Greater Bronzeville
Communities That Care
2018 Youth Survey
Summary Report

All Schools
Characteristics of Students Completing the Survey:

Across 21 schools (12 elementary schools and 9 high schools) a total of 1,707 youth participated in the survey. Students were grades 6 (n = 506, 30%), 8 (n = 468, 27%), 10 (n = 417, 24%) and 12 (n = 316, 19%). Students reported ages ranging from 11 to 19. Students were evenly divided between males (n = 851, 50%) and females (n = 844, 49%). The majority of students indicated their racial/ethnic identity as African American (n = 1571, 92%). Other youth identified as Latino (n = 63, 4%), White (n = 2, 0.1%), and Other/Unknown (n = 71, 4%).

The remainder of this report will summarize responses to select items by grade and gender. Wherever there are significant differences between students of different grades or between males and females, this will be noted and indicated by an asterisk (*) on the figure.

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1 Differences in totals reflect questions that were not answered by students.
Mental Health:
The following three figures present data on mental health issues common among adolescents (anxiety, anger, and depression). The measures for these issues have been administered to a nationally representative sample of adolescents. Based on this national sample, we report the proportion of students whose scores placed them at or above the 84th percentile. Though these scores do not represent a clinical diagnosis, scores at or above this level indicate elevated risk. The dashed line indicates the proportion of youth who were at or above this level (16%) in the nationally representative sample. Any bar that crosses above the line represents rates of elevated risk in the current sample that are greater than the nationally representative sample.

**Anxiety**

Overall, 37% of students had scores that placed them at elevated risk for anxiety. By grade, 34% of 6th grade, 38% of 8th grade, 39% of 10th grade, and 38% of 12th grade students were at elevated risk for anxiety. By gender, 44% of females and 30% of males were at elevated risk for anxiety. The difference by gender was statistically significant.

**Anger**

Overall, 28% of students had scores that placed them at elevated risk for anger. By grade, 24% of 6th grade, 31% of 8th grade, 32% of 10th grade, and 26% of 12th grade students were at elevated risk for anger. By gender, 38% of females and 19% of males were at elevated risk for anger. The differences by grade and gender were statistically significant.

**Depression**

Overall, 22% of students had scores that placed them at elevated risk for depression. By grade, 16% of 6th grade, 20% of 8th grade students, 30% of 10th grade students, and 24% of 12th grade students were at elevated risk for depression. By gender, 28% of females and 16% of males were at elevated risk for depression. The differences by grade and gender were statistically significant.
The following figures present data on mental health issues common among adolescents (anxiety, anger, and depression). The measures for these issues have been administered to a nationally representative sample of adolescents. Based on this national sample, we report the proportion of students whose scores placed them at or above the 50th percentile. Though these scores do not represent a clinical diagnosis, scores at or above this level indicate above average scores. The dashed line indicates the proportion of youth (50%) who were at or above this level in the nationally representative sample. Any bar that crosses above the line represents rates in the current sample that are greater than the nationally representative sample.

**Anxiety**

Overall, 82% of students had scores at or above average for anxiety. By grade, 80% of 6th grade, 86% of 8th grade students, 81% of 10th grade students, and 78% of 12th grade students. By gender it was 85% of females and 78% of males. The differences by grade and gender were statistically significant.

**Anger**

Overall, 48% of students had scores at or above average for anger. By grade, 42% of 6th grade, 50% of 8th grade students, 52% of 10th grade students, and 48% of 12th grade students. By gender it was 59% of females and 36% of males. The differences by grade and gender were statistically significant.

**Depression**

Overall, 42% of students had scores at or above average for depression. By grade, 35% of 6th grade, 42% of 8th grade students, 47% of 10th grade students, and 48% of 12th grade students. By gender it was 50% of females and 35% of males. The differences by grade and gender were statistically significant.
Percent of students with elevated risk on 1, 2 or all 3 mental health measures

The following graph represents the percent of students, by grade and gender, with elevated risk on 1, 2 or all 3 mental health measures.

