A NEW CHAPTER

An Assessment of the Bronzeville Community
SOME DEFINITIONS OF THE WORD “TURN”

**n.** - The act of changing or reversing the direction of the course

**n.** - An unforeseen development

**n.** - A movement in a new direction

**n.** - The act of turning away or in the opposite direction

**v.** - Undergo a transformation or a change of position or action

**v.** - Cause to change or turn into something different; assume new characteristics

**v.** - Channel one's attention, interest, thought, or attention toward or away from something
TURN CENTER (THE URBAN RESILIENCE NETWORK) PREVENTION MODEL

- Based on Communities That Care Process based at University of Washington (Seattle)
- CTC is a community change process that organizes all stakeholders with a passion for youth in the community.
- This process revolves around a science-based framework using evidence-based programs and policies to achieve better behavior outcomes for young people.
DATA COLLECTED
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- In the Spring of 2015, data was collected on risk and protective factors that influence youth outcomes.
- Data was collected from 6th, 8th, 10th, and 12th grade students in 19 schools in the greater Bronzeville community.
- 1,538 students completed the survey – this represents 72% of eligible students.

Source: Bronzeville CTC Youth Survey, 2015
WHAT DID STUDENTS SAY ABOUT THEIR SCHOOL?

- Many students say that schools are doing their job in engaging youth in positive ways.
- What does this mean?
- Why is it important?
WHAT DID STUDENTS SAY ABOUT THEIR SCHOOL?

SCHOOL PROTECTIVE FACTORS

- School Opportunities for Prosocial Involvement
- School Recognition for Prosocial Involvement

6th Grade
- 8th Grade
- 10th Grade
- 12th Grade

Source: Bronzeville CTC Youth Survey, 2015
WHAT DID STUDENTS SAY ABOUT THEIR COMMUNITY?

- Students say their community could be doing more to engage youth in positive ways and strengthen their connection to community.

- Students reported fewer opportunities for prosocial involvement in the community than in school and lower levels of community recognition for prosocial involvement than in school.

brightstarcommunityoutreach.com | Source: Bronzeville CTC Youth Survey, 2015
WHAT DID STUDENTS SAY ABOUT THEIR COMMUNITY?

SCHOOL PROTECTIVE FACTORS

- School Opportunities for Prosocial Involvement
- School Recognition for Prosocial Involvement

COMMUNITY PROTECTIVE FACTORS

- Community Opportunities for Prosocial Involvement
- Community Recognition for Prosocial Involvement

Source: Bronzeville CTC Youth Survey, 2015
BEHAVIOR: SUBSTANCE ABUSE

- Students reported high rates of alcohol and marijuana use
- Use of these substance increased across grades
BEHAVIOR: SUBSTANCE ABUSE

LIFETIME ALCOHOL AND MARIJUANA USE

- Alcohol
- Marijuana

6th Grade
8th Grade
10th Grade
12th Grade

[Bar chart showing lifetime alcohol and marijuana use by grade.]
Students reported relatively high rates of aggressive behavior

23% reported having attacked someone with the intention to harm and 14% reported having purposefully damaged or destroyed property.
BEHAVIOR: VIOLENCE

ARRESTS, VIOLENCE, AND GUN CARRYING

6th Grade
8th Grade
10th Grade
12th Grade

- Been Arrested
- Attacked Someone with Intent to Harm
- Carried a Handgun

Source: Bronzeville CTC Youth Survey, 2015
brightstarcommunityoutreach.com
YOUTH REPORT CONCERNS ABOUT SAFETY

- **64%** of youth said they felt worried for the safety of their friends
- **67%** of youth said they felt worried for the safety of family members

brightstarcommunityoutreach.com | Source: Bronzeville CTC Youth Survey, 2015
Overall, **35%** of youth reported clinical level symptoms of depression.

**DEPRESSIVE SYMPTOMOLOGY**

- Depression
- Felt Sad or Depressed Most Days

Source: Bronzeville CTC Youth Survey, 2015
500 surveys from a random sample of adult residents reporting on perceptions of neighborhood support and connection, the extent to which neighbors look out for others’ children, attitudes around violence, and community resources.

Adult residents also map their sense of safety and available community resources for teens and parents in Bronzeville.
PREVENTION
Prevention Works! Programs tested in majority African American schools with rigorous research

Good Behavior Game, a First Grade Classroom Intervention for Teachers reduces:

- 50% of Drug/Alcohol Dependence or Abuse
- 32% Reduction in Incarcerations for Violent Behavior

13–15 Years Later into Young Adulthood
OPPORTUNITIES FOR PROSOCIAL INVOLVEMENT IN THE COMMUNITY

- There are community programs in the Greater Bronzeville area that do great work in the community
- Disconnect between opportunities that exist in the community and youth responses for need for more
- TURN (The Urban Resilience Network) via Bright Star strategically positioned as a convener, not competitor
NEED TO ADDRESS TRAUMA

- Over 2,300 murders in Chicago since January 2012
  - Low percentage of Chicago residents utilize long-term emotional support from a restorative counseling perspective
  - Training local faith leaders from across Chicago to offer post-trauma counseling based on the Israeli model at NATAL

- NATAL is the perfect organization to partner for this work!

Source: Chicago Tribune: Crime in Chicagoland; DNAInfo; Chicago Reader
It's a war going on outside we ain't safe from
I feel the pain in my city wherever I go
Three hundred and fourteen soldiers died in Iraq,
Five hundred and nine died in Chicago

“Murder to Excellence” by Jay Z & Kanye West
Official post-trauma counseling training is set to begin

- **5-week training:**
  October 19–November 16

- **Hosted at Northwestern Medicine**
A special thank you to our partners who have secured this training
A special thank you to our partners who have partnered with BSCO for TURN Center (The Urban Resilience Network)