

# Jump to it!

## What your child will learn:

Counting out loud • estimation

### STEP 1

Ask your child to choose an object in your house. The object could be a chair, a bed, or anything that is some distance from where your child is standing at that moment.

### STEP 2

Ask your child to guess how many jumps it will take to get to the object. Write down the number and show it to your child, repeating the number.

### STEP 3

Have the child jump to the object, counting each jump out loud.

### STEP 4

When your child gets to the object, ask your child how many jumps it took to get to there. Ask your child, “Did you guess the right number of jumps? Did you guess too many jumps? Too few jumps?”

### STEP 5

Ask your child to guess how many jumps it will take to jump back from the object to where you are standing. Ask, “Do you think it will take more jumps, fewer jumps, or the same number of jumps to jump back to me?”

## ■ STEP 6

Repeat Step 3 for the return jumps. Your child's guesses may be way off. Learning to estimate takes practice.

### ▲ Make it Harder

Ask your child to choose objects that are farther away so that it takes more jumps to get there. This will help your child estimate distances.

### + Math is Everywhere

Things to estimate are everywhere. Estimate the number of steps down an aisle in the grocery store. Estimate the number of Cheerios that it takes to go in a pile or the number of grapes in a bunch. Count the number of objects with your child. Each time ask the child if her estimate was too high, too low, or just right.