For the 6th grade: 42% of respondents had elevated risk on one of three mental health measures; 34% had elevated risk on two of three; and 8% of 6th grade respondents had elevated risk on all 3 mental health measures. For the 8th grade: 46% of respondents had elevated risk on one of three; 34% had elevated risk on two of three; and 12% of 8th grade respondents had elevated risk on all 3 mental health measures. For the 10th grade: 45% of respondents had elevated risk on one of three; 31% had elevated risk on two of three and 17% of 10th grade respondents had elevated risk on all 3 mental health measures. For the 12th grade: 47% of respondents had elevated risk on one of three; 35% elevated risk on 2 of 3 and 12% had elevated risk on all 3 mental health measures.

By gender, 54% of female respondents had elevated risk on one of three; 38% had elevated risk on two of three; and 16% had elevated risk on all 3 mental health measures. For male respondents: 36% had elevated risk on one of three; 28% had elevated risk on two of three and 8% had elevated risk on all 3.

The differences by grade and gender were statistically significant.
School:
These questions address students’ perceptions of their school.

In my school, students have lots of chances to help decide things like class activities and rules.

Overall, 61% of students who responded said they either agree or strongly agree to having many opportunities in school to help decide on class activities and rules. By grade, 61% of 6th grade, 66% of 8th grade students, 61% of 10th grade students, and 54% of 12th grade students agreed or strongly agreed. By gender, 58% of females and 64% of males agreed or strongly agreed. The differences by grade and gender were statistically significant.

Teachers ask me to work on special classroom projects.

Overall, 68% of students who responded said they either agree or strongly agree that teachers ask them to work on special projects. By grade, 66% of 6th grade, 73% of 8th grade students, 65% of 10th grade students, and 70% of 12th grade students agreed or strongly agreed. By gender, 68% of females and 68% of males agreed or strongly agreed. The difference by grade was statistically significant.

My teacher(s) notices when I am doing a good job and lets me know about it.

Overall, 86% of students who responded said they either agree or strongly agree that teachers notice when they are doing a good job. By grade, 89% of 6th grade, 85% of 8th grade students, 86% of 10th grade students, and 82% of 12th grade students agreed or strongly agreed. By gender, 86% of females and 85% of males agreed or strongly agreed. Neither of these differences were statistically significant.
There are lots of chances for students in my school to get involved in sports, clubs, or other school activities outside of class.

Overall, 82% of students said they either agree or strongly agree that there are opportunities for involvement outside of class. By grade, 82% of 6th grade, 79% of 8th grade students, 85% of 10th grade students, and 79% of 12th grade students agreed or strongly agreed. By gender, 79% of females and 84% of males agreed or strongly agreed. The difference by gender was statistically significant.

There are lots of chances for students in my school to talk with a teacher one-to-one.

Overall, 85% of students said they either agree or strongly agree that there are chances to talk with a teacher one-to-one. By grade, 85% of 6th grade, 86% of 8th grade students, 84% of 10th grade students, and 87% of 12th grade students agreed or strongly agreed. By gender, 84% of females and 87% of males agreed or strongly agreed. The difference by gender was statistically significant.

I feel safe at my school.

Overall, 77% of students said they either agree or strongly agree that they feel safe at school. By grade, 71% of 6th grade, 78% of 8th grade students, 81% of 10th grade students, and 81% of 12th grade students agreed or strongly agreed. By gender, 77% of females and 78% of males agreed or strongly agreed. The difference by grade was statistically significant.
The school lets my parents know when I have done something well.

Overall, 49% of students said they either agree or strongly agree that the school lets their parents know when they have done something well. By grade, 57% of 6th grade, 49% of 8th grade students, 43% of 10th grade students, and 43% of 12th grade students agreed or strongly agreed. By gender, 46% of females and 52% of males agreed or strongly agreed. The differences by grade and gender were statistically significant.

My teachers praise me when I work hard in school.

Overall, 72% of students said they either agree or strongly agree that teachers praise them when they work hard in school. By grade, 77% of 6th grade, 69% of 8th grade students, 70% of 10th grade students, and 69% of 12th grade students agreed or strongly agreed. By gender, 71% of females and 72% of males agreed or strongly agreed. The difference by grade was statistically significant.

There are lots of chances to be part of class discussions or activities.

