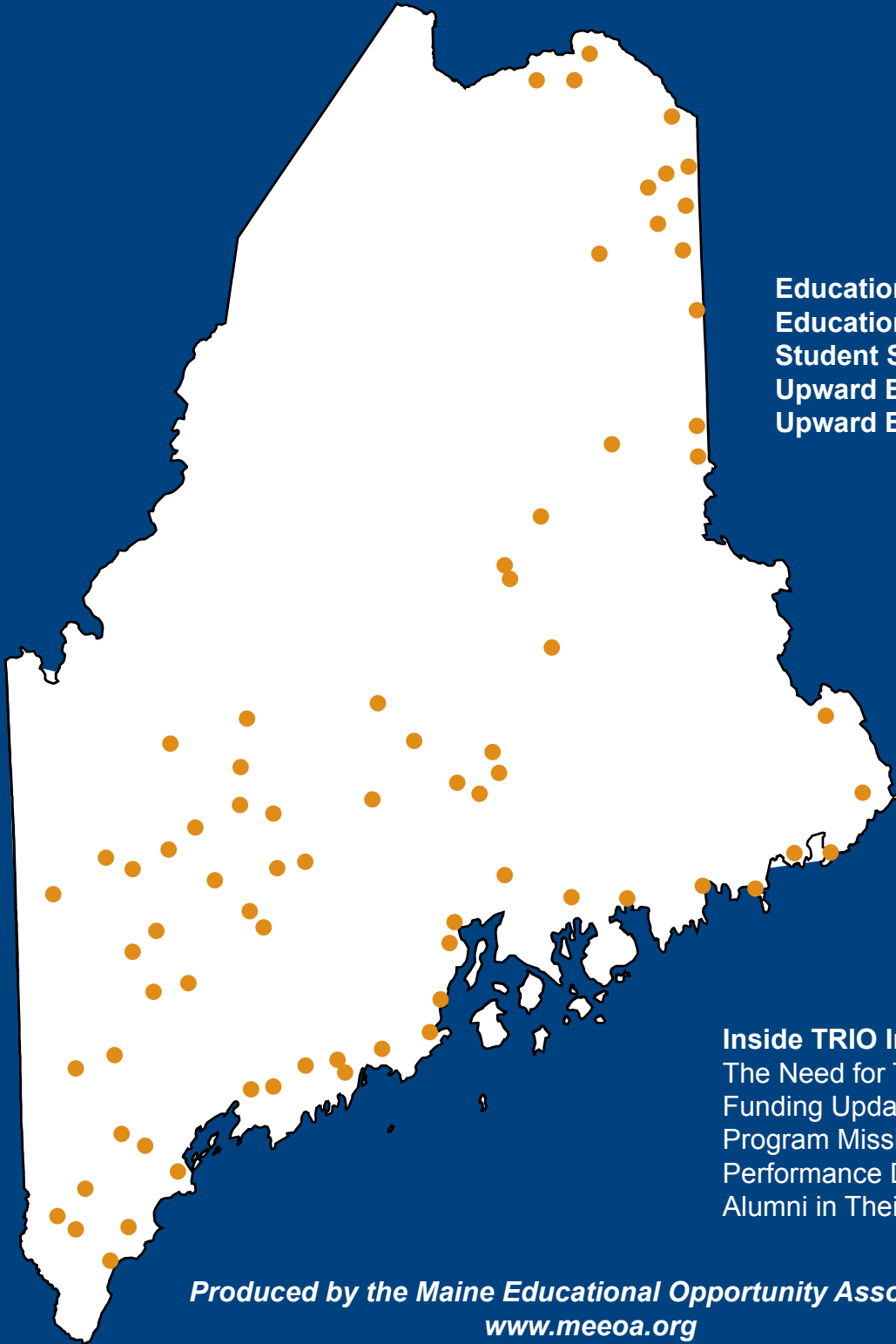


# TRIO Works in Maine!

## 2014 - 2015 Yearbook

Providing College Access and Retention Services  
to over 6,300 Maine Adults and Youth



Educational Opportunity Center  
Educational Talent Search  
Student Support Services  
Upward Bound  
Upward Bound Math-Science

