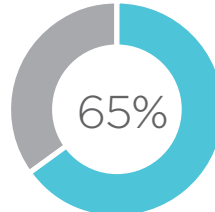


Chicago Public Schools Vision Collaborative: Early Literacy Collaborative

Vision Collaboratives are cross-functional teams that work towards specific outcome goals from CPS' 5-Year Vision. The **Early Literacy Collaborative** (ELC) is a Vision Collaborative that pulls together stakeholders from across the district to work toward two goals by 2024:



There will be a 50% increase in the number of incoming kindergarteners meeting benchmarks across all developmental domains



65% of 2nd grade students will be at or above national attainment for reading



ELC Problem of Practice

Despite significant overall academic achievement growth in CPS, the lack of a district-wide, responsive approach to literacy instruction in preK-2nd grade is perpetuating inequities in literacy outcomes for African American and Latino children, English Learners, and students with disabilities.

ELC Theory of Action

If we...

- Ensure equitable access to effective and rigorous core literacy instruction
- Leverage data to create conditions for literacy equity in schools
- Provide access to a comprehensive system of resources for schools
- Increase educator capacity through tiered professional learning
- Establish collective ownership among internal and external stakeholders

Through a governance structure with an Executive Committee, a Program Management Team, a Steering Committee and cross-departmental work groups, ELC plans to accomplish these goals by:

- Supporting implementation of the district-wide vision and instructional framework for early literacy
- Identifying improvements to the CPS PK-2 assessment and grading systems
- Identifying success measures and establishing processes for regular progress monitoring and data-informed problem-solving

- Increasing access to high quality, culturally responsive curricular resources
- Aligning and providing talent resources to support P-2 literacy
- Redesigning professional learning for the 21st century
- Ensuring broad stakeholder engagement and input in realizing the P-2 literacy vision

Then....

every child in every school will be a joyful, confident, and proficient reader and writer.

