Bronzeville Communities That Care
Prevention Planning System
Today’s Objectives

• **Provide TURN Center updates:** (30 minutes)
  – Background
  – TURN Center Prevention Model - CTC
  – Youth Survey
  – Neighborhood Resident Survey
  – Prioritized Risk and Protective Factors
  – Resource Assessment
  – Community Action Plan Workgroup

• **Question and Answer Session:** (30 minutes)

• **End the session with networking and signing up for the following workgroups:**
  – Community Board
  – Community Action Plan Workgroup
The Urban Resilience Network
TURN Center Prevention Model

• Based on **Communities that Care (CTC)** Process based at the University of Washington

• CTC is a community **change process** that organizes all stakeholders to support positive outcomes for youth and families in the community

• The process revolves around a science-based framework using evidence-based programs and policies to achieve better outcomes for youth and families
Phases of Communities That Care

1. Get Started
2. Get Organized
3. Develop Community Profile
4. Create a Plan
5. Implement & Evaluate
CTC Process – Where are we?

• Organize community
  – Steering committee, governance board, working groups

• Collect Data and Identify Priorities and Targets
  – Student survey
  – Administrative Data
  – Neighborhood survey

• Resource assessment/Gap analysis
  – Interviews with more than 30 organizations

• Create a Community Action Plan
Youth Survey
Youth Survey Data

• Collected from 6th, 8th, 10th, and 12th grade students in 19 Chicago Public Schools in the Bronzeville community

• 1,538 students completed the survey, representing 72% of eligible students

• Measures
  – students’ mental health and behavior problem areas (depression, academic performance, delinquency and violence, substance use)
  – risk and protective factors (community, school, family, peer, individual)
What Did Students Say About Their School?

SCHOOL PROTECTIVE FACTORS

- School Opportunities for Prosocial Involvement
- School Recognition for Prosocial Involvement

6th Grade
8th Grade
10th Grade
12th Grade
What Did Students Say About Their Community?

• Students say their community could be doing more to engage youth in positive ways and strengthen their connection to community.

• Students reported fewer opportunities for prosocial involvement in the community than in school and lower levels of community recognition for prosocial involvement than in school.
What Did Students Say about Their Community?

**SCHOOL PROTECTIVE FACTORS**

- School Opportunities for Prosocial Involvement
- School Recognition for Prosocial Involvement

**COMMUNITY PROTECTIVE FACTORS**

- Community Opportunities for Prosocial Involvement
- Community Recognition for Prosocial Involvement
Substance Use

LIFETIME ALCOHOL AND MARIJUANA USE

![Bar chart showing lifetime alcohol and marijuana use by grade level.](chart)

- **6th Grade**
- **8th Grade**
- **10th Grade**
- **12th Grade**
Youth Report: Concerns about Safety

• 64% of youth said they felt worried for the safety of their friends

• 67% of youth said they felt worried for the safety of family members
Youth Reported Symptoms of Depression

Overall, 35% of youth reported clinical level symptoms of depression.

DEPRESSIVE SYMPTOMOLOGY

- 6th Grade
- 8th Grade
- 10th Grade
- 12th Grade

Depression

Felt Sad or Depressed Most Days
Neighborhood Resident Survey
Neighborhood Resident Survey

- **400 surveys** from a random sample of adult residents reporting on perceptions of:
  - neighborhood support and connection
  - the extent to which neighbors look out for others’ children
  - attitudes around violence
  - community resources

- Adult residents also map their sense of safety and available community resources for Bronzeville teens and parents.
Bronzeville Census Tracts

- Roughly 3½ Miles x 1 Mile
- Boundaries
  - 35th street
  - Garfield Blvd / Washington Park
  - Dan Ryan / Train Tracks
  - Cottage Grove / Lake
- 20 Census Tracts
  - 4 Tracts with Small Population (<500)
Neighborhood Resident Surveys

- **368 surveys** as of 3/10/17
- 60% Female
- Ages 18 to 79 (M = 42.34, SD = 15.96)
- 93% African American/Black
  - 4% Other
  - 2% White
  - 1% Asian
- 3% of Hispanic origin

