

MELISSA RODERICK

Curriculum Vitae

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EDUCATION

- Ph.D.** Committee on Public Policy, Graduate School of Arts and Sciences, Harvard University, 1991
- M.P.P.** John F. Kennedy School of Government, Harvard University, Cambridge, MA; Concentration in Social Policy, 1986
- A.B.** Bowdoin College, Brunswick, ME: High Honors, Economics, Magna Cum Laude, Phi Beta Kappa, 1983.

CURRENT ACADEMIC APPOINTMENTS AND ACTIVITIES

- Professor** Herman Dunlop Smith Professor of Social Service Administration
The School of Social Service Administration, The University of Chicago.
- Co-director** The Network for College Success: A partnership to support whole school improvement in Chicago Public High Schools
- Member** Committee on Education, The University of Chicago
- Director** **Director of postsecondary studies**
The Consortium on Chicago School Research, The University of Chicago
- Chair** Performance Assessment Review Board, The New England Network for Personalization and Performance Assessment, Center for Secondary School Redesign. Providence, RI
- Member** Education Studies Committee, MDRC, New York, NY Member
- Member** U.S. Department of Education, National Assessment of Educational Progress, High School Transcript Study Technical Panel., Washington D.C.

AWARDS

American Educational Research Association, *Division H Outstanding Publication Award: Planning, Policy or Management Research*. Publication: *From High School to the Future: Potholes on the Road to College*.

American Educational Research Association, *AERA Award for Outstanding Professional Service to AERA journals*, April 2006

American Educational Research Association, *AERA Award for Outstanding Professional Service to AERA journals* April 2005

Recognized as one of "Chicago's 100 most powerful women " *Chicago Sun Times*. April 20, 2004.

Recognized as one of '10 Who Set the Course for Chicago Schools.' *Catalyst: Voices of Chicago School Reform Magazine* Catalyst 10th Year Anniversary Issue. Vol. XI, 5, February 2000.

The School of Social Service Administration, *Award for Excellence in Teaching*. Recipient of First Award, 1994-1995.

PREVIOUS ACADEMIC APPOINTMENTS AND WORK EXPERIENCE

Advisor Chief Executive Office
Chicago Public Schools, Chicago, IL 2003-2004

Director Department of Planning and Development, Chief Executive Office
Chicago Public Schools, Chicago, IL 2001-2003

Established a new planning and development departmentt within the Chief Executive Office of the Chicago Public Schools. Responsible for overseeing the development of an educational plan for new leadership. Assisted the Chief Executive Office in developing planning initiatives around Human Capital, Accountability, high schools, post-secondary, alternative learning communities, the status of youth involved in the child welfare system, health, and after-school. Provided ongoing technical assistance, analytic, and planning support to the Chief Executive Officer, the Chief Instructional Officer and Area Instructional Officers in implementing the educational plan.

Associate Professor The School of Social Service Administration 1998-2004

Assistant Professor The School of Social Service Administration 1991-1998

Instructor John F. Kennedy School of Government
Harvard University, Cambridge, MA 1990-1991

Site Coordinator Boston Summer Training and Education Project
Public/Private Ventures, Philadelphia, PA. 1988

Assistant Site Boston Summer Training and Education Project

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Nagaoka, Jenny, Melissa Roderick and Vanessa Coca (2009) *Barriers to college attainment: Lessons from Chicago*. Washington D.C: Center for American Progress.

Roderick, Melissa and Jenny Nagaoka (2008) "Developing a strategy to increase college enrollment and graduation among Chicago Public School graduates" in Michael McPherson and Morton Owen Shapiro (editors). *Succeeding in College: What it means and how to make it happen*. New York, NY: College Board.

Roderick, Melissa, Vanessa Coca, Eliza Moeller, and Jenny Nagaoka (2008). *From high school to the future: Potholes on the road to college*. Chicago, IL: Consortium on Chicago School Research.

Roderick, Melissa, Jenny Nagaoka, and Elaine Allensworth (2006) *From high school to the future: An analysis of the college attendance patterns, college qualifications, and college graduation rates of Chicago Public School graduates*. Chicago, IL: Consortium on Chicago School Research.

Roderick, Melissa (2006). *Closing the aspirations-achievement gap implications for high school reform: A commentary from Chicago* New York, NY. MDRC.

Roderick, Melissa and Jenny Nagaoka (Winter 2005) "Retention under Chicago's high stakes testing program: Helpful, harmful, or harmless?" *Educational Evaluation and Policy Analysis*. 27:309-340.

Roderick, Melissa, Jenny Nagaoka, and Elaine Allensworth (2005) "Is the glass half full or mostly empty? Ending social promotion in Chicago." in Edward H Haertel and Joan Herman (editors) *Uses and Misuses of Data for Educational Accountability and Improvement*, The 104th Yearbook for the National Society for the Study of Education (NSSE), Part 2. Malden, MA: 223-259.

Stone, Susan., Mimi Engel, Jenny Nagaoka and Melissa Roderick. (2005). "Getting it the second time around: Student classroom experiences in Chicago's Summer Bridge Program." *Teachers College Record*, 107(5), 935-957.

Smith, Bets Ann, Sophie Degener, and Melissa Roderick (2005) "Extended Learning Time and Accountability: Assessing Outcomes and Options for Elementary and Middle Grades". *Educational Administration Quarterly* 41,2:195-236.

