

Leadership Alliance Research Program*

Summer 2017

MW, 9:00AM-12:00PM

(30-minute individual sessions will be scheduled separately)

JRL 207 (Regenstein Library)

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i. Overview and Objectives

For most students, developing an independent project is their first experience producing an original argument based on their own primary research. This summer program is designed to help you, the students, carry out your independent research while receiving periodic feedback on your progress. More specifically, you will learn the process of developing a research question/problem, locating and engaging with the relevant sources and literature to address that question/problem, and employing relevant research methods to answer that question/problem. This will culminate in two research presentations toward the end of the program and a final research paper. In order to execute such a project, you will work with a preceptor (me), your faculty mentor, your junior mentor, and your peers. Many of our classes will be run as a peer workshop.

In short, by the end of this course, you should be able to:

- develop a research question/problem
- locate and engage with literature relevant to your research question/problem
- articulate the general design of your research project and what methods you will employ
- clearly and persuasively present your research to an informed and engaged audience

ii. Texts

Required

- Booth, Colomb, and Williams, *The Craft of Research* (Chicago, 2008)

Optional

- Rockquemore and Laszloffy, *The Black Academic's Guide to Winning Tenure—Without Losing Your Soul* (Rienner, 2008)
- Peters, Robert L., *Getting What You Came For: The Smart Student's Guide to Earning a Master's or Ph.D* [Revised Edition] (Farrar, Straus and Giroux, 1997)

iv. Schedule

Assignments are due for **that day**.

Week One

W (6/14): *Introduction to Writing Groups and Feedback*

Assignment: None

Week Two

(6/19): *Bibliographies, the Introduction, and the Research Question*

Assignment: *The Craft of Research*, Chs. 3-6 (73pp), sign up for individual sessions before next class (6/21)

(6/21): *Comprehensive Feedback*

Assignment: Annotated Bibliography (10 sources), Introduction/Research Question (1pp double spaced)

Week Three

(6/26): *Literature Reviews*

Assignment: Updated Annotated Bibliography (20 sources)

(6/28): *Comprehensive Feedback*

Assignment: Lit Review (2pp double spaced) and updated intro

Week Four

(7/3): *Abstract*

Assignment: Abstract List (collected from the 20 secondary sources from the bibliography)

(7/5): *Comprehensive Feedback*

Assignment: Abstract (~1 paragraph)+updated previous sections

Week Five

(7/10): *Methodology*

Assignment: Method "Map" (~1pp list of the main methods used in your field and ~a paragraph explaining what sorts of questions they answer)

(7/12): *Comprehensive Feedback*

Assignment: Methods Section (2pp double spaced)+updated previous sections

Week Six

(7/17): *Research Presentations*

Assignment: none (but we will do mini in-class presentations[~5 mins, 5 min feedback, 5 mins Q&A])

(7/19): *Comprehensive Feedback*

Assignment: full research presentation (each person: 10 min presentation, 10 min Q&A)

Week Seven

(7/24): *Research Presentations*

Assignment: rehearse/edit presentation

(7/26): *Comprehensive Feedback (from administration)*

Assignment: rehearse/edit presentation

LANS PRESENTATION (7/28-7/30)

Week Eight

(7/31): *Writing Process Reflection – Preliminary Findings and Conclusion*

Assignment: none

(8/2): *Comprehensive Feedback*

Assignment: full research paper draft

Week Nine

(8/7): *Research Beyond the Summer*

Assignment: research plan for the upcoming school year

(8/9): *Comprehensive Feedback*

Assignment: have a meeting with your Faculty/Junior Mentors

UCHICAGO PRESENTATION (8/10)

COMPLETE RESEARCH PAPER DUE 8/11/2017

**The syllabus is subject to change but I will give you adequate notice in such circumstances.*