Residents have lived in Bronzeville for an average of 12.37 years (range from 1 year to 70 years)
Neighborhood Social Connection

- People in this neighborhood are willing to help their neighbors
- People in this neighborhood look out for one another
- This neighborhood is a good neighborhood for families

Disagree
Agree
Neighborhood Problems

- Dirty/unkempt yards: Disagree 50%, Agree 50%
- Vacant lots: Disagree 40%, Agree 60%
- Night noise: Disagree 60%, Agree 40%
- Abandoned homes: Disagree 50%, Agree 50%
- Vandalism: Disagree 50%, Agree 50%
- Homelessness: Disagree 50%, Agree 50%
Prioritized Risk and Protective Factors
About Risk and Protective Factors

- **Risk factors:**
  - Exist in every domain of a child’s life (individual, family, peers, community, society)
  - Are present across child’s development
  - Predict multiple problems (e.g. violence, delinquency, teen age pregnancy, depression & anxiety, substance abuse, school dropout)
  - Can be measured
  - Are buffered by **Protective Factors**

- CTC workgroup used survey to identify and prioritize risk and protective factors that influence the health of Bronzeville youth
Prioritized Risk And Protective Factors

• Community Engagement
• Community Connection
• Peer Relationships
• Positive Early Development Childhood Experiences
• Community Opportunities for Recognition
• Family Support and Engagement
Resource Assessment
Resource Assessment Workgroup

• The Resource Assessment workgroup engaged with community residents, key stakeholders, and other community members to identify 42 agencies in the Greater Bronzeville area that provide programs to youth that live in the Greater Bronzeville area.
Types Of Existing Programs

• Academic Support and College Readiness (6)
• After-School Programs (8)
• Apprenticeships (4)
• Art (5)
• Early Childhood (2)
• Family Programs (7)
• Female-Identified Youth (4)
• Health and Wellness (4)
• High-Risk Youth (4)

• Male-Identified Youth (2)
• Mental Health (5)
• Mentoring (9)
• Recreation and Sports (5)
• STEM/STEAM (2)
• Summer Programs (11)
• Vocational Skills (7)
• Youth Leadership (3)
• Youth Workforce Development (10)
Resource Guide Development Ongoing

• We look forward to future opportunities to engage with other agencies to reach our goal of a comprehensive list of youth programming resources.

• In Other Words: This Is A Living Document.
Community Action Plan
Workgroup
Why is the CTC Prevention Planning System Important?

- **Community-directed**: community makes decisions
- **Process-oriented**: guides communities through mobilization, assessment and planning processes
- **Research-based**: Based on prevention science
- **Data-driven**: communities establish priorities and make planning decisions based on objective data collected about community
- **Outcome-focused**: framework allows communities to define measurable outcomes for its prevention plans and strategies
Community Action Plan Workgroup

Objectives

• Review priority risk and protective factors
• Set community goals
• Review existing resources that address goals.
• Identify Resources to fill gaps.
• Develop a community action plan.
Who is this workgroup for?

- **Residents, Agency members** who would like to serve on the community board
- **Agency/organization leaders** who might be good options to deliver or use an existing evidence based program to deliver.
What will be expected of me/agency?

• Attend two workgroup sessions that will be approximately 4.5 hours each.
• Session 1: **Create Outcome-Focused Plan** and Identify Programs to Fill Gaps
• Session 2: **Select Programs to Deliver and Evaluate**, Create program level-outcomes plan, **Writing the Community Action Plan**
• Time commitment: 7-8 hours per month for the next 3-6 months.
Community Board

• If you are still interested in being involved in the CTC prevention planning system but you can’t dedicate time required:
  – Sign up to be on the Community Board
  – Group meetings 2-3 hours about 4 times a year
Questions?
How to sign up?

Contact:

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773-373-5220

OR

Sign up at the tables now!
Additional Contacts

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• **David Swanson**, New Community Covenant Church, Pastor, david@thenewcom.com

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