PROJECT-BASED LEARNING FOR ONLINE COURSES

01 ONLINE IN MIND
Form teams based on similar schedules or time zones. Keep teams small to avoid meeting time conflicts.

02 STRENGTHS
Align roles with individual strengths and interests. Have students "audition" for teams as part of their introduction.

03 COMMUNICATION
Have teams establish communication channels and expectations early on in the project.

04 VIRTUAL SPACES
Provide virtual space for team collaboration. Utilize LMS tools where possible.

05 SCHEDULE
Provide a task list with interim due dates and a schedule from the onset of the project. Check-in regularly to ensure teams are on track.

06 FEEDBACK
Scaffold project elements and provide timely and actionable feedback regularly. Check-in with teams early and often.

07 ROBUST
Develop a project that requires discussion, collaboration, and decision-making to avoid divide and conquer attempts.

08 PEER REVIEW
Include peer-review and self-evaluation components throughout project life-cycle.

Online Project Teams thrive with Structure and Guidance.

Created by the WPI Instructional Design Team for the Center for Project-Based Learning at Worcester Polytechnic Institute.