

# Collaboration Tools in Canvas, Part I: Google Apps, Blogs, & Wiki Pages for Creative Assignments & Collaborative Learning

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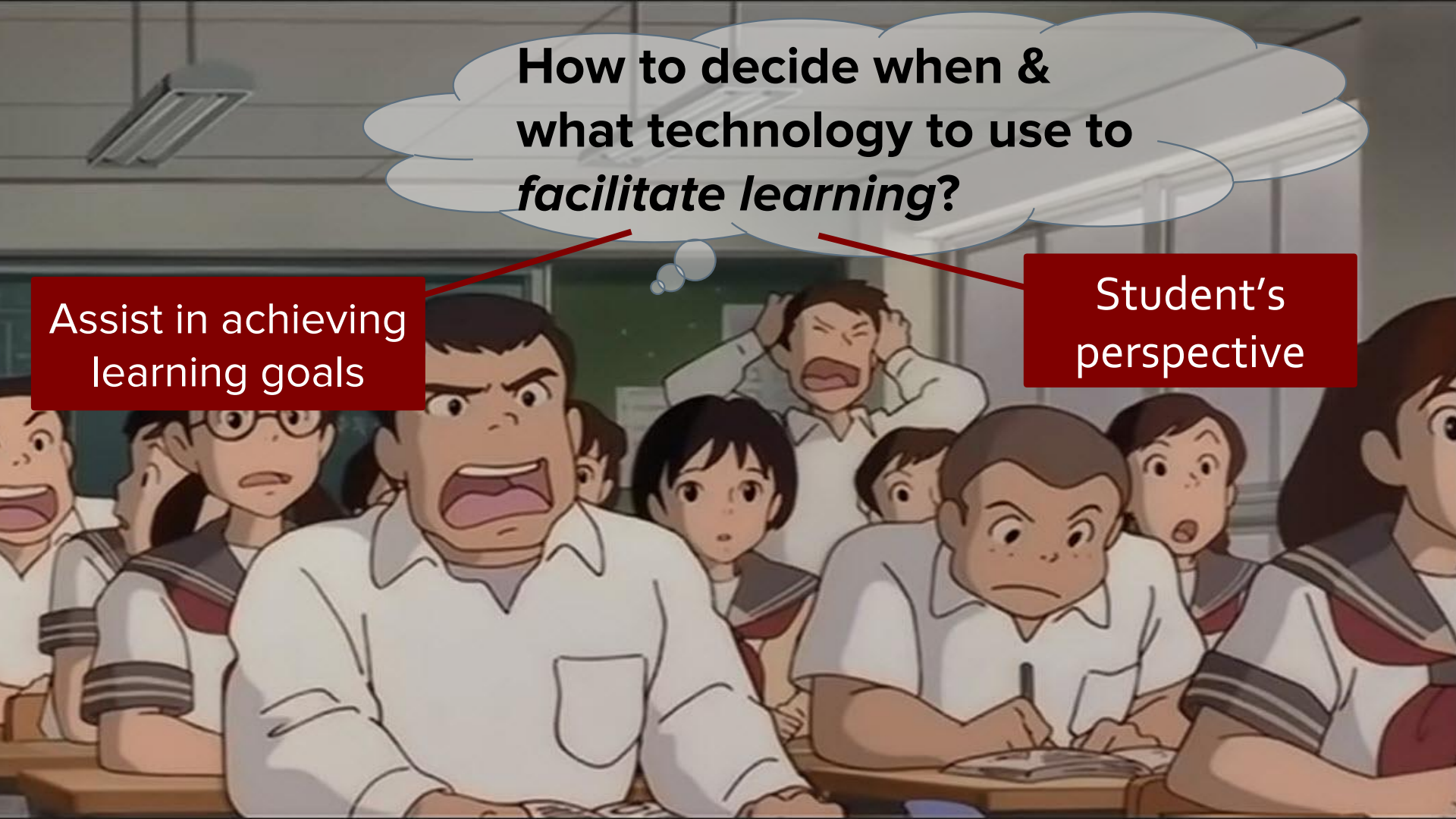
THOU SHALT NOT  
USE TECHNOLOGY  
FOR TECHNOLOGY'S  
SAKE.

(Use it to facilitate learning.)

How to decide when &  
what technology to use to  
*facilitate learning?*

Assist in achieving  
learning goals

Student's  
perspective





What about them blogs & wikis?



## Crimes against English

April 25, 2015 @ 7:31 am · Filed by [Victor Mair](#) under [Lost in translation](#)

Sign on the front door at the Taitung County District Prosecutors Office in Taiwan (via [Kerim Friedman](#)):



This is from an article in Want China Times (4/21/15):

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[Follow us on Twitter »](#)

[Archives \[+/-\] »](#)

[Posts before 4/8/2008 are [here](#)]

[Search old posts [here](#)]

[List of authors \[+/-\] »](#)

[Other authors \[+/-\] »](#)

[Blogroll \[+/-\] »](#)

[Categories \[+/-\] »](#)

[Meta »](#)

[Log in](#)

[RSS 2.0](#)

[Atom](#)

[WordPress](#)

Scott Moore, Economics professor at  
University of Michigan on using blog in his  
class.

