FUNCTIONAL SIGNIFICANCE OF SYNAPTIC TERMINAL SIZE
IN GLUTAMATERGIC SENSORY PATHWAYS IN THALAMUS AND CORTEX

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Abstract Glutamatergic pathways are a major information-carrying and -processing network of inputs in the brain. There is considerable evidence suggesting that glutamatergic pathways do not represent a homogeneous group and that they can be segregated into at least two broad categories. Class 1 glutamatergic inputs, which are suggested to be the main information carriers, are characterized by a number of unique synaptic and anatomical features, such as the large synaptic boutons with which they often terminate. On the other hand, Class 2 inputs, which are thought to play a modulatory role, are associated, amongst other features, with exclusively small terminal boutons. Here we summarize and briefly discuss these two classes of glutamatergic input and how their unique features, including their terminal bouton size and anatomy, are related to their suggested function.

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Not all glutamatergic pathways are equal

Following its arrival from the periphery, sensory information is fed forward and back between thalamus and cortex, but also within cortex itself, by a number of glutamatergic pathways. These glutamatergic pathways, however, are not homogeneous, and marked differences have been observed in their anatomy, synaptic properties and, as a consequence, their function. Work by our laboratory and others has shown that, based on these differences, glutamatergic pathways can be placed into one of two broad categories, Class 1 and Class 2.

Class 1 inputs. Differences in the synaptic properties of the two classes of input have been examined primarily

in vitro, where activation of various glutamatergic pathways has produced dramatically different post-synaptic effects. For instance, >10 Hz electrical stimulation of Class 1 inputs produces large-amplitude, all-or-none, excitatory postsynaptic potentials (EPSPs) exhibiting paired-pulse depression (Fig. 1Aa), and these inputs activate ionotropic but not metabotropic glutamate receptors postsynaptically (Fig. 1Ac). Typical examples of Class 1 inputs include pathways that convey sensory information from the periphery to thalamus (these pathways are often collectively referred to as ‘lemniscal’), such as the medial lemniscal input to the ventral posterior medial nucleus (VPM/L, Castro-Alamancos, 2002), the optic tract input to the lateral geniculate nucleus (LGN, Reichova & Sherman, 2004) or portions of the

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Figure 1. Examples of synaptic and anatomical characteristics of Class 1 and Class 2 inputs to layer 4 and layers 2/3 cells of the mouse primary auditory cortex (A1)

A, Class 1 response (average of 10 sweeps for each trace shown) in a layer 4 cell. Aa, this cell responded with paired-pulse depression to stimulation of ventral segment of the medial geniculate nucleus (MGNv) at 10 Hz. Responses were largely 'all-or-none', and EPSP amplitudes were largely unaffected by increases in stimulation intensities, reflecting the lack of convergence of MGNv inputs on layer 4 cells. Ab, stimulation at 10 Hz (250 μA), in the presence of the ionotropic glutamate antagonists DNQX and AP5 failed to produce any EPSPs. Ac, high frequency stimulation (125 Hz, 200 μA) in the presence of DNQX and AP5 did not produce any membrane potential changes, suggesting a lack of a metabotropic component. Arrows represent timing of stimulation for all 10 Hz trials and black bars represent the duration of stimulation in high frequency stimulation trials.

B, Class 2 response in a layer 2/3 cell; also average of 10 sweeps for each trace. Ba, the cell responded with paired-pulse facilitation to MGNv stimulation at 10 Hz. Increasing stimulation intensities produced increases in EPSP amplitudes, possibly due to the high degree of convergence of these inputs onto a single cell. Bb, stimulation at 10 Hz (250 μA), in the
Glutamatergic pathways

Class 1 inputs have also been identified outside of thalamus, such as in certain thalamocortical pathways (Viaene et al. 2011a,b, see Fig. 1Aa), some inter-areal corticocortical pathways (Covic & Sherman, 2011; DePasquale & Sherman, 2011), and some local cortical inputs (DePasquale & Sherman, 2012). However, glutamatergic inputs in thalamocortical and intra-cortical circuitry are somewhat more variable in certain parameters than those described for thalamus, giving rise to three Class 1 subtypes.

