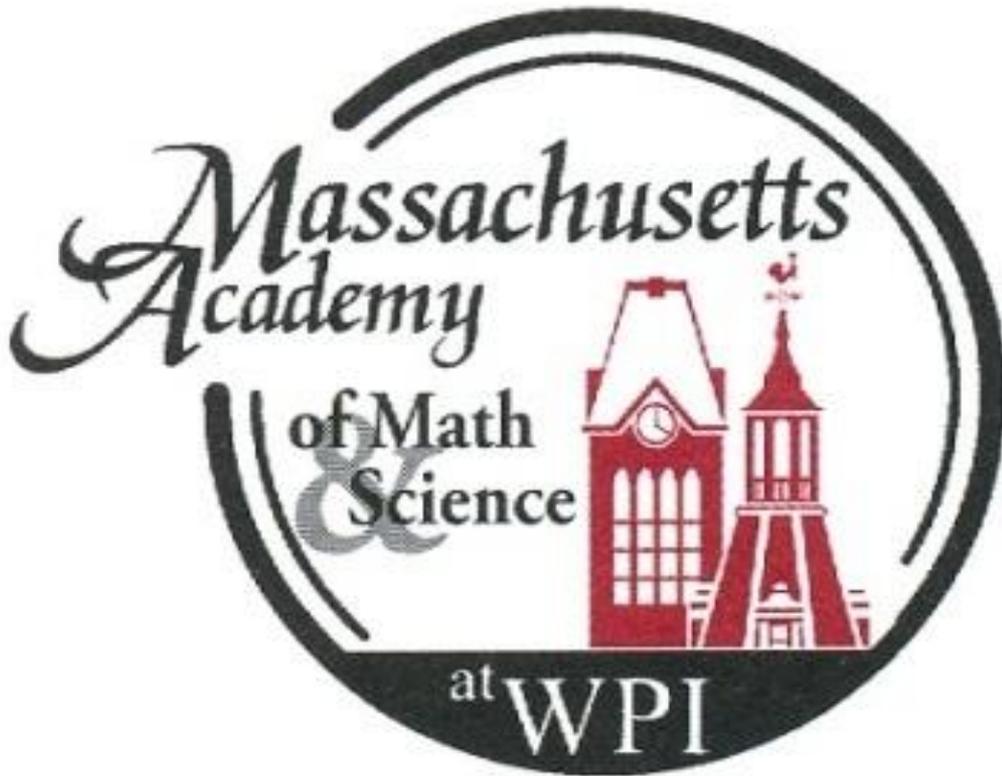


MASS ACADEMY REOPENING PLAN 2020-21



- Message from Director
- Executive Summary
- Models
- Survey results
- Health/Safety
- Out of School Time
- Student Supports
- Professional Learning
- Technology
- Extracurricular Programs
- Health / Safety
- Calendar

MESSAGE FROM THE DIRECTOR

To the Mass Academy Community,

This year will present us with both great challenges and great opportunity.

The keys to the year will be proactivity, flexibility, and community responsibility. As we continue to deal with the challenges of the COVID-19 pandemic and maintaining safety of our community as our top priority, we will ask all of you to be #techtogether, supporting the WPI initiative, in helping us.

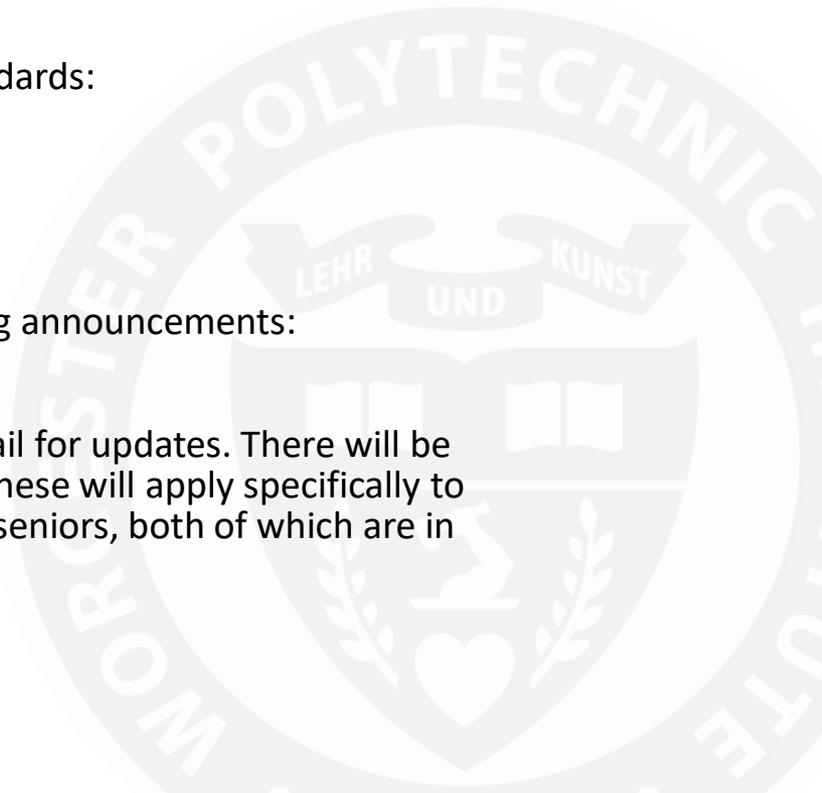
It all begins with agreeing to some basic community standards:

- Stay home if you are sick
- Wash your hands
- Cover your face
- Watch your space

WPI has a place on their webpage dedicated to reopening announcements:

<https://www.wpi.edu/we-are-wpi>

You should visit this page often as well as check your email for updates. There will be many as we approach the beginning of the school year. These will apply specifically to schedule readjustments and COVID testing protocols for seniors, both of which are in final stages this week.



Updates will also be posted on the Mass Academy webpage www.massacademy.org . Communication to parents and students will run through this portal, as well as directly through our WPI group emails.

As a school community last year, we successfully completed our D-Term fully engaged through remote learning, collaboration, and completed our project-based approach with our App Fair and Assistive Technology showcase. I have full confidence that throughout this year, students will have a rich, meaningful, and productive experience at Mass Academy.

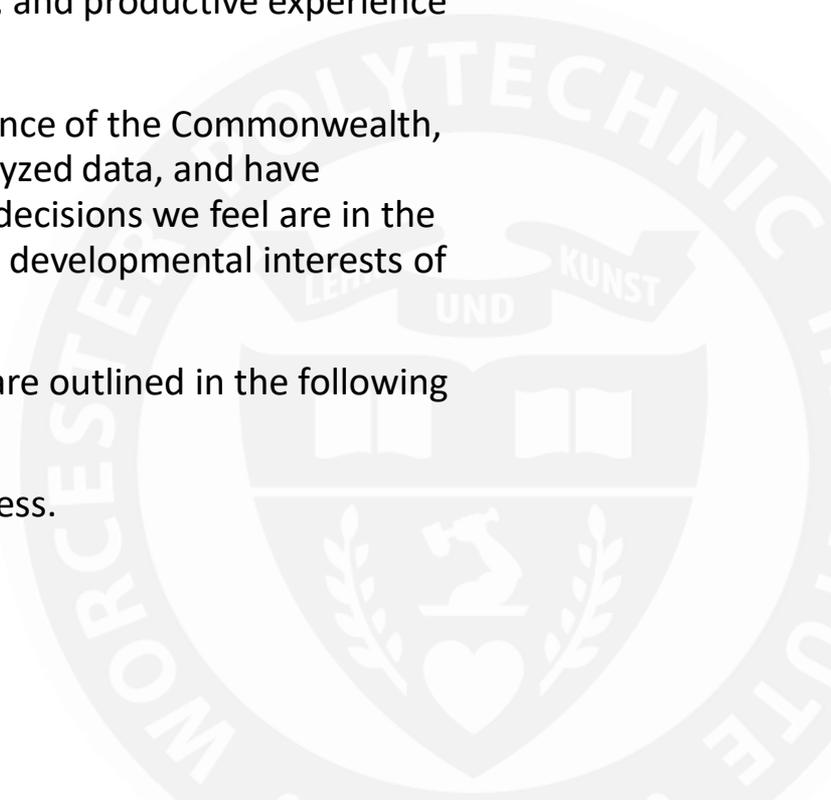
In our decision-making process, we have utilized the guidance of the Commonwealth, the University, the CDC, our Faculty and Parents, have analyzed data, and have followed our mission and beliefs about learning, to make decisions we feel are in the best interest of the safety, well being, and educational and developmental interests of our students.