<http://www.youtube.com/embed/8ADnmOK7Xss>



# UChicago Voices

UChicago Voices provides faculty, students, and staff the ability to build websites, blogs, portfolios & more, freely and easily.

Create Your Site

## Class Blogs

Blogging exercises have been used successfully across disciplines, from the humanities to social sciences to medicine. There are **two main ways** for instructors to assign blogging as write-to-learn in higher education:

- **Class blog:** Students take turns to author short, personal reflective essays on a topic or theme related to the class. Instructors can also use blogs as a way to collect creative assignments that uses online tools, such as podcast and collaborative timeline project.
- **Student personal blogs:** Students write personal reflective essays in a journal-like manner; instructors





# WIKIPEDIA

The Free Encyclopedia

**English**

5 209 000+ articles

**Русский**

1 332 000+ статей

**日本語**

1 025 000+ 記事

**Deutsch**

1 965 000+ Artikel

**Italiano**

1 293 000+ voci

**中文**

892 000+ 條目

**Español**

1 273 000+ artículos

**Français**

1 779 000+ articles

**Português**

930 000+ artigos

**Polski**

1 178 000+ haseł



English



Brandon's UC wiki

<https://wiki.uchicago.edu/display/BCRE/Being+Christian+in+the+Roman+Empire>

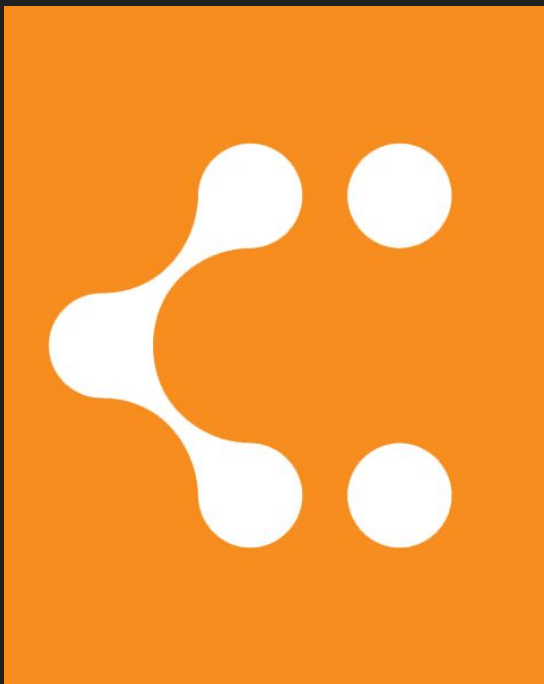
Brandon's Wikipedia project

[http://en.wikipedia.org/wiki/Wikipedia:School\\_and\\_university\\_projects/Being\\_Christian\\_in\\_the\\_Roman\\_Empire](http://en.wikipedia.org/wiki/Wikipedia:School_and_university_projects/Being_Christian_in_the_Roman_Empire)



# G Suite For Education





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Pages

# UChicago Wikis Home

Tools ▾

Wikis help you collaborate with others on documents and projects. Faculty, students, and staff are eligible to use these wikis free of charge. For help and advice, try the Getting Started with UChicago Wikis links below -- or click [No Title] We'd be happy to consult with you on the best collaborative application to meet your needs.

Username:

Password:

☐ Remember me

Log In

Forgot password?

Find a Wiki



## Recently Updated

As you and your team create content this area will fill up and



## FEATURED WIKI: POWERPEDIA



### Powerpedia Home

Added by Quinn Dombrowski, last edited by Richard Westerman on Sep 30, 2010 (view change)

Welcome to **Powerpedia**, a collaborative resource for students in Richard Westerman's Power, Identity, and Resistance Core Social Sciences course at the University of Chicago.

The goal of this project is to give you a basic foundation of knowledge acquired from the course, and to preserve what you have learnt so that you can refer back to it later in the year. It will also help you learn how to collaborate in producing and sharing knowledge, key skills in any academic pursuit. If you happen to miss a class, you will be able to catch up more easily. Finally, by making sure that everyone has access to a store of relevant knowledge, it allows the class as a whole to move quickly on to more advanced discussions, without having to spend too much time recapping things we have already learnt.

Powerpedia consists of a series of interlinked articles on concepts, texts, biographies, methods, arguments, and background information. The text for these articles will be written by you, on the basis of our classroom discussions. Part of your course grade represents your obligatory contributions to Powerpedia: I will let you know when it's your turn to make the edits. Of course, anyone can make edits at any time they wish.

Please remember to be courteous to your classmates on here. Don't just rubbish their contributions; if you delete or change something added by a fellow student, leave a note in the Comments section at the bottom of the page explaining why.

