PLANNING EPORTFOLIOS FOR PROJECT-BASED LEARNING

- Author: Individual, Small Group, Whole Class, Other Large Cohort
- Reflection: Will reflection play a role in the ePortfolio?
- Audience: Who will be reading this ePortfolio?
- Integration: Will this be connected to any other work in other courses?
- Why? Why is this an ePortfolio-based project? What will ePortfolios add to the project?
- Any signature elements?
- Purpose and Goals of the ePortfolio?
- Connection: Is this ePortfolio to be shared? With whom? How? Why?
- What elements of project-based learning will this ePortfolio highlight?
- Public or Private?
- Process, Showcase, Both, or Other Configuration?
- Course Based, Program Based, Institutionally Based? Other? Support?
- Evidence: What will the author (s) share?
- Assessment? How, who, what, and why?
- Multimodal Elements: Web, Video, Photo, Audio, Text, Other?
Planning Details

Who? (Author)  Who? (Audience)

Why ePortfolio?

Goals:

Elements of Project-Based Learning?

Process / Showcase

Evidence

Other Elements: Integration, Reflection, Multimodal Elements, Signature Elements

Connections: Public? Private?

Location? Course? Program? Institution?

Assessment?

Support/Team/Help Needed?

What don’t you know?

Why ePortfolio?

Evidence

Other Elements: Integration, Reflection, Multimodal Elements, Signature Elements

Connections: Public? Private?

Location? Course? Program? Institution?

Assessment?

Support/Team/Help Needed?

What don’t you know?