

# Katherine D. Kinzler

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Chicago, IL 60637

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## Employment

### University of Chicago

- 2019-present      Professor, Department of Psychology  
Deputy Dean, Division of the Social Sciences
- 2014-2015      Associate Professor, Department of Psychology  
Visiting Associate Professor, Center for Decision Research, Booth School of Business
- 2008-2014      Neubauer Family Assistant Professor, Department of Psychology

### Cornell University

- 2019-2020      Visiting Professor, Department of Psychology
- 2019      Chair, Department of Psychology  
Dean's Fellow for Public Engagement, College of Arts and Sciences
- 2015-2019      Associate Professor, Department of Psychology  
College of Arts and Sciences  
Department of Human Development (by courtesy)  
College of Human Ecology

## Education

- 2008      Ph.D.  
Harvard University  
Psychology
- 2003      B.A.  
Yale University  
Cognitive Science  
*magna cum laude*

## Research Support

- 2019-2020            Interactive child development research in a community setting  
Grant for Faculty Research on Engagement, Cornell University  
Role: PI  
Total Costs: \$60,000
- 2012-2019            Infants' and children's reasoning about foods  
*National Institutes of Health* NIH R01 HD070890  
Role: PI  
Total costs: 1.9 million.
- 2016-2019            Chicago Center for Practical Wisdom  
*John Templeton Foundation*  
Role: Executive Committee Member and Investigator  
Subcontract amount: \$204,289
- 2018-2019            A research-based approach to understand and combat gendered  
participation during class  
Innovation Award, *Cornell Center for Teaching Innovation*  
Role: PI  
Total costs: \$21,500
- 2017-2018            Children, Gender, & Politics: A developmental approach to understanding  
inequalities in democracy  
*Center for the Study of Inequality, Cornell*  
Role: PI  
Total costs: \$75,000
- 2015-2017            Virtue, Happiness, and the Meaning of Life  
*John Templeton Foundation*  
Role: Project Scholar
- 2012                    Social Sciences Divisional Research Seed Grant  
*University of Chicago*
- 2009                    Social Sciences Divisional Research Funding Award  
*University of Chicago*

## Honors and Awards

- 2018                    Fellow, Association for Psychological Science
- 2018                    Fellow, Society of Experimental Social Psychology
- 2017                    Young Scientist, World Economic Forum  
*50 scientists under age 40 selected from around the world*
- 2017                    John Templeton Foundation workshop participant  
*"Beyond the Ivory Tower"*
- 2016                    Public Voices Fellow, The OpEd Project
- 2011                    "Rising Star," Association for Psychological Science

- 2009 Cooper Junior Faculty Development Grant in the College, University of Chicago
- 2008 Neubauer Family Fellows Program, University of Chicago
- 2008 Richard J. Herrnstein Prize  
Awarded annually by the Harvard Graduate School of Arts and Sciences for “a dissertation that exhibits excellent scholarship, originality and breadth of thought, and a commitment to intellectual independence”
- 2006 Fulbright Scholar, Paris, France
- 2004-2007 National Science Foundation Graduate Research Fellowship
- 2006-2007 Frederick Sheldon Traveling Fellowship for Graduate Students
- 2006-2007 Lurcy Traveling Fellowship
- 2006-2007 Harvard University/Ecole Normale Supérieure Exchange Fellowship
- 2006 Harvard Stimson Restricted Funding award recipient
- 2004 Derek Bok Center Certificate of Distinction for Excellence in Teaching
- 2003-2005 Harvard Graduate Research Fellowship
- 2003-2004 Sosland Family Fellowship
- 2003 Phi Beta Kappa, Yale Chapter
- 2003 Distinction in major of Cognitive Science, Yale College
- 2001 Yale in China Fellowship, Yale College

## Editorial Activities

*Perspectives on Psychological Science*, Associate Editor, 2015-2017

*Journal of Experimental Psychology: General*, Consulting Editor, 2012-present

*Developmental Psychology*, Consulting Editor, 2016-present

## Book

*How You Say It*

Why You Talk the Way You Do—and What It Says About You

Houghton Mifflin Harcourt, 2020

## Publications

Kinzler, K.D. (invited submission). Language as a social cue. *Annual Review of Psychology*.

Lieberman, Z., Gerdin, E., Kinzler, K.D., & Shaw, A. (2020). (Un)Common knowledge: Children use social relationships to determine who knows what. *Developmental Science*. ePub doi: 10.1111/desc.12962

Gaither, S., Fan, S., & Kinzler, K.D. (2020). Thinking about multiple identities boosts children’s flexible thinking. *Developmental Science*, 23(1), pp. e0012871