Courtney, Mark E., Melissa Roderick, Cheryl Smithgall, Robert Gladden and Jenny Nagaoka (2004) *The educational status of foster children*. Chicago, IL: Chapin Hall Center for Children Issue Brief. #102.

Nagaoka, Jenny and Melissa Roderick (2004) *Ending Social Promotion in Chicago: The Academic Progress of Retained Students*. Chicago, IL: Consortium on Chicago School Research.

Jacob, Robin Tepper, Susan Stone, and Melissa Roderick (2004) *Ending Social Promotion in Chicago: The Response of Teachers, Students, and Parents*. Chicago, IL: Consortium on Chicago School Research

Roderick, Melissa, Brian Jacob, and Anthony S. Bryk. (2004) "Summer in the City: Achievement Gains in Chicago's Summer Bridge Program." In G.D. Borman and M. Boulay (editors)

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Summer Learning: Research, Policies and Programs. Mahway, NJ, Lawrence Erlbaum Associates: 73-102

Roderick, Melissa (2003) "What's happening to the boys? Early high school experiences and school outcomes among African-American male adolescents in Chicago." *Urban Education* 38, 5.:538-607.

Roderick, Melissa, Miriam Engel, Jenny Nagaoka and Brian Jacob (2003) *Ending Social Promotion in Chicago: Results from Summer Bridge*. Chicago, IL: Consortium on Chicago School Research.

Roderick, Melissa; Jacob, Brian and Bryk, Anthony S. (2003) "High Stakes Testing in Chicago: Effects on Achievement in Promotional Gate Grades." *Educational Evaluation and Policy Analysis*. 24: 333-358.

Roderick, Melissa and Engel, Mimi (2001) "The Grasshopper and the Ant: Motivational Responses of Low Achieving Students to High Stakes Testing." *Educational Evaluation and Policy Analysis*. 3,23: 197-227.

Roderick, Melissa (2001) "Educational Trends and Issues in the Region, the State and the Nation". in Lawrence B. Joseph (editor) *Education Policy for the 21st Century: Challenges and Opportunities in Standards-Based Reform*. A Chicago Assembly Book. Chicago, IL: University of Illinois Press.

Roderick, Melissa; Nagaoka, Jenny; Bacon, Jennifer; and Easton, John Q. (2000) *Update Ending Social Promotion in Chicago: Passing, Retention, and Achievement Trends among Promoted and Retained Students*. Chicago, IL: Consortium on Chicago School Research.

Roderick, Melissa, Brian Jacob, and Anthony S. Bryk. (2000) "Evaluating Chicago's efforts to end social promotion: Developing research designs and methodologies that take into account multiple levels of decision making and school and teacher effects." in Lawrence Lynn et al. (Editors) *The Empirical Study of Governance: Theory, Models and Methods*.

Easton, John Q., Todd Rosenkranz, Anthony S. Bryk, Brian Jacob, Stuart Luppescu, and Melissa Roderick (2000) *Annual CPS Test Trend Review*. Research data brief, Academic Productivity Series. Chicago, IL: Consortium on Chicago School Research.

Roderick, Melissa (2000) "Education and Hispanic Americans: The Road Ahead." in Pastora Cafferty and David Engstrom (editors) *Hispanics in the United States: An Agenda for the Twenty-First Century*. New Jersey, Transactions Press

Roderick, Melissa, Anthony S. Bryk, Brian Jacob, John Q. Easton, and Elaine Allensworth (1999) *Ending Social Promotion in Chicago: Results from the First Two Years*. Chicago, IL: Consortium on Chicago School Research.

Roderick, Melissa and Eric Camburn (1999) "Risk and Recovery from Course Failure in the Early Years of High School." *American Educational Research Journal*. 36,2: 303-344.

Easton, John Q, Brian Jacob, Stuart Luppescu, and Melissa Roderick (1998) *Adjusting Citywide ITBS Scores for Student Retention in Grades Three, Six, and Eight Research Data Brief*. Chicago, IL:

Consortium on Chicago School Research.

Roderick, Melissa and Susan Stone. (August 1998) *Changing Standards, Changing Relationships: Building Family-School Relationships to Promote Achievement in High Schools* Chicago, IL: Consortium on Chicago School Research.

Roderick, Melissa, James Chiong, and Kneia DaCosta (1998) *The Student Life in High Schools Project: First Follow Up Report, 11th grade outcomes*. The Student Life in High Schools Project, The School of Social Service Administration, The University of Chicago.

Roderick, Melissa and Michael Arney. (July 1997) *Habits Hard to Break: A New Look at Truancy in Chicago High Schools*. Chicago, IL: Consortium on Chicago School Research.

Roderick, Melissa (1997) review of Dorn, Sherman *Creating the Dropout: An Institutional and Social History of School Failure* in *Journal of Policy Analysis and Management*. 16, 1: 188-192.

Roderick, Melissa and Eric Camburn (1996) "Academic Difficulty during the High School Transition." Section III. in Penny Bender Sebring, Anthony S. Bryk, Melissa Roderick and Eric Camburn (authors) *Charting Reform in Chicago: The Students Speak* Chicago, IL, Consortium on Chicago School Research.

Roderick, Melissa and Douglas Novotny (1994) "Nothing I Expected It to Be' A Summary Report of Focus Groups and Students Essays on the Transition to High School." Chicago, IL: The School of Social Service Administration, The University of Chicago.