Similar to lemniscal Class 1 inputs to thalamus, thalamocortical inputs to layer 4 and some inputs to layers 5 and 6 produce responses that are largely insensitive to increases in stimulation intensity following threshold (‘all-or-none’ responses), indicative of little or no axon convergence (Class 1A responses, Lee & Sherman, 2008; Viaene et al. 2011a,b,c). However, certain corticocortical Class 1 inputs (Covic & Sherman, 2011; DePasquale & Sherman, 2011) and some thalamocortical inputs to layers 5 and 6 (Viaene et al. 2011b) show a considerable degree of convergence, as suggested by the increased EPSP amplitudes following increases in stimulation intensity (Class 1B). Furthermore some thalamic projections to the subgrangular cortical layers produce paired-pulse responses that resemble a mixture of facilitation and depression but do not activate metabotropic glutamate receptors and are thus functionally considered as Class 1 inputs (Class 1C, Viaene et al. 2011b).

Class 2 inputs. On the other hand, the synaptic properties of Class 2 inputs differ substantially from those of Class 1 inputs. For example, electrical stimulation of the local layer 6 to layer 4 pathway in the primary auditory and somatosensory cortices produces relatively small EPSPs, exhibiting paired-pulse facilitation (Lee & Sherman, 2008, 2009b). Similar short-term synaptic plasticity is also evident in other Class 2 pathways, such as the corticothalamic pathways arising in pyramidal cells of layer 6 (Bartlett & Smith, 2002; Li et al. 2003), some thalamocortical afferents (Viaene et al. 2011a,c; see Fig. 1Ba), some inter-areal corticocortical projections (Covic & Sherman, 2011; DePasquale & Sherman, 2011), as well as some intra-areal corticocortical pathways (Lee & Sherman, 2008, 2009b; DePasquale & Sherman, 2012). In addition to ionotrophic glutamate receptors, these pathways are also capable of activating metabotropic glutamate receptors, both of Group I types leading to postsynaptic depolarization (Reichova & Sherman, 2004; Lee & Sherman, 2008; Covic & Sherman, 2011; Viaene et al. 2011a,c; see Fig. 1Bc) and also Group II types leading to hyperpolarization (Lee & Sherman, 2009a; DePasquale & Sherman, 2011). Finally Class 2 pathways are made up of axons with a much greater tendency to converge onto single cells compared to their Class 1 counterparts. This is evident by the monotonic or ‘graded’ fashion in which EPSPs increase in amplitude when stimulation intensity of these pathways is gradually increased (Fig. 1Ba), the result of the recruitment of a progressively larger number of converging axons.

Anatomical features of Class 1 and Class 2 inputs

In addition to the differences in their synaptic profile, Class 1 and Class 2 pathways have been associated with certain anatomical features. For instance, Class 1 pathways in thalamus are characterized by thick axons ending in dense terminal arbors that contain many relatively large (>2 μm² in cross-sectional area) synaptic boutons. Examples of established Class 1 afferents, for which data about the size of their synaptic boutons is available, include the retinal input to LGN (Szentagothai, 1963; Colonnier & Guillery, 1964; Peters & Palay, 1966; Guillery, 1969; Hajdu et al. 1982; So et al. 1985; Sur et al. 1987; Van Horn et al. 2000; Li et al. 2003), the lemniscal input to VPM/L (Ralston, 1969), the inferior colliculus input to MGNv (Mostet, 1975; Bartlett et al. 2000) and the corticothalamocortical pathways originating in layer 5 (Hoogland et al. 1991; Rouiller & Welker, 1991, 2000; Bourassa et al. 1995; Vidnyánszky et al. 1996; Feig & Harting, 1998; Li et al. 2003). A typical and rather interesting feature of thalamic Class 1 pathways is their tendency to contact large, presumably proximal dendrites (see Sherman & Guillery, 2006).
Similarly, cortical Class 1 pathways end in large terminal boutons. Examples of such pathways include a number of thalamocortical pathways (specifically, but not exclusively, those that terminate in layer 4 of cortex) in the auditory, visual and somatosensory systems (Ahmed et al. 1994; Lee & Sherman, 2008; Viaene et al. 2011a,c), and some corticocortical pathways (Covic & Sherman, 2011).

