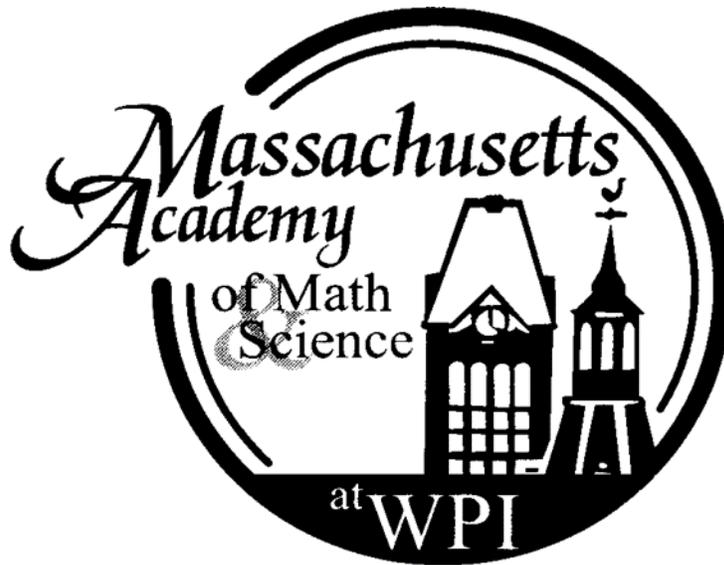


Student Handbook 2021-2022



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This Handbook is the joint effort of the Academy faculty, administration, staff, parents, and students.

The Handbook is an annual document that will change as our community evolves.

Edited Aug 2021

Mass Academy 2021-2022 Plan

Mass Academy looks ahead to this academic year and a return to in-person learning, teaching, and working. We will be guided—as always—by science and data and, in true Mass Academy/WPI fashion, we will be ready to address any challenges that come our way. The Mass Academy website, and WPI’s website, will be updated throughout the year with any new developments or updates. The keys to the year will be proactivity, flexibility, and community responsibility. As we continue to deal with the challenges of the COVID-19 pandemic and keep the safety of our community as our top priority, we will ask all of you to be **#techtgether**, supporting the WPI initiative, in helping us.

It all begins with agreeing to some basic community standards:

- Stay home if you are sick
- Wash your hands
- Cover your face
- Watch your space

WPI has a place on its webpage dedicated to reopening announcements: <https://www.wpi.edu/we-are-wpi> .

Students and parents should visit WPI’s page often, as well as check their email for updates. Updates will also be posted on the Mass Academy webpage www.massacademy.org . Communications to parents and students will be delivered through this portal, as well as directly through WPI group emails.

Our School and Community

Massachusetts Academy of Math and Science (“Mass Academy” or the “Academy”) is a public high school of excellence for 100 academically accelerated juniors and seniors who are Massachusetts residents.¹ It was established in 1992 by the Massachusetts Legislature to provide an enriching educational opportunity that emphasizes math and science in a comprehensive and interactive academic environment.

The rigor of the junior year curriculum exceeds that of traditional Honors and Advanced Placement courses and involves more than 1,100 hours of academic instruction. For senior year, students are enrolled in classes at Worcester Polytechnic Institute (WPI), a world-class engineering school, which makes Mass Academy the only public school in Massachusetts where students attend a private university full-time while they are seniors in high school.

Mass Academy is highly selective in its admissions process, accepting approximately 50 students who are Massachusetts residents to the junior class each year from a pool of more than 150 applicants. Successful candidates are typically sophomore honors students in the top 10% of their class in public and private schools throughout Massachusetts who are actively involved and engaged in their schools and communities. Our community is open to all qualified 11th and 12th grade students who are Massachusetts residents, regardless of race, sex, age, color, national origin, religion, genetic identity, disability, gender identity or expression, marital or parental status, sexual orientation, transgender status, veteran status, or any other legally protected status.

The Mass Academy staff consists of a director, operations manager, school counselor, teaching faculty, part time nurse, and visiting scholar(s). Seniors are taught by WPI faculty full-time and supported through weekly advisory sessions with Mass Academy faculty.

Our Mission

The mission of the Massachusetts Academy of Math and Science is to prepare students to be leaders in global innovation by engaging them in rigorous, relevant, and integrated and collaborative learning experiences with a STEM focus, and by incorporating the liberal arts and authentic research in a community that is committed to the following:

- Life-long learning, by providing the tools, skills, and strategies for students to engage actively in their own education
- Dynamic and evolving curricula, which are project-based, interactive, and technologically advanced
- Excellence and innovation in education, thereby serving as a model and providing resources for other schools in the Commonwealth of Massachusetts

Core Values of the Academy

- Collaboration
- Intellectual Curiosity
- Perseverance
- Student-Centered Learning
- Project-Based Learning
- A Supportive Community-Based Environment

¹ In order to attend Mass Academy, it is mandatory that the student’s parent or legal guardian prove legal residence in Massachusetts. Families whose primary residence is outside of Massachusetts are not eligible to attend Mass Academy. More information about proof of residency can be found on the [Mass Academy website](#) [a].

Beliefs about Learning

- All students have the potential to achieve.
- Students learn best when given the opportunity to teach others in a collaborative environment.
- Students acquire a deeper knowledge through interactive project-based learning experiences.
- Optimal learning occurs in a safe, supportive community that maintains high expectations.

Vision of the Graduate

The Mass Academy Graduate is:

- Forward-Thinking
- Innovative
- Inquisitive
- Confident

Habits of Mind

At the core of all learning are the following habits of mind:

- Constructive acceptance and use of feedback
- Effective management of time and meeting of deadlines
- Consistent and active contribution of knowledge, opinions, and skills
- Consistent and active work towards group goals
- Being prepared and organized for class

Mass Academy graduates are creative problem-solvers and life-long learners who are passionate and resilient when facing challenges and pursuing new opportunities, excel in both independent and collaborative learning environments, are able to apply their knowledge and skills, and are both responsive to and respectful of the diversity of others.

Academic, Civic, and Social Expectations

All Academy students will:

- Work both independently and collaboratively
- Communicate clearly and effectively
- Apply appropriate research methodologies to evaluate information and synthesize innovative ideas and products
- Use technology to research, organize, evaluate, and present information
- Become critical thinkers by utilizing problem-solving skills
- Engage in appropriate personal, interpersonal, and professional skills and behaviors
- Demonstrate civility, integrity, and a respect for diversity
- Be active members of their school and community

Facilities and Resources

The Academy building at 85 Prescott Street, Worcester, MA, contains classrooms, offices, kitchen and lunch areas, multi-purpose rooms, and technology areas. The Arthur E. Chase Brickyard is a common space that is used for school meetings, academic activities, special events, and lunches. All food and drink consumption at the Academy is restricted to the Brickyard. The Library is a common space which students may use for quiet study, collaborative activities, or other work.

The Academy is a smoke-free environment. The use or possession of tobacco or nicotine products including smokeless tobacco, e-cigarettes, and vaping products, or the use or possession of marijuana or marijuana products is prohibited on the grounds of the Academy and at all school events.

All juniors and seniors are provided with student mailboxes. All juniors are provided with lockers to store their belongings. Students' backpacks are not allowed in most classrooms.