- DeJesus, J.M., Du, K.M., Shutts, K., & Kinzler, K.D. (2019). How information about what is "healthy" versus "unhealthy" impacts children's consumption of otherwise identical foods. *Journal of Experimental Psychology: General*, 148(12), 2091-2103.
- DeJesus, J.M., Gerdin, E., Sullivan, K.R., & Kinzler, K.D. (2019). Children judge others based on their food choices. *Journal of Experimental Child Psychology*, 179, 143-161.
- DeJesus, J.M., Liberman, Z., & Kinzler, K.D. (2019). Early origins of identity: Infants' and children's thinking about language and culture. *Zero to Three Journal*, 39(1), 10-16.
- Anderson, R.A., Pizarro, D., & Kinzler, K.D. (2018). Reacting to transcendence: The psychology of moral praise. In Frey, J.A & Vogler, C. Eds., *Self-Transcendence and Virtue: Perspectives from Philosophy, Psychology, and Theology* (Routledge Studies in Ethics and Moral Theory)
- DeJesus, J., Dautel, J., Hwang, H.G., Park, C., & Kinzler, K.D. (2018). American=English-speaker before American=White. The development of children's reasoning about nationality. *Child Development*, 89, 1752-1767.
- Kinzler, K.D. & Shutts, K. (2018). Stronger together. *Nature*, 560, 673. [commentary]
- Liberman, Z., & Kinzler, K. D. (2018). Understanding the development of folk-economic beliefs. *Behavioral and Brain Sciences*, 41, e177. [commentary]
- DeJesus, J., Shutts, K., & Kinzler, K.D. (2018). Mere social knowledge impacts children's consumption and categorization of foods. *Developmental Science*, 21(5), e12627.
- Dautel, J. & Kinzler, K.D. (2018). Once a French-speaker, always a French-speaker? Bilingual children's reasoning about the malleability of language. *Cognitive Science*, 42, 287-302.
- DeJesus, J.M., Kinzler, K.D., & Shutts, K. (2018). Food cognition and nutrition knowledge. In J.C. Lumeng & J.O. Fisher (Eds.), *Pediatric food preferences and eating behaviors*. Elsevier.
- Liberman, Z., Kinzler, K.D., & Woodward, A. (2018). The early social significance of shared cultural actions. *Cognition*, 171, 42-51.
- DeJesus, J., Dautel, J., Hwang, H.G., & Kinzler, K.D. (2017). Bilingual children's social preferences hinge on accent. *Journal of Experimental Child Psychology*, 164, 178-191.
- Liberman, Z., Woodward, A.L., & Kinzler, K.D. (2017). The origins of social categorization. *Trends in Cognitive Sciences*, 21, 556-586.
- Kinzler, K.D. & Liberman, Z. (2017). Infants' inferences about language are social. *The Proceedings of the National Academy of Sciences of the United States of America*, 114, E3753-E3754. [commentary]
- Liberman, Z., Woodward, A.L., & Kinzler, K.D. (2017). Preverbal infants infer third-party social structure based on linguistic group. *Cognitive Science*, 41, 622-634.
- Liberman, Z., Woodward, A.L., Keysar, B. & Kinzler, K.D. (2017). Exposure to multiple languages enhances communication skills in infancy. *Developmental Science*, 20(1), 1-11.
- Kinzler, K.D. (2017). Habituation. In Brockman, J. (Ed.) *This idea is brilliant: Lost, overlooked, and underappreciated scientific concepts everyone should know*. Harper Perennial, New York.
- Bregant, J., Shaw, A., & Kinzler, K.D. (2016). Intuitive jurisprudence: Early reasoning about the functions of punishment. *Journal of Empirical Legal Studies*, 13, 693-717.

- Liberman, Z., Sullivan, K., Woodward, A., & Kinzler, K.D. (2016). Early emerging system for reasoning about the social nature of food. *The Proceedings of the National Academy of Sciences of the United States of America*, 113, 9480-9485.
- Fan, S., Liberman, Z., Keysar, B., & Kinzler, K.D. (2015). The exposure advantage: Early exposure to a multilingual environment promotes effective communication. *Psychological Science*, 26, 1090-1097.
- DeJesus, J., Shutts, K., & Kinzler, K.D. (2015). Eww she sneezed! Contamination context affects children's food preferences and consumption. *Appetite*, 87, 303-309.
- Kinzler, K.D. & Sullivan, K. (2014). Is it about "pink" or about "girls"? The inherence heuristic across social and nonsocial domains. *Behavioral and Brain Sciences*, 37, 494. [commentary]
- Liberman, Z., Kinzler, K.D., & Woodward, A.L. (2014). Friends or Foes: Infants use shared evaluations to infer others' social relationships. *Journal of Experimental Psychology: General*, 143, 966-971.
- Kinzler, K.D. & Vaish, A. (2014). Political infants? Developmental origins of the negativity bias. *Behavioral and Brain Sciences*, 37(3), 318. [commentary]
- DeJesus, J.M., Rhodes, M., & Kinzler, K.D. (2014). Expectations versus evaluations: Children's divergent beliefs about resource distribution. *Cognitive Science*, 38, 178-193.
- Kinzler, K.D., & DeJesus, J.M. (2013). Northern=smart and Southern=nice: The development of accent attitudes in the U.S. *Quarterly Journal of Experimental Psychology*, 66, 1146-1158.
- Kinzler, K.D. (2013). The development of language as a social category. In M.R. Banaji & S.A. Gelman (Eds.), *Navigating the social world: What infants, children, and other species can teach us*. New York: Oxford University Press.
- Kinzler, K.D., & DeJesus, J.M. (2013). Children's sociolinguistic evaluations of nice foreigners and mean Americans. *Developmental Psychology*, 49(4), 655-664.
- Corriveau, K., Kinzler, K.D. & Harris, P. (2013). Accuracy trumps accent in children's endorsement of object labels. *Developmental Psychology*, 49(3), 470-479.
- Shutts, K., Kinzler, K.D., & DeJesus, J. (2013). Understanding infants' and children's social learning about foods: Previous research and new prospects. *Developmental Psychology*, 49(3), 419-425.
- Michalska, K.J., Kinzler, K.D. & Decety, J. (2013). Age-related gender differences in explicit measures of empathy do not predict brain responses across childhood and adolescence. *Developmental Cognitive Neuroscience*, 3, 22-32.
- Kinzler, K.D. (2012). A comment on Cohen's "The evolution of tag-based cooperation in humans: the case for accent". *Current Anthropology*, 53, 607. [commentary]
- Olson, K., Shutts, K., Kinzler, K., & Weisman, K. (2012). Children associate racial groups with wealth: Evidence from South Africa. *Child Development*, 83, 1884-1899.
- Kinzler, K.D., Shutts, K., & Spelke, E.S. (2012). Language-based social preferences among multilingual children in South Africa. *Language Learning and Development*, 8, 215-232.
- Baltazar, N.C., Shutts, K., & Kinzler, K.D. (2012). Children show heightened memory for threatening social actions. *Journal of Experimental Child Psychology*, 112, 102-110.
- Kinzler, K.D., & Dautel, J. (2012). Children's essentialist reasoning about language and race. *Developmental Science*, 15, 131-138.

- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2012). Native objects and collaborators: Infants' object choices and acts of giving reflect favor for native over foreign speakers. *Journal of Cognition and Development*, 13, 67-81.
- Decety, J., Michalska, K.J., & Kinzler, K.D. (2012). The contribution of emotion and cognition to moral sensitivity: A neurodevelopmental study. *Cerebral Cortex*, 22, 209-220.
- Shutts, K., Kinzler, K.D., Katz, R., Tredoux, C., & Spelke, E.S. (2011). Race preferences in children: Insights from South Africa. *Developmental Science*, 14, 1283-1291.
- Decety, J., Michalska, K. J., & Kinzler, K. D. (2011). The developmental neuroscience of moral sensitivity. *Emotion Review*, 3, 305-307.
- Kinzler, K.D., & Spelke, E.S. (2011). Do infants show social preferences for people differing in race? *Cognition*, 119, 1-9.
- Kinzler, K.D., Corriveau, K.H., & Harris, P.L (2011). Children's selective trust in native-accented speakers. *Developmental Science*, 14, 106-111.
- Kinzler, K.D., Shutts, K., & Correll, J. (2010). Priorities in social categories. *European Journal of Social Psychology: Special Issue: Children's Intergroup Attitudes*, 40, 581-592.
- Kinzler, K.D., Shutts, K., DeJesus, J., & Spelke, E.S. (2009). Accent trumps race in guiding children's social preferences. *Social Cognition*, 27, 623-634.
- Spelke, E.S., & Kinzler, K.D. (2009). Innateness, learning, and rationality. *Child Development Perspectives*, 3, 96-98.
- Darcy, I., Ramus, F., Christophe, A., Kinzler, K., & Dupoux, E. (2009). Phonological knowledge in compensation for native and non-native assimilation. In: F. Kugler, C. Fery, & R. van der Vijver (Eds.) *Variation and Gradience in Phonetics and Phonology*. Mouton De Gruyter.
- Shutts, K., Kinzler, K.D., McKee, C., & Spelke, E.S. (2009). Social information guides infants' selection of foods. *Journal of Cognition and Development*, 10, 1-17.
- Kinzler, D.K., & Shutts, K. (2008). Memory for "mean" over "nice": The influence of threat on children's face memory. *Cognition*, 107, 775-783.
- Kinzler, K.D., & Spelke, E.S. (2007). Core systems in human cognition. *Progress in Brain Research*, 164, 257-264.
- Shutts, K., & Kinzler, K.D. (2007). An ambiguous-race illusion in children's face memory. *Psychological Science*, 18, 763-767.
- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2007). The native language of social cognition. *The Proceedings of the National Academy of Sciences of the United States of America*, 104, 12577-12580.
- Spelke, E.S. & Kinzler, K.D. (2007). Core Knowledge. *Developmental Science*, 10, 89-96.

## **Manuscripts Under Review and in Preparation**

- Heck, I.A., Santhanagopalan, R., Cimpian, A., & Kinzler, K.D. (submitted). Developmental political psychology: Women in STEM and politics.
- Heck, I.A., Bregant, J., & Kinzler, K.D. (submitted). The development of thinking about emotional harm.

- Bregant, J., & Kinzler, K.D. (submitted). Intuitive jurisprudence: Developmental science and the study of law.
- Berkowitz, T., Kinzler, K.D., Levine, S.C., & Shaw, A. (submitted). Children use hunger to guide their resource sharing.
- DeJesus, J.M. & Kinzler, K.D. (submitted). Young children use information about physical contact to make predictions about illness.
- Heck, I.A., Kushnir, T., & Kinzler, K.D. (in preparation). Social contexts facilitate children's use of statistical patterns of choice.
- Heck, I.A., Kushnir, T., & Kinzler, K.D. (in preparation). Linguistic framing influences children's learning about social hierarchies.
- Santhanagopalan, R., Heck, I.A., & Kinzler, K.D. (in preparation). The development of leadership attitudes in India.
- Santhanagopalan, R., Sah, S., Keysar, B., & Kinzler, K.D. (in preparation). The development of children's conceptualization of negotiation.
- DeJesus, J.M., Shutts, K., & Kinzler, K.D. (in preparation). Early contamination avoidance is linked to social categorization: Young children avoid foods contaminated by foreigners.
- Gerdin, E., Liberman, Z., Kinzler, K.D., & Shaw, A. (in preparation). Children use social relationships to determine who will share knowledge.
- Fan, S., Babel, M., Russel, J., & Kinzler, K.D. (in preparation). Socially selective phonetic accommodation begins early in life.
- Dautel, J., Dwyer, M., & Kinzler, K.D. (in preparation). What they say versus how they say it: Children predict social relationships based on shared accent.

## General Audience

- "Why I don't want my daughter to learn about U.S. Presidents." *The Hill*, April 25, 2017
- "Habituation." In response to *The Edge* annual question. January 1<sup>st</sup>, 2017
- "A Cornell psychologist explains how to raise kids well in the age of Trump." *Quartz*, November 17, 2016
- "How kids learn prejudice." *New York Times*, October 19, 2016
- "Babies watching people eat." *New York Times*, August 19, 2016
- "Do children in France have a healthier relationship with alcohol?" With J. Vanden Heuvel. *New York Times*, April 28, 2016
- "The superior social skills of bilinguals." *New York Times*, March 11, 2016

## Media Coverage

- Psychology Today*, March 18, 2020, Vanessa LoBue, "Parenting in the time of Coronavirus."
- The Athletic*, January 10, 2020, Andy Staples, "Dabo Swinney, Ed Orgeron and the value of never losing their voices."