Unlike Class 1 inputs to thalamus, thalamic Class 2 inputs, such as those originating in corticothalamic afferents from layer 6 are made up of thin axons that terminate in small synaptic boutons (<1 μm² in cross-sectional area) (Hoogland et al. 1991; Bartlett et al. 2000; Ichida & Casagrande, 2002; Li et al. 2003). These Class 2 inputs tend to contact their target postsynaptic cells on thinner, presumably distal dendrites (Sherman & Guillery, 2006). Cortical Class 2 inputs also terminate in small synaptic boutons. Examples include some corticocortical pathways (Covic & Sherman, 2011), and, as we reported recently, most thalamocortical inputs to layers 2/3 in the primary somatosensory (S1) and auditory (A1) cortices (Viaene et al. 2011a,c). It is also interesting that most of the projection from the posterior medial nucleus of the thalamus (POm) to all the layers of S1 is also Class 2 and is characterized by small terminals (Viaene et al. 2011c). The POm is considered a higher order thalamic nucleus for somatosensation, mostly involved in relaying information between cortical areas, and it projects mainly to higher order somatosensory cortical areas; its first order equivalent is VPM/L. Other first and higher order examples are, respectively, LGN and pulvinar for vision and the MGNv and MGNd for hearing; for review, see Sherman & Guillery, 2006.

Figure 1C shows anterograde labelling in the mouse primary auditory cortex (A1) following injections of biotinylated dextran amine (BDA) in the MGNv. Of particular interest is the comparison of terminal bouton sizes in layers 4 and 2/3. While thalamocortical boutons in layers 2/3, which deliver mainly Class 2 inputs, are relatively small, averaging less than 0.5 μm² in cross-sectional area (Fig. 1Da, Db and F), the boutons in layer 4, which are associated with Class 1 inputs, are considerably larger, averaging more than 1 μm² in cross-sectional area and in some cases as large as 2 μm² or more (Fig. 1Ec, Ed and F). Note that, whereas the Class 1 input to layer 4 was characterized by large boutons, it also contained smaller boutons. It should be clarified that Class 1 and 2 inputs should not be confused with Guillery’s (1966) definition of type I and type II axons. This appears to be a feature of other Class 1 pathways as well (Sur et al. 1987).

**Mechanisms and functional implications**

Table 1 summarizes the anatomical and synaptic differences between Class 1 and Class 2 glutamatergic inputs. Due to the large, purely ionotropic EPSPs that they produce, Class 1 inputs can exert strong effects on their postsynaptic targets that temporally match activity in the input, and the paired-pulse depression is plausibly an important property providing a gain control mechanism for synaptic processing (Chung et al. 2002), making them ideal for the reliable and faithful relay of information. Because of this, Class 1 inputs are often referred to as driver inputs, given that they are the main determinants of a postsynaptic cell’s activity by virtue of defining its receptive field (Sherman & Guillery, 2006). Class 2 glutamatergic inputs on the other hand do not possess the required synaptic features for the effective relay of information. Instead, their relatively weak postsynaptic effects, extensive convergence, and their slow, prolonged metabotropic component are better suited for a modulatory role. For instance, the prolonged response is useful for the control of voltage- and time-gated conductances, and the response outlasts activity in the input by 100s of millisecond to several seconds, features that are inconsistent with effective information flow. For this reason, Class 2 inputs are often referred to as modulators (Sherman & Guillery, 2006).

