

# English for International Students at WPI

The Humanities and Arts Department's English for International Students program is designed for students who want to continue learning English at the college level. We offer three levels of writing instruction, which also emphasize reading, speaking, and listening. In addition, we offer specialized courses in reading and speaking.

*All WPI students complete the HUA Requirement. International students can take six English language courses to complete this requirement.*

Students and parents are welcome to contact  
**Esther Boucher-Yip** (efboucher@wpi.edu) or **Althea Danielski** (amdanielski@wpi.edu)  
for more information about these courses or the Humanities and Arts Requirement at WPI.

**ISE 1800 Introduction to Academic Reading and Writing** *1/3 Credit* The goal of this course is to provide international students for whom English is not their native language the necessary skills for academic success through reading and writing assignments. Emphasis is also given to a review of English grammar through intensive written and oral practice to promote accurate and appropriate language use.

**ISE 1801 Composition for Non-native Speakers** *1/3 credit* Students will concentrate on producing coherent paragraphs, developing short essays in a variety of rhetorical modes, and improving mechanics (grammar, punctuation) and vocabulary usage. Both personal and academic writing assignments provide practice in the process of writing and revising work for content and form.

**ISE 1803 Oral Communication for Non-native Speakers** *1/3 credit* Students practice formal and informal communication skills, including listening comprehension, pronunciation, and conversational and presentation skills. Students are encouraged to practice oral/aural exercises with the class as a whole and in small groups. Class work will build language skills and personal confidence levels.

**ISE 2800 College Writing for Non-native Speakers** *1/3 credit* In this course, students will practice analytical reading, writing, and thinking intensively, through a variety of exercises and assignments. The course also stresses the ability to understand, use, and document college-level non-fiction readings as evidence for effectively formulating and accurately supporting a thesis.

**ISE 281X Listening and Speaking for Non-native Speakers** *1/3 credit* This course addresses the academic needs of high-intermediate/advanced non-native English language learners by developing their listening and speaking skills. Students will engage in activities to practice and improve listening skills, and participate in speaking activities to improve comprehensibility through pronunciation improvement.

**ISE 282X Intensive Reading for Non-native Speakers** *1/3 credit* The goal of this course is to provide non-native English language students the skills to work with the highest levels of academic and professional reading. Students will develop active and critical reading skills by annotating self-selected textbook readings, academic journal articles, research reports, current news reports and essays. Students will also increase their vocabulary of high-level academic and professional terms.

**ISE 380X Loaded Language: Discourse and Power in International English** *1/3 credit* examines how the varieties of this global language can define identity, reflect social structures, and create and maintain power differentials. The course examines discourse, coded language and labels, accents, and strategies for communicating across cultures. We will explore the effects of World Englishes on our own minds, our classroom, our campus, our local community, and the global stage.