- Scientific American*, July 9, 2018, Emily Falk & Michael Platt, “What your Facebook network reveals about how you use your brain.”
- NPR*, May 11, 2018, Anna Kusmer, “From collards to maple syrup, How your identity impacts the food you like”
- Haaretz*, January 26, 2017, Yael Hallak, “What Trump is teaching American children”
- BBC*, March 9, 2018, Melissa Hogenboom, “What does your accent say about you?”
- Wall Street Journal*, October 26, 2016, Alison Gopnik, “Babies show a clear bias – to learn new things”
- Cornell Chronicle*, August 31, 2016, Susan Kelley, “Babies chew on subtle social, cultural cues at mealtime.
- Skyword*, April 26, 2016, Carlos Garcia-Arista, “Will the business world ever shed its foreign accent bias?”
- Cornell Chronicle*, April 11, 2016, Susan Kelley, “Diverse faculty shift national discourse one op-ed at a time”
- WNYC The Brian Lehrer Show*, Brian Lehrer with Katherine Kinzler, March 23, 2016, “The link between multilinguals and people skills”
- NPR All Things Considered*, Robert Siegel with Katherine Kinzler, March 21, 2016, “Studies suggest multilingual exposure boosts children’s communication skills”
- New York Times*, March 17, 2016, Letter to the Editor, “Bilingual Children”
- Inc.*, March 14, 2016, Justin Bariso, “Do you what children who are smarter and have superior social skills? Science says do this”
- Inverse*, March 16, 2016, Sarah Sloat, “Use these psychology and screenwriting tricks to sound like a genius TV character”
- Chicago Magazine*, June 25, 2015, Whet Moser, “Diversity in Children’s Books Is Hard to Find – But Important”
- Quartz*, May 31, 2015, Kabir Chibber, “Children exposed to other languages are better at understanding other people.”
- International Business Times*, May 15, 2015, Guneet Bhatia, “Kids Exposed to Multiple Languages are Better Communicators: Study”
- Psychology Today*, May 13, 2015, Christopher Bergland, “Exposure to multiple languages improves the ability to see another perspective”
- New Republic*, September 23, 2014, Alice Robb, “A Person’s Accent Can Change Your Perception of What He Is Saying”
- Medical Daily*, January 9, 2014, Lizette Borreli, “Babies can tell friend from foe at 9 months”
- New Scientist*, Tiffany O’Callaghan, July 13<sup>th</sup> 2013, “Voice almighty: Decoding speech’s secret signals”
- Bloggingheads.tv*, June 8, 2013, The Mind Report: Joshua Knobe and Katherine Kinzler
- Chicago Magazine*, Dec 27, 2012, Whet Moser, “Southern Accents are ‘Nice,’ Northern Accents Are ‘Smart’ and ‘In Charge,’ Even to Little Kids”
- WGN Radio*, Chicago, December 11, 2012.



*Huffington Post* and *Scientific American*, December 9, 2012, Douglas Fields, “Why Do Southern Drawls Sound Uneducated to Some?”

*Daily Mail*, December 8, 2012, “New study shows how some Americans start to associate Southern accents with lack of intelligence as early as age five.”

*APS Observer*, December 27, 2011

*Wall Street Journal*, Matt Ridley, Nov. 5 2011 “Basic Human Nature: Can it be Changed?”

*New York Times*, April 30, 2012, Natalie Angier “Insights From the Youngest Minds”

*Scientific American Mind*, March 1<sup>st</sup>, 2010, Agata Gluszek “Accents Trump Skin Color”

*University of Chicago Chronicle*, September 25, 2008. “Faculty receive endowed chairs; first Neubauer fellows join the faculty.

*Chicago Tribune*, July 17<sup>th</sup> 2007, Robert Mitchum, “Babies say ‘no’ to talk with accents, study finds”

## **Invited Talks**

Invited talk at the Judgment and Decision Making pre-conference at SPSP, February, 2020

Invited talk at the Workshop on Political Thoughts, Padova, Italy, October, 2019

Invited Keynote presented at the European Association of Social Psychology, University of Warsaw, June, 2019

Invited talk presented at Columbia University, March, 2019

Invited talk, Workshop on Social Categorization, Tel Aviv, December, 2018

Invited talk presented at Princeton, October, 2018

Invited talk presented at the World Economic Forum meeting in China, September, 2018

Invited talk presented at the Global Forum on Girls’ Education, June, 2018

Invited talk presented at the University of Pennsylvania, February, 2018

Invited talk presented at the University of Wisconsin-Madison, February 2018

Invited talk presented at Yale University, November 2017

Invited lecture presented at the Barcelona Summer School on Bilingualism and Multilingualism, September, 2017

Invited talk presented at the Research Center Institut Paul Bocuse, Lyon, France

Invited talk presented at the Evolutionary Psychology Preconference at the Society for Personality and Social Psychology (SPSP) annual meeting, January, 2017

Invited talk presented at Temple University, October, 2016

Invited talk presented at the Cornell Behavioral Economics and Decision Research Workshop, September, 2016

Invited Keynote at the Johns Hopkins Science of Learning Institute, January, 2016

Invited symposium at the Budapest CEU Conference on Cognitive Development, January, 2016

Invited talk presented at the Laboratoire de Sciences Cognitives et Psycholinguistique, Paris, June, 2016

- Invited plenary keynote presented at American Association for Applied Linguistics, March, 2015
- Invited talk presented at Indiana University, September, 2014
- Invited talk at the Budapest CEU Conference on Cognitive Development, January, 2014
- Invited talk presented at the Institute Jean Nicod Conference on Early Social Cognition, Paris, France, September, 2013
- Invited Keynote presented at the Japanese Society of Baby Science, May, 2013
- Invited talk presented at the University of Tokyo, May, 2013
- Invited talk presented at New York University, September, 2012
- Invited talk presented at the University of Maryland, December, 2011
- Invited talk presented at Northwestern University, November, 2011
- Invited talk presented at the University of Michigan Department of Linguistics, November, 2011
- Invited talk presented at Cognitive Development Society symposium “The future faces of cognitive development research,” October, 2011
- Invited talk presented at the joint meeting of the Society for Philosophy and Psychology and the European Society for Philosophy and Psychology, July, 2011
- Invited talk presented at Washington University of St. Louis, March, 2011
- Invited talk presented at the University of Chicago Booth Business School, January, 2011
- Invited talk presented at the University of Michigan, November, 2010
- Invited talk presented at University of Illinois, Chicago, September, 2010
- Invited talk presented at the Society for Philosophy and Psychology, June, 2010.
- Invited talk presented at the Ohio State Symposium on Interdisciplinary Approaches to Sociolinguistic Meaning, June, 2010.
- Invited talk presented at the University of Arkansas, April 2010.
- Invited talk presented at the Midwestern Psychology Association, April 2010.
- Invited talk presented at the University of Chicago Women in Science Project, April, 2010.
- Invited talk presented at the University of Chicago Linguistics Department, February, 2010.
- Invited talk presented at Lake Forest College, October, 2009.
- Invited talk presented at the Social Sciences Division Visiting Committee, University of Chicago, October 2009.
- Invited talk presented at the University of Illinois, Urbana-Champaign, September, 2009.
- Invited talk presented at the University of Missouri, September, 2009.
- Invited talk presented at the Social Cognition Preconference at the Society for Personality and Social Psychology, Tampa, FL, February, 2009.
- Invited talk presented at the Workshop on Language, Cognition, and Computation, University of Chicago, January, 2009.
- Invited talk presented at the ‘Phonatics’ series, Northwestern University, October, 2008.

