

SCHEDULE OF ORIENTATION EVENTS

TUESDAY, AUGUST 1 (ARRIVAL DAY)		
All Day	Arrival and Check-in	Harnwell College House
6:00 PM	Tour of Penn Campus (if schedule allows)	Harnwell Lobby
7:00 PM	Dinner (if schedule allows)	Harnwell Rooftop Lounge
WEDNESDAY, AUGUST 2 (CORE)		
8:30-9:00	Breakfast	Houston Hall Second Floor Ben Franklin Room
9:00-9:10	Opening Remarks Margaret Dickson, Academic Exchange Specialist Bureau of Educational & Cultural Affairs, U.S. Department of State	
9:10-9:20	Welcome Amy Gadsden, Executive Director of Global Initiatives, Penn Global	
9:20-9:30	Overview of the Orientation Christina Frei, Executive Director of Language Instruction, School of Arts and Sciences	
9:30-11:00	IIE Presentation Derek Cook, Lead, Professional Development Institute of International Education	
11:00-11:15	Break	
<i>Refer to the FLTA List and return seated in your NUMBER groups.</i>		
11:15-12:45	Managing Cross-Cultural Communication in a Global Higher Education Landscape Rodolfo Altamirano, Director, International Student and Scholar Services The rapidly diversifying face of colleges and universities in the United States require that we are able to manage intercultural relationships from different backgrounds. This makes for a very diverse, vibrant community – and at times, a rather confusing one. This session will promote intercultural competence and heighten cross-cultural awareness. FLTAs will engage in a presentation and discussion about culture, values, perceptions, and communication styles and cultural patterns of thought and behavior that will help you understand the basic concepts, theories and issues of intercultural communication related to intercultural relationships and how these concepts apply to personal and professional lives.	
12:45-1:30	Lunch	
1:30-2:45	Call It What It Is: Understanding Healthy Relationships Jessica Mertz, Director, Sexual Violence Prevention & Education Tiffany Thompson, Associate Director, Penn LGBT Center This interactive presentation will explore the definitions and policies related to issues of interpersonal violence and gender discrimination.	

	The group will discuss potential scenarios and how to best support themselves and others when issues arise.	
2:45-3:00	Break	
3:00-3:45	Diversity of Learning Myrna Cohen, Executive Director, Weingarten Learning Resources Center	
3:45-6:00	Break	
6:00-8:00	Trolley Tour of Philadelphia Philadelphia Trolley Works will take FLTAs on a tour of Philadelphia to see main attractions and historical sites in the City of Brotherly Love. The tour includes a stop at the Philadelphia Art Museum steps (no time to look inside though). Wear comfortable shoes and bring a camera!	39 th and Walnut Streets

THURSDAY, AUGUST 3 (CORE)		
8:30-9:00	Breakfast	
9:00-9:10	Welcome Back Kenric Tsethlikai, Managing Director, Lauder Institute	
9:15-10:15	Inside the US Classroom: Focus on Evaluation Kathryn McMahon, Director of Language Instruction, Department of Romance Languages This presentation includes an introduction to assessment practices in language classes, and to the grading system in the US. It highlights the importance of the notion of Academic Integrity and explains why plagiarism is taken so seriously in this country. Instructors are regularly evaluated both by their superiors and by their students. Questions to raise: What instructor practices are considered effective? What practices are considered inappropriate?	Houston Hall Second Floor Ben Franklin Room
10:15-11:15	Task-based, Technology-Mediated Learning Ed Dixon, Technology Director, Penn Language Center New technologies are certainly exciting but are nothing more than a form of entertainment without pedagogical principles to guide their use in language education. Task-based language teaching (TBLT) provides an ideal approach for recognizing technology's potential to promote active language learning in authentic and relevant contexts. This session will explore strategies and activities for creating and enhancing these contexts through task-based, technology-mediated language learning.	
11:15-11:30	Break	
11:30-12:00	Shock Language Lesson Demo and Discussion Americo Mendoza-Mori, Lecturer in Quechua, Penn Language Center	
12:00-12:30	Communicative Language Teaching within the National Standards Christina Frei, Academic Director, Penn Language Center In this interactive workshop, participants will become familiar with the principles of communicative and collaborative teaching and learning practices. FLTAs will learn about the components of the National Standards articulated by the American Council on the Teaching of Foreign Languages (ACTFL) such as the World Readiness Standards for	



	Language Learning, the Three Modes of Communication, and the ACTFL proficiency guidelines. In partner and group work, FLTAs will reflect on their own background knowledge about teaching and learning and juxtapose your experiences to the principles of the National Standards, which inform the curriculum of language and culture programs in the US.		
12:30-1:15	Lunch		
1:15-2:15	Communicative Language Teaching (continued)		
SMALL GROUP SESSIONS: Refer to the FLTA list for your LETTER group assignment.			
	WILL 204 Video Technology with Sophie Degât-Willis and Ed Dixon	WILL 215 Lesson Planning with Reyes Caballo-Marquez	WILL 216 Communicative Language Teaching Simulation with Christina Frei
2:30-3:00	GROUP A	GROUP B	GROUP C
3:05-3:35	GROUP B	GROUP C	GROUP A
3:40-4:10	GROUP C	GROUP A	GROUP B
ASSIGNMENT FOR FRIDAY: Prepare a 10-minute in-class activity.			

FRIDAY, AUGUST 4 (CORE)	
8:30-9:00	Breakfast
9:00-12:30	SMALL GROUP SESSIONS: Mini-teaching Refer to your group and classroom below.
12:30-1:30	Lunch
1:30-3:15	SMALL GROUP SESSIONS: Mini-teaching (continued) and evaluation Same groups and classrooms. See below for evaluation schedule.
3:15-3:30	Break
3:30-4:30	Ready-Set-Teach!
4:30-5:00	Check-out and departure information
5:00-6:00	Break
6:00-9:00	Reception in Huntsman Hall, 8th Floor

FRIDAY GROUPS AND CLASSROOMS		
Languages(s)	Coordinator	Classroom
Turkish, Uzbek	Feride Hatiboglu	WILL 302
Japanese, Korean, Tagalog, Thai	Ji-Young Jung	WILL 303
Chinese	Mien-Hwa Chiang and Ye Tian	WILL 304
Russian, Ukrainian	Lada Vassilieva	WILL 305
French, German, Irish	Ed Dixon	WILL 307
Portuguese	Reyes Caballo-Márquez	WILL 315
Hausa, Hindi, Pashtu, Swahili, Tajik, Urdu, Yoruba	Mahyar Entezari	WILL 316
Arabic	Rébaïa Saouli-Corley	WILL 319

EVALUATION SCHEDULE

During their scheduled timeframe, FLTAs will complete an online evaluation of the orientation.

Language(s)	Time	Location
Russian, Ukrainian	1:30-1:50	Will 725
Turkish, Uzbek	1:30-1:50	Will 441
French, German, Irish	1:50-2:10	Will 725
Japanese, Korean, Tagalog, Thai	1:50-2:10	Will 441
Portuguese	2:10-2:30	Will 725
Chinese	2:10-2:30	Will 441
Arabic (6 FLTAs)	2:30-2:50	Will 725
Arabic (other 6 FLTAs)	2:30-2:50	Will 441
Hindi, Pashtu, Tajik, Urdu, Yoruba	2:50-3:10	Will 725
Hausa, Swahili	2:50-3:10	Will 441

SATURDAY, AUGUST 5 (DEPARTURE DAY)

All Day	Check-out and departure
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