



## Spoken Communication: General American Pronunciation

### Course Description

Spoken Communication: General American Pronunciation prioritizes speaker intelligibility and seeks to professionalize students' spoken English by focusing on word stress, stress-timing in phrases, the prominence of keywords in strings of speech, and phonemic accuracy and intonation patterns within the General American dialect. Students develop a working knowledge of the International Phonetic Alphabet and explore General American pronunciation through guided listening, exercises, journaling, presentations, and recorded projects.

### Student Learning Outcomes

At the end of the course, students will be able to:

- Apply a variety of strategies to control the rhythm and stress of their speech
- Make useful generalizations about stress at the phrase and sentence level
- Predict and produce reductions that occur frequently in N. American speech
- Apply a variety of specific linking strategies to connect individual words
- Identify fundamental intonation patterns at the ends of phrases and sentences
- Divide prepared, formal speech into thought groups
- Apply stress strategically to create focus on keywords
- Pause strategically to increase intelligibility and impact of message
- Identify IPA symbols that represent target segments

### Required Materials

- *Well Said: Pronunciation for Clear Communication* by Linda Grant 4<sup>th</sup> ed. (you will receive the book on the first day of class)
- Access to Google Drive
- A notebook for new vocabulary, handouts, and class notes
- Cell phone or laptop to access the internet