Roderick, Melissa (1995) "Grade Retention and School Dropout: The Policy Debate and Research Questions." (Bloomington, Indiana: Phi Delta Kappa Center for Education, Development, and Research) *Phi Delta Kappa Research Bulletin*, 15

Roderick, Melissa (Winter 1995) "Grade Retention and School Dropout: Investigating the Association." *American Educational Research Journal* 31, 4: 729-759.

Roderick, Melissa (1995) "School Transitions and School Dropout." in Kenneth Wong (editor) *Advances in Educational Policy* CT: JAI Press.: 135-185.

Roderick, Melissa (1991) *The Path to Dropping Out Among Public School Youth: Middle School and Early High School Experiences*. Dissertation Series # D-91-2. Cambridge, MA. Malcolm Weiner Center for Social Policy, John F. Kennedy School of Government, Harvard University.

Folbre, Nancy R., Julia L. Leighton, and Melissa Roderick. (1986) "Legislation in Maine." in Paul D. Staudohar and Holly E. Brown (editors) *Deindustrialization and Plant Closure* Lexington, MA: D.C. Heath and Co.

Conference Papers

Roderick, Melissa, Vanessa Coca and Jenny Nagaoka (2009) "Potholes on the Road to College: High school effects in shaping urban students' participation in college application, search and enrollment." American Education Research Association Annual Conference, San Diego, CA.

April 2009

- Moeller, Eliza, Karen Roddie and Melissa Roderick (2009) "Student voices: A Qualitative exploration of students' senior year coursework" American Education Research Association Annual Conference, San Diego, CA. April 2009
- Coca, Vanessa, Jenny Nagaoka, Thomas Kelley-Kemple, and Melissa Roderick (2009) "Senior year course-taking in Chicago: Gearing up for college or coasting to graduation?" American Education Research Association Annual Conference, San Diego, CA. April 2009
- Roderick, Melissa and John Q. Easton (2007) "Developing new roles for research in new policy environments: The Consortium on Chicago School Research" Social Science Research Council, Research Partnership for New York City Schools. Inaugural conference. October, 2007.
- Nagaoka, Jenny, Andy Brake, Jonah Deutsch, and Melissa Roderick (2007) "Bringing AVID to Chicago's Public High Schools: Ninth-grade outcomes in a large, urban school district" American Educational Research Association Annual Conference, Chicago, IL. April, 2007.
- Roderick, Melissa and Ginger Stoker (2007) "Bringing Rigor to the Study of Rigor: Evaluating the impact of expanding AP participation in Chicago on college enrollment" American Educational Research Association Annual Conference, Chicago, IL. April, 2007.
- Roderick, Melissa (2006) *Aligning Dropout Prevention Approaches with Efforts to Raise Achievement and Improve High School Performance: Evidence from the Chicago Public Schools*. Briefing paper prepared for the Aspen Institute Congressional Reform Program. *The Challenge of High School Reform*. Montego Bay, Jamaica February 21-26, 2006
- Roderick, Melissa. (2005) Lessons for No Child Left Behind: What we have learned from ending social promotion in Chicago. Paper presented at "*Accountability, Equity and Democracy in the Public Schools: The No Child Left Behind Act and the Federal Role in Education*." Department of Educational Policy Studies, University of Wisconsin-Madison, Madison, WI February 2-4, 2005.
- Roderick, Melissa, Elaine Allensworth, and Jenny Nagaoka (2004) "How Do We Get Large Urban High Schools to Care about Dropout Rates and Will No Child Left Behind Help or Hurt?" Paper prepared for *Developmental, Economic and Policy Perspectives on the Federal No Child Left Behind Act*" conference, Center for Human Potential and Public Policy, Harris School of Public Policy, University of Chicago, May 6, 2004.
- Roderick, Melissa, Jenny Nagaoka, Miriam Engel, and Brian Jacob (2001) Helping Students Meet the Demands of High Stakes Testing: Is There a Role for Summer School? Paper presented at the *American Educational Research Association's Annual Conference*, Seattle, WA: April 2001.
- Smith, Bets Ann; Degener, Sophie; and Roderick, Melissa (2001) Staying After to Learn: A first look at Chicago's Lighthouse Program. Paper presented at the *American Educational Research Association's Annual Conference*. Seattle, WA: April 2001.
- Jacob, Brian; Melissa Roderick and Anthony S. Bryk. (2000) "High Stakes Testing in Chicago: Effects on Achievement in Promotional Gate Grades." paper presented at the *Association for Public Policy and Management Annual Conference*. Seattle, WA: October 2000.
- Roderick, Melissa and Brian Jacob (2000) Summer in the City: Achievement Gains in Chicago's Summer

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Bridge Program. *Summer Learning and The Achievement Gap: First National Conference*. Johns Hopkins University, Baltimore, MD., July 2000.

Engel, Mimi and Melissa Roderick (2000) *The Grasshopper and the Ant: Motivational Responses of Low Achieving Students to High Stakes Testing*. Paper presented at the *American Educational Research Association's Annual Conference*, New Orleans, LA, April 2000.

Jacob, Brian; Roderick, Melissa; and Bryk, Anthony S. (2000) "The Impact of Chicago's Effort to End Social Promotion on Student Achievement." Paper presented at the *American Educational Research Association's Annual Conference*, New Orleans, LA, April 2000.

Roderick, Melissa (2000) "What's happening to the boys? A close look at the experience of African-American males in the transition to high school in Chicago." Commissioned paper for the National Institute on the Education of At-Risk Students. Washington D.C.: U.S. Department of Education.

