Beginning of Questionnaire

In this questionnaire, we will ask you some basic questions about the sample child. We will keep your answers strictly confidential. If you do not know the exact answer to a question, please feel free to refer to your records. If you do not have any records, please answer the question with your best estimate based on your knowledge. For some questions there may be several possible answers, please select the most appropriate answer and circle the number that corresponds to your answer. If you have any questions while completing this questionnaire, please feel free to ask us. Thank you very much for your participation.

Basic Information

A1. County _______ County Code: □ □

A2. Township _______ Township Code: □ □

A3. Village _______ Village Code: □ □

A4. Target Child Name_______ Household Code: □ □ Child Code: □

A5. School _______ School Code: □ □ □ □ □ □ □ □ □

A6. Homeroom Teacher _______ Teacher Code: □ □ □
B. Academic

The following section will focus on the sample child’s academic performance and your general impressions of the sample child.

B1. How long has the sample child been your student? _______ Year(s)

B2. Were you the sample child’s homeroom teacher in 2000?
   1. Yes
   2. No

B3. How would you describe this child’s academic ability?
   1. Very poor
   2. Poor
   3. Average
   4. Above average
   5. Very good

B4. Compared to other students in the class, what would you say is this child’s Chinese level?
   1. Below Average
   2. Average
   3. Above Average

B5. Compared to other students in the class, what would you say is this child’s Math level?
   1. Below Average
   2. Average
   3. Above Average

B6. In your estimation, what is the highest level of education do you think this child will attain?
   1. Some primary school
   2. Primary school graduate
   3. Some middle school
   4. Middle school graduate
   5. Some graduate from high school
   6. High school graduate
   7. Some vocational middle school
   8. Graduate from vocational middle school
   9. Some vocational college
   10. Vocational college graduate
   11. College graduate or higher

B7. How many classes have you taught this child?
   1. One class
   2. Two classes
   3. Three classes
   4. Four or more classes

B8. In the last semester, have you had a one-on-one interaction with this child?
   1. Yes
      a. How many times? __________times
b. During your interaction(s), have you ever praised this child?
   1. Yes  2. No

c. During your interaction(s), have you ever criticized this child?
   1. Yes  2. No

d. During your interaction(s), have you ever helped this child academically?
   1. Yes  2. No

e. During your interaction(s), have you ever cared about this child’s family environment?
   1. Yes  2. No

f. During your interaction(s), have you ever been concerned about this child’s health?
   1. Yes  2. No

2. No

B9. Last semester, how often did you allow this child to answer questions during class?

B10. Do you think this child possesses the following characteristics?

   a. Smart  1. Yes  2. No
   b. Conscientious  1. Yes  2. No
   c. Reasonable (*dongshi*), well-mannered 1. Yes  2. No
   d. Clean, hygienic  1. Yes  2. No
   e. Loves to work, happily helps others 1. Yes  2. No
   f. Lively thought, rich imagination 1. Yes  2. No
   g. Gets along with others 1. Yes  2. No
   h. Likes to cry 1. Yes  2. No
   i. Lacks confidence 1. Yes  2. No
   j. Other: Please indicate _____________________

C. Academic Expectations

The following section will focus on the sample child’s academic achievement and your expectations as a teacher of the child.
C1. On average, how much time do you estimate this child spends on homework each week?  
_____hours

C2. Based on your knowledge, does this child’s parents help this child with homework?  
1. Yes  
2. No  
3. Do not know

C3. In general, is this child able to complete his/her homework?  
1. Yes  
2. No  
3. Do not know

C4. In your estimation, is this child capable of completing his/her homework independently?  
1. Yes  
2. No  
3. Do not know

C5. Has this child ever had any learning problems?  
1. Yes  
2. No  
3. Do not know

C6. Has this child ever repeated a grade?  
1. Yes→ a. Which grade? ________________________grade  
b. What is the main reason this child repeated a grade?  
   1. Poor academic ability  
   2. Behavioral problems  
   3. Health problems  
   4. The need to work impacted his/her studies  
   5. Other: Please indicate ________________________  
2. No