**Inside TRIO In Maine**  
The Need for TRIO in Maine  
Funding Updates  
Program Missions  
Performance Data  
Alumni in Their Own Words

*Produced by the Maine Educational Opportunity Association*  
[www.meeoa.org](http://www.meeoa.org)

# Need for TRIO

## Education that Works

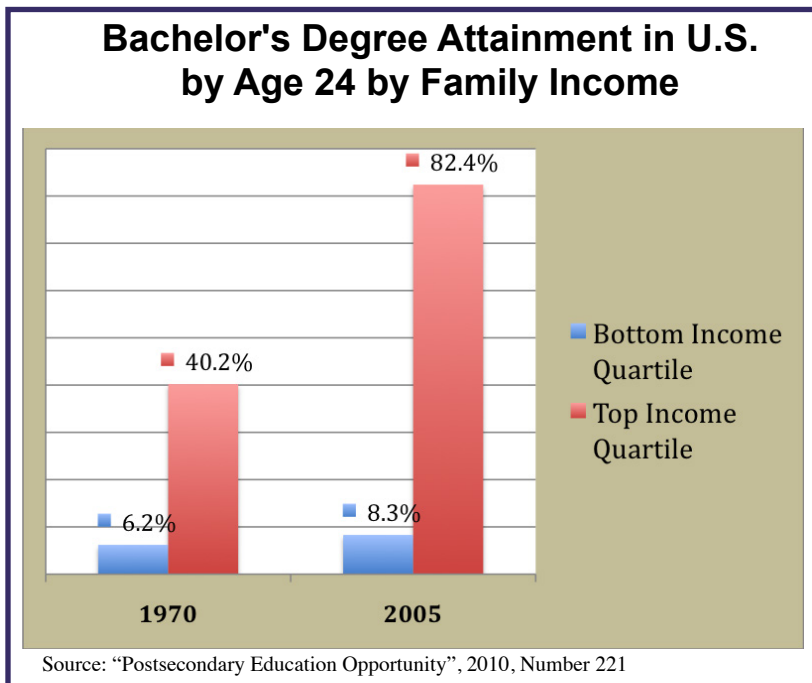
The decreased demand for traditional Maine jobs such as logging, shoe manufacturing, fishing, and farming is being replaced by jobs that demand higher levels of education. For the many Maine residents living in severe poverty, activities that allow them to prepare for this changing society are crucial. Maine's TRIO programs provide such activities and preparation.

Maine's TRIO programs work with students across the state to prepare them for joining the Maine workforce. Youth programs include the Educational Talent Search (grades 6-12) and Upward Bound (grades 9-12). Adult programs include the Educational Opportunity Center (adults aged 19 and over) and Student Support Services (college students at sponsoring postsecondary institutions.)

By removing the barriers faced by families with low-income and low educational attainment, TRIO programs in Maine help break the cycle of poverty. Increasing the educational attainment of this population not only strengthens Maine's educated workforce, but it also reduces dependence on welfare systems. Thus, Maine's TRIO programs are a vital part of economic growth in Maine.

**“Just 25 percent of Maine adults ages 25 to 64 hold bachelor's degrees, compared with 35 percent of all New Englanders. In some rural Maine counties, only 15 percent of working-age adults hold four-year degrees.”**

*(Retrieved 2/13/2014 from College for ME, The Case for College, [http://www.collegeforme/case\\_for\\_college.html](http://www.collegeforme/case_for_college.html))*



## Why TRIO?

*TRIO programs work to break the cycle of poverty by enabling low-income, first generation students to access, and succeed in postsecondary education.*

For more information visit :  
[www2.ed.gov/about/offices/list/ope/trio/index.html](http://www2.ed.gov/about/offices/list/ope/trio/index.html)

# Education That Works

## History

Collectively, these college access programs are referred to as “Federal TRIO Programs.” Upward Bound was the first to be created in 1964 by the Economic Opportunity Act. Educational Talent Search was established by the Higher Education Act of 1965 and a 1968 Amendment added Student Support Services. Subsequent Amendments in 1972, 1976, 1986 and 1990 added Educational Opportunity Centers, The Training Program for Special Programs Staff and Leadership Personnel, the Ronald E. McNair Post-Baccalaureate Achievement; and Upward Bound Math-Science -- but the “TRIO” name continued. The legislative requirements for the TRIO programs can be found in the Higher Educational Act of 1965, as amended, Title IV, Subpart 4.

