Introduction to Canvas for Remote and Hybrid Teaching
Make sure you are viewing Zoom full screen to make sure you are seeing everything.

At any point during the webinar, mouse over the bottom or press ALT to open the toolbar.

Click here to access the chat function.
Workshops to Prepare for Autumn Remote and Hybrid Teaching

This is one of the 📝 *Content Creation and Structure* workshops in the Autumn Workshop Program—a collaboration between ATS, CCT, and the Library.

Visit the [Training page](#) on the Teaching Remotely website for the complete list of workshop offerings.
1. Introduction

2. Course Organization & Structure

3. Communication and Online Presence

4. Assessment & Feedback

5. Parting Suggestions

6. Q & A
Designing for Remote and Hybrid Teaching

• Online is the primary locale for course content and interaction
  • Canvas as virtual classroom
  • Canvas as the homebase for your class -- where students meet, discuss, and learn
• Canvas as central hub for all information and communications
  • Reduce confusion
  • Help student structure their own learning

• **How is it different from in-person teaching?**
  • Degree of pre-planning and deliberate clarity
Create your Canvas Course site

- Go to courses.uchicago.edu
- Click the Create Your Course Site Now button
- Follow the instructions on the screen

For more information on teaching remotely, please visit: teachingremotely.uchicago.edu
Getting Help

Where to get “How to” help with Canvas

- Within Canvas, click Help
- Select Call or Chat with Instructure
  For 24/7/365 help.

*Call Instructure Canvas Support (Faculty)*
Call 833.564.8137 for questions about Canvas features. Available 24/7/365.

*Chat with Instructure Canvas Support (Faculty)*
Live chat with Canvas Support about Canvas features. Available 24/7/365.

- For UChicago-specific questions: canvas@uchicago.edu
Live Demo

- Course Homepage - First impressions
- Syllabus page
- Modules
- Publish Modules and the Course
Live Demo

- Canvas Announcements
- Online Presence
  - Profile Image
  - Introductory video discussion board
  - Know thy Name: NameCoach
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Beyond Essays and Exams

Visit the [Training page](#) on the Teaching Remotely website for the complete list of workshop offerings.
Live Demo

- Assignments
- Assignment Groups: Weighting Grades, Auto Drop Grades
- Gradebook & SpeedGrader
- Other Feedback Methods
  - Peer Review Assignments
  - Autograded online quizzes
Workshops to Prepare for Autumn Remote and Hybrid Teaching

- Canvas Assignments and Gradebook
- Canvas Online Quizzes and Surveys

Visit the [Training page](#) on the Teaching Remotely website for the complete list of workshop offerings.
Other Feedback Options

- Peer review assignments
- Autograded Canvas Quizzes for practice & reflection
  - Using randomization, question banks, and set a time limit to make quizzes more meaningful
  - Not high-stakes exams unless you can write open book online exams
    - Other meaningful assessment methods available
    - Online exam proctoring tool not foolproof, privacy and equity concerns, logistic/technical issues
    - (Pritzker School of Medicine has its own proctoring tool)
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Online Proctoring Options

Visit the [Training page](#) on the Teaching Remotely website for the complete list of workshop offerings.
A few parting suggestions

• Survey students on their access to technology, course material, and other resources
  • Sample Survey by Danya Glabau, New York University, Tandon School of Engineering
• Make sure you have access to technology, course material, and other resources
• Plan how you might incorporate interactivity and collaboration in your course:
  • Discussion Board/Course Blog, Canvas Chat
  • Collaborations (Google Doc)
  • Hypothesis
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Thank you!