



EVALUATION REPORT

Name: ABASIYANIK, Mustafa Fatih

Date: May 3, 2019

Country: Turkey

Ref: 300457578/MCZ

Purpose of Evaluation: Immigration

1. Copy of a diploma from the *Gebze Yuksek Teknoloji Enstitusu* (Gebze Institute of Technology) in Gebze, Turkey with an English translation certifying that Mustafa Fatih Abasiyanik was awarded the degree of *Doktora Diplomasi* (Doctor of Philosophy) in *Kimya* (Chemistry) on January 4, 2005. This document was dated June 28, 2006, was signed by the Director of the Institute and the Rector and is equivalent to a doctor of philosophy degree in chemistry from a regionally accredited institution in the United States. *Gebze Yuksek Teknoloji Enstitusu* is recognized by the *Yükseköğretim Kurulu* (Higher Education Council), the organization responsible for assessing complexity and assuring quality of degree programs in Turkey. This recognition parallels regional accreditation of tertiary educational institutions in the United States.
2. In summary, it is the judgment of the Foundation that Mustafa Fatih Abasiyanik has the equivalent of to a doctor of philosophy degree in chemistry from a regionally accredited institution in the United States.
3. The Foundation's evaluations serve as suggested guidelines and are advisory in nature. Under no circumstance does the Foundation desire to encroach on the individual autonomy, residence requirements or internal policies of educational institutions. The document submitted was a photocopy.
4. The materials used in this evaluation include the World Education Series AACRAO (American Association of Collegiate Registrars and Admissions Officers) publication titled Turkey: A Study of the Educational System of Turkey and a Guide to the Academic Placement of Students from Turkey in United States Educational Institutions, the ECE (Educational Credential Evaluators, Inc.) publication titled The Educational System of Turkey, and information provided by the Higher Education Council in Turkey, *Gebze Yüksek Teknoloji Enstitüsü* and the AACRAO Electronic Database for Global Education (EDGE¹).

Jennifer K. Schouten

¹ The FIS equivalency was not reached by simply referencing one proprietary online database. EDGE is only one of numerous resources FIS evaluators consult in the course of their research. In addition to applying well-developed comparative education methodologies, FIS evaluators utilize these *other* reference materials and methods in that EDGE was not designed to review institutional recognition or program availability and accreditation; to authenticate or verify foreign documents; to speak to issues of curriculum complexity; or to review the content of particular degree programs offered at specific foreign universities in comparison with similar degree programs offered in the United States. As such, its advice may not always be consistent with FIS equivalency determinations and/or industry-standard practice. The simple, conclusory advice offered by EDGE is listed here for informational purposes only.

Foreign Credential	EDGE Advice (U.S. Comparison)
Doktora Diplomasi	earned doctorate degree



Qualifications of the Evaluator: Jennifer Schouten is a Senior Credentials Analyst - Editor at the Foundation for International Services, Inc. and has worked with FIS since 2006. She has experience in the fields of international admissions, graduate admissions, undergraduate admissions, international athletic academic certification, international transfer credit, foreign credentials evaluation, and immigration services since 1998. She holds a Bachelor of Arts and a Master of Education from Texas A&M University. Professional organizations include NAFSA: Association of International Educators and the American Association of Collegiate Registrars and Admissions Officers (AACRAO), for which she has been a conference presenter.

Qualifications of the Evaluation Company: FIS has been a leading provider of foreign credential evaluations since 1978. Our reports are routinely accepted by universities, major companies, licensing and certification boards, the U.S. Department of Defense, and the U.S. Citizenship and Immigration Service. FIS evaluators are members of NAFSA: Association of International Educators and the company itself is a corporate member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). FIS is a Founding Member of the National Association of Credential Evaluation Services which was established in 1987 to promote excellence and set standards for the profession of foreign credential evaluation in the United States. Evaluation reports prepared by NACES® members are judgments based on appropriate reference material, including current research. NACES® member organizations examine documents for accuracy and authenticity, contribute regularly to industry publications, conferences, and databases, and provide industry training to higher education professionals.