Roderick, Melissa (1999) "Evaluating Chicago's effort to end social promotion: Developing research designs and methodologies that take into account multiple levels of decision making and school and teacher effects." Paper prepared for the University of Arizona Workshop on Model and Methods for the Empirical Study of Governance and Public Management.

Roderick, Melissa (1999) "From academic engagement to academic entropy: Changes in student engagement over the transition to high school." Presented at the *American Educational Research Association's Annual Conference*; New York, NY.

Roderick, Melissa "Educational issues facing Illinois: Student demographics, achievement and attainment." paper prepared for the *Chicago Assembly on Education Reform*, Center for Research and Policy Studies, The University of Chicago

Roderick, Melissa and Stone, Susan (1996) "Is It Changing Opinions of Changing Kids: Using Rasch Rating Scale Analysis to Diagnose and Estimate Change in Composite Variables: Examples from the National Educational Longitudinal Study of 1988." Presented at the *American Educational Research Association Annual Conference*; New York, NY

Roderick, Melissa with Stone, Susan (1995) *Peering Into the Black Box of Tracking: Opportunity to Learn, Classroom Contexts and Mathematics Achievement*. Presented at the *American Educational Research Association Annual Conference*; San Francisco, CA.

Roderick, Melissa (1993) "The Dropout Problem in Urban School Systems: A Longitudinal and Developmental Perspective," Presented at the *American Educational Research Association Conference*; Atlanta, GA.

Roderick, Melissa (1989) "An Examination of Trends in the College Enrollment and Attainment of Black Youth in the 1970's and 1980's." Report prepared for President Derek Bok with Thomas Kane. Cambridge, MA: Harvard University.

Other products

New Challenges, New Opportunities: How can we use the Prairie State Achievement Exam to build standards

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based instructional programs in our high schools? Instructional video and cd-rom. Chicago Public Schools, Planning and Development Unit. Chief Executive Office, Chicago Public Schools.

RESEARCH PROJECTS AND GRANTS

In progress

Improving Postsecondary Preparation in Urban Public High Schools: An Evaluation of AVID in Chicago *(Principal investigator: Melissa Roderick)*

Funded by the Department of Education, Institute of Education Sciences (R305A080096A) (\$986,000 over three years: 3/1/2008-2/28/2011). A multi-year evaluation of the impact of the Achievement Via Individual Determination (AVID) program on the high school performance and college enrollment and success of successive cohorts of Chicago Public School freshman.

The Chicago Post-Secondary Transition Project. *(Principal Investigator: Melissa Roderick, the School of Social Service Administration and the Consortium on Chicago School Research, the University of Chicago)*

Developing new indicator systems and frameworks for high school and college readiness. Funded by the William and Melinda Gates Foundation \$1.2 million over two years, 1/2011 (Co-investigators Elaine Allensworth and Paul Goren)

Does College Match Matter? The Study of the Effects of College Match for Graduates of the Chicago Public Schools

Funded by the Spencer Foundation, \$448,558 over three years, 1/2011.

The Network for College Success: An R&D Network to Support High Quality Leadership In

Chicago Public High Schools (Principal investigator:

Melissa Roderick, NCS Network Project Director Mary Ann Pitcher, Community School Director, Sarah Duncan)

Current funding from the the McDougal Family Foundation (\$90,000) the Polk Brothers Foundation (\$45,000), the Chicago Community Trust (\$150,000), the JP Morgan Chase Foundation (\$100,000), an anonymous donor (\$100,000) and through a contract with the Chicago Public Schools, Area 21 (\$400,000). The Network for College Success is a professional development network designed to support new leaders in mid to high performing Chicago high schools in developing school improvement efforts with a focus on ensuring high levels of collegiate access and preparation for all of their students. The Network is a partnership with CPS Area 12 and its 12 high schools which brings research-based, integrated and intensive support for school improvement through intensive support for principals, instructional leadership teams, college counselors, and freshman and sophomore success teams.

Prior major grants

The Chicago Post-Secondary Transition Project. *(Principal Investigator: Melissa Roderick, the School of Social Service Administration and the Consortium on Chicago School Research, the University of Chicago)* Funded in 2008- 2010 by through a \$3 million operating grant to CCSR from the Bill and

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Melinda Gates Foundation. Previous funding for the project from the Carnegie Corporation through a one year planning grant (\$50,000) and the Bill and Melinda Gates Foundation (\$1,233,281 for three years: 3/1/2004-2/28/07)

Bringing research to scale: Pilot institutes to support school districts in building indicator systems of freshman year performance and the postsecondary transition (*Consortium on Chicago School Research*)

Funded by the William and Melinda Gates Foundation January 2008. (\$450,223). Pilot institutes offer the opportunity for large and medium-sized schools districts across the country to work with Consortium researchers on developing new indicator development and data systems around: (1) freshman year performance and progress toward graduation, and (2) developing and using an effective postsecondary student tracking and reporting system.

The Chicago Postsecondary Transition Project: A longitudinal study of 100 Chicago juniors. (*Principal investigator: Melissa Roderick*)

Funded by the Spencer Foundation (\$408,175 over three years: 12/1/2004-11/30/2007) and the William T. Grant Foundation (\$317,394 over 3 years: 2/1/2005-1/31/2008). The qualitative component of a longitudinal study of the post-secondary experiences of students from the Chicago Public Schools (CPS). The qualitative study followed 105 CPS juniors from three high schools from the 11th grade to two years after graduation and examining differences in the educational demands of their classroom environments through a linked study of high school and college classrooms.