Overall, 88% of students said they either agree or strongly agree that there are lots of chances to be part of class discussions or activities. By grade, 85% of 6th grade, 90% of 8th grade students, 90% of 10th grade students, and 87% of 12th grade students agreed or strongly agreed. By gender, 89% of females and 87% of males agreed or strongly agreed. Neither of these differences were statistically significant.
**Risk Behaviors:**
The next set of questions address students’ individual risk-taking behaviors.

**Lifetime Alcohol Use**
On how many occasions (if any) have you had alcoholic beverages (beer, wine, or hard liquor) to drink in your lifetime - more than just a few sips?

Overall, 23% of students have consumed an alcoholic beverage (beer, wine, or hard liquor) on one or more occasion(s). By grade, 6% of 6th grade, 22% of 8th grade students, 32% of 10th grade students, and 42% of 12th grade students have consumed an alcoholic beverage on one or more occasion(s). By gender, 27% of females and 19% of males had consumed an alcoholic beverage on one or more occasion(s). The differences by grade and gender were statistically significant.

**Lifetime Marijuana Use**
On how many occasions (if any) have you used marijuana in your lifetime?

Overall, 26% of students have used marijuana on one or more occasion(s). By grade, 7% of 6th grade, 22% of 8th grade students, 37% of 10th grade students, and 49% of 12th grade students have used marijuana on one or more occasion(s). By gender, 29% of females and 23% of males have used marijuana on one or more occasion(s). The differences by grade and gender were statistically significant.

**Ever Arrested**
Have you ever been arrested?

Overall, 11% of students responded that they have been arrested. By grade, 3% of 6th grade, 10% of 8th grade students, 15% of 10th grade students, and 18% of 12th grade students have been arrested. By gender, 9% of females and 12% of male have been arrested. The difference by grade was statistically significant.
Have you ever carried a handgun?

*Overall, 11% of students responded that they have carried a handgun. By grade, 6% of 6th grade, 14% of 8th grade students, 11% of 10th grade students, and 17% of 12th grade students have carried a handgun. By gender, 6% of females and 17% of males have carried a handgun. The differences by grade and gender were statistically significant.*

Have you ever attacked someone with the intent to harm them?

*Overall, 39% of students responded that they have attacked someone with the intent to harm them. By grade, 34% of 6th grade, 45% of 8th grade students, 41% of 10th grade students, and 36% of 12th grade students have attacked someone with the intention to harm. By gender, 36% of females and 42% of males have attacked someone with the intent to harm them. The differences by grade and gender were statistically significant.*
**Community:**
The final set of questions address students’ perceptions of their community.

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**Is police harassment a problem in your community?**

Overall, 55% of students said they either disagree or strongly disagree that police harassment is a problem in their community. By grade, 49% of 6th grade, 63% of 8th grade students, 56% of 10th grade students, and 49% of 12th grade students disagreed or strongly disagreed. By gender, 52% of females and 57% of males disagreed. The difference by grade was statistically significant.

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**How well do you know the police officers who patrol your community?**

Overall, 18% of students said they know the police officers who patrol their community moderately well or extremely well. By grade, 19% of 6th grade, 15% of 8th grade students, 20% of 10th grade students, and 19% of 12th grade students said moderately well or very well. By gender, 16% of females and 20% of males said moderately well or very well. The difference by gender was statistically significant.

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**I trust the police in my community**

Overall, 43% of students said they either agree or strongly agree that they trust the police in their community. By grade, 59% of 6th grade, 40% of 8th grade students, 33% of 10th grade students, and 36% of 12th grade students agreed or strongly agreed. By gender, 39% of females and 48% of males agreed or strongly agreed. The difference by grade and gender were statistically significant.
Police that patrol my community care about making it a safer place

Overall, 54% of students said they either agree or strongly agree that the police care about making the community safe. By grade, 72% of 6th grade, 52% of 8th grade students, 44% of 10th grade students, and 44% of 12th grade students agreed or strongly agreed. By gender it was 50% of females and 59% of males. The differences by grade and gender were statistically significant.

