Supportive Peer Feedback in the Digital Environment
Do you look forward to peer reviews?

Can you inspire your colleagues and students to look forward to peer reviews?
Peer Review Guidelines

- Appropriately Leveled
- Practice focused
- Routine and expected
- Inspires continuous learning
- Not anonymous
- Developmentally staged
The Five Facets of Supportive Feedback

- **Focused:** Concentrate on a specific behavior or product (not on the person)
- **Descriptive:** Address specific observations in terms of the five senses
- **Constructive:** Use positive language intended to encourage growth
- **Blended:** Mix and balance positive reinforcement and constructive suggestions
- **Achievable:** Recommend realistic improvements based on developmental stage
Peer Review Ideals

Paradigm
- Uniform set of standards
- Standards available prior to review
- Standards act as "decider"
- Relative weights for each standard

Process
- Voluntary or mandated?
- How does it begin?
- Is there a coordinator?
- How many peers on a review?
- Anonymous or open?
- Any action required?

Preparation
- Reviewers trained to provide effective feedback
- Reviewees trained to receive feedback in healthy way

View graphic externally: https://u.osu.edu/peerreview/
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Digital feedback tools

- iPeer
- Survey systems
- PeerMark (part of TurnItIn)
- Some textbook publishers provide tools
- Google “peer review online tool”
Using iPeeer

• Why we use it
• How it helps our students and faculty
• Lessons learned
Mission

We exist to revolutionize healthcare and promote the highest levels of wellness in diverse individuals and communities throughout the nation and globe through innovative and transformational education, research and evidence-based clinical practice.

College of Nursing Core Goals and Values
Questions

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Image References

Text References