## Purpose

The primary purpose of TRIO programs is to prepare underserved persons for successful entry into, retention in, and completion of postsecondary education. These programs identify low income and potential first generation college students and provide them with encouragement, support, and assistance to help them achieve their educational goals.

## Service

TRIO services are designed to improve academic performance, increase student motivation, and facilitate transitions from one level of education to the next.



*“Some of my favorite things about TRIO include having an extra academic advisor, free printing, and all the special events, activities, and stress busters they plan. They are really there to support you through college! I probably could not have achieved as much as I have during my college career without them - they’re like a second family.”*

*Blair Pelletier  
UMFK Class of 2013*

# MEEOA President Update

Dear Students, Alumni, and Friends of TRIO,

Maine TRIO has been busy this year doing what we do best – serving first-generation, low-income, and disabled students. Just over 50 years since Lyndon B. Johnson declared war on poverty, TRIO programs thrive, continuously adapting to the pace of changes in our world! Through collective and collaborative efforts as a region, TRIO professionals in Maine have continued to advocate for equal access to educational opportunities through long-term strategic planning, professional development, advocacy, leadership, alumni engagement, and partnership development.

TRIO in Maine encompasses five federal Department of Education programs, each of which is presented in this booklet. Together, a team of TRIO professionals serves approximately 6,734 high-need, high-achieving students from sixth grade through adults of any age. We have a dedicated network of people supporting Maine students, and strengthening educational opportunities in this great state for future generations.

Please take the time to learn more about our programs, join us in celebrating our students’ accomplishments, and support educational opportunities for Maine students.

Clearly, TRIO works!

Kelly Ann Ilseman, President  
Maine Educational Opportunity Association

# Maine's TRIO Programs

TRIO Program:	Participant Eligibility	Applicant / Funding Process
<b>Educational Opportunity Center</b>	At least two-thirds of all participants must be low income and potential first generation college students.  Serves individuals age 19 or above who have expressed an interest in pursuing postsecondary education and are in need of project services. If services of Educational Talent Search are not available in target area, persons under 19 may be served.	Programs are funded through the US Department of Education Office of Postsecondary Education  Competitions are held every five years. Second through fifth year funding is based on approval of a non-competing continuation application. The most recent competition was completed in spring 2011. The next expected competition is in 2015.
<b>Educational Talent Search</b>	Serves students in selected target area between the ages of 11 and 27 who have completed at least five years of elementary education.	Competitions are held every five years. Second through fifth year funding is based on approval of a non-competing continuation application. The most recent competition was completed in late 2010. The next expected competition is in 2015.
<b>Student Support Services</b>	Serves students who are enrolled/ accepted in a sponsoring postsecondary institution, have an established need for academic assistance and are low income, first generation, and/or physically disabled .	Competitions are held every five years. Second through fifth year funding is based on approval of a non-competing continuation application. The grant competition is currently in process, with awards expected in summer 2015.
<b>Upward Bound</b>	Serves students in selected target area between 13 and 19 who have completed 8th grade, are planning to go to college and need services to progress successfully to postsecondary program.	Competitions are held every five years. Second through fifth year funding is based on approval of a non-competing continuation application. The most recent competition was completed in Summer 2012. The next expected competition is in 2016.
<b>Upward Bound Math-Science</b>	Serves students between 13 and 19, in 9th or 10th grade, who are planning to go to college, have an interest in and aptitude for careers in math and science, and need the services in order to fulfill their goals.	Competitions are held every five years. Second through fifth year funding is based on approval of a non-competing continuation application. The most recent competition was completed in Summer 2012. The next expected competition is in 2016.

## Notable results from Recent Grant Competitions

**SSS competition in 2010** - All existing SSS grants in Maine were refunded and one new grant was funded at the University of Southern Maine. Awards in the current competition are expected in summer 2015.

