AAC&U VALUE Project

Rubric Calibration: The Ground Rules

1. This is not grading. This is scoring.

2. Start with 4 and work to the right.

3. Pick one whole number score per criterion. Avoid “.5”.

4. For each criterion, connect specific places in the work sample with the assigned score.

5. Zero is an option.

6. Think *globally* about student work and about the learning skill, avoid focusing on whether the assignment is *correct* unless the rubric specifies.

7. We are not changing the rubric (today).

8. We cannot infer.

9. As we discuss scores given on each line of the rubric, notice whether a trend emerges in your own scoring.