An interesting point that needs to be made is that even though Class 1 inputs are the main bearers of information in thalamic and cortical circuits, they are vastly outnumbered by Class 2 inputs, accounting for less than 10% of the total number of synapses in thalamus and cortex, with some estimates putting them as low as 2% (Wang et al. 2002; Van Horn & Sherman, 2004). Because in thalamus Class 1 terminals produce ~10 synapses, and Class 2 rarely more than one, these synaptic ratios imply a much lower ratio of Class 1 to Class 2 terminal boutons (Van Horn et al. 2000). Even though these numbers may somewhat underestimate the total number of Class 1 inputs, as they focus mainly on large boutons, it is evident

| Table 1. A summary of the anatomical and synaptic features of Class 1 and Class 2 inputs |
|----------------------------------------|----------------------------------------|
| **Anatomical features**                | **Synaptic features**                  |
| Large and small terminals              | Large EPSPs                            |
| Contact proximal dendrites             | Paired-pulse depression                |
| Thick axons                            | Activate ionotropic glutamate receptors |
| Less convergence on target             |                                         |
| Small terminals                        | Total number of 10 synapses            |
| Contact distant dendrites              | Small terminals                         |
| Thin axons                             | Contact proximal dendrites             |
| More convergence on target             | Thin axons                             |
| Small EPSPs                            | More convergence on target             |
| Paired-pulse facilitation              |                                         |
| Activate ionotropic and metabotropic   |                                         |
| glutamate receptors                    |                                         |

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that the stronger synaptic effects of Class 1 inputs are not
due to a numerical superiority over those of Class 2.

Although glutamatergic pathways tested to date fall
clearly into the Class 1 or 2 categories, more classes may
well emerge with further testing of other brain circuits.

Figure 2 shows a diagrammatic representation of
glutamatergic pathways in the visual, auditory and
somatosensory systems, for which both terminal anatomy,
especially with regard to bouton size, and synaptic
properties are known. Even this overly simplified form
reveals that a highly complex matrix of Class 1 and Class 2
input interactions occurs in thalamic and cortical circuits.

An interesting question that has not been addressed is
whether the large and small terminals of Class 1 pathways
originate from the same cells. Even though some evidence
suggests that this may be indeed the case (Sur et al. 1987;
Tamamaki et al. 1995) the exact functional roles of small
versus large boutons of Class 1 inputs remains unknown.
Similarly it is unknown whether synapses from separate
branches of a single axon can possess different synaptic
properties (Class 1 vs. Class 2) or not (e.g. Reyes et al.
1998). Answering these questions will provide us with a
better understanding of the exact mechanisms behind the
function of Class 1 and 2 glutamatergic inputs.

**Conclusions**

Even though a great number of questions remain
about the mechanisms of glutamatergic synaptic trans-
mission, there is considerable evidence to suggest that
certain anatomical and functional features of inputs are
correlated. Glutamatergic pathways that terminate in large
boutons appear to possess properties that enable them to
exert strong postsynaptic effects and to be the driving
force behind the transmission of information. The post-
synaptic effects of pathways associated with small terminal
boutons, on the other hand, are substantially more subtle
and modulatory, their role largely being to control various
aspects of how Class 1 inputs are processed. Nonetheless,
given that many glutamatergic pathways have remained

![Figure 2](https://example.com/figure2.png)

**Figure 2.** A diagrammatic representation of glutamatergic pathways in thalamic and cortical circuits
for which both terminal anatomy, especially with regard to bouton size, and synaptic properties are
known.
Numbers near boutons reflect literature references providing evidence for the classification of each input: (1)
Bartlet et al. (2002); (2) Castro-Alamancos (2002); (3) Covic & Sherman (2011); (4) DePasquale & Sherman (2011);
(5) Hoogland et al. (1991); (6) Lee & Sherman (2008); (7) Lee & Sherman (2010); (8) Li et al. (2003); (9) Reichova
& Sherman (2004); (10) Van Horn et al. (2000); (11) Van Horn & Sherman (2004); (12) Viaene et al. (2011a); (13)
Viaene et al. (2011c).
unexplored with regard to their synaptic properties, parsimony dictates that their identification as Class 1 or 2 should not be assumed purely on their anatomical features, or vice versa. As the number of glutamatergic pathways with known synaptic profiles grows, so does our understanding of the brain circuits and the mechanisms behind their function.

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