**ETS competition in 2010** - The existing grant at the University of Maine was refunded and one new grant was funded at the University of Maine Presque Isle.

**EOC competition in 2011** - The existing grant at the University of Maine was refunded.

**UB Competition in 2012** - Six of seven existing grants were refunded and one new grant was funded at the University of Maine Farmington. The grant at the University of Maine did not receive funding.

**UBMS competition in 2012** - The existing grant at the University of Maine was refunded.

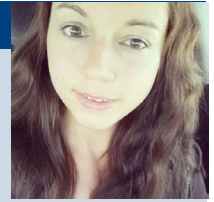
# TRIO Projects in Maine

<b>Program Location</b>	<b># Students Served</b>	<b>\$ Award</b>
<b>Educational Opportunity Center</b>		
University of Maine	<u>2,269</u>	<u>\$680,609</u>
<b>Educational Talent Search</b>		
University of Maine	1,111	\$510,255
University of Maine at Presque Isle	500	\$230,000
2 Educational Talent Search Projects	<u>1,611</u>	<u>\$740,255</u>
<b>Student Support Services</b>		
Central Maine Community College	175	\$281,511
Kennebec Valley Community College	180	\$226,300
Northern Maine Community College	175	\$247,583
University of Maine	400	\$561,225
University of Maine at Augusta	360	\$484,682
University of Maine at Farmington	180	\$284,753
University of Maine at Fort Kent	160	\$288,181
University of Maine at Presque Isle	180	\$301,355
University of Southern Maine	140	\$213,179
Washington County Community College	160	\$244,677
York County Community College	175	\$231,103
11 Student Support Services Projects	<u>2,285</u>	<u>\$3,364,549</u>
<b>Upward Bound</b>		
Bowdoin College	107	\$444,224
University of Maine at Farmington (2 separate projects)	139	\$603,456
University of Maine at Presque Isle (2 separate projects)	129	\$605,500
University of Southern Maine (2 separate projects)	<u>127</u>	<u>\$550,380</u>
7 Upward Bound Projects	502	\$2,203,560
<b>Upward Bound Math-Science</b>		
University of Maine	<u>67</u>	<u>\$297,034</u>
<b>22 TRIO Projects in Maine</b>	<b>6,734</b>	<b>\$7,286,007</b>
	<b>Participants</b>	<b>Total Federal</b>
	<b>Funded to Serve</b>	<b>TRIO Funding</b>

# Educational Opportunity Center

**Educational Opportunity Center (EOC) programs provide assistance and information to adults who seek to enter or re-enter a program of postsecondary education.**

## Amanda



I had gone beyond my original goal to graduate from the University of Maine at Augusta with an AS in Mental Health and Human Services. MEOC was such an important part of my connection to my college career. Marty Kelley was the reason I felt I could pursue my goals because she believed in my abilities. I went on to pursue a BA in Mental Health when I didn't even think in the beginning I would be able to make it two years! MEOC not only helped me get connected with the right college and program, but also assisted in the FAFSA process each year.

In January 2015, Amanda was a recipient of the Maine Educational Opportunity Association's Rising Star Award.

***"It is very important to me that people know about MEOC. It is a valuable resource to help people achieve their educational goals like I did!"***

## Funding and Performance

### Current Funding for Maine

# of Awards	1
# of Participants	2,269
Grant Award	\$680,609
Cost per Participant	\$300

### National Funding

\$46.9 Million was awarded in FY 2014

Number of Awards	126
Total # of Students Served	189,733
Average Awards	\$372,036
Average # of Participants	1,506
Cost per Participant	\$247

### Performance Outcomes

Based on data from the most recently filed Annual Performance Report, filed in November 2014.

#### In 2014:

- 644 Maine Educational Opportunity Center participants enrolled in college.
- MEOC assisted 1,270 participants in applying for their FAFSA.

#### Since 1991 the Maine Educational Opportunity Center

- Placed more than 15,000 adults in college.
- Assisted more than 42,500 Maine adults in exploring college and career options.

### Funding Cycle

The last EOC grant competition was held in Spring 2011. At the time, the lone EOC in Maine was refunded at its previous levels. The next competition is expected in 2015.