Invited talk presented at the Arts & Humanities Research Council Culture and the Mind Project Workshop on Norms and Moral Psychology, Rutgers, January, 2008.

Invited talk presented at the Workshop on Morality and Social Cognition, Institut Jean Nicod, Ecole Normale Supérieure, Paris, France, 2007.

Invited talk presented at the Laboratoire de Sciences Cognitives et Psycholinguistique, Paris, France, 2007.

Invited talk presented at the Morality Lab Meeting, Institut Jean Nicod, Paris, France, 2006.

Invited talk presented at Upsala University, Upsala, Sweden, 2005.

Invited talk presented at the Developmental Social Psychology Workshop, Yale University, 2005.

Invited talk presented at the Laboratoire de Sciences Cognitives et Psycholinguistique, Paris, France, 2004.

## **Selected Conference Presentations**

Santhanagopalan, R., & Kinzler, K.D. (2019). Children's Ideas and Attitudes About Nationality. Talk presented at the Society for the Psychological Study of Social Issues in San Diego, CA.

Heck, I.A., Kushnir, T., & Kinzler, K.D. (2019). "Children track others' choices to infer status-based hierarchies." In: Psychological Foundations of Social Group Categorization. Talk presented at the 31<sup>st</sup> American Psychological Society Convention, Washington, D.C.

Heck, I.A., Kushnir, T., & Kinzler, K.D. (2019). "Children's use of choice and linguistic framing to reconstruct social hierarchies." In: The socialization of prejudice: New insights from international samples. Talk presented at the 2019 Meeting of the Society for Research in Child Development, Baltimore, MD.

DeJesus, J. M., Gerdin, E., Sullivan, K. R., & Kinzler, K. D. (2019, March). Children Judge Others Based on Their Conformity with Conventional Food Choices. Talk presented as part of the symposium "Examining the Development of Conformity Across Diverse Social Contexts." The Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

DeJesus, J. M., Gerdin, E., Sullivan, K. R., & Kinzler, K. D. (2019). Children Judge Others Based on Their Conformity with Conventional Food Choices. Talk to be presented as part of the symposium "Examining the Development of Conformity Across Diverse Social Contexts." The Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Santhanagopalan, R., Keysar, B., Sah, S., Kinzler, K.D (2019). The Development of Negotiation Skills: Insights from the U.S and India. Talk to be presented at the Society for Research in Child Development (SRCD) in Baltimore, MD.

Kinzler, K.D., Heck, I.A., Santhanagopalan, R., & Gibian, M.C. (2019). "The Development of Cultural Attitudes about Leadership." In: Explaining the Gender Gap in the Workplace: New Evidence from Developmental and Social Psychology. Talk presented at the 2019 Annual meeting of the Society for Personality and Social Psychology, Portland, OR.

Santhanagopalan, R., Monteiro, C., Krosch, A., Kinzler, K.D. (2019). The Development of Immigration Attitudes: Who has the right to land and resources? Poster presented to the Society for Personality and Social Psychology (SPSP), Portland, OR.

Kinzler, K.D., DeJesus, J., & Santhanagopalan, R. (2018). The development of children's thinking about nationality, language, and race. Talk presented as part of the symposium "Nationality,

- immigrants, and refugees: A social, cognitive, and developmental analysis.” Society for Experimental Social Psychology (SESP), Seattle, WA.
- Liberman, Z., Woodward, A. L., & Kinzler, K. D. (2018). The role of similarity in social sensitivity: Infants use similarity to infer social relationships and social structure. Talk presented at the International Congress on Infant Studies, Philadelphia, PA.
- Liberman, Z., Woodward, A. L., & Kinzler, K. D. (2018). Infants form social categories based on important similarities. Talk presented at the Association for Psychological Science annual convention, San Francisco, CA.
- Santhanagopalan, R., Keysar, B., Sah, S., Kinzler, K.D. (2018). The Negotiating Mind: Should We Cut the Orange in Half, or Do Something Else? Poster presented at the Society for Personality and Social Psychology (SPSP), Atlanta, Georgia.
- Kinzler, K.D., Bregant, J., & Shaw, A. (2017). The development of children’s thinking about a social contract. Talk presented as part of the symposium “Proto-political actors: The origins of legal and political thinking,” the Biennial Meeting of the Cognitive Development Society, Portland, Oregon.
- Anderson, R. A., Young, K., & Kinzler, K. D. (2017). The development of beliefs about censorship. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, Oregon.
- Heck, I.A., Kushnir, T., & Kinzler, K.D. (2017). Building Bias: Children use statistical social information to reason about social preferences. Talk presented as part of the symposium “New Contributions to the Development of Intergroup Attitudes in Childhood,” the Biennial Meeting of the Cognitive Development Society, Portland, Oregon.
- Santhanagopalan, R., Keysar, B., Sah, S., Kinzler, K. (2017). The Development of Negotiation Skills. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, Oregon.
- Gerdin, E., DeJesus, J. M., Sullivan, K. R., & Kinzler, K. D. (2017, October). Children’s cultural judgments about food selection. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Gaither, S.E., Woodward, A.L., & Kinzler, K.D. (2017). Ambiguous race categorization outcomes for monoracial and biracial individuals across the lifespan. Talk presented for The Society of Experimental Social Psychology Conference, Boston, MA.
- DeJesus, J., Klein, N., Kinzler, K. D., Epley, N. (2017). Asymmetric evaluations of selfish and selfless acts emerge early in life. Talk presented as part of the symposium “The perils of generosity?” The Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Gaither, S.E., Fan, S.P., & Kinzler, K.D. (2017). Multiple-identity mindsets shift flexible thinking and social categorizations. Talk presented at the Biennial Meeting of the Society for Research in Child Development Conference, Austin, TX.
- Gaither, S.E., Kinzler, K.D., & Woodward, A.L. (2017, April). Seeing Black, seeing White: Ambiguous categorization outcomes for White and Black children and their parents. Talk presented at the Biennial Meeting of the Society for Research in Child Development Conference, Austin, TX.
- Liberman, Z., Kinzler, K.D. & Woodward, A. (2017). Infants link food choice to social identity. Talk presented as part of the symposium “Eat, drink, and be merry: Food consumption and social