All senior classes and some activities for juniors take place at WPI's campus at 100 Institute Road, Worcester, MA. Academy students have borrowing privileges at WPI's Gordon Library. WPI's Recreation Center is available to juniors for Physical Education classes and for other Academy activities under the supervision of Academy faculty. Seniors may gain access to the Recreation Center after submitting a request form. See the WPI website for the [Policies of the Recreation Center](#) [1].

All Academy students have accounts on the WPI computer system. See the [WPI website](#) [2] for information regarding WPI's computer resources and the full [Acceptable Use Policy \(AUP\)](#) [3].

School Calendar

The Academy school year typically runs from mid-August through late May and is divided into four academic terms (A, B, C, and D), with school vacations occurring between the terms (i.e., in October, December, and March).

See the Academy website Parent Resources for the current [School Calendar](#) [4].

Communication

A main goal at the Academy is for students to develop self-advocacy and effective communication skills. The primary means of communication at the Academy is from teacher to student to family. Clear and effective communication between the Academy and students, and subsequently from students to their families is vital. If there are major concerns about student performance, Mass Academy will contact families.

Parents or guardians who have pertinent information to share or specific questions should contact the Academy between the hours of 7:00 AM and 3:00 PM. Calls or emails should first be directed to the Operations Manager at (508) 831-5859. Inquiries about confidential matters and/or academic or policy issues will then be forwarded to the Academy Director.

See the Academy website www.massacademy.org [5] for more information about the Academy.

Academy news is regularly posted on the [Mass Academy Facebook Page](#) [6].

Attendance Policy

Classes at the Academy run from 7:45 AM to 2:45 PM. Extra-curricular programs run from 3:00 PM to 4:30 PM. The Academy building closes at 4:30 PM. Occasionally the Academy may alter these times to accommodate special programs or events. In such cases, parents/guardians will be notified in advance.

Unless otherwise authorized by the Director, students must be present for the entire school day in order to participate in extracurricular activities, school-sponsored social events, and standardized testing hosted at the school (e.g., PSAT, AP Exams, MCAS).

Juniors: Juniors must arrive and sign in at the Academy by 7:40 AM on school days and sign out when they leave the building at the end of the day. Juniors who do not sign in by 7:40 AM will be considered tardy.

All juniors must stay in school until the conclusion of their academic and extracurricular obligations for that day, unless the Director has authorized an early dismissal or given a student permission to leave the building to pursue academic or extracurricular activities.

Seniors: Seniors must attend all WPI classes, labs, and conferences in accordance with their WPI course schedules. All seniors must sign in at the Academy at least 30 minutes before their first class of the day or they will be considered tardy. Seniors must sign out at the Academy after their last class of the day. Seniors are required to attend mandatory class meetings at the Academy as scheduled by the Director.

On a day when a senior does not have a WPI class or a scheduled appointment or other obligation (e.g., class meeting or appointment) at the Academy, that student does not have to come to school.

Tardiness: Any student who is frequently tardy will receive a written notification from the Director to develop a corrective action plan. Excessive tardiness may be subject to further action.

Student Absences

If juniors or seniors are too ill to attend school, their parents or guardians must call the Academy office at (508) 831-5859 before 7:45 AM on each day the student is absent. On the day that the student returns to school, a note explaining the illness, written by the parent or guardian, must be submitted to the Academy office.

Seniors must also communicate directly with their individual WPI instructors via email regarding any absence from their classes. For all absences, both juniors and seniors need to contact their instructors regarding make-up work.

Routine medical, dental, or other personal appointments should not be scheduled for school days (for juniors) or when the

student has WPI classes (for seniors). If an appointment necessitates absence or dismissal for any part of the school day, the student must notify the Academy by completing and submitting an Absence Request Form at least one week in advance of the absence when possible, and the student must also arrange to make up missed work. For seniors, the student must also notify any WPI instructors via email and arrange to make up missed work.

See the Academy website under Student Resources for the [Absence Request Form](#) [7].

An unavoidable absence caused by an emergency situation should be communicated as soon as possible to the Director and, in the case of seniors, to any WPI faculty whose classes are affected. The student must also notify any instructors via email regarding making up any missed work.

For seniors, absence from classes for college visits may not be approved by WPI instructors and could negatively impact grades. Such visits should occur during school vacations or on weekends.

Vacations from school for times other than those indicated on the School Calendar are not authorized. Excessive absences impact collaborative work and may have an adverse effect on student success.

Inclement Weather Policy

In the event of extreme weather conditions, the Academy will email students and parents/guardians to announce school closures or delays. We will also post information on the WCVB app and use the REMIND system to notify students via text.

Seniors should note that there may be times when the Academy is closed but WPI remains in session. Seniors are expected to make every effort to attend classes on such days. **Parents/guardians must decide if road conditions permit safe travel between home and school.** If school is in session but local roads are unsafe, the parent/guardian must notify the Academy of the absence as soon as possible, ideally before the first class of the day. Seniors should notify each WPI faculty of the class or classes that they will miss. It is each student's responsibility to make up missed work and ensure that faculty understand the reason for the absence. **The Director will email seniors about electronic sign-in requirements in such circumstances that the Academy is closed but WPI remains open.**

In the event of a pending or dangerous storm, the Director may occasionally make the decision to close school during the day. In such cases, parents/guardians will be notified immediately by email.

Grade 11 Program

The Academy's Grade 11 program ("juniors") includes academic courses in Math Modeling, Physics, Humanities, Foreign Language (French or Spanish), Computer Science, and STEM (which includes a major independent research project, a group engineering/assistive technology project, and scientific and technical writing). All juniors must also take Physical Education classes, participate in extracurricular programs, and fulfill a community service requirement.

Science Requirement

In order to fulfill graduation requirements, all Academy students must have courses in Biology and Chemistry on their transcripts from a credit-granting institution. Students who did not previously take Chemistry at their sending school must complete an Academy-approved course in Chemistry before senior year. The Biology course may be taken at WPI during senior year, or prior to senior year with pre-approval of the Director.

Junior Summer Assignments

During new student orientation, in-coming juniors will be given course-specific summer assignments which must be completed by the prescribed deadlines and no later than the first day of junior year. Note: At the end of junior year, students will be given summer assignments that must be completed prior to beginning senior year.

Junior Extracurricular Programs

Mass Academy recognizes the importance of extracurricular programs in providing opportunities for learning, team building, social interaction, and engaging students in wide areas of interest.

Juniors are required to participate in extracurricular programs for a minimum of 10 hours per semester at either Mass Academy or their sending schools during both semesters of the school year.

Extracurriculars at the Academy usually run from 3:00 - 4:30 PM on school days. Attendance requirements for extracurriculars are the same as they are for academic classes.

With our small population and intensive academic program, we are cognizant of the fact that we need to help guard our students from over-commitment while ensuring the quality of our offerings. Therefore, the Academy sponsors a few core extracurricular programs (e.g., FIRST Robotics, Math Team, Programming Team, CyberPatriot, Slam Poetry), supplemented by term-based activities (e.g. CAD, Bio-Tech, Photography, Arduinos).

The Academy cannot sponsor other major extracurricular programs (e.g. Speech and Debate, Model UN, Mock Trial, DECA, Science Olympiad, Science Bowl) for the reasons outlined above.

We encourage students to seek outside extracurricular opportunities for activities that we cannot sponsor at the Academy – subject to sending school permission. However, it is expected that students will join an Academy team, club, or organization, rather than the corresponding program at their sending schools if both exist. Students may not join a sending school team that directly competes against the Academy (e.g. Math team, CyberPatriot, STEM Fairs, Robotics).

