The Scale-up Effect in Early Childhood and Public Policy:
Why interventions lose impact at scale and what we can do about it

Authors’ Workshop
November 19-20, 2019

TUESDAY, NOVEMBER 19, 2019

11:45 – 12:45 Registration + Lunch
Room 201, Saieh Hall

1:00 – 1:05 Welcoming Remarks (John List)
Breasted Hall, Oriental Institute (unless otherwise noted, the remainder of the program takes place here)

1:05 – 1:55 Why Are We Here? Embracing the Challenge of Scaling in Early Childhood + Understanding the Science of Using Science
(Dana Suskind, Lauren Supplee, John List)

1:55 – 2:25 The Scale-up Effect
Presentation & Discussion of Chapter 5 (Min Lee)
15-minute presentation followed by 15-minute discussion

2:25 – 2:40 Break
During all breaks, refreshments will be available in the LaSalle Room, located on the lower level of Oriental Institute.

2:40 – 4:00 Understanding the Threats to Scalability
Presentation & Discussion of Chapters 6-8 (Zacharias Maniadis or Fabio Tufano; Allison Metz; Elizabeth Stuart)
Each author is given 15 minutes to present followed by 5 minutes of dedicated discussion; 20 minutes at the end are used for overall discussion

4:00 – 4:15 Break

4:15 – 4:45 90 to 9,000 to 90,000: Lessons from the Jamaica Experiment
Presentation & Discussion of Chapter 10 (Norbert Schady)
15-minute presentation followed by 15-minute discussion
Unlocking the Returns of Early Childhood Investment
Presentation & Discussion of Chapter 4 (James Heckman)
15-minute presentation followed by 15-minute discussion

Closing remarks

Dinner
Quadrangle Club

WEDNESDAY, NOVEMBER 20, 2019

8:30 – 9:00  Breakfast
LaSalle Room, Oriental Institute

9:00 – 9:55  Research Agenda Built for Scale
Presentation & Discussion of Chapters 11, 13 (Austin Davis; Kelly Hallberg)
Each author is given 15 minutes to present followed by 5 minutes of dedicated discussion; 15 minutes at the end are used for overall discussion

9:55 – 10:05  Break

10:05 – 11:00  Building Scalable Programs
Presentation & Discussion of Chapters 3, 12 (Ariel Kalil; Aaron Lyon)
Each author is given 15 minutes to present followed by 5 minutes of dedicated discussion; 15 minutes at the end are used for overall discussion

11:00 – 11:55  Infrastructure, Data, and Continuous Improvement
Presentation & Discussion of Chapters 14, 17 (David Chambers; Brian Bumbarger)
Each author is given 15 minutes to present followed by 5 minutes of dedicated discussion; 15 minutes at the end are used for overall discussion

11:55 – 12:45  Lunch
LaSalle Room, Oriental Institute

12:50 – 2:10  Organizational and Political Elements Critical to Scaling in Early Childhood
Presentation & Discussion of Chapters 15, 16, 18 (Cynthia Osborne; Debra Pacchiano; Iqbal Dhaliwal)
Each author is given 15 minutes to present followed by 5 minutes of dedicated discussion; 20 minutes at the end are used for overall discussion

2:10 – 2:20  Break
2:20 – 3:05  One-on-one Feedback: Group A authors meet with discussant
*See below for group assignments*

3:05 – 3:50  One-on-one Feedback: Group B authors meet with discussant
*See below for group assignments*

3:50 – 4:35  Group Brainstorm: Blueprints for the Path Forward

4:35 – 4:50  Break

4:50 – 5:00  Brainstorm Readout

5:00 – 5:15  Closing remarks

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*Chapter will not be presented at workshop