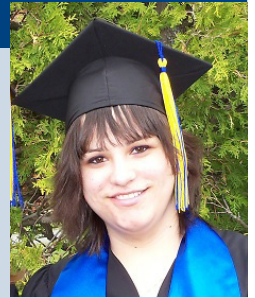
# Educational Talent Search

**The Educational Talent Search (ETS) program identifies at risk youth who have the desire and potential for success in postsecondary education. The primary goal of ETS is to successfully encourage participants to enroll in postsecondary education.**

**“I am thankful for being a participant in the Talent Search program during my high school years, it helped me to really realize that becoming an educator was the right path for me.”**

## Julie

I am a 2010 graduate from the University of Maine at Presque Isle with a Bachelors in Elementary Education and a minor in Special Education. I truly enjoyed my schooling there as well as the courses I was able to take, it was a very friendly campus and a memorable experience. Education has always been a love and passion of mine so once I completed my Bachelors degree, and taking a year off, I began working on my Masters degree in Elementary Education: Curriculum, Evaluation and Assessment through the University of Maine at Orono online. I am currently halfway through this degree and plan on completing it soon, I felt that there was so much more I could learn to help my future students. I am currently an Ed tech III and have been in this and other similar positions for the last 5 years which has allowed me to work with many different students in many different grades and classrooms. I have to say that I am thankful for being a participant in the Talent Search program during my high school years, it helped me to really realize that becoming an educator was the right path for me and I am grateful to have followed this dream.



## Funding and Performance

**Current Funding for Maine**  
740,255 was awarded in FY 2014

# of Awards	2
Total # of Participants	1,611
Average Grant Award	\$370,128
Average # of Participants	806
Average Cost per Participant	\$460

**National Funding**  
\$134.6 Million was awarded in FY 2014

Number of Awards	450
Total # of Students Served	310,747
Average Awards	\$299,142
Average # of Participants	691
Cost per Participant	\$433

### Performance Outcomes

Based on data from the most recently filed Annual Performance Report, filed in November 2014.

#### In 2014:

- 86% of METS seniors graduated having completed a rigorous program of study.
- 86% of METS seniors enrolled in postsecondary education.

**Since 1977 Maine Educational Talent Search programs have assisted more than 10,200 Maine Youth enroll in college.**

### Funding Cycle

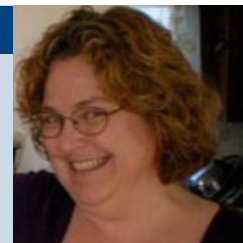
The last ETS grant competition was held in Winter 2011. At the time, Maine was awarded two ETS programs, one new and one renewal. The next competition is expected in 2015.

# Student Support Services

**The Student Support Services (SSS) Program provides supportive services to disadvantaged college students to enhance their potential for successfully completing the education program in which they are enrolled and to facilitate their transition to the next level of higher education.**

## Joline

I did not attend college after high school because it was not that important in my family. We were working class with no formal education. My husband was the one who, after years of convincing, encouraged me to attend.



My college journey began at Central Maine Community College in 2005. I was scared to death. The TRIO/SSS program and staff offered the support I needed. It was a great place to meet other individuals my age who were also first generation. I graduated with Honors in 2008 and went on to USM, graduating Magna Cum Laude with a B.A. in Social and Behavioral Sciences. I am now pursuing a Masters in Adult & Higher Education and work as a graduate assistant in the Professional Education Leadership Department at USM.

*“TRIO/SSS and its dedicated staff helped me begin my educational path and gave me the encouragement I needed along the way to keep going.”*

## Funding and Performance

**Current Funding for Maine**  
\$3.37 Million was awarded in FY2014

# of Awards	11
# of Participants	2,285
Average Award	\$305,368
Average # of Participants	208
Cost per Participant	\$1,472

**National Funding**  
\$288.63 Million was awarded in FY 2014

Number of Awards	1027
Total # of Students Served	288,631,903
Average Awards	\$281,043
Average # of Participants	197
Cost per Participant	\$1,425

### Performance Outcomes

Based on data from the most recently filed Annual Performance Report, filed in Fall 2014.