- connection,” Society for Personality and Social Psychology (SPSP) annual meeting, San Antonio, TX.
- Kinzler, K.D. & DeJesus, J. (2016). American = English-Speaker before American = White: Children’s first impressions about nationality. Talk presented as part of the symposium “New evidence for forming first impressions across the lifespan,” Association for Psychological Science.
- Bregant, J., Shaw, A., & Kinzler, K.D. (2016). Talk presented as part of the session on “The punitive state I: Pre-trial detention and bail,” Law and Society, New Orleans, LA.
- Gaither, S.E., Remedios, J.D., Sanchez, D., Sommers, S.R., Fan, S.\*, & Kinzler, K. (2016, September). A multiple identity mind-set affects flexible thinking in adult and child populations. Talk presented for The Society for Experimental Social Psychology Conference, Santa Monica, CA.
- Liberman, Z., Kinzler, K. D., & Woodward, A. L. (2016). Six month old infants’ inferences about affiliation based on shared food preferences. Poster presented at the International Conference on Infant Studies, New Orleans, LA.
- DeJesus, J. M., Crain, K. M., Shutts, K., & Kinzler, K. D. (2016). Healthy is good, but not unhealthy is better: Children’s differential consumption of healthy and unhealthy foods. Poster presented at the Association for Psychological Science Annual Convention, Chicago, IL.
- DeJesus, J. M., Gerdin, E., Ransom, A., & Kinzler, K. D. (2016). Language marks children’s thinking about conventional food choices. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Bregant, J., Kinzler, K.D., & Shaw, A. (2015). Beyond retribution: Intuitive jurisprudence and early reasoning about the functions of punishment. Talk presented at the Conference on Empirical Legal Studies. Washington University School of Law, St. Louis, MO.
- Liberman, Z., Woodward, A. L., & Kinzler, K. D. (2015). Infants’ inferences about language as a social category. Poster presented at the Boston University Conference on Language Development, Boston, MA.
- DeJesus, J. M., Crain, K. M., Galamba, J., Shutts, K., & Kinzler, K. D. (2015). Social tastes sweeter: Children use social messages to categorize ambiguous foods. Poster presented at the Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Liberman, Z., Woodward, A. L., & Kinzler, K. D. (2015). Infants’ inferences about disgust. Poster presented at the Cognitive Development Society, Columbus, OH.
- Liberman, Z., Kinzler, K. D., & Woodward, A. L. (2015). Infants’ inferences about affiliation based on shared cultural action. Poster presented at the Cognitive Development Society, Columbus, OH.
- DeJesus, J. M., & Kinzler, K. D. (2015). Young children use information about physical contact to make predictions about illness. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Gerdin, E., DeJesus, J. M., Sullivan, K., & Kinzler, K. D. (2015). Children prefer conventional foods and the people who eat them. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Liberman, Z., Woodward, A. L., & Kinzler, K. D. (2015). Infants use cues that are relevant to social categorization to determine who will share preferences. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

- DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2015). Social influences on children's reasoning about clean and contaminated foods. Talk presented as part of the symposium "Better safe than sorry! The development of disgust and avoidance of biological threats in humans and non-human primates." The Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kinzler, K. D., DeJesus, J. M., Dautel, J., & Hwang, H. G. (2015). Bilingual children prefer familiar native accents to familiar foreign accents. Talk presented as part of the symposium "Language in the eye of the beholder – Social preferences in bilingual children." The Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kinzler, K. D., Dautel, J., Liberman, Z., & Woodward, A. L. (2014). The origins of language as a social category. Talk presented at Boston University Conference on Language Development, Boston, MA.
- Kinzler, K.D., Liberman, Z., Sullivan, K., & Woodward, A.L. (2014). Infants' reasoning about affiliative goals and food consumption. Talk presented as part of the Symposium "New directions in the motivational science of self-regulation." Annual meeting of the Society for Experimental Social Psychology, Columbus, OH.
- Kinzler, K.D., Liberman, Z., Fan, S., Keysar, B., & Woodward, A.L. (2014). Early exposure to a multilingual environment facilitates effective social communication. Talk presented as part of the symposium "Advantages of early multi-language exposure: Beyond executive functions." The International Conference on Infant Studies, Berlin, Germany.
- Liberman, Z., Kinzler, K., & Woodward, A.L. (2014). Infants' reasoning about third-party affiliation. Talk presented as part of the symposium "Infants' understanding of social relationships and social structure." The International Conference on Infant Studies, Berlin, Germany.
- DeJesus, J., Shutts, K., & Kinzler, K.D. (2014). The subjectivity of taste: Social influences on children's evaluations of foods. Talk presented as part of the symposium, "Food and social cognition in infancy and childhood." The 26<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.
- DeJesus, J., Kinzler, K.D., & Shutts, K. (2014). The impact of social group membership on children's reasoning about contamination. Poster presented at the Biennial meeting of the Cognitive Development Society, Memphis, TN.
- Liberman, Z., Woodward, A.L., & Kinzler, K.D. (2014). Infants use language to predict third-party affiliation. Poster presented at the Biennial meeting of the Cognitive Development Society, Memphis, TN.
- Fan, S.P., Liberman, Z., Keysar, B., & Kinzler, K.D. (2013). Can you see what I see? A bilingual advantage in perspective taking. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Kinzler, K.D. & Baltazar, N. (2013). A native-language advantage in children's emotion perception. Talk presented as part of the paper session "Effects of language and culture on children's reasoning about other people." The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Liberman, Z., Kinzler, K.D., & Woodward, A. (2013). Friends or foes: Infants' expectations about others' affiliation. Talk presented as part of the symposium "Early Reasoning about Third-party Social Relationships." The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

