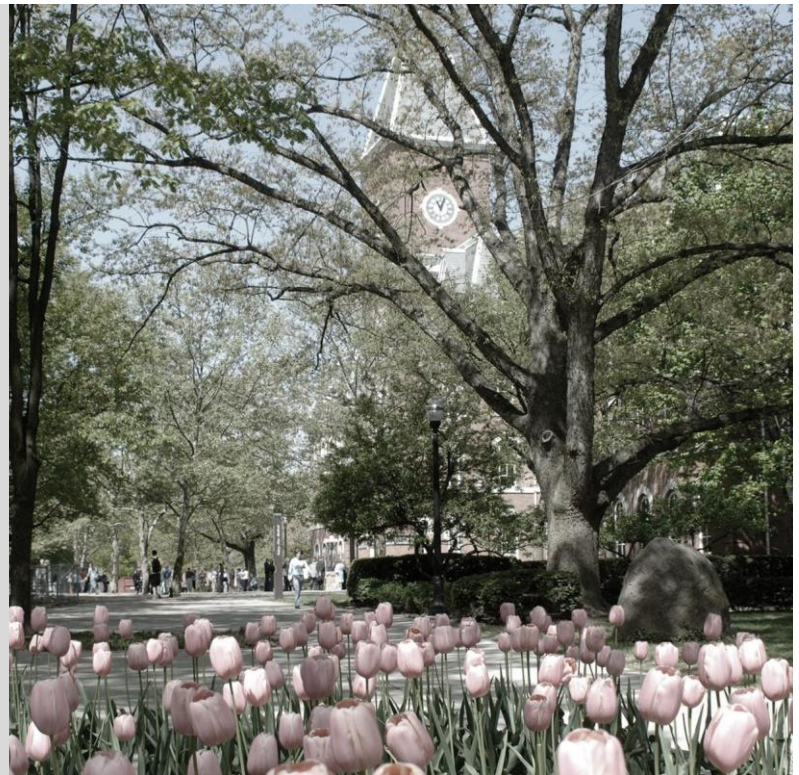
*HDFS 6890*

*AUTUMN 2013*

*MON 1:50 PM  
TO 2:45 PM*

*230 CAMPBELL HALL*

*THE OHIO  
STATE UNIVERSITY*



**Official Course Description:** This 1-credit course exposes graduate students to the field of Human Development and Family Science and the current research, teaching and outreach interests of the existing HDFS faculty.

**Unofficial Course Description:** The transition to graduate school can be intimidating. Like any field, we have our jargon (What is an impact factor? What is an SEI? Does candidacy include running for office?) It might seem like there is a secret book that the older graduate students had that you haven't seen yet. This course is designed to help you gain some of the "secret" knowledge that older graduate students and the faculty have, that they may not realize you do not. Now, the next time someone says they are preparing for candidacy, you will be able to say "how are you taking the exam?". The next time you hear a graduate teaching associate talk about their SEI, you won't be thinking "Super Excellent Idea?". And, the next time your Grandma asks you "What is that you are studying anyway", you can happily answer "HDFS, and it is great!"

We are going to discuss several topics that graduate students commonly wonder about, from conference presentations to networking to the advisor/graduate student relationship. This is a forum where no question is "stupid" and you should feel comfortable asking anything. We will accomplish our course goals and learning objectives through readings, and posting to the online course management system at Ohio State "Carmen". Welcome to graduate school, welcome to Columbus, and O-H-I-O!!

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Email is the preferred way to reach me.

Office hours: by appointment

### What's in this syllabus

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THE OHIO STATE  
UNIVERSITY

## Factoid



Classes began at the Ohio Agricultural and Mechanical College on September 17, 1873. Twenty-four students met at the old Neil farm just two miles north of Columbus. In 1878 the college's name was changed to The Ohio State University. In that same year the first class of six men graduated, and in 1879, the university graduated its first woman.

Source: <http://www.osu.edu/news/history.php>

## Course Goals

## Learning Objectives

Students will understand HDFS, the discipline and department.

Describe the history of HDFS

Understand where HDFS fits in HS

Students will be introduced to life as an academic.

Demonstrate knowledge of major milestones of graduate school.

Identify professional organizations and conferences.

Students will understand how to find funding and scholarships.

Describe different types of graduate student funding.

Identify ways to get research funded.

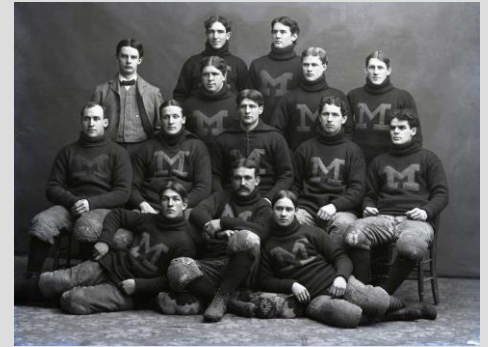
Students will identify goals for the future.