### In 2014, based on surveyed SSS programs:

- 83% of Maine Student Support Service Participants were in Academic Good Standing.
- 78% of Maine Student Support Service Participants persisted to the next year.

### Funding Cycle

The last SSS grant competition was held in Winter 2010. At the time, the existing ten SSS programs were refunded and one new program was awarded at the University of Southern Maine. The deadline for the next SSS competition is February 2, 2015, with awards anticipated in Summer 2015.



# Upward Bound

**Upward Bound (UB) Programs generate skills and motivation necessary for success in education beyond high school. Participants are currently enrolled in high school, low income and/or potential first generation, and willing to prepare themselves for entry into postsecondary education.**

*“A life-changing transformational metamorphosis. This aptly depicts my interaction with the University of Maine Upward Bound TRIO program.”*

## Bill

Tenacious. Steadfast. Unwavering in support. This aptly depicts my interaction with the Upward Bound TRIO program staff. Their guidance helped to establish and place me firmly on a college-bound trajectory.



The Upward Bound TRIO program enabled me to break the cycle and it is through the TRIO programs that I have come to realize – I can help create the world of tomorrow. Today.

The Upward Bound TRIO program started with a malleable individual who lacked confidence in ability and financial resources. With logical impartations and persuasive (academic) mentoring, helped me to deduce that big conclusions are a result of smaller impartations.

The Upward Bound coordinators, staff, and administration heralded this mantra with aplomb. And their commitment created a metamorphosis in the life of a malleable young man – a man who endeavors to inspire and believe that we can make a difference.

## Funding and Performance

### Current Funding for Maine

\$2.2 million was awarded in FY 2014

# of Awards	7
Average Awards	\$314,794
Average # of Participants	72
Average Cost per Participant	\$4,390

### National Funding

\$264.58 Million was awarded in FY 2014

Number of Awards	814
Total # of Students Served	61,458
Average Awards	\$325,036
Average # of Participants	76
Cost per Participant	\$4,305

### Performance Outcomes

Based on data from the most recently filed Annual Performance Report, filed in Fall 2014.

#### In 2014:

- Maine Upward Bound programs served 485 eligible students.
- 81% of Maine Upward Bound students enrolled in post-secondary education.
- 89% of Maine Upward Bound students held a GPA of 2.5 or greater.
- 99% of Maine Upward Bound students graduated from high school or were promoted to the next grade in HS.

### Funding Cycle

The last UB grant competition was held in Winter 2012. At the time, Maine was awarded 7 UB programs, one new and six renewals. There was also one program that did not receive renewal funding. The next competition is expected in 2016.

# Upward Bound Math-Science

**Upward Bound Math-Science strengthens the math and science education of participating students, assists them in demonstrating competency and encourages them to pursue postsecondary degrees in math and science fields.**

**“Being a part of Upward Bound Math Science program helped me to improve in these subjects and go on to a related career.”**

## **Christina**

Math and science were never my strong suits in school. When I started UBMS, I was slightly intimidated and fearful that I would lag behind. Being a part of Upward Bound Math & Science program helped me to improve in these subjects and go on to a related career. The summer projects were hands on and divided into small groups, which taught me to not only be able to work constructively with others but also to use science in a different way than we did in school. We were actually taking real life issues and coming up with solutions. I felt like our research could actually make a difference, and the hands on approach made it easier to understand. The individual research projects were ultimately my favorite. Coming up with a science experiment that interested me and working one on one with a mentor helped me to gain confidence in my abilities.



The experience that UBMS provided helped me to realize that not only was college possible, but being in the medical field would be a way for me to continue making a real life difference while using a hands on approach. After UBMS, I went on to earn my Bachelors of Science in Nursing from UMaine. I graduated in 2009, and have been working as a Registered Nurse in the acute care setting since then. I have worked in a variety of areas including medical, surgical, cardiac, and even postpartum care. I attribute my success in college and in my career to the valuable lessons I learned while at Upward Bound.

## **Funding and Performance**

### **Current Funding for Maine**

# of Awards	1
# of Participants	67
Grant Award	\$297,034
Cost per Participant	\$4,433

### **National Funding**

**\$43.1 Million was awarded in FY 2014**

Number of Awards	162
Total # of Students Served	10,034
Average Awards	\$265,945
Average # of Participants	62
Cost per Participant	\$4,294

### **Performance Outcomes**

Based on data from the most recently filed Annual Performance Report, filed in December 2014.

