

MARGARET MELDRUM

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EDUCATION

University of Chicago (Chicago, IL)

Master of Arts, Social Sciences, GPA: 4.00/4.00, June 2020

Concentration: Sociology, Certificate in Education and Society

Thesis: "Rethinking Exclusionary Discipline: Teachers' Perceptions of Student Discipline and Behavior in an Urban Charter School"

Advisor: Dr. David W. Johnson

University of Florida (Gainesville, FL)

Bachelor of Science, Psychology, GPA: 3.92/4.00, May 2019

Graduated cum laude

RESEARCH SKILLS & INTERESTS

- Research Interests: Social Inequality & Policy; Urban Education; School Discipline Practices; School-to-Prison Pipeline
- Skills: Qualitative & Quantitative Research Methods; Academic & Professional Writing; Reports & Proposals; Project Management; Research Design; Data Collection, Management, & Analysis; Statistical Analysis; Grant Management & Reporting
- Technical Proficiencies: SPSS; HLM; Microsoft Office Suite; Google Office Suite

RESEARCH EXPERIENCE

Institute of Politics, University of Chicago (Chicago, IL)

Urban Policy & Research Intern, Chicago Public Schools Office of Social and Emotional Learning, November 2019 – June 2020

- Drafted training manuals and other public-facing documents for publication on the unit's website
- Helped create professional development materials for dissemination among school leaders
- Conducted extensive literature reviews, created annotated bibliographies, and provided quality control for reports and presentations
- Contributed to grant reporting, tracked grant deliverables, and measured success towards stated grant objectives

Division of the Social Sciences, University of Chicago (Chicago, IL)

Graduate Researcher, October 2019 – June 2020

- Independently managed and conducted field research for a study which examined a social-emotional learning initiative at an urban charter school using qualitative methods (e.g., participant observations, focus groups, informal interviews)
- Executed oral presentations on education and society, education policy, and educational inequality to a diverse range of audiences
- Completed coursework in sociology, education and society, qualitative and quantitative research methods, and public policy

Department of Counseling Psychology, University of Florida (Gainesville, FL)

Research Assistant, August 2018 – May 2019

- Helped develop participant surveys using Qualtrics software
- Conducted literature reviews and finalized citations/bibliographies
- Edited advanced drafts of a doctoral dissertation proposal

McKnight Brain Institute, University of Florida (Gainesville, FL)

Research Assistant, June 2018 – August 2018

- Organized and initially analyzed data using Microsoft Office Excel; Maintained the data base
- Collaborated with one other research assistant to develop a protocol for assessing brain scans
- Coded and created measurements for over two hundred neuroimaging scans

College of Health and Human Performance: Neuromuscular and Physiology Lab, University of Florida (Gainesville, FL)

Research Assistant, January 2018 – June 2018

- Supported research staff and fellows on their research projects
- Helped to create and finalize a study protocol; Trained five other research assistants on the final protocol
- Collected, recorded, reviewed, and summarized research materials for the principal investigator

TEACHING EXPERIENCE

Teaching Assistant, "Race in Contemporary American Society", Dr. Sharon Hicks-Bartlett, University of Chicago, March 2020 – June 2020

ACADEMIC HONORS

Maroon Scholar Research Award, University of Chicago (*Merit-Based Scholarship of Half-Tuition*), October 2019 – June 2020

Florida Bright Futures Program: Florida Academic Scholar (*Merit-Based Scholarship of Full Tuition*), August 2016 – May 2019

Melbourne Alumnae Panhellenic Scholarship (*Zeta Tau Alpha*), July 2017