Create goals for the next few years.

Reflect on the role of teaching and research in achieving goals.



1897 Ohio State Football Team



1897 Michigan Football Team

The ongoing rivalry between The Ohio State University and the University of Michigan, known as "The Game", was established the first time the teams went head-to-head in 1897. Michigan won a 34-0. Since that game, an enduring battle of athleticism has grown to form one of college football's greatest rivalries. The pendulum swings of victory and defeat between the two teams has created high anticipation for each year's matchup. The game was voted the greatest North American sports rivalry by ESPN in 2000. Buckeyes often call Michigan "that team up North" and former coach Woody Hayes hated "that team up North" to the extent that he'd rather push his car across the state line before getting gasoline rather than contribute to the Michigan economy. He also said that he was Notre Dame's best recruiter as he would steer failed recruits Notre Dame's way rather than see them at Michigan.

Overall Record  
Ohio State: 44-58-6  
Michigan: 58-44-6

Ohio State students jump in Mirror Lake around midnight on the Thursday night prior to The Game.

Course website:

course details

Required Books (available at bookstores and Amazon):

*Publish and Prosper: A Strategy Guide for Students and Researchers* by Nathaniel Lambert

Referred to as “PEP”

*How to Write a Lot* by Paul Silva

Week	Readings	Reflection Question
<b>Week 1:</b> August 26 <sup>th</sup> Introductions	None	None
<b>Week 2:</b> September 9 <sup>th</sup> What is HDFS, the discipline? What is HDFS, the program? What is Human Sciences?	Review the websites for HDFS: <a href="http://ehe.osu.edu/human-sciences/hdfs/">http://ehe.osu.edu/human-sciences/hdfs/</a> and <a href="http://hdfsgrad.osu.edu/">http://hdfsgrad.osu.edu/</a> , and Human Sciences: <a href="http://ehe.osu.edu/human-sciences/">http://ehe.osu.edu/human-sciences/</a> .  Read <i>How we got Here from There: The Careers of Early Family Scientists</i> by Suzanne Steinmetz  Read “HDFS at OSU” by Sarah Schoppe-Sullivan	1. Write your version of “How I got here from there”?
<b>Week 3: September 16<sup>th</sup></b> How do I take a graduate class? How do I know what classes to take? What is a GIS?	<u><a href="#">How to read for Grad School</a></u> by Miriam E. Sweeney  Review the GIS’s at Ohio State: <a href="http://www.gradsch.osu.edu/graduate-interdisciplinary-specializations.html">http://www.gradsch.osu.edu/graduate-interdisciplinary-specializations.html</a>  Review the HDFS graduate handbook	1. What graduate course that is required are you excited to take? 2. What is one elective (see the Course Catalog) that you could take outside of HDFS that sounds interesting to you?
<b>Week 4: September 23<sup>rd</sup></b> What is a professional organization? Which ones should I be in? How do I network within an organization?	<u><a href="#">Why Join a Professional Association</a></u> by Kelly A. Cherwin  <u><a href="#">Getting Involved in Professional Organizations: A Gateway to Career Advancement</a></u> by Daniel Dodgen, Raymond D. Fowler, and Carol Williams-Nickelson  Review “ <u><a href="#">Professional Organizations Relevant to HDFS</a></u> ” (Note I would also add the <u><a href="#">Population Association of America</a></u> )	1. Identify at least two professional organizations you are interested in joining and explain why you chose them.