The summary of our plans for the Class of 2021 and 2022 are outlined in the following report.

I want to thank everyone who has contributed to this process.



Mahal M. Boney



MISSION

THROUGHOUT THIS PROCESS, ALL OUR DECISIONS ARE GUIDED BY OUR MISSION AND BELIEFS ABOUT LEARNING

The mission of the Massachusetts Academy of Math and Science is to prepare students to be leaders in global innovation by engaging them in rigorous, relevant, and integrated and collaborative learning experiences with a STEM focus, and by incorporating the liberal arts and authentic research in a community that is committed to the following:

- Life-long learning, by providing the tools, skills, and strategies for students to engage actively in their own education
- Dynamic and evolving curricula, which are project-based, interactive, and technologically advanced
- Excellence and innovation in education, thereby serving as a model and providing resources for other schools in the Commonwealth of Massachusetts



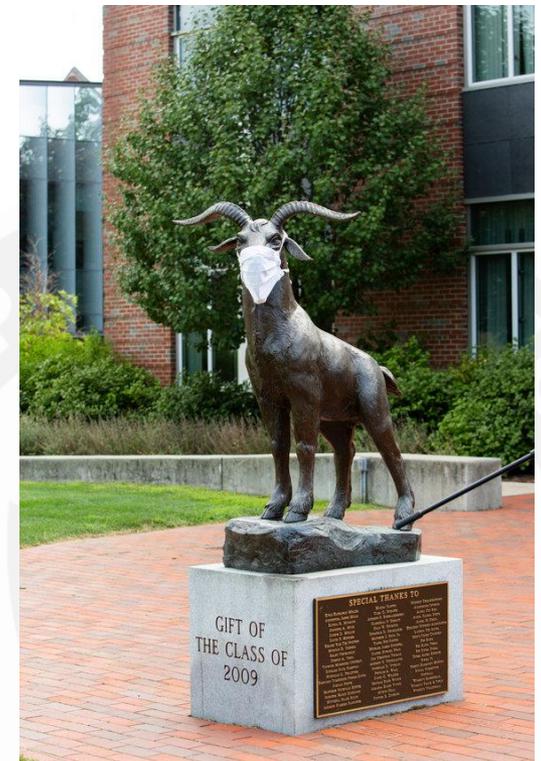
EXECUTIVE SUMMARY

MASS ACADEMY CLASS OF 2021

Mass Academy seniors had the opportunity to select on-campus or remote learning for the first semester of 2020-2021.

WPI has a place on their webpage dedicated to reopening announcements:

<https://www.wpi.edu/we-are-wpi>



EXECUTIVE SUMMARY

MASS ACADEMY CLASS OF

2021

Senior advising will be done remotely with faculty advisors weekly by appointment.

Orientation school-wide meeting Thursday August 27th 6 PM

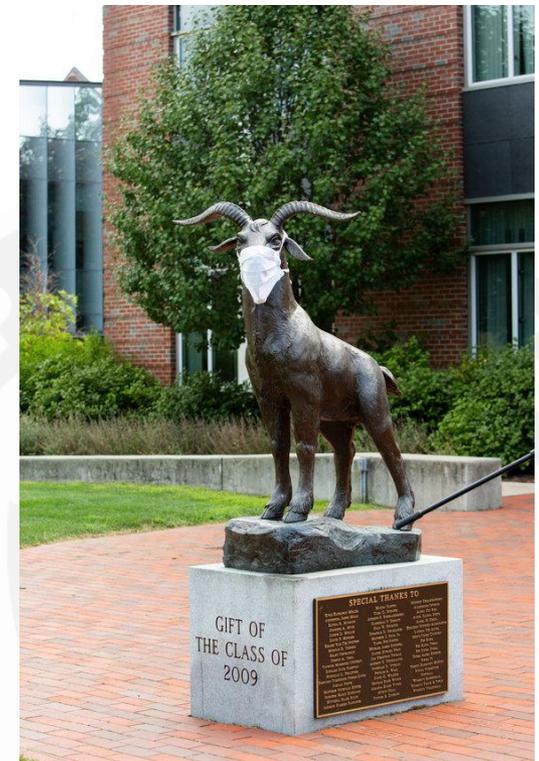
WPI Classes begin August 31st



EXECUTIVE SUMMARY

MASS ACADEMY CLASS OF 2021

- A [Return to Campus Student checklist](#) outlines the **required, time-sensitive action items** to return to WPI.
- WPI is implementing a detailed [Testing Protocol](#) to help protect the entire campus community from the spread of COVID-19, including pre-arrival and routine testing and a symptom tracker mobile app.



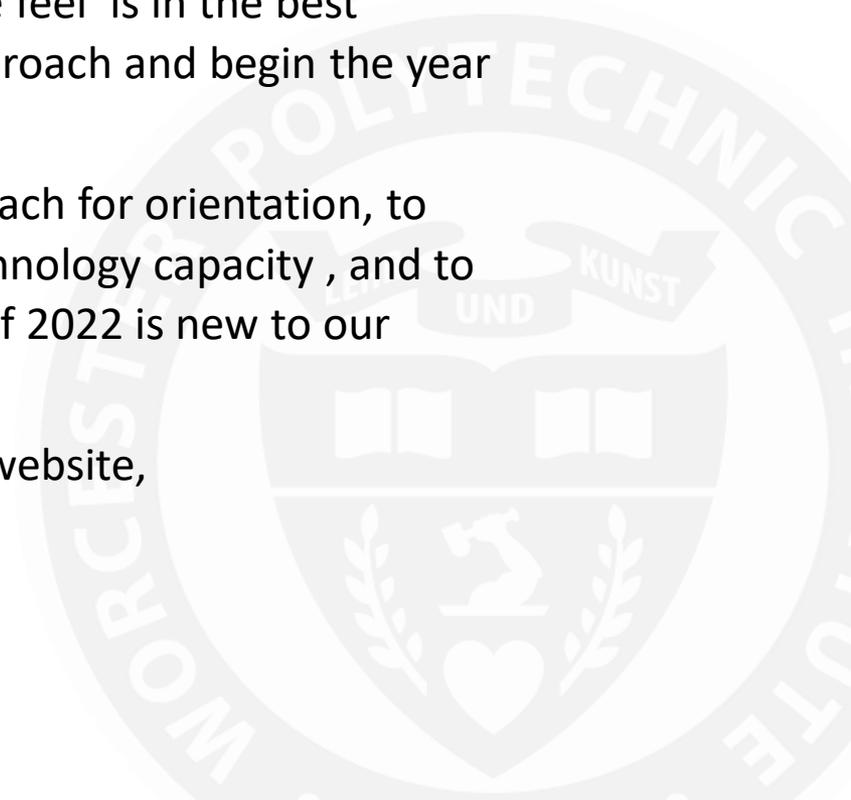
EXECUTIVE SUMMARY

CLASS OF 2022

After reviewing reports, data and recommendations from the University, the Governor, the Department of Education, the CDC, and survey results from parents and students , we feel is in the best interest of our students to take a cautious approach and begin the year remotely.

We will bring our two cohorts in for one day each for orientation, to distribute necessary materials, to confirm technology capacity , and to meet our students in person, since the Class of 2022 is new to our school.

The opening week schedule is posted on our website, www.massacademy.org.



