WPI Institute for Project-Based Learning

Workshop

Team Dynamics, Diversity, and Inclusion: Teaching students strategies and techniques to develop more effective and equitable relationships on teams

Elisabeth (Lisa) Stoddard and Geoff Pfeifer

June 23, 2017

Instructions

1. Take 5 minutes to note down some thoughts on the following question.
   - Have you noticed unconscious bias in any of the student teams or lab partnerships that you have managed? What kind of behavior did you notice?
2. Share some of these experiences with others at your table.
3. Discuss the following questions as a group:
   a. Do you think the tools, strategies, in module presented in this workshop would help to address the team dynamics or student bias issues that you and/or others brought up?
   b. If not, what modifications might you make to help address particular issues you see in the context of your classroom?
4. Discuss and answer the following questions with the members of your university team.
   a. What courses or other contexts might you apply this module to?
   b. How might you modify this module to meet the time constraints and context of the teamwork or partner work in your classroom or in other contexts at your university?
   c. How might you and other faculty, teachers, and staff reinforce inequitable team dynamics/relationships?
   d. How might you work to reinforce more equitable relationships and team dynamics in the context of your classroom or in other spaces at your university?