<p><b>Week 5: September 30<sup>th</sup></b>  <b>What is a conference and what happens at them? What is a conference presentation? How do I submit to a conference? How do I get travel paid for?</b></p>	<p><u>Getting Ready for Conferences</u> by Mark Sample</p> <p><u>Presenting Your Research</u> by Lindsey L. Cohen, Laurie Greco, and Sarah Martin</p> <p>How to Navigate a National Convention by Stephen M. Fiore</p> <p>How to get the Most Out of a Conference by Jennifer Thorpe and Todd Ward</p> <p>Review the requirements for the <u>Ray Travel Award</u></p>	<ol style="list-style-type: none"> <li>1. What is the title of a presentation that was recently presented at a conference you are interested in attending?</li> <li>2. What is the next submission deadline for a conference you are interested in attending?</li> </ol>
<p><b>Week 6: October 7<sup>th</sup></b>  <b>How do I find funding? What are the different types of funding? What is a fellowship? What is a graduate research assistantship? What is a graduate teaching assistantship? How does funding work over the summer?</b></p>	<p>Review <u>Financing a Graduate Degree</u></p> <p><u>How to Win a Graduate Fellowship</u> by Michael Kiparsky</p>	<ol style="list-style-type: none"> <li>1. What is the difference between a fellowship, a GTA, and a GRA?</li> </ol>
<p><b>Week 7: October 14<sup>th</sup></b>  <b>What is a publication? What different kinds are there? How do you decide what journal to submit to? What does peer-review mean? What should I do if I get an email soliciting my work? Are all publications created equally? How do you decide who is an author? How is the authorship order decided?</b></p>	<p><u>A Graduate Student's Guide to Determining Authorship Credit and Authorship Order</u> by APA Science Student Council</p> <p><u>Publishing Your Research</u> by Alan E. Kazdin</p> <p>Publishing in Graduate School: Tips for New Graduate Students by Kris Preacher</p> <p>From Finding an Advisor to Creating Hypotheses: The Dos and Don'ts of Beginning a Thesis by Sarah Hovind</p>	<ol style="list-style-type: none"> <li>1. What are three journals you could see yourself submitting to? What are their impact factors?</li> <li>2. What is the link to a pdf of one article that you are interested in that was published in the journal with the highest impact factor?</li> </ol>
<p><b>Week 8: October 21<sup>st</sup></b>  <b>What is a grant? What kinds of grants are there for graduate students? Are there scholarships for graduate students?</b></p>	<p>In Search of Funding by Laura M. Morett</p> <p>"Show me the Money": Grant Writing Tips for Graduate Students by Katie Edwards and Danielle Probst</p> <p>Writing Grant Proposal by Bettina J. Casad</p> <p>Applying for Research Grants by</p>	<ol style="list-style-type: none"> <li>1. What is one grant that you could apply for? What would it fund? When would you apply? What is it for?</li> </ol>

Bettina J. Casad

Grant-Writing Tips for Graduate Students by Lisa Patrick Bentley

Review

<http://ehe.osu.edu/scholarships/>

**Week 9:**  
**October 28<sup>th</sup>**  
**What is a CV? What goes on a CV?**  
**What does not go on a CV?**

Creating and Maintaining Your CV by Natalie Houston

1. Create a CV.

Dr. Karen's Rules of the Academic CV by Karen Kelsky

How to Build Your C.V. by Karen Kelsky

The Rhetoric of the CV by Joshua R. Eyler

**Week 10:**  
**November 4<sup>th</sup>**  
**What is an annual report? What goes in an annual report? What is service? How much service, and what kinds, should I do?**

Writing Annual Reviews by Nels P. Highberg

1. What are three things you could put in your annual report for this year?

Review example annual reports

At Your Service by Female Science Professor

**Guest speaker: Sarah Lang, M.S., Ph.D. candidate**

Teaching, Research, Sucker—I Mean—Service By Gene C. Fant Jr. – Please skim the comments as well.

**Week 11:**  
**November 11<sup>th</sup>**  
**How does the advisor/graduate student relationship work? How do I distinguish what I research from my advisor? What *should* I research?**

PEP Chapter 2: Choose a Topic that Gets You Out of Bed in the Morning

1. Describe your research interests in a tweet.

PEP Chapter 15: The Graduate Student Guide for Being a Great Apprentice, Seeking Mentorship, and Becoming a Mentor

How to Be a Good Mentee by Tess Neal

Passion and Strategy: Necessary Ingredients for Choosing a Thesis Topic by Melissa J. Schlechter

Review

<http://www.gradsch.osu.edu/appendix-f.html>

**Week 12:**

Gaining Teaching Experience in

1. What classes that HDFS

<p><b>November 18<sup>th</sup></b>  <b>When and what should I teach?</b>  <b>How do I stop teaching from taking over my time?</b></p>	<p>Graduate School by Elizabeth Simpson and Krisztina Varga</p> <p>PEP Chapter 18: Teach Better in Less Time</p>	<p>offers would you be interested in teaching?</p>
<p><b>Week 13:</b>  <b>November 25<sup>th</sup></b>  <b>How do I balance graduate work and my personal life?</b></p>	<p>PEP Chapter 10: Feed the Flame: Avoid Burnout</p> <p>The Master Jugglers by Chyralis L. Wright</p>	<p>1. What are your concerns about balancing graduate work and your personal life?</p>
<p><b>Week 14:</b>  <b>November 21<sup>st</sup></b>  <b>What should I spend the majority of my time doing?</b></p>	<p>PEP Chapter 3: Set Concrete Production Goals that Will Motivate and Inspire You</p> <p>How to Write a Lot by Paul Silva</p>	<p>1. Complete a time diary (see PEP appendix) for one day this week. Did you waste time? How could you manage your time better?</p>
<p><b>Week 15:</b>  <b>December 2<sup>nd</sup></b>  <b>Looking ahead</b></p>	<p>Getting Hired: Publications, Postdocs, and the Path to Professorship by Jeffrey M. Valla</p> <p>If I Could Turn Back Time by Christina Costanzo Mendat</p>	<p>1. Where would you like to be 5 years from now?</p> <p>2. What are three things you could do next semester to help you get there? Identify the first step you would need to take for each to be completed.</p>

