PLANNING EPORTFOLIOS FOR PROJECT-BASED LEARNING

- **Author**: Individual, Small Group, Whole Class, Other Large Cohort
- **Reflection**: Will reflection play a role in the ePortfolio?
- **Audience**: Who will be reading this ePortfolio?
- **Integration**: Will this be connected to any other work in other courses?
- **Why?**: Why is this an ePortfolio-based project? What will ePortfolios add to the project?
- **Any signature elements?**
- **Purpose and Goals of the ePortfolio?**
- **Connection**: Is this ePortfolio to be shared? With whom? How? Why?
- **What elements of project-based learning will this ePortfolio highlight?**
- **Public or Private?**
- **Process, Showcase, Both, or Other Configuration?**
- **Course Based, Program Based, Institutionally Based? Other? Support?**
- **Evidence: What will the author (s) share?**
- **Assessment**: How, who, what, and why?
- **Multimodal Elements: Web, Video, Photo, Audio, Text, Other?**

Planning Details

- **Who? (Author)**
- **Who? (Audience)**
- **Why ePortfolio?**
- **Goals:**
- **Elements of Project-Based Learning?**
- **Process / Showcase**
- **Evidence**
- **Other Elements: Integration, Reflection, Multimodal Elements, Signature Elements**
- **Connections: Public? Private?**
- **Location? Course? Program? Institution?**
- **Assessment?**
- **Support/Team/Help Needed?**
- **What don’t you know?**