



## English Communication Strategies for International Teaching Assistants

### Course Description

*English Communication Strategies for International Teaching Assistants (ITAs)* is designed for international graduate students who are currently teaching or planning to teach in the near future. In the course, students will improve their English proficiency with a focus on the linguistic and intercultural communication skills needed to succeed as an instructor at UChicago.

### Student Learning Outcomes

At the end of the course, students will be able to:

- Outline U.S. non-verbal language cues
- Choose the best volume, tone, and speaking speed for their classrooms
- Field questions appropriately
- Employ pronunciation compensation strategies
- Identify typical classroom phrasal verbs and slang/idioms
- Use organizational cues when giving an overview, providing an example, and making a transition between ideas

### Required Materials

- *Communicate: Strategies for International Teaching Assistants*. Smith, J., Meyers, C. & Burkhalter, A. (2007). (you will receive the book on the first day of class)