The Educational Experience of Children in out-of-home care (Principal investigators: Mark Courtney, Melissa Roderick)

A project of the Chapin Hall Center for Children and the Illinois Department of Child and Family Services to examine the educational status of children in out of home care in Illinois and identify effective approaches to improve the educational well-being of children in child welfare in Illinois. Serve as consultant and advisor on research design and data analysis.

The Student Development Planning Initiative (Principal Investigators: Melissa Roderick, Mark Courtney and Edward Lawlor). 2002-2003 and 2003-2004.

A joint planning effort between the Chicago Public Schools Planning and Development Unit, the Chapin Hall Center for Children and the School of Social Service Administration to run six planning groups around after school and community linkages, students involved in the child welfare system, post-secondary outcomes and pathways, student development supports in high schools, health, and alternative learning communities and dropouts. Funded in 2002-2004 by the Charles Stuart Mott Foundation (\$100,000), the Chicago Community Trust (\$25,000), the Field Foundation (\$15,000) and the Chicago Public Schools through a grant by the MacArthur Foundation in support of the Planning and Development unit.

Continued work in 2003-2004 funded by the Charles Stuart Mott foundation (\$100,000) focused on dropout recovery, the development of Chicago's post-secondary initiative and collaboration between

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Chicago Public Schools and the Illinois Department of Children and Family Services around students involved in the child welfare system.

The Effects of the Chicago Public Schools' Promotion Policy and Summer Bridge Initiative on Student Achievement and Opportunity to Learn. (Principal Investigators: Melissa Roderick, John Easton, and Anthony Bryk) 1998 to 2004.

A multi-year evaluation of Chicago's effort to end social promotion which includes quantitative analysis of student achievement and performance, survey analysis, and a qualitative longitudinal study of 100 students in five schools. Funded by the Office of Educational Research and Improvement, U.S. Department of Education, Field Initiated Studies Program (\$898,000 over three years), the Joyce Foundation (\$150,000 over 18 months), and the Spencer Foundation (\$350,000 over three years).

The Student Life in High Schools Project (Principal investigator: Melissa Roderick) 1994-1999.

A longitudinal study of the transition to high school of Chicago Public School students in three high schools and a quantitative study of pattern school performance over the transition to high schools. Funded by the Office of Educational Research and Improvement under the Center for Research for the Education of Students Placed at Risk (\$129,554), the Spencer Foundation (\$28,800 over two years), the McDougal Family foundation (\$25,000 over two years), and the Steans Family Foundation (\$30,000 over two years).

SELECTED ACADEMIC AND PUBLIC INFORMING PRESENTATIONS

Invited Addresses and Lectures

Rising to Meet Obama's Challenge: What the crisis in educational attainment means for urban high schools. Keynote Address, Kansas City Area Education Research Consortium, Annual conference, Kansas City, MO. November 12, 2010

Building bridges out of poverty and onto college campuses. (with Eliza Moeller) Keynote Address. UMOJA University, annual professional development conference, Dominican University, River Forest, Illinois, July 26, 2010

Using research to build capacity in urban school systems: Findings From "High School to the Future: Potholes on the Road to College. Multidisciplinary Program in Education Sciences (MPES) conference, Northwestern University, Evanston, IL. May 21, 2010

Making Your Hard Work Pay Off: It's About Not Taking the Easy Way Out Senior Year, keynote Address at the Chicago Public Schools' IB Summer College Academy, DePaul University, Chicago, IL, June 24, 2010

Rising to Meet Obama's Challenge: What the crisis in educational attainment means for urban high schools. Panel Speaker, Education Policy Breakfast Speaker Series, Transitions to Post-Secondary Education

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and Employment, Part 3., Steinhardt School of Culture, Education, and Human Development, New York University, New York, NY. April 16, 2010.

An example of a research-practice partnership focused on building capacity for school reform: Studying the transition to college among Chicago Public School graduates Presentation to the Institute for Educational Sciences Washington DC, December 17, 2009

Rising to Meet Obama's Challenge: What the crisis in educational attainment means for urban high schools Annual Brodie Lecture, Bowdoin College, Brunswick, Maine. December 2, 2009

Annual Aims of SSA Address, School of Social Service Administration, The University of Chicago, September 20, 2009.

Developing a new model for the role of research in supporting urban school reform: The Consortium on Chicago School Research Presentation to the Annenberg Institute for School Reform and Education Department, Brown University, August 20, 2009

Rising to Meet Obama's Challenge: What the crisis in educational attainment means for urban high schools Keynote Address. UMOJA University, annual professional development conference, Dominican University, River Forest, Illinois, July 30, 2009

Building effective research partnerships to support innovative solutions: An example from Potholes on the Road to College. Presentation to Council of the Great City Schools: Curriculum and Research Directors' Meeting, Chicago, IL July 16, 2009

Rising the Meet Obama's Challenge: What the crisis in educational attainment means for urban high schools. W.T. Grant Foundation Scholars Retreat, Santa Fe, New Mexico, June 2009. Retreat faculty consultant.

From High School to the Future: Potholes on the Road to College. Urban Education Policy Program. Education Department, Brown University. January, 2009.