Athletics programs at sending schools count as extracurriculars for Mass Academy, but are also subject to approval by sending school districts.

Subject to the permission of WPI advisors, juniors and seniors may participate in select WPI extracurricular programs that do not involve intercollegiate athletic competitions or are not sponsored by fraternities or sororities. Acceptable programs include WPI's music ensembles (i.e., Chorus, Band, and Orchestra).

Participation in extracurricular programs outside of Mass Academy or WPI must be pre-approved by the Director, and documentation of the student's participation must be provided to the Academy in order for the student to participate. Any outside extracurriculars that require absence from school at the Academy may not be approved.

Students may propose other clubs and activities to the Director which will then be brought to the faculty for consideration. See the Academy website Student Resources for the [Outside Extracurricular Proposal Form](#) [8].

Student Government

Each Mass Academy class elects its own student government representatives. These positions are: Co-Presidents (2); Secretary; Treasurer; and Committee Chair

Mass Academy also has a School Council, which includes up to four representatives from each class, as well as parents and faculty members. Student membership on the School Council is a two-year commitment that begins in junior year.

In order to hold leadership positions in student government, students must adhere to Mass Academy's Code of Conduct and Academic Honesty Policy, and be in good academic standing (see Eligibility Standards below).

Junior Community Service

All Academy juniors must complete at least 50 hours of documented, supervised community service. This service may commence after junior orientation in May and must be completed and documented before the beginning of senior year. Students may not receive payment for such service.

The Director must pre-approve all community service before it can be credited toward the required hours.

Subject to the approval of the Director, juniors who perform their community service in the summer between junior and senior year may apply part of their service to their junior year obligation and the remainder to fulfilling their senior community service requirement.

Of the 100 total aggregate hours of community service required during junior and senior years, at least ten hours must be in a high needs area working directly with under-served populations.

See the Academy website Student Resources for the [Community Service Guidelines](#) [9] and the [Community Service Approval Form](#) [10].

Junior Homeroom Advisory

Juniors have a 30-minute Homeroom Advisory each day. Typically, the first 15 minutes of each advisory is "on-task" time, for students to collaborate on group projects, seek help from teachers, or work independently, followed by 15 minutes of "off-task" time when students can take a break, get a snack, and/or continue with on-task activities and extra help. Regular school-wide meetings are typically held during Homeroom Advisory on Mondays.

Junior Academic Expectations

The Academy faculty maintains high expectations for student performance by providing courses that are rigorous and fast paced. Teachers employ varied teaching styles and use a variety of methods and criteria in assessing student progress. Evidence for such assessments is found in a range of student work that includes essays, tests, portfolios, group and individual presentations, projects, labs, and class participation.

Junior Performance Reports / Grades

Juniors and their parents/guardians receive performance reports approximately two weeks after the close of each of the four academic terms.

Parent/guardian conferences with Academy faculty are held after their A Term performance reports have been received. Parents, faculty, or the Director may also request additional meetings at other times during the school year.

- For A Term, students receive detailed narrative assessments of their performance in each course that focus on their habits of mind and course content.
- For B Term, students receive interim letter grades (A, B, C, D, or F) for each course.
- For C Term, students receive interim letter grades (A, B, C, D, or F) and narrative assessments for each course.
- For D Term, students receive final letter grades (A, B, C, D, or NR) for each course.

An NR (which stands for “No Record”) is given if a student has not met the minimum requirements of the course. A NR results in no record of the course appearing on the student’s academic transcript. For Mass Academy students, a grade of NR is a failing grade.

Students who do not meet the expectations of the Academy (grade(s) of C or lower and/or concerns about their habits of mind) will be reviewed for consideration for transition back to their sending schools or local public schools for their senior year. See section “Promotion to Senior Year” for more details.

Junior Student Success Plans

When the faculty identifies any academic concerns in a junior’s term performance report, or at any other time during the year, that student is required to develop a Student Success Plan in conjunction with a designated faculty advisor and the student’s parent or guardian.

The Student Success Plan (“Plan”) is a proactive plan designed to set measurable goals and develop strategies for the student’s self-improvement. The faculty advisor regularly meets with the student and serves as a resource for helping the student achieve the Plan’s intended goals.

See the Academy website Student Resources for the [Student Success Plan Template](#) [11].

Junior Advising

Academy faculty serve as resources for students needing information and academic advice. The faculty understand the difficulties that students face, respect their privacy, welcome their perspective, and provide overall support.

Homeroom advisors are responsible for distributing and collecting information and forms, clarifying Academy policies and procedures, helping students adjust to their new environment, and serving as a general resource and personal connection for students.

Any student who is on a Student Success Plan (see above) will also have a faculty advisor monitoring that student’s progress on the Plan.

Promotion to Senior Year

To advance to senior year at the Academy, juniors are required to earn final grades of C or better in all courses and must fulfill the junior year physical education, extracurricular, and community service requirements. Students who did not previously take Chemistry at their sending school must complete an Academy-approved course in Chemistry before starting senior year.

Student academic progress is reviewed throughout the year, but explicitly at the end of each term. At any point in the year, if there are major concerns, they will be communicated in writing to students and families, which will initiate action steps towards improving academic standing.

The faculty also evaluates each student at the end of junior year to gauge the student's preparedness for a university-level curriculum and independent learning. This process includes a consideration of the student's overall grade performance, behavior and discipline record, attendance patterns, academic integrity, ability to meet deadlines, development of their habits of mind, and ability to work both independently and in groups.

Students who do not meet the aforementioned requirements will be required to return to a traditional high school for senior year.

Grade 12 Program

The Academy's Grade 12 ("senior") academic requirements include twelve (12) one-term college courses at WPI and a Senior Independent Study Project (SISP). In addition, seniors must also take one (1) one-term Physical Education course (or its equivalent) and complete at least 50 hours of Community Service (for a total of 100 hours over two years).

Senior Summer Assignments

Prior to beginning Grade 12, all students must demonstrate that they have completed the required summer assignments that were given at the end of junior year.

Senior Curriculum

Seniors are required to take three (3) courses at WPI in each of the four 7-week terms (A, B, C, and D). These courses must be pre-approved by Academy faculty. Each term must include:

- One Mathematics course
- One Humanities course
- One Science, Computer Science, or Engineering course

Two of the Mathematics courses must be Calculus 1021 and 1022 (or their equivalent). The typical Math sequence is Calculus 1021, 1022, 1023, and 1024. In addition, students must also pass the WPI basic skills Math examination that is part of the Calculus sequence.

Two of the Humanities courses must be English Literature and/or Writing. Students who did not previously take a high school course in United States History must take a one-term course in U. S. History as one of their remaining Humanities courses.

In order to fulfill graduation requirements, all Academy students must have courses in Health, Biology and Chemistry on their transcripts from a credit-granting institution. Students who did not previously take Chemistry at their sending school must complete an Academy-approved course in Chemistry before senior year. The required Biology course may be one of the four Science courses taken at WPI during senior year. The required Health course may be taken at WPI during senior year.

Senior Independent Study Project (SISP)

Every Academy senior is required to plan and execute an independent study project (SISP) that involves at least 100 contact hours. The Academy faculty pre-approves every SISP proposal and each senior's Academic Advisor monitors that student's progress and awards the final grade. SISP grades are Pass/Fail and appear on students' Mass Academy transcripts.

