It is with great excitement that we ask you to join us in the worthy endeavor of ensuring that as many undergraduate and graduate students as possible have access to a WPI education and have the opportunities to achieve their fullest potential.

Opportunities where your support will advance WPI’s students and faculty:

**ENDOWED UNDERGRADUATE SCHOLARSHIPS:** Scholarships make a significant difference in students’ lives. By establishing a named endowed scholarship, you help the dream of a WPI education become a reality for generations of students.

**GREAT MINDS SCHOLARSHIP PROGRAM:** These scholarships support high achieving Pell-eligible students from low- to moderate-income families who graduate from the Worcester Public Schools and from public schools in other cities by closing the financial gap that may be left after other merit- and need-based scholarships and aid are awarded from state and federal sources.

**GLOBAL PROJECTS FOR ALL:** Every WPI student who seeks an off-campus project experience receives a stipend of up to $5,000 to help defray the cost. These transformative experiences are now within reach for many more students, regardless of their financial circumstances.

**GRADUATE FELLOWSHIPS:** Named endowed graduate fellowships are essential to a vibrant graduate program and dynamic research ecosystem. They support top-quality graduate students, who work with our faculty and undergraduates while conveying the prestige of having a named fellowship at WPI.

**DIVERSITY, EQUITY, AND INCLUSION GRANTS:** These grants provide support for faculty and students who seek to launch initiatives that support WPI’s goal of becoming a community that blends diversity, equity, and inclusion into the full fabric of our institution.

Supporting tomorrow’s global problem solvers, innovators, and leaders is an investment in the people who are making a positive impact on the world. We invite you to join us on this expedition to tomorrow’s university and a brighter world Beyond These Towers.

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—Carolina Ramos ’17
George and Priscilla Messenger Scholarship Recipient
Our students graduate knowing first-hand that engineering, science, and technology, enriched by the humanities and arts, offer solutions that can lead to better lives for people everywhere. We also know that the most innovative thinking and solutions come from diverse teams, and that the vast majority of our undergraduates qualify for some form of financial assistance.

As we seek to attract top students from all walks of life, removing financial barriers to a WPI education is a must. Our alumni and friends have an important role to play in ensuring a WPI education remains affordable and that our students have the keys to success at the undergraduate and graduate level.

Beyond these towers are students who have everything it takes to be here, except the means. Be their means.

UNDERGRADUATE STUDENT SUPPORT

WPI is redoubling its commitment to preparing engineers, scientists, and leaders who will address the great problems of the 21st century, challenges that are multi-layered, highly complex, and require innovative thinking. Diversity—socioeconomic, racial, global, gender, gender identity, and so on—is a cornerstone of innovation. Diversity brings with it diversity of thought, perspectives, and experiences.

Endowed undergraduate scholarships are essential to our ability to ensure that talented, motivated young people have access to a WPI education. They enable us to attract and retain the best and brightest students from all walks of life. Our Global Projects for All stipends, made possible in part thanks to donor support, enable undergraduates to take advantage of WPI’s distinctive off-campus project experiences, regardless of their financial background. Through these experiences, students gain valuable skills and knowledge while broadening their horizons, expanding their thinking, and achieving beyond their own expectations. Our alumni report the long-lasting positive influence their off-campus projects—and their WPI education in general—have on their professional and personal lives.

GRADUATE STUDENT SUPPORT

Strong graduate programs with competitive fellowships and stipends are also vital to WPI’s dynamic academic environment. They help attract the best and brightest graduate students who assist faculty with research and grant proposals, which leads to more research funding for the university. Graduate students present their research at conferences and are published in recognized journals, further improving WPI’s rankings and reputation. This strengthens WPI’s ability to attract top faculty, graduate students, and undergraduates—while advancing research that will change lives, everywhere.

WPI has long been a source of new ideas and discoveries that have shaped the progress of engineering, science, and technology. From the early seeds of modern rocketry to breakthroughs in the study of Alzheimer’s disease to robots that can help treat cancer and respond to disasters, WPI faculty and graduate students working together have contributed to new knowledge and have produced effective solutions to some of the world’s most compelling challenges. We could not have gotten here without our alumni and friends.

But there is more work to be done. WPI has the potential to emerge as a top-tier graduate program—the kind that can raise the university’s national reputation, generate larger and more prestigious grants, and attract and retain the very best faculty for the long term.

#20
Lots of race/class interaction
(The Princeton Review, 2019)

Top 10
Colleges for Women in STEM fields
(Best Colleges Online, 2016)

44%
Women in incoming class
(fall 2019) — an increase of 10% over previous class

Class of 2021
Most gender-balanced class in WPI history

WPI has always inspired students to pursue their passions and find their purpose: to dream big and use their WPI education to realize their dreams. But for many aspiring innovators and leaders, a WPI education itself is the dream. Through this campaign, WPI seeks to remove the barriers that keep qualified students from accessing our timetested approach to learning.
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