

Accessible Events

Event Planner's Checklist

Our Approach

The Office for Access and Equity (OAE) in the University of Chicago Office of the Provost's Equal Opportunity Programs supports the full participation of all members of the University community in the life of the University. University events, meetings, or programs on- and off-campus are a key part of University life. The University is committed to planning accessible events and providing reasonable accommodations to support access for individuals with disabilities. By supporting the full participation of all members of the University community, including persons with disabilities, the University provides members in the community with the opportunity to teach, work, learn, and interact in an inclusive environment.

In making access a key tenet in event planning, you make a commitment to making your event inclusive and welcoming to all attendees.



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CHICAGO

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Office for Access and Equity

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BEFORE THE EVENT

- ❑ Budget for event access
- ❑ Select a location that is accessible and supports other reasonable accommodations, considering
 - Parking and drop off areas
 - Entrance
 - Accessible routes
 - Room space and layout, including seating, lighting, acoustics, presentation area
 - Restrooms and drinking fountains
- ❑ Include information regarding accessibility and a statement of accommodation on all communications regarding the event
- ❑ Prepare for requested accommodations, including, *e.g.*, scheduling ASL interpreters and/or CART captioners (if requested or otherwise appropriate)
- ❑ Provide assistive listening devices, if sound amplified
- ❑ Caption video and audio content
- ❑ Train event staff regarding accessibility and inclusion
- ❑ Share handouts in advance electronically, if appropriate

DURING THE EVENT

- ❑ Designate a person responsible for access and accommodations at the event
- ❑ Identify the entrance, exit, and paths of travel with clear signage
- ❑ Make presented content accessible, *e.g.*,
 - Provide information to attendees on how to access assistive listening devices (if available)
 - Request that presenters and other speakers use a microphone
 - Enable captions for audio/ video content
 - Make materials and handouts available in accessible formats

AFTER THE EVENT

- ❑ Include questions about access on evaluations or assessments
- ❑ Reflect on any accessibility-related issues
- ❑ Consider sharing feedback with the venue

