“We are the Future”

Teaching Youth about Peace and Human Rights in Colombia and Beyond

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Introduction

• PhD Student in Comparative Human Development
• Focus on Adolescent Development, and the formation of ideas about Human Rights and Citizenship
Objectives for Today

• Provide context on Colombia and peace education in its schools

• See examples of how these issues are taught about in Colombia

• Leave with one or two new ideas that could be developed into lessons
Colombian Conflict

Over 50 years of internal warfare:

- 220,000 dead
- 6 million displaced
- 27,000 kidnapped
Voting On Peace
Voting On Peace

Umbral aprobatorio: 4.536.992 Votos

**SI**
- Yes
- 49,78%
- (6.377.482 Votos)

**NO**
- No
- 50,21%
- (6.431.376 Votos)
Colegio Almendra
Colegio Gaitan
Different Worlds, Same City, Same Country

Bogota, Colombia
Colombia in the Popular Mindset
Peace Education Law

12 themes

• Justice and Human Rights
• Historic Memory
• Sustainable Use of Natural Resources
• Protection of National Cultural and Natural Riches
• Peaceful Resolution of Conflicts
• Prevention of School Bullying
• Diversity
• Political Participation
• Moral Dilemmas
• Social Impact Projects
• History of National and International Peace Accords
• Life Projects and Risk Prevention
# Peace Education Law

## Challenges vs. Opportunities

<table>
<thead>
<tr>
<th>Challenges</th>
<th>Opportunities</th>
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<tbody>
<tr>
<td>De-centralized School System</td>
<td>Creativity and Locally Relevant</td>
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<tr>
<td>Wide-Ranging</td>
<td>Transversal</td>
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<tr>
<td>Political</td>
<td>Tied to Salient Events in Society</td>
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<tr>
<td>Diversity of Experiences with Conflict</td>
<td>Mirroring Broader Country</td>
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<tr>
<td>How to Implement</td>
<td>Many Peace Education Projects</td>
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Peace Education
Example 1: Anne Frank House
HALFWAY RESULTS: WHAT DO YOU THINK?

Who would you choose to be captain at first sight?

AB  JULIA  AISHA  REMCO  ROY

Move the picture

1

2

MY FIRST CHOICE

MY SECOND CHOICE

MY THIRD CHOICE
Peace Education
Example 2: Ministry of Education
Ministry of Education Resource

Ninth Grade Sample Lesson Plan

<table>
<thead>
<tr>
<th>GIVING IN</th>
<th>COMPROMISING</th>
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<tbody>
<tr>
<td>EVADING</td>
<td>IMPOSING</td>
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</table>

Concern for Relationship

Personal interest
Zoraida and Milton have been going out for a few months. Milton’s family is very close, and because of this, his parents organized a party with all of his aunts, uncles, and cousins to celebrate his birthday. In the middle of the party, Milton is excited and wants Zoraida to dance with him. She doesn’t want to because she is embarrassed to do it in front of all of his family.

• Complete the story with an ending that involves:
A) Giving In
B) Evading
C) Compromising
D) Imposing
Peace Education
Example 3: Artistic Reflections
What Can We Learn?

- What connections can you draw to your own classrooms and education here in the United States?
- What does this discussion so far make you think about?

**Think / Pair / Share**

Take a few minutes to think about it on your own, then share with a partner.
Takeaways

• Peace and Human Rights Education is wide-ranging
• It’s happening all over the world
• Student-centered
Resources

Peace Education
• Anne Frank House
• Facing History
• Colombian Center for National Memory

Human Rights Education
• Youth for Human Rights
• Speak Truth to Power
Thank You

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