Feel free to search for any of the topics we have covered. If you can't find an article about it, you can always create one. Or here are some other things you could do:

- Learn how to make edits, discuss what rules we should observe, how we should run the site, what sort of contributions people should be expected to make, and any other issues you feel relevant over at the [Guide](#) page. I want you to feel that you have a large degree of control over this page, so if you feel it could be better organised, feel free to make suggestions.



## POWERPEDIA

Powerpedia is a collaborative resource for students in Richard Westerman's Power, Identity, and Resistance Core Social Sciences course at the University of Chicago.

You can add to the "My Spaces" list below, which will be available when you log in. Choose wikis from "All Spaces," and click their star icons.

All

Advanced Experimental Physics Labs



## Getting started with UChicago Wikis

Want to use a wiki for your project? We will help you get started. Have comments or questions? Contact us. Call (773) 834-8324 or e-mail [support@uchicago.edu](mailto:support@uchicago.edu).

- Create your Personal Space
- Create a Group Space
- Guides and Tutorials
- Support Line

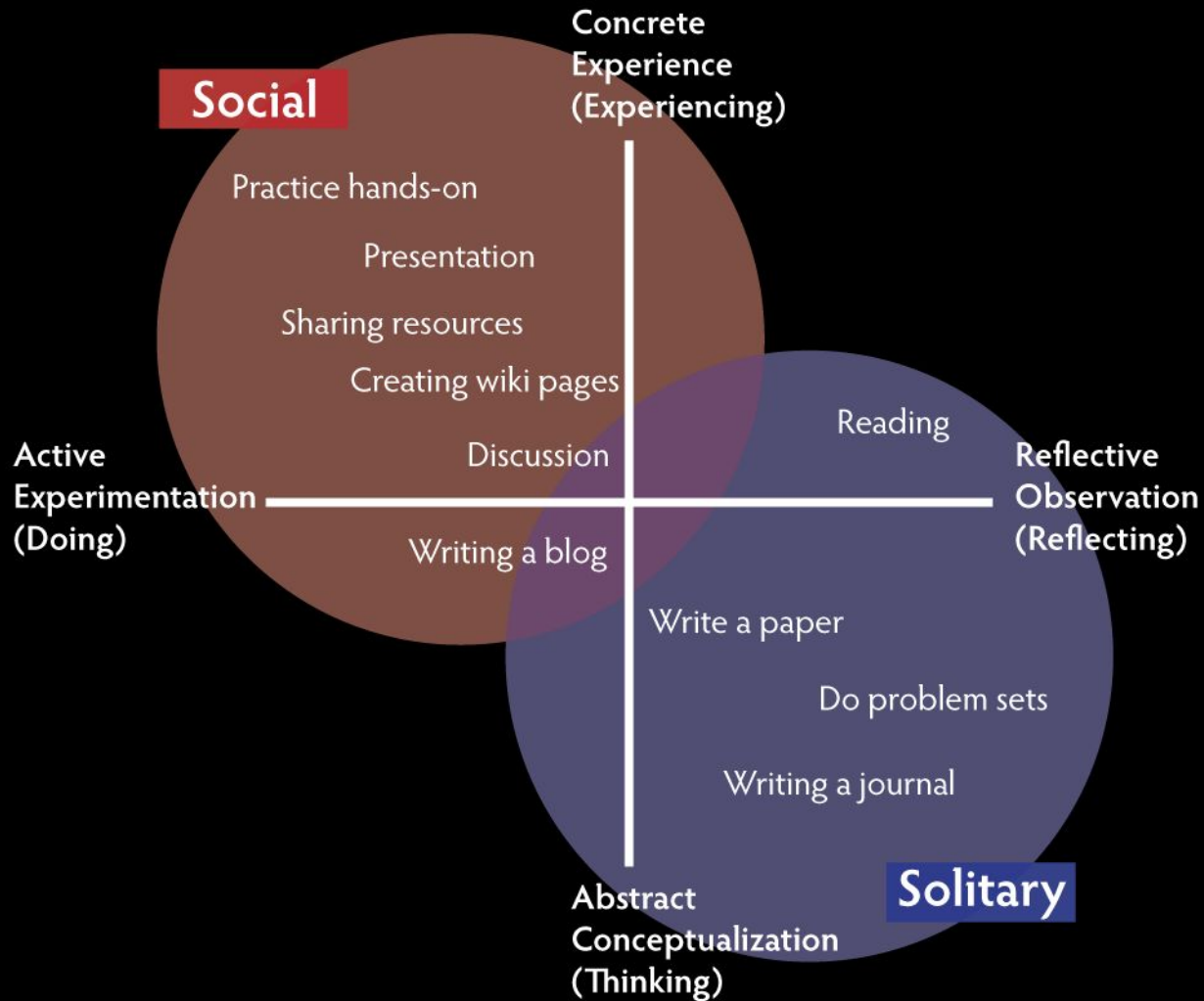
## Frequently Asked Questions

- The Basics
- Dashboard, Homepage, and Favorites
- Editing
- Macros
- Permissions

## Wikis for Teaching

- Tips and Ideas for Using Wikis in Teaching
- Sample Site: Connective Knowledge

[Confluence Documentation](#)







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