

# Peer Review

A dark blue diagonal shape that starts from the bottom left corner and extends towards the top right corner, covering the bottom half of the slide.

# Peer Review

1. Do you use peer review in your classroom? If so how effective has it been? If not, why not?
2. How do you define peer review?
3. What IS peer review and what IS IT NOT?
4. Grab Sticky Notes and go around the each poster. Add one praise and one think about to each poster. You will have 1 minute at each poster.

# Peer Review Strategies

1. What do you have your students peer review?
2. When do you have your students peer review?
3. How do you have your students peer review?

# Peer Review Strategies

1. Here are some of my [Strategies](#)
2. [Peer Grade](#)
3. [Padlet](#)

# Discuss Success Criteria 1 (I am able to apply a peer review strategy in my lessons)

- a. Answer the question Individually
- b. Then Pair Share your answer
- c. Finally at your table make sure everyone understands the answer and fills out the Success Criteria



Did you leave with one thing you would like to try in your classroom? What is it and how will you use it?

# Thank you

Thank you for your time and thoughts

My email is [shelly.chad@ccpsstaff.org](mailto:shelly.chad@ccpsstaff.org)

Please email me/share your google documents with me and I will be compiling our thoughts from our sessions for you.

Please email anytime if you have any questions