- Corriveau, K., Kinzler, K.D., & Harris, P. (2013). Accuracy trumps accent in children's endorsement of object labels. Talk presented as part of the symposium "Children's relative weighing of competing attributes influences their social and epistemic decisions." The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Dautel, J., & Kinzler, K.D. (2013). Children's reasoning about the heritability of religion in Northern Ireland. Talk presented as part of the symposium "Children's early reasoning about ethno-religious categories in contexts of conflict: Northern Ireland and Israel." The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- DeJesus, J. M., Dautel, J. B., Hwang, H. G., Park, C., & Kinzler, K. D. (2013). American = English-Speaker Before American = White: Reasoning About Nationality Across Three Populations of Children. Talk presented as part of the paper session "Effects of Language and Culture on Children's Reasoning About Other People." The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2013). Clean Food is Yummier: Children's Reasoning About Food and Contamination. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2012). Eww, she sneezed! Young children don't always reject contaminated foods. Poster presented at the Second International Conference on Food Studies, Champaign, IL.
- Liberman, Z., Kinzler, K.D., & Woodward, A. (2012). Infants use similarity and dissimilarity to predict patterns of social affiliation. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Dautel, J.B. & Kinzler, K.D. (2012). Children's expectations of social relationships based on shared accent. Poster presented at the Budapest Central European University Conference on Cognitive Development, Budapest, Hungary.
- DeJesus, J., & Kinzler, K. D. (2011, May). Young children's reasoning about nationality: What does it mean to be "American"? Talk presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- DeJesus, J., Dautel, J. B., Hwang, H.G., & Kinzler, K. D. (2011). Bilingual children prefer native speakers: Two cases of bilingualism in the U.S. Poster presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.
- Fan, S. P., DeJesus, J., Corriveau, K., & Kinzler, K. D. (2011). Social influences on children's epistemic and emotional trust. Poster presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.
- Kinzler, K.D. & Shutts, K. (2011). Children's selective memory for negative social information. Talk presented as part of the symposium "The Nature of the Negativity Bias in Development: Emotional Expressions, Face Memory and Selective Trust." The Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Baltazar, N.C. & Kinzler, K.D. (2011). Top-down influences on children's emotion perception. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Dautel, J., & Kinzler, K.D. (2011). Bilingual children's reasoning about the malleability of language across the lifespan. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

- Dautel, J., & Kinzler, K.D. (2011). Negative and positive social attributions based on accent and race. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- DeJesus, J., Kinzler, K.D., & Rhodes, M. (2011). Child cynics: Children's divergent evaluations and expectations of intergroup behavior. Talk presented as part of the symposium "Children's Sensitivity to Group Membership and its Implications for Identification, Intergroup Bias and Judgments of Fairness." The Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Kinzler, K.D. (2010). Are native and foreign speakers seen as ingroup and outgroup agents? Talk presented as part of the symposium "Infants' and Toddlers Expectations about Social Groups." The Biennial International Conference on Infant Studies, Baltimore, MD.
- Kinzler, K.D. (2010). Do infants show social preferences for people differing in race? Talk presented as part of the symposium "Perceptions and Preferences Based on Race in Infancy." The Biennial International Conference on Infant Studies, Baltimore, MD.
- DeJesus, J., & Kinzler, K.D. (2010). Children's social judgments about "nice" foreigners and "mean" Americans. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Hwang, H., Dautel, J., DeJesus, J., & Kinzler, K.D. (2010). Bilingual children's social preferences and reasoning about nationality. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Dautel, J.B. & Kinzler, K. (2010). White and Black children's reasoning about the stability of language and race across the lifespan. Poster presented at the meeting of the Society for Personality and Social Psychology: Eleventh annual meeting, Las Vegas, Nevada.
- DeJesus, J., & Kinzler, K.D. (2009). Children's sociolinguistic judgments about Northern vs. Southern American English. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Shutts, K., Kinzler, K.D., & Baltazar, N.C. (2009). Specificity in children's memory for negative social information. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Dautel, J., & Kinzler, K.D. (2009). Developmental changes in children's essentialist beliefs about language and race. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Kinzler, K.D., & Spelke, E.S. (2009). The influence of native language on early social learning and prosocial giving. Talk presented as part of the symposium "The Pull of the Group: Affiliation, Conformity, and Ostracism and Their Influences on Children's Learning and Prosocial Behavior." The Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Kinzler, K.D. (2008). The native language of social cognition. Talk presented as part of the symposium "The origins and development of socio-linguistic competence." The XI Congress of the International Association for the Study of Child Language, Edinburgh.
- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2008). Infants' and children's attention to language over race in guiding social preferences. Talk presented as part of the symposium "The Origins of Social Cognition." The Biennial International Conference on Infant Studies, Vancouver, Canada.



- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2008). The role of language in guiding infants' interactions with people and objects. Poster presented at the Biennial International Conference on Infant Studies, Vancouver, Canada.
- Kinzler, K.D., Shutts, K., Dupoux, E., & Spelke, E.S. (2008). Accent over race: The role of language in guiding children's early social preferences. Proceedings of the Evolution of Language: Seventh International Conference, Barcelona, Spain.
- Kinzler, K.D., & Spelke, E.S. (2007). Infants' selective preference for "native objects." Talk presented as part of the symposium "Interactions of Object and Social Cognition." The Biennial Meeting of the Cognitive Development Society, Santa Fe, NM.
- Kinzler, K.D., Shutts, K., DeJesus, J., & Spelke, E.S. (2007). Accent trumps race in children's social preferences. Poster presented at the Biennial meeting of the Cognitive Development Society, Santa Fe, New Mexico.
- Kinzler, K.D., & Shutts, K. (2007). Children's memory for "mean" over "nice": Interactions of social cognition and face memory. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Kinzler, K.D., Berner, I., Dupoux, E., & Spelke, E.S. (2007). Infants' selective interactions with a native speaker over a foreign speaker. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Shutts, K., Kinzler, K.D., McKee, C., & Spelke, E.S. (2007). The effect of social information on 12-month-old infants' food preferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Kinzler, K.D. (2006). The effect of language on children's social cognition. Talk presented at the Harvard University Mind, Brain, and Behavior Conference on "War: The Science of Conflict."
- Shutts, K., Kinzler, K.D. & Spelke, E.S. (2006). An ambiguous-race illusion in children's face memory. Poster presented at the sixth annual meeting of the Vision Sciences Society, Sarasota, FL.
- Kinzler, K.D., Shutts, K., & Spelke E.S. (2005). The effect of language on children's face processing. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Diego, CA.
- Kinzler, K.D. & Spelke, E.S. (2005). The effect of language on infants' preference for faces. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

## Teaching

- Development of Social Behavior (undergraduate)
- The Origins of "Us versus Them" (graduate)
- Language and Social Groups (graduate)
- Social Psychology Proseminar (graduate, co-taught)
- Advanced Social Psychology (graduate, co-taught)
- Law, Psychology, and Culture (graduate)
- Development of Social Cognition (graduate and undergraduate)
- Developmental and Neuroscience Approaches to Social Cognition (graduate, co-taught)