C7. Do you think it is important for this child to continue his/her education?  
1. Yes  
2. No

D. Home Environment  
The following questions pertain to your understanding of the child’s home environment.

D1. This semester, how many classes did the sample child miss? ________________classes

D2.  
a. This semester, how many classes did the sample child miss due to illness?______classes
b. This semester, how many days was the sample child tardy due to illness? _______ days

c. This semester, how many days did the sample child leave early from school due to illness? _______ days

D3.

a. This semester, how many classes did the sample child miss due to either working in the home or outside the home? _______ classes

b. This semester, how many days was the sample child tardy due to either working in the home or outside the home? _______ days

c. This semester, how many days did the sample child leave early from school due to either working in the home or outside the home? _______ days

D4. Do you think this child eats enough every day?

1. No  2. Yes  3. Don’t know

D5. Do you think this child receives sufficient nutrition?

1. No  2. Yes  3. Don’t know

D6. Does this child wear glasses?

1. Yes

2. No  
   a. Has this child demonstrated any behaviors that suggest that he/she needs eyeglasses? (for example, not being able to see words on the blackboard or does he/she often squint to see things or do homework?)

1. Yes  2. No

D7. Do you think the following influence the target child’s schooling?

<table>
<thead>
<tr>
<th>Influence</th>
<th>No Influence</th>
<th>Some Influence</th>
<th>Strong Influence</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Parents do not have a good study plan</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. Parents are illiterate</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. Lack of parental interest in child’s education</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. Poor Mandarin proficiency of child’s family</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. The family and the school have different ideas</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. Child’s plan of study is not suitable</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. Family’s economic situation</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h. Poor nutrition</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>i. Low parental expectations for this child</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
D8. In your opinion, do you think this child’s parents understand the child’s schooling situation?

1. Yes  
2. No

D9. Please indicate your knowledge of the following family situations:

a. Parent educational expectations for their child  
   1. Know  
   2. Don’t know
b. Child’s family economic situation  
   1. Know  
   2. Don’t know
c. Child’s household responsibilities  
   1. Know  
   2. Don’t know

D10. Which do you think is more important for the child’s education, education in the school or education in the home?

1. Education in the school  
2. Education in the home  
3. Don’t know

D11. This semester, how many times have you had a one-on-one meeting with the target child’s parents (including home visits and phone calls)?  
_____times (if 0 times Skip to D17)

D12. In the last month, have you formally discussed with this child’s parents the child’s educational progress?

1. Yes  
2. No

D13. In the last month, have you formally discussed with this child’s parents the child’s behavior in school?

1. Yes  
2. No

D14. This semester, have you formally discussed with this child’s teacher the child’s ideology?

1. Yes  
2. No  
3. Do not know

D15. When the teachers talk with you, do they talk to you as equals?

1. Yes  
2. No  
3. Do not know

D16. In your opinion, do you think that your conversations with this child’s teachers are natural?

1. Yes  
2. No  
3. Do not know

D17. Can you reach agreement with this child’s parents with regard to what is best for this child?

1. Yes  
2. No  
3. Do not know

D18. This child’s parents voluntarily help the school.

1. Yes  
2. No

D19. This child’s parents often attend school activities and performances.

1. Yes  
2. No

D20. How would you classify your relationship with this child’s parents?
1. Distant  
2. Average  
3. Close

D21. Does this child’s parents seek advice from you in terms of educating this child?
1. Never  
2. Rarely  
3. Sometimes  
4. Often

D22. Has this child’s parents initiated contact with you?
1. Yes  
2. No (Skip to D23)

Under what circumstances have this child’s parents contacted you?

