Welcome!

Please choose a seat near the table tent that most closely relates to your interests or institution type:

• Humanities
• Social Sciences
• STEM
• Community Colleges
• Small and Medium Institutions
• Large Institutions
Effective Mindsets for Teaching Information Use in Project-based Learning

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Today’s Agenda

• Invitation to a Poya Day pot-luck
• Standards and tools
• 7 mindsets with practical implications
  — Group activity: building a playground
• Next steps at your institution
Scenario

Your new neighbors from Sri Lanka have invited you to a pot luck party to celebrate the July 2018 Poya Day.

What might you need to know in order to make an educated pot luck choice? Using your worksheet and in your groups list as many questions as you can think of.
A move away from abilities toward ways of thinking. The frames:

- Authority Is Constructed and Contextual
- Information Creation as a Process
- Information Has Value
- Research as Inquiry
- Scholarship as Conversation
- Searching as Strategic Exploration

AACU Information Literacy VALUE Rubric:

https://www.aacu.org/value/rubrics/information-literacy
Mindset 1

You and your students are learning and finding together.
If the answer already exists then the project is already complete. Projects are about creating new knowledge.
Situating projects in their societal context can be crucial in engaging diverse student populations.
Mindset 3

Informal information sources may be vital for projects.
Mindset 4

Crossing disciplinary boundaries is crucial to much project research and information seeking.
Mindset 5

Students benefit from scaffolded information-seeking activities.
Mindset 7

Librarians on your campus may be valuable collaborators.
Next Steps

Choose one of the mindsets that appeals to you most and consider for a moment how you can take positive steps to use it in your program, project, or course.

Discuss what you chose with those at your table.