From High School to the Future: What is it going to take to get students ready for college?. Luncheon address. Expanding College Access, Enhancing Student Success: Best Regional and National Practices for Expanding College Aspirations, Enrollment and Graduation. Conference organized by the Center for Educational Excellence, University of Dayton, Dayton, Ohio. October 16, 2008.

From High School to the Future: What is it going to take to get students ready for college?. Presentation. Chicago Youth Centers President's Leadership Council Fall Forum "College and career readiness: roadmaps and resources to take low-income, inner-city youth to and through college. Chicago, IL: Harris Bank. October 30, 2008.

From High School to the Future: Is hard work paying off? The road to college for CPS students in rigorous college preparatory programs. International Baccalaureate North America (IBNA) National

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Conference. San Francisco, CA. July 18-19, 2008

Three reform periods and nearly two decades of Chicago School Reform: Implications for Community Schools Luncheon presentation. Chicago Public School Community Schools Conference. Chicago Cultural Center. May 2007

How do we close the gap between rising aspirations and attainment among urban, racial and ethnic minority students? School of Social Service Administration, Four Chairs Lecture series. Washington, D.C. Women's Democratic Club. March, 2007

"Why High School Graduates become College Dropouts and What to Do about It" Askwith Education Forum, Harvard University Graduate School of Education, Cambridge, MA. April 25, 2006

Aligning Dropout Prevention Approaches with Efforts to Raise Achievement and Improve High School Performance: Evidence from the Chicago Public Schools. Aspen Institute Congressional Reform Program. *The Challenge of High School Reform.* Montego Bay, Jamaica February 21-26, 2006

Truth or Consequences: The Effects of High Stakes Testing in Chicago The Annual Gordon Lecture. School of Education, University of North Carolina Chapel Hill. February 2001.

Chicago's Effort to End Social Promotion: Short term effects on achievement. Invited address. North Carolina Central University. *Improving Student Achievement: Lessons from Urban Schools* Conference jointly sponsored by the School of Education, North Carolina Central University; Center for Child and Family Policy, Duke University; and the North Carolina Educational Research Center.

Standards in Chicago: Ending Social Promotion and Case Exams The Perils and Promise of Standards Based Reform. Chicago Schools Policy Luncheon Series sponsored by Chicago United, Leadership for Quality Education and Business and Professional People for the Public Interest. Standards Club, Chicago. May 1999.

Conference Presentations

(for conferences in which papers were presented see conference papers above)

From High School to the Future: College Experiences of Chicago Public High School Students Presentation at *Putting Knowledge to Work: A Summit of Midsized School Districts* (MDRC's 3rd High School Research conference). MDRC, New York, NY June 2007

"Potholes on the Road to College: Managing College Application among Chicago Public School students." The Achievement Gap Initiative, Annual Conference. Harvard University Graduate School of Education, Cambridge, MA. June 18, 2007

From High School to the Future: College Experiences of Chicago Public High School Students . Presentation at *Succeeding in College: What it Means and How to Make it Happen.* The Spencer/Macalester Forum on High Education. Evanston, IL: June 2007.

Research across reforms: What we have learned from intensely studying on school district over time. Invited Presidential Session, *Evaluating Chicago School Reform: A Multiperspective on "Quality"*. American Educational Research Association Annual Conference, Chicago, IL, April 2007.

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From High School to the Future: The role of high school preparation in shaping access to and graduation from college. Presentation. American Educational Research Association Annual Conference, April, 2007.

Panel participant. *The District Role in High School Reform.* A one day conference sponsored by the Carnegie Foundation and Education Week. New York, NY. March 21, 2006

Facing the Challenge: The problem of designing recovery systems for high school dropouts in large urban school systems. Grantmakers for Education, Annual Conference, Atlanta GA, 2004.

Ending Social Promotion in Chicago: The Effects of Retention. A symposium, American Education Research Association Annual Conference, San Diego, CA, April 2004.

Investing in People: Chicago Public Schools' Key Initiatives for Improving Student Achievement (with Arne Duncan, CEO Chicago Public Schools; Barbara Eason-Watkins, Chief Education Officer, CPS; and Albert Bertani, Chief Officer, Professional Development.) Presidential Invited Session, Chicago, IL American Educational Research Association Annual Meeting, April 2003.

The Education of Children in Extraordinary Circumstances: Abused, Neglected and Foster Care Children. (with Mark Courtney, Director, Chapin Hall Center for Children; Jenny Nagaoka, Student Development Planning Initiative, School of Social Service Administration, the University of Chicago; and Matthew Gladden, Consortium on Chicago School Research.) Presidential Invited Session, Chicago, IL American Educational Research Association Annual Meeting, April 2003.

What data do you need and how can multi-method evaluation help? Using evaluation to develop "evidence based practice" in the evaluation of the Math and Science Partnership. A conversation around "the problem" and its implications for evaluation design. Presentation to the National Science Foundation, MSP Learning Network Conference. "Building a Culture of Evidence." Washington, DC February 1, 2003.

An Evaluation of Summer Bridge in Chicago What does it mean to integrate qualitative and quantitative methods in evaluation and what does it get you?. Presentation to the National Science Foundation, Workshop on Evaluation Methods. Arlington, VA. November 2002.

How can we get high schools to care about dropout rates? (with Gudelia Lopez, Planning and Development Unit, Chief Executive Office, Chicago Public Schools) Presentation to the National Alliance on the American High School, Annual Meeting. Chicago, IL October 2002.

