Supercharging your PBL through Effective Library Collaborations

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Today’s Agenda

• Invitation to a Poya Day pot-luck
• Standards and tools
• 7 mindsets of information seeking in PBL
  – Group activity: building a playground
• Next steps at your institution
Scenario

Your new neighbors from Sri Lanka have invited you to a pot luck party to celebrate the July 2018 Poya Day.

What might you need to know in order to make an educated pot luck choice? Working in your groups list as many questions as you can think of.
ACRL Framework, 2015

Mindsets for effective information seeking in projects.

The frames:

• Authority Is Constructed and Contextual
• Information Creation as a Process
• Information Has Value
• Research as Inquiry
• Scholarship as Conversation
• Searching as Strategic Exploration

AACU Information Literacy VALUE Rubric:

https://www.aacu.org/value/rubrics/information-literacy
Mindset 1

You and your students are on a learning adventure together in PBL - often beyond your own subject expertise.

Embrace the idea that you are learning, too.

And that your students diversity of knowledge, and experience will strengthen projects in ways you may not be able to predict.
Collaborations with librarians can lighten your load and help uncover great source materials for your students.
Mindset 3

Learning how to think creatively about information seeking is an important part of projects.

Mindset 4

Accurate Citations can be a way to better communicate information and tell a story – not just a way to avoid plagiarism*

*but consider different cultural understandings of intellectual property
Mindset 5

Students will engage with judging quality of sources when queued to do so (or before).

Mindset 6

Research in projects is best when it is required early and graded throughout.

See assignment and activity examples.
Mindset 7

Be open to unusual, nontraditional, and even biased sources – when contextualized appropriately.

Activity:
Designing a Playground: A Group Project
Next Steps

Choose one of the mindsets that appeals to you most and consider for a moment how you can take positive steps to use it in your program, project, or course.

Discuss what you chose with those at your table.