See the Academy website Student Resources for the [SISP Handbook](#) [12].

Senior Extracurricular Programs

Seniors may have access to Mass Academy term-based extracurricular programs on a space-available basis; juniors have first priority on limited capacity programs. For more information on extracurricular programs, see above.

Senior Community Service

Seniors are required to complete at least 50 hours of community service. This obligation may be fulfilled in the summer before senior year or during the senior school year itself. Please see above.

Senior Grades and Graduation Requirements

At the end of each term, WPI issues grades to students and reports them to the Academy for inclusion on seniors' Mass Academy transcripts. WPI course grades are A, B, C, or NR (No Record). For Mass Academy students, a grade of NR is a failing grade.

A senior who receives a NR for a WPI course during A Term will be automatically dismissed from the Academy to make it possible for the student to transfer to another high school soon enough to complete Massachusetts' graduation requirements at that school by the end of senior year.

An NR during Terms B, C, or D, or a failing grade on a SISP, will prompt a re-evaluation of the student's enrollment and may lead to dismissal from the Academy. Such decisions will be made on a case by case basis but not before holding a meeting with the student, faculty advisor, parent, and Director.

Any Academy senior who fails two or more WPI courses will not be eligible to graduate from Mass Academy and will return to their sending school.

In accordance with Massachusetts Department of Elementary and Secondary Education graduation requirements, all students must successfully meet their competency determination in order to receive a high school diploma. This is typically achieved by passing the high school MCAS tests in Mathematics, English Language Arts, and Science.

An Academy senior who fails one WPI course and/or does not complete their other obligations will be eligible to graduate from Mass Academy upon completion of these obligations and will need to appeal to the Director in order to participate in the Academy graduation ceremony. Any student not dismissed from the Academy must make up the failed course or other obligations between the end of D Term and September 1st of the year of graduation in order to receive an Academy diploma. Any make-up course must be pre-approved by the Director and must be taken at the student's expense.

Any senior who also wishes to receive a diploma from his/her sending high school should check with that school district to determine eligibility for a diploma.

Senior Advising

Each senior is assigned a senior advisor at the Academy who monitors that student's academic performance, SISP, community service, and college application process through regular, required meetings.

See the Academy website Student Resources for the [Senior Advising Form](#) [13].

Graduation Celebrations

Mass Academy's graduation ceremony is traditionally held on the WPI campus in early May. The dress code at graduation should reflect the formal nature of the ceremony. Because of this, seniors are not permitted to decorate their graduation caps or gowns.

A senior dinner for families and a graduation breakfast for juniors and seniors are traditionally held the week prior to graduation.

Seniors wishing to speak at graduation or senior dinner may apply for this privilege by submitting an application to a faculty review board that selects a limited number of student speakers for these events.

Summary of Requirements for Junior and Senior Years

Junior Year

Successful completion of

- Academy courses in Math Modeling, Physics, French/Spanish, Humanities, Computer Science, and STEM
- Summer assignments
- Physical Education class
- Community Service (50 hours), with at least 10 of the 100 total hours in high-needs area
- Extracurriculars at MAMS or with sending school (minimum of 10 hours per semester)
- PSAT and MCAS exams
- Chemistry (if not previously on transcript)

Senior Year and Graduation

Successful completion of

- Four (4) WPI Math courses, including Calculus 1021 and Calculus 1022 or equivalent
- Four (4) WPI Science courses
- Four (4) WPI Humanities courses, including two courses in English Literature and/or Writing
- SISP
- Summer assignments
- Approved sports participation or two terms of a WPI Physical Education course(s), selected from a list of options.
- Community Service (50 hours), with at least 10 of the 100 total hours in high-needs area
- Biology, US History, and Health (if not previously on transcript)

School Counseling

The Academy's school counselor advises each student on personal and academic matters, as well as career and college selection. Specific responsibilities include supporting students with SAT scheduling, researching scholarships, coordinating and monitoring each student's college application process, administering AP, PSAT and MCAS exams, managing Individual Education Programs and 504 Plans, organizing and presenting college information and financial aid sessions for parents, and working in coordination with the school nurse and Director on developing student wellness programs.

Health Policy and Health Services

Mass Academy has established health policies and procedures in compliance with Massachusetts requirements, WPI policies and protocols, and in consultation and coordination with the Academy nurse and WPI.

The Academy requires comprehensive physical exams and vaccinations for all in-coming juniors, as well as the submission of all pertinent forms. See the WPI website for the [New Student Health Forms](#) [14], which must be completed and uploaded to the WPI Patient Portal (wpi.medicatconnect.com) [15] prior to the start of junior year. All Mass Academy students are expected to comply with WPI requirements related to COVID vaccination and testing.

The Academy nurse administers student medications as needed, performs hearing and vision screening for all juniors, and facilitates student wellness programs throughout the school year.

In the event of a medical emergency involving a student, the Academy Director, the Academy nurse, staff, and/or faculty will attempt to reach the student's parent or guardian as soon as possible.

Safety

WPI's Police Department and EMS provide emergency services to Mass Academy (<http://www.wpi.edu/offices/policies/Emergency/>). Officers of the WPI Police Department patrol the Academy environs as part of their regular patrol routes and Mass Academy's security alarm system connects directly to the WPI Police Department.

In any crisis or emergency, WPI's foremost concern is for the protection of human life, health, and welfare. Protection of property and of the integrity and reputation of Mass Academy and WPI are also critical.

WPI has an Emergency Response Team that responds promptly and effectively in the case of a natural disaster or other emergency occurring on or affecting the Mass Academy or WPI. The Emergency Response Team is made up of faculty members and administrators who work together to manage the crisis from beginning to end, making determinations about the scope and nature of the response as well as coordinating communications about the crisis to all internal and external constituencies.

Mass Academy's [Medical Emergency Response Plan](#) [16] is updated annually.

Dress Code

Students are expected to exercise responsibility and good judgment in their style of dress. All students should dress in a manner consistent with the academic nature of the Academy, and clothing should reflect sensitivity to and respect for the rights of others. There will be times during the school year when students will be required to dress in a more professional style (e.g. during presentations for STEM, and Apps for Good, as well as other special events and activities).

Mass Academy's [Business Casual Dress For Presentations](#) [17] can be found on the website under Student Resources.

Expenses and Fees

All juniors are assessed a standard fee to cover all or part of the cost of various items that are required for the Academy program. These include a calculator, software licenses, field trips and class trips, and ID cards. This fee may be paid in full or in two installments at the beginning of junior year.

The cost of some supplies related to STEM classes during junior year are not included in this amount.

Although there are no tuition fees for students to attend WPI, seniors are responsible for the cost of textbooks, lab fees, and other materials for WPI courses, as well as the cost of yearbooks and caps and gowns for graduation.

If these expenses cause financial hardship, parents or guardians should contact the Academy Director.

National Honor Society

Membership in the Mass Academy Chapter of the National Honor Society is an honor bestowed upon a student. Selection for membership is by a Faculty Council and is based on outstanding scholarship, character, leadership, and service. Once selected, members have the responsibility to continue to demonstrate these qualities.

The Mass Academy's [NHS Chapter Bylaws](#) [18], including the selection process, can be found on the website under Student Resources.