The Summer Bridge Program in Chicago. Invited Address The Harvard Children's Initiative conference. "Putting the Research to Work: Building Literacy Skills for Children", Cambridge, MA: March 2000.

Ending Social Promotion in Chicago. Invited Address The Center for Child and Family Policy Duke University, Durham North Carolina: December 2, 1999.

Ending Social Promotion in Chicago: Results from the First Two Years. Presentation at *Reform Challenges and Initiative in Large Urban School Districts of the Midwest.* Conference sponsored by the Federal Reserve Bank of Chicago, Civic Committee of the Commercial Club of Chicago and Consortium on Chicago School Research: Federal Reserve Bank of Chicago, Chicago, IL: November 18, 1999.

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Real Data, Real Stories and Real Lives: Collective Messages about High School Reform in Chicago presentation of research findings on high school engagement. *Grantmakers for Education: Third Annual Conference*, Chicago, IL. October 4-6 1999.

Participant and Moderator, American Educational Research Association Invited Session. *Redesigning High Schools: Research and Reform in Chicago*. with Powhatan Collins, Director High School Services and Support, Chicago Board of Education; John Ayers, Leadership for Quality Education, Chicago, IL; Richard Elmore, Graduate School of Education, Harvard University, Cambridge, MA. American Educational Research Association Annual Conference, Chicago, IL 1997

Invited Address. *Invitational Conference on New Perspective on Education Research* Office of Educational Research and Improvement. The Spencer Foundation. June 24-25, 1996. Stanford CA.

"The Student Life in High School Project: The Research Experience, Retention, and Recruitment." Presentation at the bi-annual meeting of the Society for Research on Adolescence on a panel *Issues in Longitudinal Research in Adolescence*. March, 1996. Boston, MA with Kneia DaCosta.

Professional development, foundation, and university workshops/lectures

Why college and what will it take? The importance of a focus on college access and preparation for high school reform. *Luncheon presentation. Metropolis 2020. June 2006*

Preparation and college access: What's the policy agenda? Workshop on Education. The University of Chicago. May 2006

Working on Decreasing Failure Rates Freshman Year: A conversation. Carnegie Foundation. Schools for a New Society Summer Conference, Chicago, IL. June 2004

Foster Care and the Public Schools: Policy and Practice (with Mark Courtney, School of Social Service Administration. Andrea Ingram, Illinois Department of Child and Family Services and Jennifer Loudon, Chicago Public Schools.) A professional development workshop at the School of Social Service Administration, the University of Chicago. June 6, 2004.

What is the role of researchers in informing practice? A discussion with a case study. Educational Administration Leadership Symposium, School of Education, Michigan State University, East Lansing, Michigan. January 31, 2004

What are we learning from Chicago's Efforts to End Social Promotion? North Carolina Education Research Council. Chapel Hill, NC: May 2001.

The Challenge for Chicago's Neighborhood High Schools: The National Context and the Student's Perspective. Invited address. Lloyd A Fry Foundation High School Initiative Leadership Team Retreat. Chicago, IL. February and May 2001.

Ending Social Promotion in Chicago: Results from the First Two Years. presentation at the School of Social Service Administration, Faculty Colloquia Series: The School of Social Service Administration, The University of Chicago: November 17, 1999.

Public informing presentations

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From High School to the Future: A first look at CPS graduates' college enrollment, college preparation and graduation from four-year colleges Presentation at the Illinois College Access Network (ICAN) May 2006.

From High School to the Future: A first look at CPS graduates' college enrollment, college preparation and graduation from four-year colleges A symposium sponsored by the Consortium on Chicago School Research, Gleacher Center, Chicago, IL April 2006.

Ending Social Promotion in Chicago: The Effects of Retention. A symposium sponsored by the Consortium on Chicago School Research, Gleacher Center, Chicago, IL April 6, 2004

New Challenges, New Opportunities: How can we use the Prairie State Achievement Exam to build standards based instructional programs in our high schools? Presentations on the Prairie State Achievement Exam to selected high schools and educators in the Chicago Public School system including presentations to: Senn High School fall staff retreat (October 2002); Corliss High School full staff in-service (November 2002); North Lawndale College Preparatory High School full staff in-service, (November, 2003); Kennedy High School full staff in-service (January, 2003); Morgan Park high school full staff in-service (February 2003), Chicago Public Schools mid-year full staff retreat (January 2003), and Chicago Principal's Association, LIFT training for new principals (May 2003)..

Every Child, Every School: An Education Plan for the Chicago Public Schools. Selected public informing presentations on Chicago Public Schools new education plan including presentations to: The Chicago Donor's Forum (Fall 2002); Board of Directors, Leadership for Quality Education (Fall 2002); Chicago Public Schools' Area Instructional Officers (Fall 2002); Chicago Public Schools Math and Science Initiative (Fall 2002), and the Chicago Principal and Administrator Association (dinner address, quarterly meeting, Fall 2002)..

Every Child, Every School: An Education Plan for the Chicago Public Schools. Presentation to the Chicago Principal and Administrators' Academy. Chicago Symphony Center, Chicago, IL. August 2002.

Chicago Donor's Forum Luncheon Educational Series: *Ending Social Promotion A Roundtable* March 1999.

"Habits Hard to Break: A new look at Truancy in Chicago High Schools." School Achievement Structure: Workshop on Improving Attendance in High Schools, DePaul University School Achievement Structure, February 1997

Leadership Greater Chicago, Presentation to 1997 Fellows Class, Manley High School, Chicago, IL, December 1996

Additional local presentations include The Chicago Donor's Forum, training for Chicago Public School principals, principal and teacher training organizations in Chicago, boards of local education foundations such as Leadership for Quality Education and the Public Education Fund, and Local School Council organizations.

