EHE ES 8300: Developing a Research Identity in Counselor Education
Resource List

1. Developing an emerging research identity in counselor education
   A. Understanding the role of research in counselor education
   RESOURCES:
   i. Doctoral Counselor Education Students Research Efficacy & Skills
   ii. Doctoral Research Training of Counselor Education Faculty
   iii. Externally Funded Research in Counselor Education – Overview of Process
   iv. Narcissism, Entitlement, and Questionable Research Practices in Counselor Education
   v. Promoting Research as a Core Value in Masters Level Counselor Education Training
   vi. Publication Patterns in Counselor Education and Supervision
   vii. The Place of Values in Counseling Research
   viii. Themes That Influence the Counselor Education Doctoral Student Experience
   B. Understanding research within the context of university life, private practice, agency work, or administration
   RESOURCES:
   i. Becoming a Researcher as an Assistant Professor
   ii. How to Have a Bad Career in Research
   iii. Linking Research, Teaching & Practice (from occupational therapy)
   iv. Role of Research at U.S. Doctoral Granting Institutions – Results of Study
   v. Role of Research Universities in Ohio’s Economy – 2006 report
   vi. Scaling the Ivory Tower – an Object Relations Narrative
   vii. Ten Rules of Research in Academia
   viii. The Politics of Being and Becoming a Researcher
   ix. What Doctoral Students in Education are Trained to do in Research
   C. Creating a research agenda during your doctoral program
   RESOURCES:
   i. Creating a Research Agenda
   ii. Developing Research Topics
   iii. Getting a PhD in Counselor Education
   iv. Guidelines for Developing as a Researcher During Graduate School
   v. Identity Development and Mentoring in Doctoral Education
   vi. Letter to a Young Researcher
   vii. Research as Lifelong Learning
   viii. Who Do You Think You Are? Developing Your Research Identity
   D. Reflecting on your own journey as an emerging researcher, including your academic and clinical networks and influences (academic genogram)
   RESOURCES:
   i. Career Trajectories in MFT Research
   ii. My Life Journey as a Researcher
   iii. Research Identity: A Personal Narrative
   iv. The Academic Genogram (and figure 1 from article)
   v. The Wounded Researcher
E. Communicating your emerging research identity to others
RESOURCES:
  i. Creating Your Web Presence in Academia
  ii. CV or Resume?
  iii. Writing a Curriculum Vitae
  iv. Writing Your Research Statement
  v. Writing your Vita

2. Serving on research teams – roles, functions, strategies, and outcomes
RESOURCES:
  i. Authorship Determination Process of Student-Faculty Collaborative Research
  ii. Determining Authorship in Scientific Papers
  iii. Examining Networks Through Co-Authorship
  iv. Peer Mentored Research Groups

3. Finding a research mentor
RESOURCES:
  i. Research Mentorship Guidelines
  ii. Research Mentorship in Counselor Education

4. Conducting and disseminating quality research and writing: The research process
   A. Reviewing Research & Writing Comprehensive Literature Reviews
RESOURCES:
  i. An Introduction to Academic Research
  ii. Bad Writing and Bad Thinking
  iii. Using Bloom’s Taxonomy to Improve Graduate Writing (and table)
  iv. Form to Critique Published Research Articles
  v. Importance of and Academic Research Paper Outline

   B. Developing Research Questions
RESOURCES:
  i. Early career research in mental health
  ii. Old advice for new researchers

   C. Research Paradigms – Quantitative & Qualitative Research
RESOURCES:
  i. Combining Qualitative & Quantitative Research
  ii. Publishing Qualitative Manuscripts in Counseling Journals
  iii. Publishing Quantitative Manuscripts in Counseling Journals

   D. Data Collection
RESOURCES:
  i. 5 Skills You Need to Become a Researcher
  ii. Lessons From a Neophyte Researcher
  iii. Online Data Collection

   E. Ethical Issues in Counseling Research
RESOURCES:
  i. Kitchener’s Ethical Guidelines – Implications for Counseling Research
  ii. Top 20 Suggestions for Conducting Responsible Research

   F. Institutional Review Board (IRB)
RESOURCES:
  i. Guidelines for Writing a Research Protocol for IRB
  ii. IRB Experiences of Social Science Researchers
5. Conducting and disseminating quality research and writing: The dissemination process
   A. The Publication Process
      RESOURCES:
      i. The Publication Process From Review to Publication
      ii. What is Peer Review?
   B. Publication Outlets in Counselor Education
      RESOURCES:
      i. A Vision of Research in the Journal of Mental Health Counseling
      ii. An Inside Look at Peer Review Process for Professional School Counseling
      iii. Developing and Submitting Credible Qualitative Manuscripts to CES
      iv. Grins & Groans of Publishing in Professional School Counseling
      v. On the Importance of Publishing Quality Research (Counseling & Values)
      vi. Publishing in JCD – Goals and Objectives
      vii. Publishing in the Journal of College Counseling
      viii. Recurring Problems in Manuscripts Submitted to CES
   C. Serving as a Reviewer
      RESOURCES:
      i. Before You Complete the Peer Review
      ii. How to be a Five Star Reviewer for Academic Journals
      iii. Why Serve as a Peer Reviewer?
      iv. Writing the Reviewer Report
   D. Conference Proposals & Presentations
      RESOURCES:
      i. Submitting Effective Conference Proposals
      ii. Value of Posters at Academic Conferences
   E. Other Dissemination Tools
      RESOURCES:
      i. E-Portfolios as a Mechanism to Disseminate Your Scholarship
      ii. How Book Chapters and Journal Articles Differ
      iii. The Publishing Process for Book Chapters
      iv. Writing a Book Chapter – (Chronicle of Higher Ed Blog)

6. Linking research identity to leadership and advocacy
   RESOURCES:
   i. Advocacy and Leadership Through Research Best Practices
   ii. Influence of Professional Counseling Journals on the Profession
   iii. The Emerging Educator as Leader and Researcher
   iv. Why Researchers Could Be Great Leaders

7. Understanding the dissertation process and next steps in research identity formation (an overview)
   RESOURCES:
   i. A Solution-Focused Approach to the Doctoral Dissertation
   ii. Using Research Meetings to Develop Dissertation Questions in Counselor Education

8. Charting a Course for a Successful Career as a Researcher (open-source book)