<table>
<thead>
<tr>
<th>Circumstance</th>
<th>Never</th>
<th>Sometimes</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Teacher’s teaching methods</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. Curriculum questions</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. Questions about this child’s future</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. Questions about this child’s schooling problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. Behavioral problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. Ideological problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>g. Family responsibility problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>h. Problems with other teachers</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>i. Other: Please indicate ____________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D23. Have you ever encountered this child’s parents outside of the school, for example at the market?
1. Yes-----→

a. During these encounters, do you talk with this child’s parents about this child’s school life?
1. Never  
2. Rarely  
3. Sometimes  
4. Often

b. In your opinion, do these unplanned conversations help this child’s parents better understand this child’s school life?
1. Not useful  
2. Has some use  
3. Very useful

c. In your opinion, do these unplanned conversations help you better understand this child’s home life?
1. Not useful 2. Has some use 3. Very useful

2. No

D24. Have you ever had a one-on-one meeting with this child’s parents?
   1. Yes 2. No (Skip to E1)

D25. You usually…….

   a. Go straight to this child’s home without prior notice
   b. Write in the school’s notice book or student handbook
   c. Write a letter to the student’s parents
   d. Make an appointment to meet with this child’s parents
   e. Call this child’s parents
   f. Send a verbal message to parents (via the student)
   g. Other: Please indicate:______________

D26. When you meet one-on-one with this child’s parents, you want to discuss:

   a. Your teaching methods
   b. The school curriculum
   c. The Child's future
   d. The child's learning
   e. The child’s behavior
   f. Family issues
   g. This child's other teachers
   h. Activities parents can do to benefit the child’s learning development
   i. Parental participation in school activities
   j. This child’s health issues
   k. Other: Please indicate:______________

**E. Behavior**

In this section we are interested in this child’s behavior.

E1. Please read the following phrases. As you read each phrase please think about this child’s behavior over the past three months. Please indicate the frequency.

   a. Has difficulty focusing his/her attention
   b. Likes to actively participate in class
   c. Studies hard

   Never Sometimes Often
   a. 1 2 3
   b. 1 2 3
   c. 1 2 3
d. Fearful or anxious 1 2 3
e. Disobedient 1 2 3
f. Has trouble getting along with other children 1 2 3
g. Enjoys games and sports 1 2 3
h. Good Schoolwork 1 2 3
i. Obeys instructions 1 2 3
j. Drowsy in class 1 2 3
k. Lively in public places 1 2 3
l. Disrupts class 1 2 3
m. Unhappy, sad, depressed 1 2 3
o. Likes attention 1 2 3

E2. Have you ever seen this child smoking?
1. Yes 2. No

G. Classroom Environment
In this section we are interested in the classroom environment.

If you have already filled out this section before, please skip to section F.

G1. In total, how many students are in this class? _______ students

G2. Did your class participate in the township examinations?
   1. Yes, Continue 2. No, Skip to G4

G3. How did your class place in the township examinations?
   1. Distinction 2. Above Average 3. Below Average Very Poor

G4. Did your class participate in the county examinations?
   1. Yes 2. No, Skip to G6

G5. How did your class place in the county examinations?
   1. Distinction 2. Above Average 3. Below Average Very Poor

F. Target Child’s Grades
Please be aware that in this section you are recording the target child’s Math and Chinese grades for all grades to the present. Please use the target child’s student records as a guide while filling in the following table.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Chinese</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>a. Fall Semester</td>
<td>b. Spring Semester</td>
</tr>
<tr>
<td></td>
<td>First Grade</td>
<td></td>
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<tr>
<td>---</td>
<td>-------------</td>
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</tr>
<tr>
<td>2</td>
<td>Second Grade</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Third Grade</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Fourth Grade</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Fifth Grade</td>
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<tr>
<td>6</td>
<td>Sixth Grade</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Seventh Grade</td>
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</tr>
<tr>
<td>8</td>
<td>Eighth Grade</td>
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<tr>
<td>9</td>
<td>Ninth Grade</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Tenth Grade</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Eleventh Grade</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Twelfth Grade</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Vocational/Normal/Technical Middle Grade 1</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Vocational/Normal/Technical Middle Grade 2</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Vocational/Normal/Technical Middle Grade 3</td>
<td></td>
</tr>
</tbody>
</table>

This is the end of the questionnaire. Thank you for your cooperation.