#### **In 2014:**

- 100% of Maine Upward Bound Math-Science students were promoted to the next grade level or graduated.
- 71% of Maine Upward Bound Math-Science students enrolled in PSE.

### **Funding Cycle**

The last UBMS grant competition was held in Summer 2012. At the time, Maine's existing UBMS was refunded. The next competition is expected in 2016.

# Maine Educational Opportunity Association Member Programs

## **Bowdoin College**

Upward Bound  
Project Director: Bridget Mullen  
bmullen@bowdoin.edu  
[http://academic.bowdoin.edu/upward\\_bound/](http://academic.bowdoin.edu/upward_bound/)

## **Central Maine Community College**

Project Director: Terry Charlton  
tcharlton@cmcc.edu  
<http://www.cmcc.edu/AcademicsRegistration/ACADEMIC-CASSISTANCE/TRIOStudentSupportServices.aspx#VKLO9P8rc>

## **Kennebec Valley Community College**

Student Support Services  
Project Director: Lisa Black  
lblack@kvcc.me.edu  
<http://www.kvcc.me.edu/Trio/>

## **Northern Maine Community College**

Student Support Services  
Project Director: Tammy Nelson  
tnelson@nmcc.edu

## **University of Maine**

Educational Opportunity Center  
Educational Talent Search  
Project Director: David Megquier  
megquier@maine.edu  
<http://meoc.maine.edu>  
<http://mets.maine.edu>

Student Support Services  
Project Director: Alan Parks  
alan.parks@umit.umaine.edu  
<http://www.umaine.edu/sss/>

Upward Bound Regional Math-Science Center  
Project Director: Rebecca Colannino  
becky.colannino@umit.maine.edu  
<http://www.umaine.edu/ub/>

## **University of Maine Augusta**

Student Support Services  
Cornerstone Program  
Project Director: Dori Fellman  
Cornerstone Program  
dorrea.fellman@maine.edu  
<http://www.uma.maine.edu/cornerstone.html>

## **University of Maine Farmington**

Student Support Services  
Project Director: Claire Nelson  
claire@maine.edu  
<http://brg.umf.maine.edu/>

Upward Bound  
Project Director: Lynn Ploof-Davis  
lynpnp@maine.edu  
<http://upwardbound.umf.maine.edu/>

## **University of Maine Fort Kent**

Student Support Services  
Project Director: Lena Michaud  
lmichaud@maine.edu  
<http://www.umfk.maine.edu/acserv/default.cfm?ref=2>

## **University of Maine Presque Isle**

Student Support Services  
Project Director: Mary Kate Barbosa  
mary.barbosa@umpi.edu  
<http://www.umpi.edu/current-students/sss>

Talent Search  
Upward Bound  
Project Director: Darylen Cote  
darylen.cote@umpi.edu  
<http://www.umpi.edu/prospective-students/upward-bound>

## **University of Southern Maine**

Student Support Services  
Upward Bound  
Project Director: Laurie Davis  
ljdavis@usm.maine.edu  
<http://www.usm.maine.edu/upwardbound/>

## **Washington County Community College**

Student Support Services  
Project Director: Gayle Moholland  
gmoholland@wccc.me.edu  
[http://www.wccc.me.edu/index.php?option=com\\_k2&view=item&layout=item&id=10&itemid=381](http://www.wccc.me.edu/index.php?option=com_k2&view=item&layout=item&id=10&itemid=381)

## **York County Community College**

Student Support Services  
Project Director: Jane Kimball Foley  
yjfoley@yccc.edu  
<http://www.yccc.edu/StudentResources/AcademicAssistance/NorthStarTRIO>

# 2014-2015 Executive Committee

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**For More information on TRIO Programs in Maine:**

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**For more information on TRIO in New England:**

[www.neoaonline.org](http://www.neoaonline.org); Twitter: @neoa\_online

**For more information on TRIO Nationally:**

[www.coenet.us](http://www.coenet.us); Twitter: @COEtalk

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