Preparation for Workshop #2: Structuring Online Environments to Build Community

Facilitators: Dr. Joe Doiron and Dr. Sarah Stanlick

The following is a guiding template to prepare for the workshop “Structuring Online Environments to Build Community” on Thursday, June 18th, at 1 PM EST.

Please use the following template to gather information that will help you have a concrete context and scenario for us to discuss and plan for in the workshop. We are asking that you identify a specific course, experience, or context in which community-building will be an important focus to develop.

About the Course

What course are you teaching / experience are you facilitating in the online space?

Click or tap here to enter text.

How many students will you be teaching and/or advising? Click or tap here to enter text.

For how long will the course/experience run? Click or tap here to enter text.

Is the course/experience synchronous, asynchronous, or a blend? Click or tap here to enter text.

Do you have any co-teacher or teaching assistant support? Click or tap here to enter text.

Will you have any other guests or outside visitors to the course attending the online meeting sessions? Click or tap here to enter text.

Expectations: Collaboration and Co-Creation

Do you expect the students/participants to have a voice in the decision-making in the classroom?

Click or tap here to enter text.

What material do you need to cover in the space of this course? Are there opportunities for peer teaching and learning?

Click or tap here to enter text.

Are there opportunities or expectation for collaborative work? What does that look like?
Will you have teams, pairs, or other configurations of student/participant collaboration? Click or tap here to enter text.

Expectations: Communication and “Classroom” Environment

Do you have specific expectations for communication standards in the course? What does ideal discussion and dialogue look like among the students?

Click or tap here to enter text.

If conditions were perfect, what three characteristics would you attribute to an excellent “classroom” environment?

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.

When the students/participants leave your course/experience, what do you hope they have learned and developed about themselves?

Click or tap here to enter text.

Technology Tools

What digital platform are you using to deliver content?

Click or tap here to enter text.

Does the platform have mechanisms to encourage community interaction (e.g. forums, discussion channels, collaborative or co-creation space, etc.)?

Click or tap here to enter text.

What tech tools have you used in the past and enjoyed?

Click or tap here to enter text.