Sports Participation / MIAA Waivers

In accordance with Massachusetts Interscholastic Athletic Association (MIAA) Rule #52, Academy students may be able to participate in competitive sports sponsored by their sending public high schools if their sending school districts file a waiver request with the MIAA.

The stipulations of this rule are as follows:

An Alternative, Non-traditional Education Rule #52 participation agreement must be reached between the principals of the sending high school and of the Academy. A waiver must also be submitted to the MIAA by the Athletic Director of the school where the student will be participating, at least one term before the athletic season begins.

This rule does not apply to students coming from most private schools, nor does it allow a Mass Academy student coming from a private school to participate in an athletic program at a public high school that they did not previously attend.

Computer Network Acceptable Use Policy (AUP)

WPI maintains computing resources, including data and information that are essential to university business. These are WPI assets, over which the university has both rights and obligations to manage, protect, and utilize in order to fulfill its mission.

WPI's AUP, [Campus Code of Conduct](#) [19], and several other university policies collectively govern WPI's computing resources.

See the WPI website for the full [Acceptable Use Policy \(AUP\)](#) [3].

Intellectual Property Policy

WPI encourages creativity and entrepreneurship among its faculty, students, and staff, and it invests in this endeavor by making available its facilities, equipment, personnel, and information resources. WPI supports the goals of creating an outstanding student experience that promotes personal and intellectual development.

To help meet these objectives, WPI offers the assistance of its Office of Intellectual Property and Innovation to protect the ownership of intellectual property and to aid in its commercial development.

See the WPI website for information on [Intellectual Property & Innovation](#) [20].

Anti-Bullying Policy

Mass Academy is committed to providing all students with a safe learning environment that is free from all kinds of bullying including physical, verbal, and social bullying, as well as cyberbullying. This commitment is an integral part of our comprehensive effort to prevent and eliminate all forms of harmful and disruptive behavior that can impede the learning process.

The Academy does not tolerate any such behavior, in its facilities, during school-related and school-sponsored activities, or outside of school if the behavior impacts school safety and climate. This commitment relates to all aspects of our school community, including instructional programs, extracurricular activities, and all school-sanctioned meetings, events, and activities. All reports and complaints of bullying will be met with prompt action to end that behavior and restore a safe environment.

See the Academy website Student Resources for the [Anti-Bullying Policy](#) [21].

Mass Academy Code of Conduct

Students of Mass Academy have the right to be treated with respect and to study in a safe environment. Students also have the responsibility to observe all state and federal laws and regulations, as well as Academy and WPI policies and procedures, to treat others in a respectful manner, and to properly care for the facilities and materials provided to them.

Listed below are the expectations and responsibilities for all students. Please note that the lists of prohibited behaviors are not exhaustive:

- Recognizing and following school rules regarding [on/off task behaviors](#) [22] at Mass Academy.
- Respecting the safety of community members by not engaging in behavior that harms or endangers, including abuse, assault, bullying, fraud, hazing, impairing the well-being of another community member or self, retaliation, or threat.
- Conducting oneself in a manner that creates and facilitates a safe environment. Prohibited behaviors include violating lab or fire safety procedures, possession of explosive/dangerous devices or materials, and possession of a weapon.
- Engaging in ethical behavior, including academic integrity and respecting intellectual property rights. Prohibited behaviors include violation of the Academic Honesty Policy, the WPI Acceptable Use Policy, the Intellectual Property Policy, and the inappropriate use of copyrighted materials such as music, videos, and software.
- Interacting respectfully and civilly with other members and guests of the Academy and WPI community. Prohibited behaviors include violation of the [Notice of Non-Discrimination](#) [23] and [Interim Title IX & Sexual Misconduct Policy](#) [24] which prohibit discrimination or harassment based upon race, sex, age, color, national origin, religion, genetic identity, disability, gender identity or expression, marital or parental status, sexual orientation, transgender status, veteran status, or any other legally protected status.
- Treating fellow students with respect, specifically regarding explicit or implied words or actions of a sexual nature. This includes awareness of and compliance with the WPI's [Interim Title IX & Sexual Misconduct Policy](#) [25], which addresses sexual misconduct under Title IX and other forms of sexual misconduct.

- Conducting all affairs with integrity and cooperating with Academy and WPI officials. Prohibited behaviors include failure to provide valid identification to an Academy or WPI official, failure to comply with directions of an authorized Academy or WPI official, and lying or intentionally providing false information to an Academy or WPI official.
- Avoiding behavior that causes disruption in the Academy/WPI or broader community. Prohibited behaviors include disorderly or harassing conduct on or off-campus, at school or university-sponsored or supervised functions, which adversely affects the Academy or WPI community. Students are responsible for the behavior of individuals they bring to functions as guests.
- Respecting others' privacy. Prohibited behaviors include entering teachers' offices and faculty areas without permission and unauthorized sharing of content or photographic images to which a person has a reasonable expectation of privacy.
- Respecting the property of the Academy, WPI, and others. Prohibited behaviors include misappropriation, theft, damage, and destruction of personal, public, Academy or WPI property.
- Respecting and abiding by property-access limitations and restrictions. Prohibited behaviors include unauthorized entrance, trespassing, and the unauthorized use or possession of keys or access cards.
- Following all Academy and WPI policies and procedures. Prohibited behaviors include violation of the policies regarding illegal drugs and alcohol, controlled substances, recreational marijuana, the Tobacco-Free Campus Policy, and any other Academy and WPI policies in the WPI [Student Code of Conduct](#) [26], posted on campus or on the Academy and WPI websites. Academy students are not allowed in any WPI dorms, fraternities, or sororities, or other off campus student housing.
- Respecting and abiding by all city, state, and federal laws and regulations.

Academic Honesty Policy

Academic honesty is essential for the well-being of the Academy and WPI community. The Academy expects every student to be intellectually honest in the preparation of all academic assignments.

Every member of the Academy plays an important role in upholding standards of academic honesty. Students should consistently monitor their work to assess its originality and seek faculty assistance when uncertain. Any student who is aware of a violation of academic honesty is obligated to communicate this knowledge both to the person who has violated these standards and to a faculty member.

Violations of Academic Honesty include the following:

Cheating - an act of deception by which students misrepresent that they have mastered information on an academic exercise. Examples of Cheating:

- Copying from another student's work or receiving unauthorized assistance during a quiz, test, or examination, or on problem sets, or homework assignments
- Copying from an essay or any printed or electronic source
- Using books or notes when not authorized
- Copying reports, laboratory work, electronic information, or computer programs/files
- Submitting electronic translations as one's own

Fabrication - the intentional use of invented information or citations. Examples of Fabrication:

- Falsifying research outcomes, data, or other findings
- Inventing sources

Facilitation - helping or attempting to help another to commit an act of academic dishonesty. Examples include, but are not limited to:

- Sharing test questions or answers from an exam, homework, or lab with another student
- Doing any academic work for another student, such as homework or tests
- Allowing another student to copy a solution to a homework problem, exam, or lab
- Making available previously used academic work for another individual who intends to resubmit the work (in part or in whole) for credit
- Assisting in any act of academic dishonesty by another student

Plagiarism - when students submit work that is not primarily their own creation by including copied, paraphrased, and/or summarized material without appropriate citation of sources. Examples of Plagiarism:

- Restating another's idea using approximately the language of the original, without citation
- Summaries which utilize wording and structure that are similar to the original, without citation
- Direct quotations of phrases, sentences, or passages, without citation
- Presenting facts and information which are not common knowledge, without citation

Violations of Academic Honesty in Academy Courses

In all cases, an Academy faculty member shall report to the Director any suspected act of academic dishonesty by a student. The faculty member shall allow the student to continue in the course without prejudice, pending resolution of the case.

