Our workshops provide opportunities for faculty, professional staff, and leaders of higher education to learn about high quality project-based learning. Each workshop is customized to the host institution’s unique context, strengths, and plans for project-based learning. Time together can range from one to two days, with 10 to 40 people typically participating. See what a 2019 evaluation of more than 600 participating educators from workshops at 30 institutions found happens as a result...

Exploring PBL
To what extent did participating in this workshop...

- deepen your awareness of the benefits of PBL
  - Very Much: 62%
  - Much: 26%

- help you better understand essential project design elements
  - Very Much: 56%
  - Much: 33%

Teaching with PBL
To what extent did participating in this workshop...

- help you better understand how PBL could improve teaching & student learning
  - Very Much: 55%
  - Much: 35%

- give you ideas, examples, & tools that you will use to support PBL in courses that you teach
  - Very Much: 61%
  - Much: 26%

- help you better understand how to support student work on teams so that all students benefit
  - Very Much: 56%
  - Much: 33%

Motivating Action
To what extent did participating in this workshop...

- foster in you a desire to use PBL in your own work
  - Very Much: 68%
  - Much: 24%

- support you in making or advancing plans to implement PBL
  - Very Much: 48%
  - Much: 35%

What Participants Say

"I loved the opportunity to spend an extended period of time really studying and discussing a specific teaching strategy with colleagues.”
- from a community college

"[This workshop] provides a common framework for talking with colleagues.”
- from a private university

"Helped me see the clear alignment of meaningful student projects with academic growth and long-term success of students beyond graduation.”
- from a large research-intensive university

"I’ve used project-based ideas from my first year of teaching 20 years ago, but thinking about PBL as a deliberate strategy of its own helped clarify a lot of pedagogy.”
- from a public teaching university

"This was time well-spent. Equal measures informative and inspirational.”
- from a large research-intensive university

Want to learn more?
wpi.wpi.edu/projectbasedlearning