When I need guidance or support, I feel comfortable speaking to/seeking guidance or support from a spiritual leader

Overall, 47% of students said they feel comfortable seeking guidance or support from a spiritual leader. By grade this was endorsed by 61% of 6th grade, 46% of 8th grade, 36% of 10th grade, and 41% of 12th grade students. By gender it was 45% of females and 49% of males. The difference by grade was statistically significant.

When I need guidance or support, I feel comfortable speaking to/seeking guidance or support from a parent

Overall, 78% of students said they feel comfortable seeking guidance or support from a parent. By grade this was endorsed by 87% of 6th grade, 81% of 8th grade, 70% of 10th grade, and 69% of 12th grade students. By gender it was 76% of females and 79% of males. The difference by grade was statistically significant.
When I need guidance or support, I feel comfortable speaking to/seeking guidance or support from a teacher

Overall, 66% of students said they feel comfortable seeking guidance or support from a teacher. By grade this was endorsed by 72% of 6th grade, 68% of 8th grade, 59% of 10th grade, and 63% of 12th grade students. By gender it was 63% of females and 70% of males. The differences by grade and gender were statistically significant.

When I need guidance or support, I feel comfortable speaking to/seeking guidance or support from a school counselor

Overall, 62% of students said they feel comfortable seeking guidance or support from a school counselor. By grade this was endorsed by 65% of 6th grade, 62% of 8th grade, 56% of 10th grade, and 64% of 12th grade students. By gender it was 60% of females and 65% of males. The difference by gender was statistically significant.

When I need guidance or support, I feel comfortable speaking to/seeking guidance or support from a school nurse

Overall, 38% of students said they feel comfortable seeking guidance or support from a school nurse. By grade this was endorsed by 45% of 6th grade, 37% of 8th grade, 36% of 10th grade, and 31% of 12th grade students. By gender it was 36% of females and 41% of males. The differences by grade and gender were statistically significant.
In the past 12 months, how often have you been treated badly by other people because of your race?

Overall, 10% of students said in the past 12 months they had been treated badly by other people because of their race often or all of the time. By grade it was 7% of 6th grade, 10% of 8th grade, 11% of 10th grade, and 12% of 12th grade. By gender it was 10% of females and 10% of males. Neither of these differences were statistically significant.
1. **Who took the Greater Bronzeville CTC Youth Survey?**
   - The 2018 Greater Communities That Care Youth Survey was administered in 21 schools in the Bronzeville neighborhood of Chicago. All eligible 6th, 8th, 10th, and 12th grade students in participating schools who chose to participate took the survey. (See page 3 for demographics).
   - The Youth Survey was also administered in the Spring of 2015. Reports for the 2015 survey are accessible on Bright Star Community Outreach’s website here: https://www.brightstarcommunityoutreach.com/community-outreach

2. **Who was eligible for the survey?**
   - All students who were enrolled in three or more classes and who could take the survey unassisted in English (with extra time if needed) were eligible for the survey.

3. **How was the survey administered?**
   - In most cases, for 6th, 8th, 10th, and 12th grade students, the survey was administered by community proctors with the assistance of classroom teachers during regular class periods. Administration occurred on a specified day throughout each school in the Spring of 2018. A contact person from each school worked with the survey coordinators at Bright Star Community Outreach in partnership with university partners from the Chicago Center for Youth Violence Prevention to ensure that the survey reached as many eligible students as possible.

4. **Did students have to participate?**
   - No. Participation in the CTC Youth Survey is always voluntary. Parents were notified of the survey ahead of time, asked to give consent for their children to participate, and given the opportunity to refuse their student’s participation. Students were also informed of their right to refuse. Proctors were provided with training and materials to ensure that students’ participation in the survey was voluntary and that all responses were anonymous and confidential. Research suggests that students tend to be honest about their behavior and experience on anonymous, confidential surveys such as the CTC Youth Survey. In addition, students were reminded several times that they could skip any question(s) they did not wish to answer and that they could stop at any time. In most schools, the refusal rate averaged about 4%.

5. **Are these data representative of our student population?**
   - The survey questions are derived from extensive research over the past 20 years in the field of prevention science and related fields. They have been tested on large diverse samples of youth to ensure that they accurately and consistently measure each behavior or factor.