The Director shall review the case to decide whether there is reason to believe that academic dishonesty may have occurred and determine whether it is that student's first such violation.

If it is the student's first violation of the Academic Honesty Policy, the Director will inform the faculty member that they should attempt to resolve the issue directly with the student.

If the student admits to the act of academic dishonesty and agrees to the penalty imposed by the faculty member, the student will acknowledge this in a signed document. The maximum penalty that can be applied at this level by a faculty member is “no credit” (zero) for the test or assignment.

A signed, written report (which includes the student’s acceptance of the penalty) regarding this matter shall be sent to the student’s parent/guardian, and a copy of the report will be placed in the student’s cumulative folder. The student will also complete an Academic Integrity Seminar.

If this incident is not the student’s first violation of the Academic Honesty Policy, or if the student does not admit to the violation or agree to the penalty, the case shall automatically be referred to the Director for resolution.

The Director shall meet with the student, the faculty member, and the student’s parent(s)/guardian(s). Disciplinary actions imposed by the Director may include one or more of the following: lowering the grade of an assignment or course, no credit on an exam, denial of course credit, a disciplinary letter in the student’s file, loss of Mass Academy privileges, acknowledgement of the violation on college applications, completion of an online academic integrity seminar, probation, suspension, or expulsion from the Academy.

The decision of the Director is subject to appeal to the Dean of Undergraduate Studies at WPI. Any appeal of a decision by the Director must be made to the Dean in writing within five (5) business days of the decision.

The grounds for an appeal must be based on one or more of the following criteria: a substantial procedural error during the process that had a direct impact on the outcome, new and relevant evidence that could not have been obtained at the time of the decision and has a direct impact on the outcome, substantial bias or conflict of interest on the part of the Director or faculty members, or sanctions that are inappropriate or excessive in proportion to the violation.

Violations of Academic Honesty in WPI Courses

Students enrolled in WPI courses are subject to WPI’s Academic Honesty Policy. See the WPI website for [Academic Integrity Policies](#) [27].

Students who violate WPI’s Academic Honesty Policy are also subject to additional sanctions imposed by the Academy Director under the Academy’s Academic Honesty Policy.

Good Academic Standing

In order to maintain their academic standing at Mass Academy, all students must demonstrate that they have fulfilled certain standards and expectations.

Among these are the following “Habits of Mind”:

- Constructive acceptance and use of feedback
- Effective management of time and meeting of deadlines
- Consistent and active contribution of knowledge, opinions, and skills
- Consistent and active work towards group goals
- Being prepared and organized for class

For juniors, additional indicators of Good Academic Standing include:

- Mass Academy term performance report grades of B or better, with no more than one grade of C or lower in a term
- No substantial concerns documented on narrative term reports from Mass Academy faculty

For seniors, additional indicators of Good Academic Standing include:

- WPI term report grades of B or better, with no more than one grade of C or lower in a term
- No consecutive WPI term report grades with grades of C or lower
- A WPI Grade Point Average (GPA) of 3.0 or above
- No substantial concerns from WPI professors and/or Mass Academy faculty.

Eligibility

Eligibility to participate in extracurricular programs and represent Mass Academy in Student Government requires that students adhere to the Mass Academy Code of Conduct and be in good academic standing.

Students who do not meet Eligibility Standards (violate the code of conduct or are not in good academic standing) may be placed on probationary status and/or deemed ineligible to continue to participate in extracurriculars, competitions, organizations, and events, or hold leadership positions at the Academy, based on the seriousness or frequency of violation(s).

Students placed on probationary status will be notified in writing. Probationary status will last for a specified period of time (typically one term) and may result in the implementation of a Student Success Plan developed in conjunction with a designated Mass Academy faculty Advisor and the student’s parent or guardian. Probationary status will be reviewed at the end of the specified time period and a determination will be made at that time as to the student’s eligibility status.

The Student Success Plan is a pro-active instrument designed to set measurable goals and develop strategies for student self-improvement. It is monitored by faculty Advisor who meets regularly with the student and serves as a resource for helping the student achieve the plan’s intended goals.

Due Process

Before students receive disciplinary penalties from the Academy, they have the right to receive:

- Oral or written notice of the charges against them
- An explanation of the evidence against them
- The opportunity to present their side of the story

In the case of a violation requiring suspension from school, notice of the suspension and the hearing must occur before the students may be asked to leave school, unless the students present an immediate threat to school officials, other students or themselves, or clearly endangers the school environment. In such cases, the hearing may be delayed but must be held within a reasonable period of time. Copies of reports of any disciplinary action(s) are maintained until a student graduates.

In addition to the due process protections afforded to all students, the Individuals with Disabilities Education Act (IDEA) and related regulations require that additional provisions be made for students who have been found eligible for Special Education services or who might be eligible for Special Education services.

Discipline of Students with Disabilities

All students are expected to meet the requirements for behavior as set forth in this handbook. Section 504 of the Rehabilitation Act of 1973, the American Disabilities Act, and the Individuals with Disabilities Education Act (IDEA) require that additional provisions be made for students who have been found by a school evaluation team to have a disability and whose program requires accommodations through a 504 educational plan or individualized education program (IEP). The following additional requirements apply in such cases:

1. The 504 or IEP for every student with a disability will indicate whether the student can be expected to meet the regular discipline code or if the student's disabilities require accommodations. Any accommodations to the discipline code expectations for a student with a disability will be described in the 504 or IEP.
2. The director will notify the building 504 coordinator/school counselor of the suspendable offense of a disabled student and a record will be kept of such notices.
3. When it is known that a disabled student is being considered for a long-term suspension, the TEAM will make a finding as to the relationship between the student's misconduct and his/her disabling condition. This process will consider whether to:
 - i. design a modified program for the student, or
 - ii. write an amendment to the 504 or IEP with new accommodations and any needed modification of the 504 or IEP relative to discipline code expectations.
4. In the absence of a modified discipline code (as described in #1 above), and a manifestation determination, all suspensions which are less than 10 days (cumulative) in a school year shall be subject to the requirements described in this handbook.

Massachusetts Student Discipline Statutes

Massachusetts student discipline statutes and regulations, as found in Mass General Laws, Chapter 71, Sections 37H and 37H½, state the following:

[Section 37H](#) [28]

(Policies relative to conduct of teachers or students; student handbooks)

Notwithstanding any general or special law to the contrary, all student handbooks shall contain the following provisions:

(a) Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a dangerous weapon, including, but not limited to, a gun or a knife; or a controlled substance as defined in chapter ninety-four C, including, but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the principal.

(b) Any student who assaults a principal, assistant principal, teacher, teacher's aide or other educational staff on school premises or at school-sponsored or school-related events, including athletic games, may be subject to expulsion from the school or school district by the principal.

(c) Any student who is charged with a violation of either paragraph (a) or (b) shall be notified in writing of an opportunity for a hearing; provided, however, that the student may have representation, along with the opportunity to present evidence and witnesses at said hearing before the principal. After said hearing, a principal may, in his discretion, decide to suspend rather than expel a student who has been determined by the principal to have violated either paragraph (a) or (b).

