Women in Medical Librarianship: A Wikipedia Edit-a-thon
Stacy Brody, Sarah Clarke, Amelia Llorens, Cecelia Vetter, and Paije Wilson

Abstract
Wikipedia is a widely used and community-constructed online encyclopedia. It exemplifies the collaborative knowledge-building process that can happen on the Internet. The majority of users are information consumers, while few use the platform to contribute information. In thinking about the innovative ways librarians can use Wikipedia, and in recognizing the gender bias in Wikipedia, we set out to organize a Wikipedia edit-a-thon focused on women in medical librarianship. Our intention was to develop Wikipedia editing skills, and learn about historic women in medical librarianship.

Methods
1. Identification: We identified 9 women who heavily influenced the field of medical librarianship who either didn’t have Wikipedia pages or lacked substantial information on their Wikipedia pages.
2. Research: We researched these women using the National Library of Medicine’s collection, then broadened our search to include professional organization websites. For additional resources we consulted HathiTrust and Google.
3. Article Creation and Editing: We created five articles and edited 12 articles, making a total of 64 edits. We also uploaded four images to Wikimedia commons.
4. Metrics: To measure the impact of our edit-a-thon, we used the Programs and Events Dashboard from Wikimedia (see Figures 1 and 2). Statistics were collected from May 31 to July 15, 2019.

Discussion
- Adding information to Wikipedia sparked discussions of representation, bias, and information literacy.
- Researching and writing articles inspired curiosity and empowered us as information creators.
- Linking to other Wikipedia articles helped us understand how connecting articles with links enhances the discoverability of resources.
- Statistics from the Wikimedia Outreach Dashboard demonstrated firsthand how Wikipedia can help to enhance the visibility of information from archival library collections.

Conclusion
We envision ourselves incorporating Wikipedia related instruction and programming in our future work. Through our edit-a-thon, we developed the skills and knowledge to create and edit articles and to host future edit-a-thons at our institutions.

Acknowledgements
Thanks to Kathel Dunn, the NLM Associate Fellowship Program Coordinator, Maryam Zaringhalam, experienced edit-a-thon organizer, and Jeff Reznick, Chief of the History of Medicine Division at NLM.

This research was supported in part by an appointment to the NLM Associate Fellowship Program sponsored by the National Library of Medicine and administered by the Oak Ridge Institute for Science and Education.

As of July 15, 2019, all articles have been viewed 22,900 times (see Figure 1). New articles have been viewed from 21 to 159 times (see Figure 2).