EXECUTIVE SUMMARY

CLASS OF 2022

After our initial week (August 26-28), our instructional program will begin the year fully remote. We made this decision after listening to feedback and guidance from the Commonwealth, the Department of Education, the CDC, WPI, our faculty, and most importantly, our parents. Factors for the decision included:

100% of our students have the technological capacity to begin remotely

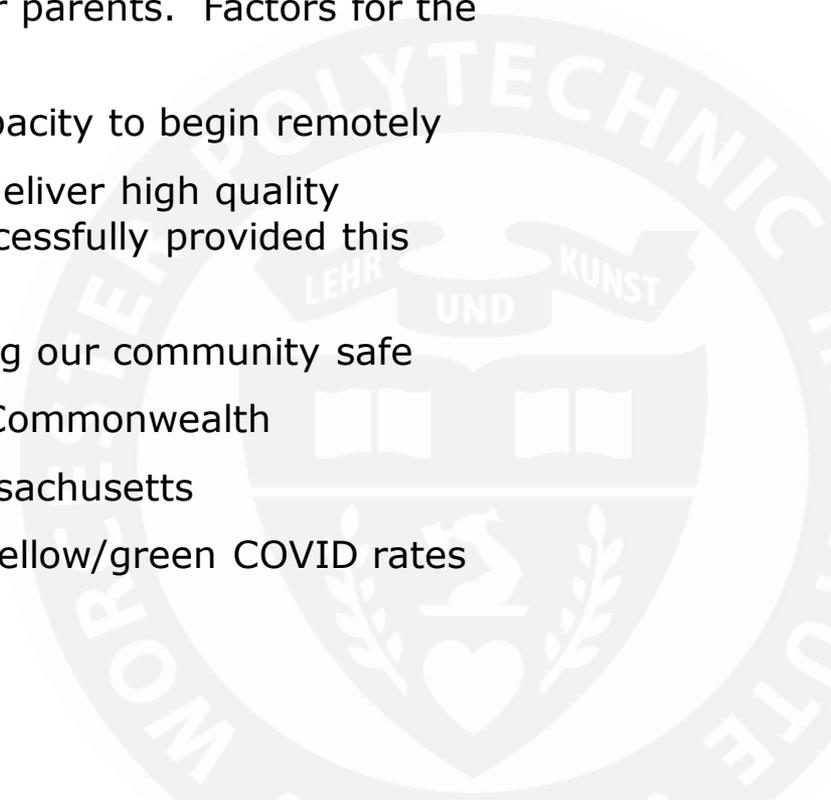
Our faculty are fully confident in their ability to deliver high quality instruction through remote platforms, as we successfully provided this model for the entire D term 2020

We are focusing on the highest priority of keeping our community safe

We are (one of) the first schools to open in the Commonwealth

We are about to see a population influx into Massachusetts

Data from our over 30 communities still shows yellow/green COVID rates



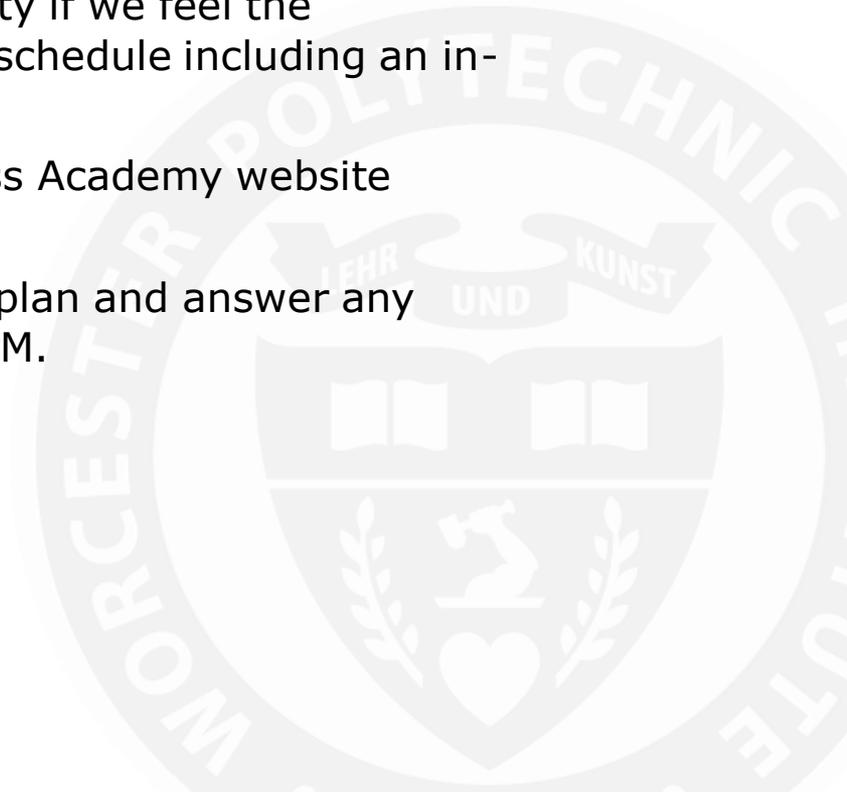
EXECUTIVE SUMMARY

CLASS OF 2022

We will re-evaluate conditions every two weeks and will be ready to shift to a hybrid schedule (as published in our re-entry plan) with one week's advanced notice to our community if we feel the conditions warrant a safe return to a hybrid schedule including an in-person component.

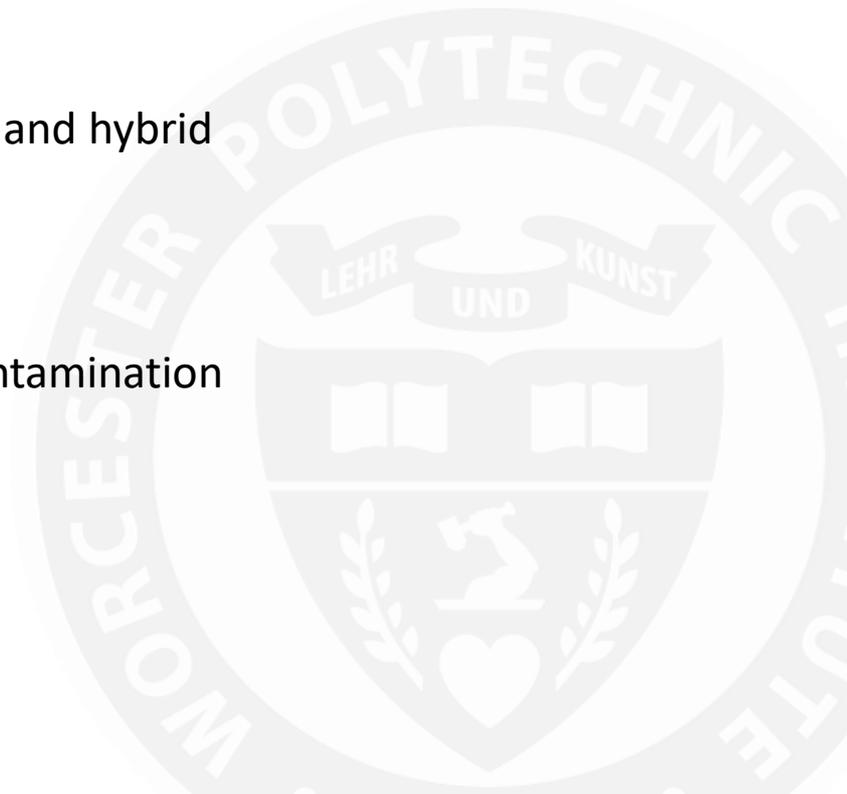
Detailed schedules will be posted on the Mass Academy website www.massacademy.org weekly.

We will host a zoom meeting to discuss this plan and answer any questions on Monday August 17th, at 6:00 PM.



CRITERIA USED IN BUILDING MODELS

- Safety for all, students, faculty, families
- Small cohorts to ensure distancing
- A/B days (students half-in, half-out)
- Ability to change to all-in, all-out (remote), and hybrid
- Breaks, for masks (outside)
- Reduce congestion during passing
- Minimize movement in school for cross-contamination
- Ability to keep cohorts synchronous



SCHEDULING MODEL – IN-PERSON

Term A *Mode A2 Transitioned: All-In Model - An Example* Example v2

Week #

Monday				Tuesday				Wednesday				Thursday				Friday			
M	N	O	P	M	N	O	P	M	N	O	P	M	N	O	P	M	N	O	P
7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45	7:45
Math	Hum	Lang	CS	STW	Phys	Math	Hum	Lang	Phys	Hum	CS	Hum	Phys	CS	Math	CS		Physics	
8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45		8:45	
Hum	Math	CS	Lang	Phys	STW	Hum	Math	Phys	Lang	CS	Hum	Phys	Hum	Math	CS	Math		Hum	
9:45 Advisory				9:45 Advisory				9:45 Advisory				9:45 Advisory				9:45 Advisory			
10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15	10:15		10:15
STEM	Phys	Math	Hum	Lang	CS	STW	Phys	Math	STEM	Lang	Phys	CS	Math	Hum	Phys	Lang	STW		CS
11:15	11:15	11:15	11:15	11:15	11:15	11:15	11:15	11:15	11:15	11:15	11:15	11:15	11:15	11:15	11:15	11:15	11:15		11:15
Phys	STEM	Hum	Math	CS	Lang	Phys	STW	STEM	Math	Phys	Lang	Math	CS	Phys	Hum	STW	Lang		Math
12:15 Lunch				12:15 Lunch				12:15 Lunch				12:15 Lunch				12:15 Lunch			
12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45		12:45		12:45	12:45	12:45	
Lang	CS	STEM	Phys	Math	Hum	Lang	CS	Hum	CS	Math	STEM	PE/Yoga		RIO Wellness		Physics	Lang	STW	
1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45		1:45		1:45	1:45	1:45	
CS	Lang	Phys	STEM	Hum	Math	CS	Lang	CS	Hum	STEM	Math	RIO Wellness		PE/Yoga		Hum	STW	Lang	