(d) Any student who has been expelled from a school district pursuant to these provisions shall have the right to appeal to the superintendent. The expelled student shall have ten days from the date of the expulsion in which to notify the superintendent of his appeal. The student has the right to counsel at a hearing before the superintendent. The subject matter of the appeal shall not be limited solely to a factual determination of whether the student has violated any provisions of this section.

(e) Any school district that suspends or expels a student under this section shall continue to provide educational services to the student during the period of suspension or expulsion, under section 21 of chapter 76. If the student moves to another district during the period of suspension or expulsion, the new district of residence shall either admit the student to its schools or provide educational services to the student in an education service plan, under section 21 of chapter 76.

[Section 37H1/2 \[29\]](#)

(Felony complaint or conviction of student; suspension; expulsion; right to appeal)

Notwithstanding the provisions of section eighty-four and sections sixteen and seventeen of chapter seventy-six:

(1) Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the principal or headmaster of a school in which the student is enrolled may suspend such student for a period of time determined appropriate by said principal or headmaster if said principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and the reasons for such suspension prior to such suspension taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such suspension; provided, however, that such suspension shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the suspension to the superintendent. The student shall notify the superintendent in writing of his request for an appeal no later than five calendar days following the effective date of the suspension. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the student's request for an appeal. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent

shall render a decision on the appeal within five calendar days of the hearing. Such a decision shall be the final decision of the city, town or regional school district with regard to the suspension.

(2) Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the principal or headmaster of a school in which the student is enrolled may expel said student if such principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and reasons for such expulsion prior to such expulsion taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such expulsion; provided, however, that the expulsion shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the expulsion to the superintendent. The student shall notify the superintendent, in writing, of his request for an appeal no later than five calendar days following the effective date of the expulsion. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the expulsion. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such a decision shall be the final decision of the city, town or regional school district with regard to the expulsion.

Any school district that suspends or expels a student under this section shall continue to provide educational services to the student during the period of suspension or expulsion, under section 21 of chapter 76. If the student moves to another district during the period of suspension or expulsion, the new district of residence shall either admit the student to its schools or provide educational services to the student under an education service plan, under section 21 of chapter 76.

Please note that the Director serves as both the principal and the superintendent of Mass Academy.

Discrimination Grievance/Complaint Procedure for Students

The following procedure for responding to complaints of discrimination has been established to meet the requirements of applicable state and federal anti-discrimination laws.

Any student experiencing an alleged violation related to race, sex, age, color, national origin, religion, genetic identity, disability, gender identity or expression, marital or parental status, sexual orientation, transgender status, veteran status, or any other legally protected status.

This grievance process is an internal procedure of the Academy. Use of it does not prevent the complainant from pursuing other remedies available under the law through the U.S. Department of Education, Office of Civil Rights (OCR) or the Massachusetts Department of Elementary and Secondary Education. Reasonable accommodations, such as a personal interview or a tape recording of the complaint, will be made available for students with disabilities who are unable to submit a written complaint.

Step One:

Students with a discrimination concern should first contact their assigned advisor (for juniors, the student's homeroom advisor; for seniors, the student's senior advisor) to discuss the issue.

The student should do this as soon as possible following the alleged violation.

Step Two:

If the complaint has not been resolved informally in Step One or if the student does not wish to use Step One, the student should file a formal complaint in writing. The complaint should include the name, address and telephone number of the student filing the complaint and should describe the circumstances giving rise to the complaint. A student can also submit their formal complaint anonymously by not including their name, address, and telephone number.

A faculty or staff member may assist the student in drafting the formal complaint.

All complaints should be addressed to:

Director
Massachusetts Academy of Math and Science
85 Prescott Street
Worcester, MA 01605
mams@wpi.edu
508-831-5859

Step 3:

The Director will initiate an investigation following the filing of the complaint. The Academy Director may meet with the student and the respondent to discuss the complaint, and any other interested persons will be given an opportunity to submit evidence relevant to the complaint.

Step 4:

A written determination as to the validity of the complaint and a description of the resolution, if any, shall be issued by the Academy Director and a copy forwarded to the complainant and the respondent. The Director's response will explain the position of the Academy and offer options for substantive resolution of the complaint.

The Academy Director shall maintain the files and records of the Academy relating to any discrimination complaints that are filed.

Step Five:

The complainant or respondent may appeal the Director's decision in writing in a letter of appeal to the Dean of Undergraduate Studies at WPI:

Dr. Arthur Heinricher
WPI Dean of Undergraduate Studies
Boynton Hall
Worcester, MA 01605

The grounds for an appeal must be based on one or more of the following criteria: a substantial procedural error during the process that had a direct impact on the outcome, new and relevant evidence that could not have been obtained at the time of the decision and has a direct impact on the outcome, substantial bias or conflict of interest on the part of the Director, or sanctions that are inappropriate or excessive in proportion to the violation.

Such an appeal must be filed no later than ten business days following the issuance of the Academy Director's decision.

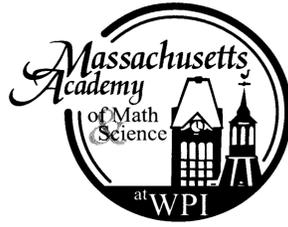
The Dean shall then review the complaint, investigation, and the Director's decision and meet with the student and any interested parties. The Dean shall respond to the appeal in writing within fifteen business days of the above meeting. The decision of the Dean on appeal is final.

