PRACTICES

PROJECT-BASED LEARNING FOR ONLINE COURSES

01

ONLINE IN MIND

Form teams based on similar schedules or time zones. Keep teams small to avoid meeting time conflicts.

02

STRENGTHS

Align roles with individual strengths and interests. Have students "audition" for teams as part of their introduction.

03

COMMUNICATION

Have teams establish communication channels and expectations early on in the project.

04

VIRTUAL SPACES

Provide virtual space for team collaboration. Utilize LMS tools where possible.

05

SCHEDULE

Provide a task list with interim due dates and a schedule from the onset of the project. Check-in regularly to ensure teams are on track.

06

FEEDBACK

Scaffold project elements and provide timely and actionable feedback regularly. Check-in with teams early and often.

07

ROBUST

Develop a project that requires discussion, collaboration, and decision-making to avoid divide and conquer attempts.

80

PEER REVIEW

Include peer-review and selfevaluation components throughout project life-cycle.

Online Project Teams thrive with Structure and Guidance.

Created by the WPI Instructional Design Team for the Center for Project-Based Learning at Worcester Polytechnic Institute