Interviews and press appearance included appearances on public television and radio and on *Chicago Matters*, WNUA Radio, WBEZ Radio,; CBS National News, NBC local news, CNN, *All Things Considered*, and BBC Radio in England.

FELLOWSHIPS AND ADDITIONAL AWARDS

National Academy of Education Spencer Post-Doctoral Fellow. Project Title: "What Do Students Do In High School and How Does it Affects Them? Peering Into the Black Box of Tracking." (1994-1996)

Participant American Education Research Association Grants Program Statistics Institute. Atlanta, GA, 1993.

Research Fellow, Malcolm Weiner Center for Social Policy, John F. Kennedy School of Government, Harvard University, 1989-1990

Commencement Speaker, Bowdoin College, Brunswick, ME, 1983

Noyes Political Economy Prize, For best undergraduate honors thesis in the department of Economics, Bowdoin College, Brunswick, ME. , 1983.

Woodbury Memorial Award. Awarded to a graduating senior for scholarship, leadership, and extracurricular service to the Bowdoin community. Bowdoin College, Brunswick, ME, 1983.

ACADEMIC COMMITTEES

Current Academic

Chair, Committee on Community Schools and School Social Work

Curriculum Policy Committee, The School of Social Service Administration

University of Chicago Re-Accreditation Subcommittee on University Service to Community

Previous

| | | |
|--|--|------------------------|
| <i>Committee on Doctoral Study,</i> | The School of Social Service Administration, | 1991-1996 2003-2004 |
| <i>Curriculum Policy Committee</i> | The School of Social Service Administration, | 1992-1997 |
| <i>Faculty Search Committee</i> | The School of Social Service Administration, | 1996-1997 |
| <i>SSA Faculty Colloquia Series,</i> <i>Convenor</i> | The School of Social Service Administration | 1993-1996 |
| <i>Admissions Committee</i> <i>Chair</i> | School of Social Service Administration, | 2000-2001 2003-2004 |
| <i>Member</i> | | 1997-1998 |
| <i>Social Administration Concentration</i> <i>Chair</i> | School of Social Service Administration | 1997-2003 |
| <i>Gender Studies Center</i> <i>Constitution Committee</i> | University of Chicago | 1996. |
| <i>Edward R. Reyerson Lecture Selection Committee</i> <i>Member</i> | University of Chicago | 1996-1998 |
| <i>Chair</i> | | 1998-1999 |

FORMER BOARDS AND ADVISORY COMMITTEES

| | | |
|---------------|---|-----------|
| Member | American Educational Research Association Publications Committee American Educational Research Association, Washington, D.C. | 2009-2011 |
|---------------|---|-----------|

- Member** Advisory Board, New CUNY Community College Planning Team
Office of Academic Affairs, City University of New York 2010
- Member** Research Advisory Board, Research Partnership for New York City Public Schools,
Social Science Research Council, New York, NY. 2010
- Member** CGCS Senior Urban Education Research Fellowship Research Advisory Committee
Council of the Great City Schools, Washington, D.C. 2009-2011
- Member** National Council on Adolescent Literacy, 2006-
2007
Carnegie Foundation, New York, NY
- North Lawndale College Preparatory Charter High School.** Chicago, IL. 1997-2007
Board Chair. 2005-2006.
Board Co-Chair 2004
Founding board member
Chair of Program Committee. 1997-2001.
Executive Committee 1997-2007
- Carnegie Foundation National Council on Adolescent Literacy** 2004-2005.
A national task force assembled by the Carnegie Foundation to develop a policy, research, and
funding agenda around promoting adolescent literacy.
- The Reading to Learn Study Group.** 2003-2004.
A year long study group assembled by the Rand Corporation with support from the Carnegie
Corporation to create a funding agenda around a new adolescent literacy initiative on Reading to
Learn.
- The Aspen Institute Program on Education in a Changing Society.** August 2003
Participant.. Workshop on Critical Pathways: From High School to College, Work and
Citizenship. Aspen Colorado, July 2003.
- Roundtable on Alternative Education for Disconnected Youth.** May 2003.
The Charles Stewart Mott Foundation Roundtable on Alternative Education. Washington DC:
The Urban Institute. .
- Illinois Academic Watchlist Panel Review of SIPAA (School improvement plans), Areas 23.**
Member panel review team. Chicago Public Schools and Illinois State Board of Education. (panel
review member for Bowen High School, Chicago Military Academic, Chicago Vocational Career
Academy, Corliss High School and Fenger High School). Chicago, IL: February -April 2003
- Chicago Assembly Program Committee,** Chicago Assembly on Education Reform 1997-1998.
The Center for Urban Research and Policy Studies, The University of Chicago.
- Chicago Public Schools, Student Development Task Force, High School Redesign Project** Member. Chief
Executive Office, Chicago Board of Education 1996-1997.

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Chicago United Way, Priorities Grants Funding Committee,

1993- 1994

Grant and Program Reviews

The Spencer Foundation,
The W.T. Grant Foundation

Journal Reviews

American Educational Research Journal
American Journal of Education
Educational Evaluation and Policy Analysis
Journal on the Education of Student Placed At Risk
Review of Research in Education
Social Service Review
Sociology of Education.