## Course Requirements

**In-class participation (75%).** This class will be a mix of lecture and discussion. That said, your participation during our class period will enhance the class experience not only for yourself, but for your classmates as well. In all likelihood, if you are confused about a point, so is one of your classmates. I want to encourage you to ask questions, make comments, and interrupt me whenever you are confused or need clarification. As this is a graduate course, I expect you to come to class prepared, having read the assigned readings. Attendance is mandatory for this course; contact me immediately in case of serious illness or emergency.

**Reading reflections (25%).** Type your answer to the question(s) for the week and turn them in during class on Monday. These will be graded as pass/fail.

## Grades

This class is graded satisfactory (S) or unsatisfactory (U).



The buckeye (*Aesculus glabra*) is a tree, native to Ohio, whose shiny dark brown nuts with lighter tan patches resemble the eye of a deer. Settlers who crossed the Alleghenies found it to be the only unfamiliar tree in the forest. The nuts, although inedible, are attractive and folk wisdom had it that carrying one in a pocket brings good luck. It was the presidential election of 1840 that put the term "Buckeye" permanently in the vocabulary. William Henry Harrison, an Ohioan, adopted the buckeye tree and buckeye nuts as campaign symbols. At the Whig convention, Harrison delegates carried buckeye canes, decorated with strings of buckeye beads. It is rare for an athletic team to be named after a tree; but the Buckeye name is so ingrained in the history and lore of the state and the university that few stop to consider how unusual it is. It is native, tenacious, attractive and unique -- traits that Ohioans and Ohio State alumni are proud to be associated with. The university's Athletic Council officially adopted the term in 1950, but it had been in common use for many years before—most records indicate that it had probably been used with some frequency to refer to Ohio State and its athletic teams since before the turn of the century.

Source: <http://www.osu.edu/news/history.php>

## Policies

**Disabilities Statement: ODS Statement** – Any student who feels s/he may need an accommodation based on the impact of a disability should contact the instructor privately to discuss specific needs. The Office of Disability Services is relied upon for assistance in verifying the need for accommodations and developing accommodation strategies. Please contact the Office for Disability Services at 614-292-3307 (V) or 614-292-0901 (TDD) in room 150 Pomerene Hall to coordinate reasonable accommodations; <http://www.ods.ohio-state.edu/>. Students are expected to follow Americans with Disabilities Act Guidelines for access to technology.

**Academic Misconduct** – The Ohio State University Code of Student Conduct (Section 3335-23-04) defines academic misconduct as “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Example of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), and copying the work of another student. Ignorance of the University’s Code of Student Conduct is never considered an “excuse” for academic misconduct.

If I suspect that a student has committed academic misconduct in this course. I am obligated by University rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct). [http://studentaffairs.osu.edu/resource\\_cas.asp](http://studentaffairs.osu.edu/resource_cas.asp)

**Grievances and Solving Problems** - According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the instructor or professor. Then, if necessary, with the department chairperson, college dean, and provost, in that order.” Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union.

**Statement on Diversity** – The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

## Help & Resources

If you are feeling lost or overwhelmed. . .

### 1. Make an appointment with me

I am more than happy to meet with you. You are welcome to email me, and we can find a time for us to meet. As the graduate studies chair, I am here to answer any question, and I believe there is no such thing as a stupid, or insignificant, question.

### 2. Visit one of the OSU Health and Wellness Resources for Students

Ohio State has a rich set of resources for students who need a little help with a range of issues. A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten health impediments to academic performance. There is the [Student Wellness Center](#), the [Wilce Student Health Center](#), and the [Counseling and Consultation Service \(292-5766\)](#), which provides students with up to 10 free sessions per academic year. If you are struggling this semester, come talk to me sooner rather than later.



Factoid



More than 75 years after he raced at the 1936 Berlin Olympics, Jesse Owens is still seen as a national hero, having become the first person ever to win four gold medals at one time in Olympic track history. With his victories at the 1936 Berlin Summer Games, his fame was quickly established. These feats soon became legendary, however, because they were accomplished in front of Germany's Nazi dictator, Adolf Hitler, who was loudly proclaiming to the world the superiority of the Aryan race. Almost overnight, Owens, an African American who had grown up in Cleveland, Ohio and studied at The Ohio State University, became an international celebrity for putting a chink in Hitler's propaganda machine

Source: <http://library.osu.edu/projects/jesse-owens/>