

# Counselor Education

Awards, Presentations, and Publications

## Awards and Honors

**MASTERS STUDENTS:** Each of our master's level clinical and school interns provided over 600 hours of service to their field placement sites. With a total of 24 interns, this represents over 14,400 hours of counseling and support offered to students and clients in schools, counseling agencies, clinical settings, and other direct service providers. I want to acknowledge that these students persevered in spite of the challenges of this semester.

**Herman, Emily** - North Central ACES (Association for Counselor Education and Supervision) Graduate Student Representative

**Baker, Emily** - ACA Graduate Student Committee Member

**Baker, Emily** - Initial Reader Consultant for CACREP Review Committee

**Baker, Emily** - OCSJ Secretary

**Baker, Emily** - OSU Suicide Prevention REACH trainer

## Presentations

*Presented or Accepted*

**Herman, Emily** - Accepted session at the national Evidence-based School Counseling Conference

**Choi, Jihyeon** - Accepted session at American Counseling Association National Conference

**Peebles, Ezekiel** - Accepted session at National Conference on Diversity, Race, and Learning

**Shrewsbury, Sarah** - Accepted session at National Conference on Diversity, Race, and Learning

**Shrewsbury, Sarah** - Accepted session at the national Evidence-based School Counseling Conference

**Bauder, Rosie** - Accepted session at American Association of Suicidology

**Hudson, Tyler** - Accepted session at Montana School Counselor Association (April, 2020)

**Hudson, Tyler** - Accepted session at the Association for Humanistic Counseling

## Publications

**Messerschmitt-Coen, Shelby R** - Messerschmitt-Coen, S. & Granello, D. H. (2019). Cadets' attitudes toward help-seeking: The effects of language and labels. *Journal of Military and Government Counseling*, 7(3). 83-96.

**Messerschmitt-Coen, Shelby R** - Messerschmitt-Coen, S. (2019). Considerations for counseling student veterans. *Journal of College Student Psychotherapy*. doi:10.1080/87568225.2019.1660292

**Baker, Emily** - Zyromski, B. Hudson, T., Baker, E., & Haag Granello, D. (2019). Guidance counselors or school counselors: How the name of the profession influences perceptions of competence. *Professional School Counseling*, 22, 1-10. <https://doi.org/10.1177/2156759X19855654>

**Baker, Emily** - Zyromski, B., Baker, E., Betters-Bubon, J., Dollarhide, C., Antonides, J. (in press). Adverse Childhood Experiences: A 20-year content analysis of ACA and ASCA affiliated journals. *Journal of Counseling and Development*.

**Wolfe, Trisha** - Rogols, J. T.; Wolfe, P. E. (2020). Existential Considerations and the Role of Second Wave Positive Psychology in Counseling Clients with Cancer. *International Journal of Existential Positive Psychology*, 9(1).

**Wolfe, Trisha** - Dollarhide, C. T., Rogols, J. T., Garcia, G. L., Ismail, B. I., Langenfeld, M., Walker, T. L., Wolfe, P.E., ... Aras, Y. (2020). Professional Development in Social Justice: Analysis of American Counseling Association Conference Programming. *Journal of Counseling & Development*, 98(1), 41-52. <https://doi-org.proxy.lib.ohio-state.edu/10.1002/jcad.12298>

