Testing vs Teaching Practices in Proficiency-Oriented Foreign Language Curricula

Catherine Baumann
Language Center Director,
University of Chicago

Wednesday, April 28; 3-4pm Central

Registration and Zoom link: tiny.cc/testingvsteaching

- Should I teach at or beyond the targeted level?
- How can I best deploy challenging authentic materials?
- What feedback should I provide – and when?
- Do I need to adjust my expectations for class activities, as compared to end-of-year outcomes?

This webinar will explore these and other issues, offer concrete suggestions, and show how reflections on teaching and testing are an essential component of curricular design and development.

Questions? Contact Karin Maxey, kmaxey1@uchicago.edu