WHO IS ELIGIBLE?

Prospective PhD students applying to these departments and schools:

• Department of Psychology
• Department of Economics
• Department of Political Science
• Department of Comparative Human Development
• Department of Sociology
• Harris School of Public Policy
• School of Social Service Administration

IES Pre-Doctoral Training Program

Promoting Educational Equity at Scale

With funding from the U.S. Department of Education’s Institute of Education Sciences, the Committee on Education is launching a pre-doctoral fellowship program aimed at promoting educational equity at scale. We seek ambitious candidates to develop the research skills and applied training necessary for helping narrow racial, ethnic, and socioeconomic opportunity and achievement gaps in education.

Inequality of opportunity to learn is the most fundamental problem facing US education. The disruptions caused by the current COVID-19 crisis have magnified this problem, posing an urgent challenge to school districts serving predominately low-income and minority students. The IES Pre-Doctoral Training Program in Education Sciences will engage Fellows in a partnership with the Chicago Public Schools and other local partners to provide evidence-based foundations for addressing these urgent challenges.

OVER A 5-YEAR PROGRAM, FELLOWS WILL:

• Obtain a PhD in a relevant social science discipline or from a participating professional school.
• Engage with researchers, practitioners, and policy makers at the forefront of examining and/or challenging existing educational inequities
• Participate in equity focused research-practice apprenticeships
• Complete rigorous interdisciplinary coursework
• Develop a research portfolio that includes academic papers and policy reports

FELLOWS RECEIVE GENEROUS SUPPORT:

• Full tuition waiver and $34,000 annual stipend and fringe benefits.
• Additional funds to support travel and research related to education
**HOW TO APPLY**

- First, fill out this expression of interest form.
- Next, apply for admission to the doctoral program of one of the participating departments or professional schools.
- Finally, complete the IES Pre-Doctoral Training Program Application [here](https://apply-grad.uchicago.edu/register/COEinterest).

**FIELD PLACEMENT OPPORTUNITIES**

Every Pre-Doctoral fellow will conduct collaborative research as part of a research team. Participating institutions and sites of practice include:

- UChicago Consortium on School Research
- UChicago Urban Labs
- UChicago Science of Learning Center
- Urban Education Institute
- Chicago Heights Public Schools
- The Geminus Center, which operates Head Start in Northwest Indiana
- Ounce of Prevention Fund: a public-private partnership with the City of Chicago’s early learning system

**FOR MORE INFORMATION**

- To read more about this program, and to learn about our current students and alumni, go to: [https://voices.uchicago.edu/coed/about-ies-2/](https://voices.uchicago.edu/coed/about-ies-2/)
- To begin the process of applying for this fellowship, go to: [https://apply-grad.uchicago.edu/register/COEinterest](https://apply-grad.uchicago.edu/register/COEinterest)
- To learn more about the Committee on Education, go to: [https://voices.uchicago.edu/coed/](https://voices.uchicago.edu/coed/)
- Other queries about the program can be sent to Lisa Rosen, Associate Director of the Committee on Education, at rosen@uchicago.edu

**FACULTY AFFILIATED WITH THE COMMITTEE ON EDUCATION**

- **Anjali Adukia**, Harris School of Public Policy
- **Elaine Allensworth**, Urban Education Institute
- **Tanika Island Childress**, University of Chicago Charter School
- **Michael Dinerstein**, Kenneth C. Griffin Department of Economics
- **Eve Ewing**, School of Social Service Administration
- **Susan Goldin-Meadow**, Comparative Human Development and Psychology
- **Deborah Gorman-Smith**, School of Social Service Administration
- **Guanglei Hong**, Comparative Human Development
- **Ariel Kalil**, Harris School of Public Policy
- **Micere Keels**, Comparative Human Development
- **Susan Levine**, Comparative Human Development and Psychology
- **John List**, Kenneth C. Griffin Department of Economics
- **Magne Mogstad**, Kenneth C. Griffin Department of Economics
- **Derek Neal**, Kenneth C. Griffin Department of Economics
- **Stephen Raudenbush**, Sociology and Harris School of Public Policy
- **Shantá Robinson**, School of Social Service Administration
- **Melissa Roderick**, School of Social Service Administration
- **Lisa Rosen**, Committee on Education
- **Margaret Beale Spencer**, Comparative Human Development
- **Dana Suskind**, Surgery and Pediatrics
- **Amanda Woodward**, Psychology

**THE UNIVERSITY OF CHICAGO**

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