Reference Links

- [a] Mass Academy [Website](http://www.massacademy.org/)
<http://www.massacademy.org/>
- [1] WPI [Policies of the Recreation Center](http://www.wpi.edu/student-experience/sports-recreation/sports-recreation-center)
<http://www.wpi.edu/student-experience/sports-recreation/sports-recreation-center>
- [2] WPI [Resources and Support](https://www.wpi.edu/student-experience/resources)
<https://www.wpi.edu/student-experience/resources>
- [3] WPI [Acceptable Use Policy \(AUP\)](http://www.wpi.edu/about/policies/acceptable-use) <http://www.wpi.edu/about/policies/acceptable-use>
- [4] Mass Academy [School Calendar](https://www.massacademy.org/parents/)
<https://www.massacademy.org/parents/>
- [5] Mass Academy [Website](http://www.massacademy.org/) <http://www.massacademy.org/>
- [6] Mass Academy [Facebook Page](http://www.facebook.com/MassAcademyofMathandScience/) <http://www.facebook.com/MassAcademyofMathandScience/>
- [7] Mass Academy [Absence Request Form](http://www.massacademy.org/files/2021/08/AbsenceRequestForm.pdf) <http://www.massacademy.org/files/2021/08/AbsenceRequestForm.pdf>
- [8] Mass Academy [Outside Extracurricular Proposal Form](http://www.massacademy.org/files/2017/07/extracurricular_outside_mams_proposal.pdf)
http://www.massacademy.org/files/2017/07/extracurricular_outside_mams_proposal.pdf
- [9] Mass Academy [Community Service Guidelines](http://wp.wpi.edu/massacademy/files/2017/07/CommunityServiceGuidelines-2igawql.pdf) <http://wp.wpi.edu/massacademy/files/2017/07/CommunityServiceGuidelines-2igawql.pdf>
- [10] Mass Academy [Community Service Approval Form](http://wp.wpi.edu/massacademy/files/2018/08/CommunityService-Form-11mui14.pdf) <http://wp.wpi.edu/massacademy/files/2018/08/CommunityService-Form-11mui14.pdf>
- [11] Mass Academy [Student Success Plan Template](https://cpb-us-w2.wpmucdn.com/wp.wpi.edu/dist/2/277/files/2019/06/SuccessPlan-v3.pdf)
<https://cpb-us-w2.wpmucdn.com/wp.wpi.edu/dist/2/277/files/2019/06/SuccessPlan-v3.pdf>
- [12] Mass Academy [SISP Handbook](https://www.massacademy.org/student-resources/) <https://www.massacademy.org/student-resources/>
- [13] Mass Academy [Senior Advising Form](http://www.massacademy.org/files/2017/07/SeniorAdvisingForm.pdf) <http://www.massacademy.org/files/2017/07/SeniorAdvisingForm.pdf>
- [14] WPI [New Student Health Forms](http://www.wpi.edu/student-experience/health-wellness/health-services/policies-forms/new-student-health-forms)
<http://www.wpi.edu/student-experience/health-wellness/health-services/policies-forms/new-student-health-forms>
- [15] WPI [Patient Portal](http://wpi.medicatconnect.com) <http://wpi.medicatconnect.com>
- [16] Mass Academy [Medical Emergency Response Plan](https://cpb-us-w2.wpmucdn.com/wp.wpi.edu/dist/2/277/files/2020/09/Medical-Emergency-Response-Plan-2020-21.pdf)
<https://cpb-us-w2.wpmucdn.com/wp.wpi.edu/dist/2/277/files/2020/09/Medical-Emergency-Response-Plan-2020-21.pdf>
- [17] Mass Academy [Business Casual Dress for Mass Academy Presentations](https://cpb-us-w2.wpmucdn.com/wp.wpi.edu/dist/2/277/files/2019/04/BUSINESS-CASUAL-DRESS-FOR-MASS-ACADEMY-PRESENTATIONS-2b5yimj.pdf)
<https://cpb-us-w2.wpmucdn.com/wp.wpi.edu/dist/2/277/files/2019/04/BUSINESS-CASUAL-DRESS-FOR-MASS-ACADEMY-PRESENTATIONS-2b5yimj.pdf>
- [18] Mass Academy [National Honor Society Bylaws](https://cpb-us-w2.wpmucdn.com/wp.wpi.edu/dist/2/277/files/2020/09/NHS-Bylaws-2020-2021-final.pdf)
<https://cpb-us-w2.wpmucdn.com/wp.wpi.edu/dist/2/277/files/2020/09/NHS-Bylaws-2020-2021-final.pdf>
- [19] WPI [Campus Code of Conduct](https://www.wpi.edu/offices/dean-students/code-of-conduct)
<https://www.wpi.edu/offices/dean-students/code-of-conduct>
- [20] [Intellectual Property & Innovation](http://www.wpi.edu/offices/intellectual-property-innovation) <http://www.wpi.edu/offices/intellectual-property-innovation>
- [21] Mass Academy [Anti-Bullying Policy](http://www.massacademy.org/files/2018/08/Bullying-Policy2018-update-918-1ahrp3.pdf) <http://www.massacademy.org/files/2018/08/Bullying-Policy2018-update-918-1ahrp3.pdf>
- [22] Mass Academy [On/Off Task Behaviors](https://cpb-us-w2.wpmucdn.com/wp.wpi.edu/dist/2/277/files/2018/12/SchoolRules-OnOffTask-2mv8zt9.pdf)
<https://cpb-us-w2.wpmucdn.com/wp.wpi.edu/dist/2/277/files/2018/12/SchoolRules-OnOffTask-2mv8zt9.pdf>
- [23] WPI [Notice of Non-Discrimination](https://www.wpi.edu/about/policies/notice-of-non-discrimination)
<https://www.wpi.edu/about/policies/notice-of-non-discrimination>
- [24] WPI [Interim Title IX & Sexual Misconduct Policy](https://www.wpi.edu/sites/default/files/2021/08/01/Interim-Title-IX-and-Sexual-Misconduct-Policy.pdf)
<https://www.wpi.edu/sites/default/files/2021/08/01/Interim-Title-IX-and-Sexual-Misconduct-Policy.pdf>

- [25] WPI [Interim Title IX & Sexual Misconduct Policy](https://www.wpi.edu/sites/default/files/2021/08/01/Interim-Title-IX-and-Sexual-Misconduct-Policy.pdf)
<https://www.wpi.edu/sites/default/files/2021/08/01/Interim-Title-IX-and-Sexual-Misconduct-Policy.pdf>
- [26] WPI [Student Code of Conduct](https://www.wpi.edu/offices/dean-students/code-of-conduct)
<https://www.wpi.edu/offices/dean-students/code-of-conduct>
- [27] WPI [Academic Integrity Policies](http://www.wpi.edu/about/policies/academic-integrityxx) <http://www.wpi.edu/about/policies/academic-integrityxx>
- [28] Massachusetts General Law [Section 37H](https://malegislature.gov/laws/generallaws/parti/titlexii/chapter71/section37h)
<https://malegislature.gov/laws/generallaws/parti/titlexii/chapter71/section37h>
- [29] Massachusetts General Law [Section 37H1/2](https://malegislature.gov/Laws/GeneralLaws/PartI/TitleXII/Chapter71/Section37H1~2)
<https://malegislature.gov/Laws/GeneralLaws/PartI/TitleXII/Chapter71/Section37H1~2>

Special thanks to the Framingham Public Schools for their assistance and permission for the use of language in some aspects of this handbook.



Student Handbook Verification and Agreement Form

Student Name - Please Print _____

I have read, understand, accept full responsibility, and will abide by all the policies and expectations of the Mass Academy Handbook. Please verify by writing your initials next to each section below.

- | | |
|---|--|
| _____ Mass Academy 2021-2022 Plan | _____ Health Policy and Services |
| _____ Our School and Community | _____ Safety |
| _____ Our Mission | _____ Dress Code |
| _____ Core Values of the Academy | _____ Expenses and Fees |
| _____ Beliefs about Learning | _____ National Honor Society |
| _____ Vision of the Graduate | _____ Sports Participation / MIAA Waivers |
| _____ Habits of Mind | _____ Computer Acceptable Use Policy (AUP) |
| _____ Academic, Civil, and Social Expectations | _____ Intellectual Property Policy |
| _____ Facilities and Resources | _____ Anti-Bullying Policy |
| _____ School Calendar | _____ Mass Academy Code of Conduct |
| _____ Communication | _____ Academic Honesty Policy |
| _____ Attendance Policy | _____ Good Academic Standing |
| _____ Student Absences | _____ Eligibility Standards |
| _____ Inclement Weather Policy | _____ Due Process |
| _____ Grade 11 Program | _____ Discipline of Students with Disabilities |
| _____ Grade 12 Program | _____ Massachusetts Student Discipline Statutes |
| _____ Summary of Requirements for Jr and Sr Years | _____ Discrimination Grievance/Complaint Procedure |
| _____ School Counseling | |

Student Signature _____ Date _____

I have read and discussed the Academy Student Handbook with my Academy Student.

Parent/Guardian Signature _____ Date _____