Full in school

Meets instructional hours

Remote sign in/symptom check

4 sections <14

Lunch in rooms

Concerns with 50 students in building at once

SCHEDULING MODEL – HYBRID

Term A

Mode B2 Transitioned: Hybrid, Half-In, Model - An Example

Example v2

Week #

mn/dd day (n)			mn/dd day (n)			mn/dd day (n)			mn/dd day (n)			mn/dd day (n)						
Monday			Tuesday			Wednesday			Thursday			Friday						
MN@School		OP@Home	MN@Home		OP@School	All Home Remote			MN@School		OP@Home	MN@Home		OP@School				
M	N	O	M	N	O	M	N	O	M	N	O	M	N	O	P			
7:45	7:45	7:45	7:45	7:45	7:45	Flexible Direct Instructional Time with Teacher, including Collaboration, Projects, and Lab Time with Student Teams			7:45	7:45	7:45	7:45	7:45	7:45	7:45			
Phys	Math	CS	CS	Phys	Math				CS	Phys	Math	CS	CS	Phys	Math			
8:45	8:45	8:45	8:45	8:45	8:45				8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45	8:45	
Math	Phys	STEM	STW	Math	Phys				Math	Phys	STEM	Math	Phys	STEM	STW	Math	Phys	
9:45 Advisory			9:45 Advisory						9:45 Advisory			9:45 Advisory			9:45 Advisory			
10:15	10:15	10:15	10:15	10:15	10:15				11:30 All-School Meeting			10:15	10:15	10:15	10:15	10:15	10:15	10:15
CS	Hum	Lang	Lang	CS	Hum				12:15 Lunch			CS	Hum	Lang	Lang	CS	Hum	
11:15	11:15	11:15	11:15	11:15	11:15				12:15 Lunch			11:15	11:15	11:15	11:15	11:15	11:15	11:15
Hum	CS	Math	Math	Hum	CS				12:15 Lunch			Hum	CS	Math	Math	Hum	CS	
12:15 Lunch			12:15 Lunch						12:15 Lunch			12:15 Lunch			12:15 Lunch			
12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45	12:45			
Lang	STEM	Physics	Physics	Lang	STW	PE/Yoga	RIO Wellness	Lang	STEM	Physics	Physics	Lang	STW	Lang				
1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45	1:45			
STEM	Lang	Hum	Hum	STW	Lang	RIO Wellness	PE/Yoga	STEM	Lang	Hum	Hum	STW	Lang					

Hybrid model

Meets instructional hours

In school/remote learners in synch to accommodate absent students

2 cohorts of 22/28

Remote sign in/symptom check

SCHEDULING MODEL – REMOTE

Term A Mode C2 Transitioned: All Remote Model - An Example Example v2

Week #

mm/dd day (n)		mm/dd day (n)		mm/dd day (n)		mm/dd day (n)		mm/dd day (n)									
Monday		Tuesday		Wednesday		Thursday		Friday									
All Remote		All Remote		All Remote		All Remote		All Remote									
M	N	O	P	M	N	O	P	M	N	O	P	M	N	O	P		
7:45		7:45		Flexible Direct Instructional Time with Teacher, including Collaboration, Projects, and Lab Time with Student Teams		7:45		7:45		7:45		7:45					
CS		CS				CS		Math		CS		Math					
8:45		8:45				8:45		8:45		8:45		8:45					
Math		Math				STW		Math		CS		Math		CS			
9:45		9:45				9:45		9:45		9:45		9:45		9:45			
Advisory		Advisory				Advisory		Advisory		Advisory		Advisory		Advisory			
10:15		10:15				10:15		10:15		10:15		10:15		10:15			
Lang		STEM				Lang		Math		Lang		STEM		Lang		STEM	
11:15		11:15				11:15		11:15		11:15		11:15		11:15		11:15	
STEM		Lang				STW		Lang		STEM		Lang		STEM		Lang	
12:15		12:15		12:15		12:15		12:15		12:15		12:15		12:15			
Lunch		Lunch		Lunch		Lunch		Lunch		Lunch		Lunch		Lunch			
12:45		12:45		12:45		12:45		12:45		12:45		12:45		12:45			
Hum		Hum		PE/Yoga		RIO Wellness		Hum		Hum		Physics		Physics			
1:45		1:45		1:45		1:45		1:45		1:45		1:45		1:45			
Physics		Physics		RIO Wellness		PE/Yoga		Physics		Physics		Hum		Hum			

Remote model

Successfully implemented in D-term 2020

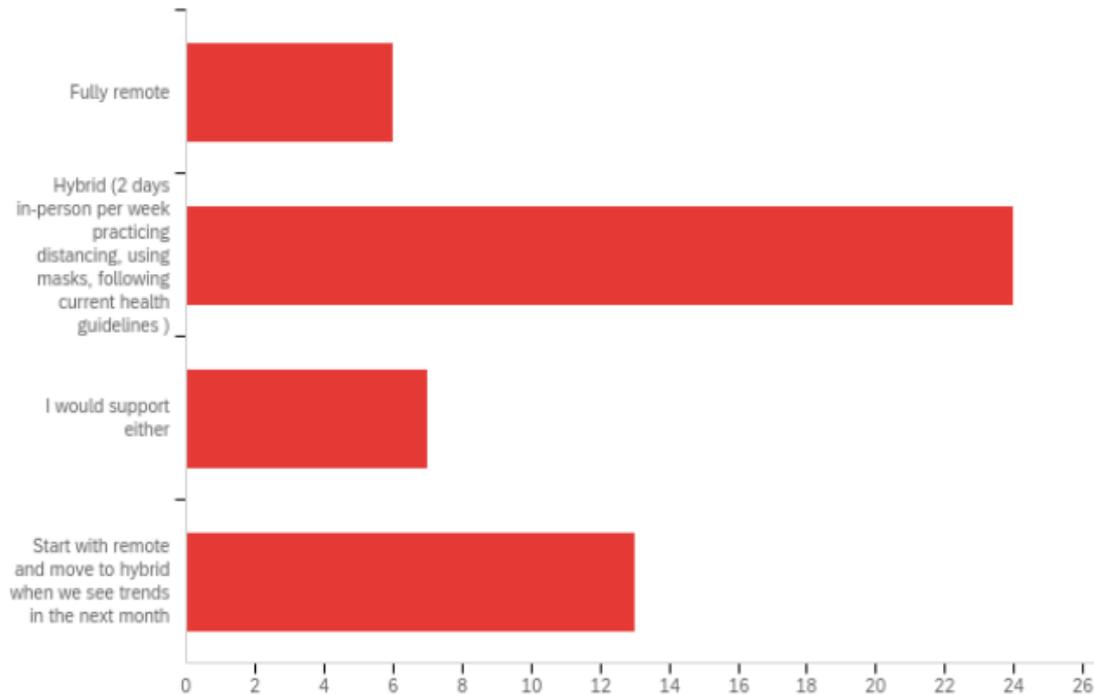
100 % of students have access to tech and internet (confirmed)

Daily app sign in required

Includes daily, two-way communication between students and faculty

Parent/Family Survey Results-Class of 2022

Q1 - Based on the information that you know so far, which instructional delivery method would you prefer to open the 2020-21 school year



Parent/Family Survey Results-Class of 2022

TTTTTTTTT
03.0303080585

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you have access to a laptop or desktop computer?	28.00	28.00	28.00	0.00	0.00	50
2	Do you have access to the internet?	28.00	28.00	28.00	0.00	0.00	50
3	Do you have the ability to scan or take pictures of written documents and digitize them?	28.00	29.00	28.06	0.24	0.06	50

#	Question	Yes	No	Total
1	Do you have access to a laptop or desktop computer?	100.00%	0	50
2	Do you have access to the internet?	100.00%	0	50
3	Do you have the ability to scan or take pictures of written documents and	94.00%	6.00%	50

HEALTH AND SAFETY

The keys to this year will be proactivity, flexibility, and community responsibility. As we continue to deal with the challenges of the COVID-19 pandemic and maintaining safety of our community as our top priority, we will ask all of you to be #techtgether in helping us.

