Institute for Project Based Learning

Title:

Nick Williams and Laura Robinson

Timing: 90 minutes

Background: 150 attendees total in about 25 groups. We are likely to have one person from each group. Other people from the group will be attending different breakout sessions. Needs to be generalizable across school types. Practical activities.

Outcomes:

Issues to think about

Activities:

Intro Activity is a Scenario in which attendees need to consider multiple types of information and how to find it. Sri Lankan Poya, sourdough,

Type of Room:

Effective Mindset....

1. Intro L and N during title slide
2. Different types of scenarios to provoke discussion about types of information needed in projects.
   a. Seated by theme or something in common
      i. Type of school
      ii. Discipline
3. Info Mindsets
4. Venn and Bullseye
5. Slides with aacu, acrl, and some accreditation agency language for information literacy. Making the case for being more explicit about this type of skill.
6. Teaching Specific components
   a. Assignments (examples, worksheets, etc.)
   b. Grading
   c. Syllabus Language
7. Library Collaboration/Assistance
   a. Citation tools and mindsets – getting started early, international students and IP understandings (Endnote, RefWorks)
   b. Search tools and tips
8. Revisit Venn and do that activity
   a. Including local experts or local data they can gather (for example, facilities)