Introduction to Developmental Psychology (graduate and undergraduate)  
The Mind (undergraduate)

## **Advising**

Cornell:

### *Graduate Level – Primary Advisor Role*

Isobel Heck, 2016-present  
Radhika Santhanagopalan, 2016-present  
Rachel King, 2018-present

### *Graduate Level – Committee Member*

Rajen Anderson, 2016-present  
Lance Bush, 2016-present  
Kacie Armstrong, 2016-present  
Ashley Ransom, 2015-present  
Vivian Rotenstein, 2016-present

University of Chicago:

### *Postdoctoral Fellows*

Kathleen Sullivan, 2012-2014 (President Management Fellow, NIH)  
Sarah Gaither, 2014-2015 (Assistant Professor, Duke)

### *Graduate Level – Primary or Co-Advisor Role*

Jessica Bregant, 2013-2018, Ph.D. student (Postdoctoral Fellow, Indiana University School of Law)  
Zoe Liberman, 2011-2016, Ph.D. student (Assistant Professor, UCSB)  
Jasmine DeJesus, 2009-2015, Ph.D. student (Assistant Professor, UNC Greensboro)  
Samantha Fan, 2009-2015, Ph.D. student (Assistant Director, University of Chicago MAPSS)  
Jocelyn Dautel, 2008-2013, Ph.D. student (Lecturer, Queens University Belfast)  
Nicole Baltazar, 2009-2012, Ph.D. student (Research Lead, dscout, inc.)

### *Graduate Level – Committee Member*

Talia Berkowitz, Trial Research Committee  
Ashley Wynn, Dissertation Committee  
Sayuri Hayakawa, Trial Research Committee  
Dominic Gibson, Trial Research Committee  
Ivo Gyurovski, Trial Research Committee  
Laura Garvin, Trial Research Committee, Dissertation Committee  
Juliana Schroeder, Trial Research Committee  
Daeun Park, Trial Research Committee  
James Vandermeer, Trial Research Committee  
Molly Flaherty, Trial Research Committee  
Raedy Ping, Dissertation Reader  
Eve Sauer, Dissertation Reader  
Kalina Michalska, Dissertation Committee  
Perla Gamez, Dissertation Reader

### *Undergraduate Level – Award Winners*

Alexandra Perez, recipient of 2015 Psi Chi Summer Research Grant  
Sofia Huang, recipient of 2015 PRISM Summer Research Grant  
Danielle Labotka, recipient of 2014 Earl R. Franklin Research fellowship  
Emily Gerdin, recipient of 2013 Earl R. Franklin Research fellowship  
Katherine Crain, recipient of 2012 Earl R. Franklin Research fellowship  
Pamela Perez, recipient of 2010 Earl R. Franklin Research Fellowship, and 2009 Mellon Mays fellowship  
Margaret Dwyer, recipient of 2010 Earl R. Franklin Research Fellowship, and 2009 PRISM Summer Research Grant  
Kathryn Dwyer, recipient of 2009 Earl R. Franklin Research Fellowship  
Grace Hyesung Hwang, recipient of 2009 Earl R. Franklin Research Fellowship and 2009 Psi Chi Summer Research Grant

### Harvard University:

#### *Undergraduate Level – Honors Theses Co-advised*

Margaret Arnold, 2007-2008  
Isabelle Berner, 2007-2008, recipient of Harvard College Research Fellowship  
Jasmine DeJesus, 2006-2007, recipient of Harvard College Research Fellowship and Harvard College Program for Research in Science and Engineering  
Alexandra Epstein, 2006-2007  
Caroline Pemberton 2005-2006, recipient of Allport Prize  
Caitlin McKee, 2005-2006, recipient of Harvard College Research Fellowship and Harvard Faculty Prize

### **Service and Professional Activities**

Cornell Center for the Study of Inequality, Search Committee, 2018-2019  
Cornell Arts College Diversity Committee, 2018-2021  
Cornell Arts College Associate Dean for Alumni Affairs and Development Search Committee, 2018  
Cornell Social Sciences Organizational Structures Committee, 2017-2018  
Cornell Social Sciences Internal Review Committee, 2016-2017  
Cornell Institute for Social Sciences, Advisory Committee, 2015-2019  
Cornell Hans Bethe House Faculty Fellow, 2016-present  
Cornell Institutional Review Board Committee, 2016-2019  
Cornell Psychology Department Search Committee, 2016-2017  
Cornell Psychology Department Awards Committee, 2016-2017  
Cornell Human Development Graduate Admissions Committee, 2015-2017  
University of Chicago Committee of the Council of the Senate, 2013-2014  
University of Chicago Council of the Senate, 2013-2016  
University of Chicago representative for Social Sciences, Chicago Collaboration for Women in STEM, 2014-2015  
Head of Developmental Area Graduate Program, University of Chicago Department of Psychology, 2013-2015  
Faculty Sponsor, Council of Advanced Studies Graduate Student Grant, University of Chicago Department of Psychology, 2013-2015  
Steering Committee, University of Chicago Department of Psychology, 2013-2015  
University of Chicago Council on Advanced Studies, 2012-2015  
Undergraduate Curriculum Committee, University of Chicago Department of Psychology, 2012-2014

University of Chicago College Council, 2009-2011  
Steering Committee, University of Chicago Department of Psychology, 2010-2011  
Student Affairs Committee, University of Chicago Department of Psychology, 2009-2011  
Hiring Plan Committee, University of Chicago Department of Psychology, 2009-2011

*Ad Hoc Journal Reviewer:*

*Behavioral and Brain Science  
Cognition*

*Cognitive Psychology*

*Cognition & Emotion*

*Current Anthropology*

*Developmental Psychology*

*Developmental Science*

*European Journal of Social Psychology*

*Evolution & Human Behavior*

*Journal of Child Language*

*Journal of Experimental Psychology: General*

*Journal of Cognition and Development*

*Journal of Personality and Social Psychology*

*PLOS ONE*

*Proceedings of the National Academy of Sciences*

*Psychological Science*

*Science*

*Social Cognition*

*Visual Cognition*