It all begins with agreeing to some basic community standards:

- Stay home if you are sick
- Wash your hands (a lot)
- Cover your face
- Watch your space



Stay home if sick



Wash your hands



Cover your face



Watch your space

#WPITogether

DAILY SYMPTOM CHECKS

If/When we transition to Hybrid, our daily sign in VIA SURVEY/APP will include a documented self-check of the following symptoms.

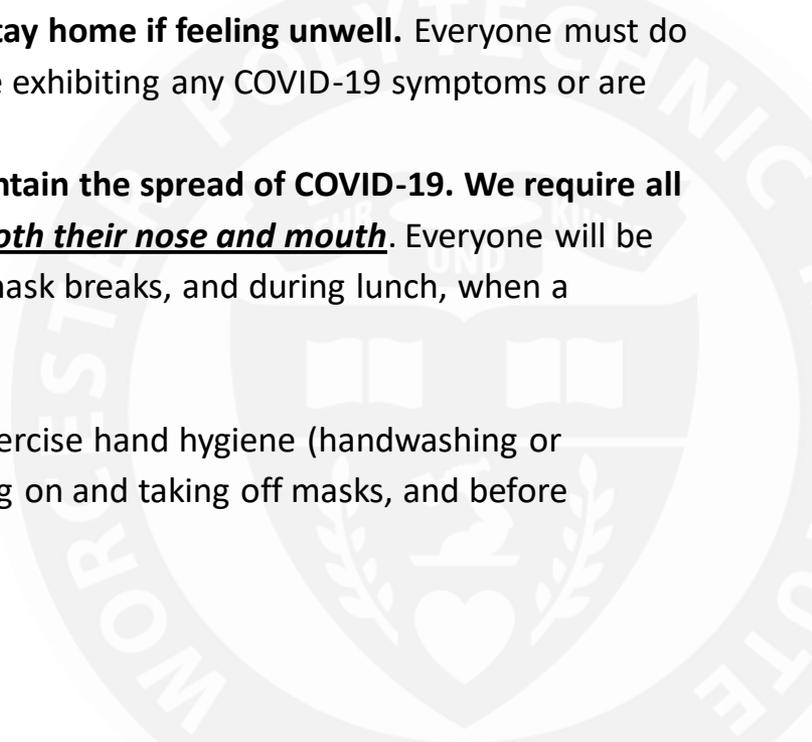
We will check temperatures as students arrive. If they check at 100.2 or higher, we will send them home.

Please STAY HOME if you have any of the symptoms listed.

- Fever (100.2° Fahrenheit or higher), chills, or shaking chills
- Cough (not due to other known cause, such as chronic cough)
- Difficulty breathing or shortness of breath
- New loss of taste or smell
- Sore throat
- Headache *when in combination with other symptoms*
- Muscle aches or body aches
- Nausea, vomiting, or diarrhea
- Fatigue, when in combination with other symptoms
- Nasal congestion or runny nose (not due to other known causes, such as allergies) *when in combination with other symptoms*

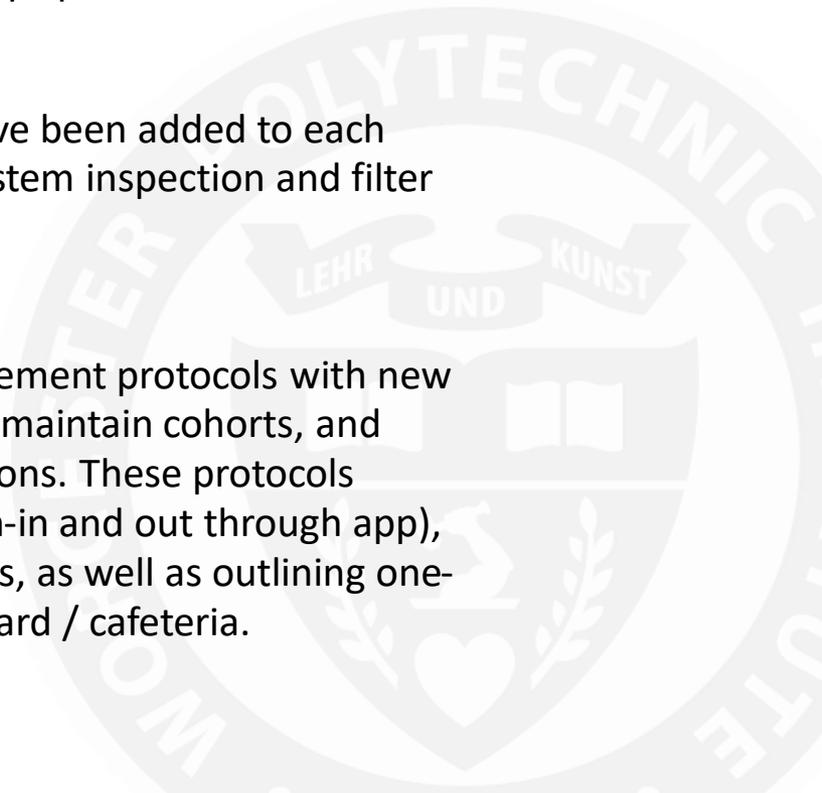
HEALTH AND SAFETY

- **It is not one mitigation strategy but a combination of all these strategies taken together that will substantially reduce the risk of transmission.** No single strategy can ever be perfect, but all strategies together will reduce risk. In addition, although we are currently in Phase 3 of Reopening Massachusetts, it will take collective continued vigilance towards health and safety measures to continue to contain COVID-19.
- **Staff must monitor themselves for symptoms daily and students, with the assistance of families, must also be monitored daily for symptoms. Staff and students must stay home if feeling unwell.** Everyone must do their part to protect others and not come to school if they are exhibiting any COVID-19 symptoms or are feeling sick.
- **Masks are among the most important single measures to contain the spread of COVID-19. We require all students and all staff to wear masks that adequately cover both their nose and mouth.** Everyone will be required to wear masks at all times, except during specified mask breaks, and during lunch, when a minimum of 6 foot distancing will be in place.
- **Hand hygiene is critical.** Students and staff are required to exercise hand hygiene (handwashing or sanitizing) upon arrival to school, before eating, before putting on and taking off masks, and before dismissal.



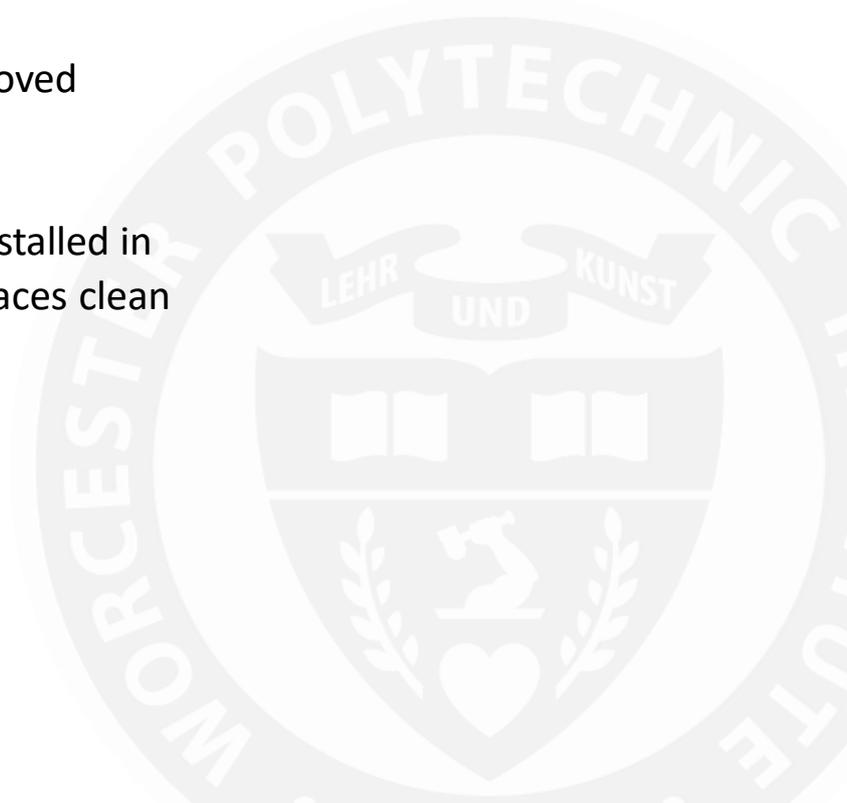
HEALTH AND SAFETY-FACILITIES

- **School cleaning and disinfecting:** Cleaning and disinfecting will occur daily for shared spaces and furniture. For high-touch surfaces (e.g., door handles, light switches, handrails), cleaning and disinfecting will occur multiple times per day between uses. Students will clean desktops prior to use at the start of each class.
- **Ventilation:** Individual Honeywell Air Purifiers have been added to each classroom to enhance air cleaning. Ventilation system inspection and filter replacement completed.
- **Movement protocols within facilities:** Clear movement protocols with new signage have been developed to avoid crowding, maintain cohorts, and minimize unnecessary person-to-person interactions. These protocols include a plan for arrival and dismissal times (sign-in and out through app), transitions between classes, and bathroom breaks, as well as outlining one-way movement pathways for hallways and Brickyard / cafeteria.



