

# Educational Psychology

Awards, Presentations, and Publications

## Awards and Honors

**Yeoeun Kim** - Graduate Student Research Award American Educational Research Association, Studying and Self-Regulated Learning Special Interest Group

**Yeoeun Kim** - Dissertation Fellowship Award, College of Education and Human Ecology

**Yeoeun Kim** - Graduate Associate Teaching Award (GATA), The Graduate School

**Yeoeun Kim** - TA Instructor of Year Award, Department of Educational Studies

**Irina Kuznetocova** - THE OHIO STATE UNIVERSITY PRESIDENTIAL FELLOWSHIP

## Publications

**Yeoeun Kim** - Kim, Y., Brady, A. C., & Wolters, C. A. (In press). College students' regulation of cognition, motivation, behavior, and context: Distinct or overlapping processes? *Learning and Individual Differences*. Advance online publication. <https://doi.org/10.1016/j.lindif.2020.101872>

**Yeoeun Kim** - Kim, Y., Brady, A. C., & Wolters, C. A. (2018). Development and validation of brief scale for motivational regulation. *Learning and Individual Differences*, 67, 259-265. <https://doi.org/10.1016/j.lindif.2017.12.010>

**Irina Kuznetocova** - Kuznetcova, I., Glassman, M., & Lin, T. J. (2019). Multi-user virtual environments as a pathway to distributed social networks in the classroom. *Computers & Education*, 130, 26-39.

**Irina Kuznetocova** - Kuznetcova, I., & Glassman, M. (2018). Virtual reality: Its transformative potential. In Benade L., Jackson M. (Eds.), *Transforming education: Design, technology, government* (pp. 199-211). London: Sage.

**Irina Kuznetocova** - Kuznetcova, I., Teeple, J., Glassman, M. (2018). The dialectic of the avatar: Developing in-world identities in Second Life. *Journal of Gaming & Virtual Worlds*, 10(1), 59-71.

**Irina Kuznetocova** - Kuznetcova, I., Lin, T. J., Glassman, M. (2020). Teacher presence in a different light: Authority shift in Multi-User Virtual Environments. *Technology, Knowledge and Learning*. Online first.

**Irina Kuznetocova** - Kuznetcova, I., Glassman, M. (in press). Rethinking the use of Multi-User Virtual Environments in education. *Technology, Pedagogy and Education*.

**Irina Kuznetocova** - Glassman, M., Kuznetcova, I., Lin, T.-J., Tilak, S., Wang, Q., Walling, A. (in press). Spaces of rebellion: The use of multi-user virtual environments in the development of learner epistemic identity. *Journal of Experimental Education*.

**Irina Kuznetocova** - Tilak, S., Glassman, M., Kuznetcova, I., Peri, J., Wang, Q., Wen, Z., Wallin, A (in press). Multi-User Virtual Environments (MUVes) as Alternative Lifeworlds: Transformative learning in cyberspace. *Journal of Transformative Education*.

**Shantanu Tilak** - Tilak, S., Kuznetcova, I., Glassman, M., Peri, J., Wang, Q., Wen, Z., & Walling, A. (in press). Multi-user Virtual Environments as Alternative Lifeworlds: Transformative Learning in Cyberspace. *Journal of Transformative Education*.

**Marissa Green** - Anderman (Eds.) *Visible Learning Guide to Student Achievement* (2nd ed.). New York, NY: Routledge

**Shantanu Tilak** - Glassman, M., Kuznetcova, I., Lin, T.J., Tilak, S., Wang, Q., Walling, A., Wen, Z. (in press). Spaces of Rebellion: The Role of MUVe's in the development of learner epistemic identity. *Journal of Experimental Education*.

**Ziye Wen** - Tilak, S., Glassman, M., Kuznetcova, I., Joshua. P., Wang, Q., Wen, Z., Walling, A. (2020). Multi-user virtual environments (MUVes) as alternative lifeworlds: transformative learning in cyberspace. *Journal of Transformative Education*. 18.

**Marissa Green** - Green, M., Emery, A., Sanders, M., & Anderman, L. (2016). Another path to belonging: A case study of middle school students' perspectives. *The Australian Educational and Developmental Psychologist*, 33, 85-96. doi: 10.1017/edp.2016.4

**Marissa Green** - Anderman, E. M., & Green, M. (2020). Middle school transitions. In J. Hattie & E. M.