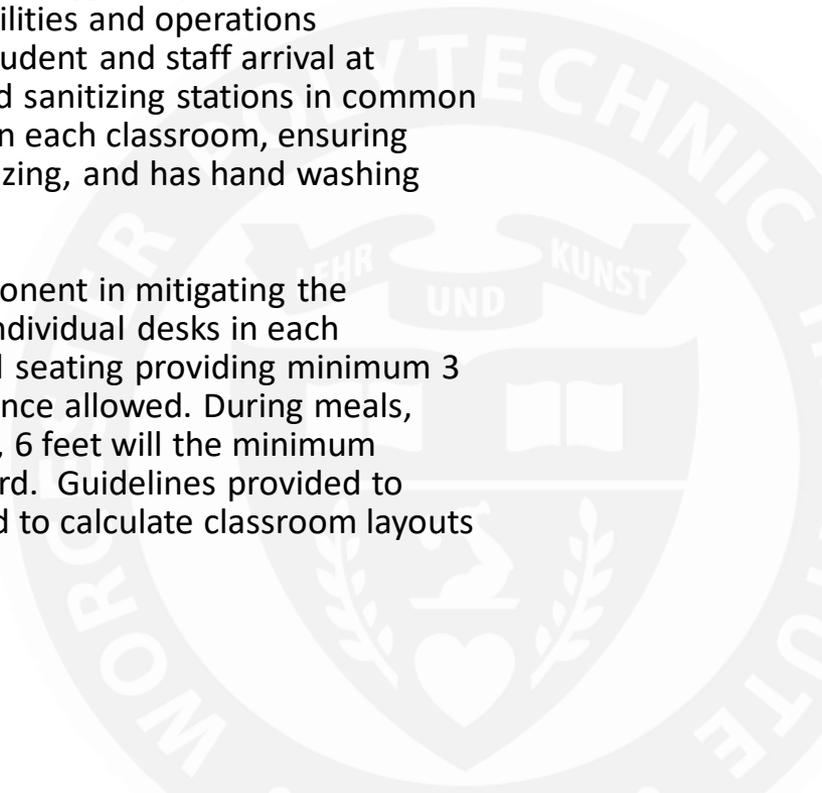
SUMMARY OF FACILITIES CHANGES

- **Summary of major facility changes**
 - Plexiglass barrier at reception desk
 - Hand sanitizing stations in classrooms
 - Individual desks replacing tables
 - Senior/juniors lounge areas temporarily removed
 - Directional signage
 - Signage limiting seating
 - Cleaning products/paper towel dispensers installed in all classrooms to facilitate in keeping workspaces clean
 - Signage reminders to follow safety protocols (masks/hygiene/distancing)
 - Air purifiers in classrooms
 - Daily maintenance service increased



HEALTH AND SAFETY

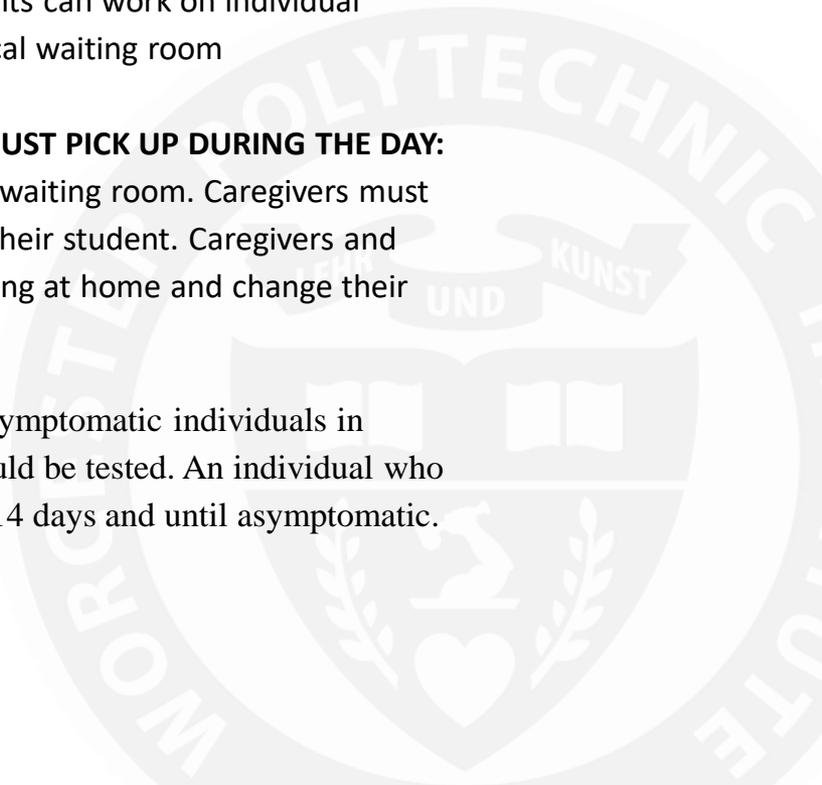
- **Masks: *Masks covering the nose and mouth*** are to be worn by students staff, visitors, and vendors. Mask breaks have been scheduled during the day and will be allowed during lunch with increased distancing protocols.
- **Handwashing and hand sanitizing:** Encouraging good hand hygiene practices is another key tool to mitigate transmission of the virus. From a facilities and operations perspective, good hand hygiene practices begins from student and staff arrival at school until their departure. Mass Academy has provided sanitizing stations in common areas (e.g., lobby, library, entry to Brickyard), as well as in each classroom, ensuring sufficient supplies to accommodate frequent hand sanitizing, and has hand washing stations in the kitchen area and in the restrooms.
- **Physical distancing:** Physical distancing is a critical component in mitigating the transmission of the virus. Mass Academy has provided individual desks in each classroom (except for CS where tables will be designated seating providing minimum 3 foot distancing) with at least 3 feet is the minimum distance allowed. During meals, mask breaks, and other times when masks are not worn, 6 feet will be the minimum distance allowed, with signage marking tables in Brickyard. Guidelines provided to design classroom distancing provided by DESE were used to calculate classroom layouts and capacities.



HEALTH AND SAFETY

Protocol: Student is symptomatic at school

1. Nurse through telehealth should evaluate the student for symptoms
 - a. **IF ANY SYMPTOM:**
 - i. Place the student in the designated medical waiting room. Strict mask wearing covering the nose and mouth at all times. Students can work on individual schoolwork or other activities while in the medical waiting room
 - ii. Contact caregiver for pick-up.
 - a. **A CAREGIVER or EMERGENCY CONTACT MUST PICK UP DURING THE DAY:**
Student waits to be picked up in the medical waiting room. Caregivers must wear a mask/face covering when picking up their student. Caregivers and students should wash their hands upon arriving at home and change their clothes as a precaution.
 - iii. Current Massachusetts DPH guidance is that all symptomatic individuals in Massachusetts, even those with mild symptoms, should be tested. An individual who does not wish to be tested should instead isolate for 14 days and until asymptomatic.
- A summary of all health protocols is posted on our website



TECHNOLOGY

Collaboration tools

All students will be oriented to the expectations of WPI and Mass Academy teachers. Tools/platforms in use will include:

- Face-to-face communication (e.g. Google Meet, Zoom, Microsoft Teams)
- Document collaboration (e.g. Google Documents, Microsoft Office 365, Canvas)
- File-sharing (e.g. Dropbox, Google Drive, Office 365)
- Calendar-sharing (e.g. Google Calendar, Microsoft Outlook)

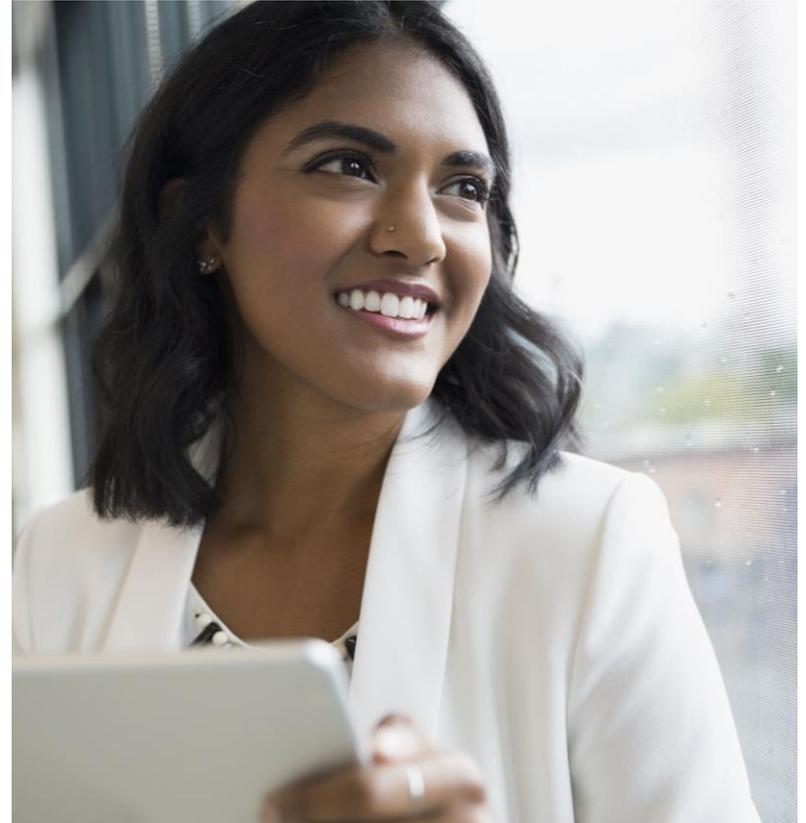
Support available through WPI helpdesk

Students will also access individual faculty websites



COMMUNICATION

- All students and families are connected via the www.masasacademy.edu and www.wpi.edu websites
- All students have a @wpi.edu email address
- All parents are part of a group email distribution list for communications from the director, faculty members, school groups and organizations and the PSG (parent support group)
- Every student will have daily contact with teachers
- Juniors will have weekly school-wide meetings with the Director for updates
- All faculty have websites / canvas sites for student access



ASSESSMENT

CLASS OF 2021

WPI issues grades to students and reports them to the Academy for inclusion in students' Mass Academy transcripts. WPI course grades are A, B, C, or NR (No Record). For Mass Academy students, a grade of NR is a failing grade.

Professors list individual weekly office hours on syllabus at beginning of term.



ASSESSMENT

CLASS OF 2022

- For **A Term**, students receive detailed narrative assessments of their performance in each course that focus on their habits of mind and course content. Parent conferences with every family are held after A term to discuss narrative reports.
- For **B Term**, students receive interim letter grades (A, B, C, D, or F) for each course.
- For **C Term**, students receive interim letter grades (A, B, C, D, or F) and narrative assessments for each course, plus a final grade for STEM I.
- For **D Term**, students receive final letter grades (A, B, C, D, or NR) for all courses. An NR (which stands for “No Record”) is given in cases where a student has not met the minimum requirements of the course. An NR results in no record of the course appearing on the student’s academic transcript.



TRANSPORTATION

- Mass Academy does not provide transportation to school
- Travel ban in effect until further notice from the University, including all school sponsored trips
- Mass Academy will follow transportation distancing protocols when school sponsored travel resumes
- Class of 2022 students are not eligible to utilize Gateway shuttle services as they are not part of the COVID testing protocols



EXTRACURRICULARS

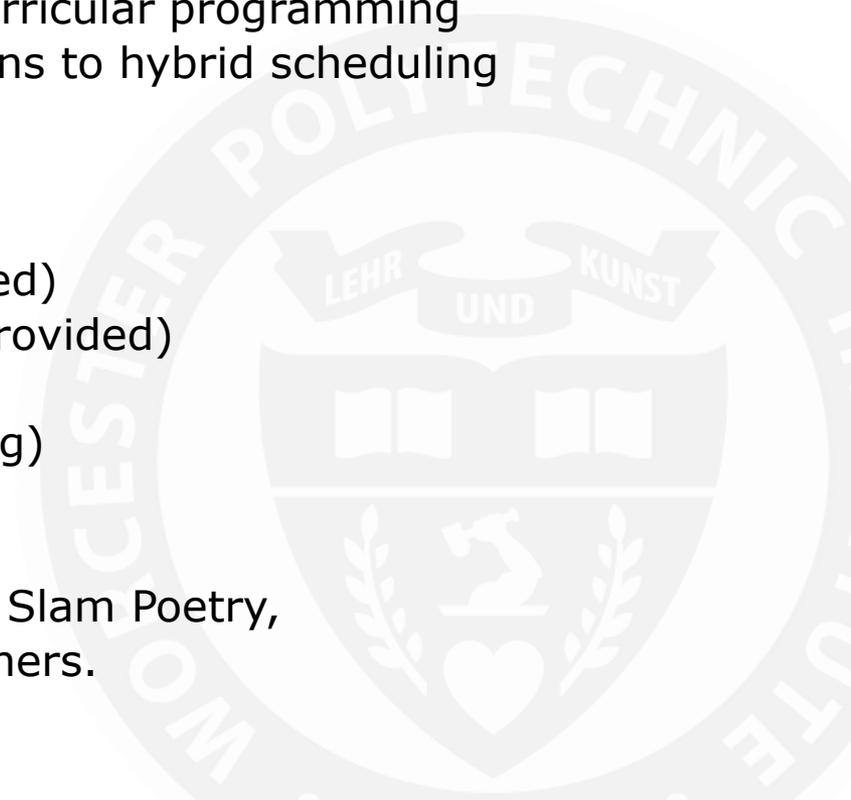
There will be extracurricular courses/clubs running, beginning after Labor Day.

Extracurriculars will begin remotely and we will be putting out a survey shortly to gauge interest. Extracurricular programming may remain remote if the school transitions to hybrid scheduling to include both cohorts.

Extracurriculars for A term will include:

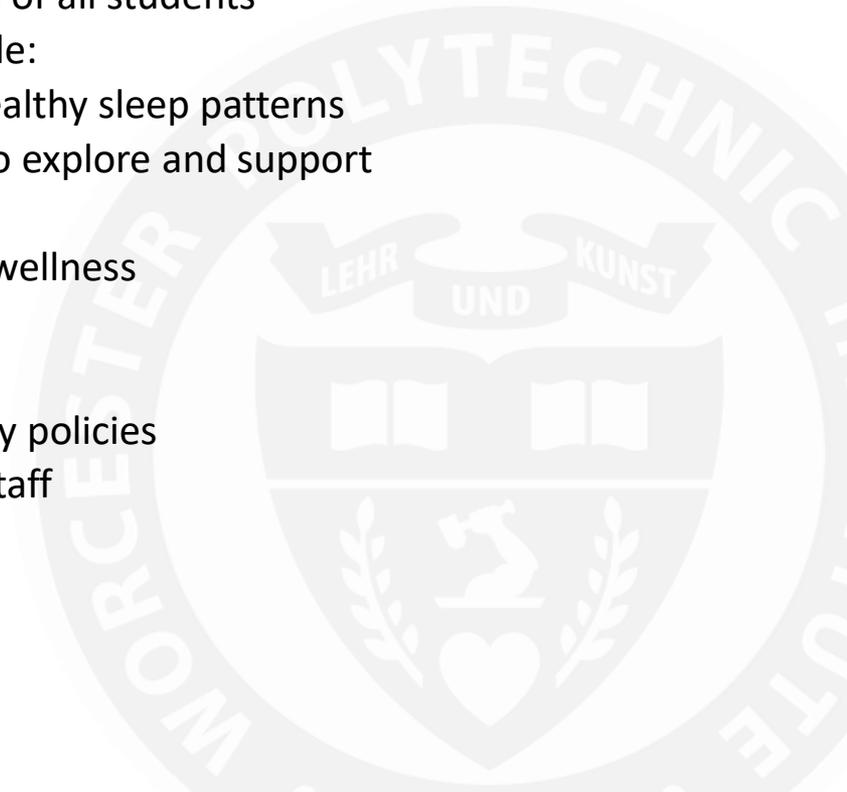
- Arduinos (individual kits will be provided)
- Robotics (individual materials will be provided)
- Math team
- CAD (Computer Aided Design / Drawing)
- SAGA (Sexuality and Gender Alliance)

B and C term extracurriculars will include Slam Poetry, Programming Team, Cyberpatriot, and others.



WELLNESS

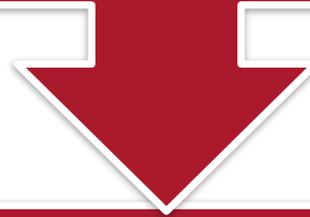
- MASS ACADEMY SUPPORTS THE HEALTH AND WELL BEING OF ALL OF OUR STUDENTS.
- Mass Academy supports the health and wellness of all students
- Examples of systemic support for students include:
 - SLEEP 101: Training to support the benefits of healthy sleep patterns
 - RIO: A new program for juniors offered A-term to explore and support mindfulness and resilience
 - Yoga to support physical and mental health and wellness
 - Counseling support
 - Advising systems for juniors and seniors
 - Wellness committee to monitor health and safety policies
 - Telehealth services / consults from our nursing staff



EQUITY AND ACCESS



Based on identified needs (IEP, ELL, 504), Mass Academy students will receive appropriate services. The Academy's guidance counselor advises each student on personal and academic matters, as well as managing Individual Education Plans and 504 Plans, and working in coordination with the school nurse and Director on developing student wellness programs.



When a faculty member, student or parent identifies a concern in a junior's performance, or a barrier to learning, it may be recommended, or required, that the student develop a Success Plan in conjunction with a designated faculty advisor and the student's parent or guardian. The Student Success Plan is a proactive instrument designed to set measurable goals and develop strategies for self-improvement. The faculty advisor meets with the student and serves as a resource for helping the student achieve the plan's intended goals.

OUT OF SCHOOL TIME

- Mass Academy faculty are available for extra help/support by appointment. Each faculty member will provide guidelines to make appointments via zoom when in remote session.
- Typically, appointment times are available before school, between 2:45 PM and 4:45 PM M-F, and Wednesday from 7:45 AM-11:45 AM (when in the remote schedule).
- Additional availability may be provided by faculty.
- WPI faculty members publish regular office hours each term.



FACULTY PROFESSIONAL DEVELOPMENT 2020-21



**PROFESSIONAL
DEVELOPMENT
MEETINGS (ZOOM)
JULY 6, JULY 30,
AUG 3**



**MASS ACADEMY
PROFESSIONAL
DEVELOPMENT
MEETINGS ON SITE
AUGUST 24, AUGUST
25**



**WEEK OF AUGUST
17TH FOR
CLASSROOM
PREPARATION**



**WPI TRAINING ON
REMOTE PEDAGOGY
AVAILABLE
SUMMER/FALL**



**COVID-19 REQUIRED
TRAINING AND
MANDATORY COVID
TESTING AUGUST 4-
17**



**FERPA, BULLYING
AND HARRASSMENT,
PRIVACY, TITLE IX**



FIRST AID

MASS ACADEMY CALENDAR 2020-21

MASS ACADEMY | 2020-2021 CALENDAR (tentative)

Month	Calendar Grid	Key Dates
JULY '20		
JANUARY '21		<ul style="list-style-type: none"> 1 Winter Break 4 C Term begins Juniors 10 Senior meeting 10-11 Term begins seniors 14 MLK King Day - No Classes 21 Info Session T&A 26 Info Session T&A
AUGUST '20		<ul style="list-style-type: none"> 17 Junior meeting & Pat. to Seniors report 26 Juniors first day (remote) 27 Juniors (M/W in school) 27 Senior meeting & Pat. 28 Juniors (DP in school) 31 A Term begins - seniors
FEBRUARY '21		<ul style="list-style-type: none"> 6 Diagnostic Test T&A 6 Info Session snow date 10 pm 11 20W Fair 12 Diagnostic Test T&A 22 Diagnostic Test T&A
SEPTEMBER '20		<ul style="list-style-type: none"> 7 Labor Day (seniors in session)
MARCH '21		<ul style="list-style-type: none"> 2 Applications Due 2 C Term Ends 10-11 Winter Break 12 W/ESP 12-13 Term begins (all)
OCTOBER '20		<ul style="list-style-type: none"> 4-7 NRASC visit 6 Info Session 4:30 pm (Virtual) 14 A Term Ends 21 B Term begins seniors 27 B Term begins Juniors 28 PAT
APRIL '21		<ul style="list-style-type: none"> 7-10 to Seniors Chamber Players T&A 10-11 to Seniors Day - No Class 10-11 to Seniors T&A 10-11 Presentations
NOVEMBER '20		<ul style="list-style-type: none"> 10/19 Parent Teacher Conf 12/12 to Seniors Day 16 Teacher Appreciation 22-27 Thanksgiving break
MAY '21		<ul style="list-style-type: none"> 4 B Term Ends - Seniors 5 Senior Dinner 7 Senior breakfast 8 Graduation Rehearsal 9 Graduation 10 AM 10-11 to Seniors Fair 16-17 New Student Orientation 22-23 to Seniors Fair 24-25 to Seniors Last Day
DECEMBER '20		<ul style="list-style-type: none"> 11-13 Term ends seniors 10-11 to Seniors Fair 21-31 Winter break
JUNE '21		

- Opening Day August 26th remote
- Cohorts report in-person August 27th (A-M/N), August 28th (B-O/P)
- Re-evaluate every two weeks
- Will be prepared to switch to hybrid with one week's notice to community based on conditions

WPI CALENDAR 2020-21


Worcester Polytechnic Institute
UNDERGRADUATE
CALENDAR
2020-2021

		S	M	T	W	R	F	S			S	M	T	W	R	F	S
A	JUL	19	20	21	22	23	24	25	D	FEB	14	15	16	17	18	19	20
		26	27	28	29	30	31	1			21	22	23	24	25	26	27
		2	3	4	5	6	7	8			28	1	2	3	4	5	6
		9	10	11	12	13	14	15			7	8	9	10	11	12	13
		16	17	18	19	20	21	22			14	15	16	17	18	19	20
	AUG	23	24	25	26	27	28	29		MAR	21	22	23	24	25	26	27
		30	31	1	2	3	4	5			28	29	30	31	1	2	3
		6	7	8	9	10	11	12		APR	4	5	6	7	8	9	10
		13	14	15	16	17	18	19			11	12	13	14	15	16	17
	SEPT	20	21	22	23	24	25	26			18	19	20	21	22	23	24
		27	28	29	30	1	2	3			25	26	27	28	29	30	31
		4	5	6	7	8	9	10		MAY	2	3	4	5	6	7	8
OCT	11	12	13	14	15	16	17		9	10	11	12	13	14	15		
	18	19	20	21	22	23	24		16	17	18	19	20	21	22		
	25	26	27	28	29	30	31		23	24	25	26	27	28	29		
B	NOV	1	2	3	4	5	6	7		30	31	1	2	3	4	5	
	8	9	10	11	12	13	14		6	7	8	9	10	11	12		
	15	16	17	18	19	20	21	JUNE	13	14	15	16	17	18	19		
	22	23	24	25	26	27	28		20	21	22	23	24	25	26		
	29	30	1	2	3	4	5		27	28	29	30	1	2	3		
	6	7	8	9	10	11	12		4	5	6	7	8	9	10		
DEC	13	14	15	16	17	18	19		11	12	13	14	15	16	17		
	20	21	22	23	24	25	26		18	19	20	21	22	23	24		
	27	28	29	30	31	1	2	JULY	25	26	27	28	29	30	31		
	3	4	5	6	7	8	9		1	2	3	4	5	6	7		
	10	11	12	13	14	15	16		8	9	10	11	12	13	14		
	17	18	19	20	21	22	23		15	16	17	18	19	20	21		
	24	25	26	27	28	29	30	AUG	22	23	24	25	26	27	28		
	31	1	2	3	4	5	6										

Updated as of June 2020

- Opening day August 31st
- Students must follow weekly testing protocol
- Switch to remote learning if positive test or if notified of close contact requiring quarantine
- University will notify student if situation warrants any changes in calendar or instruction